

SEPTEMBER

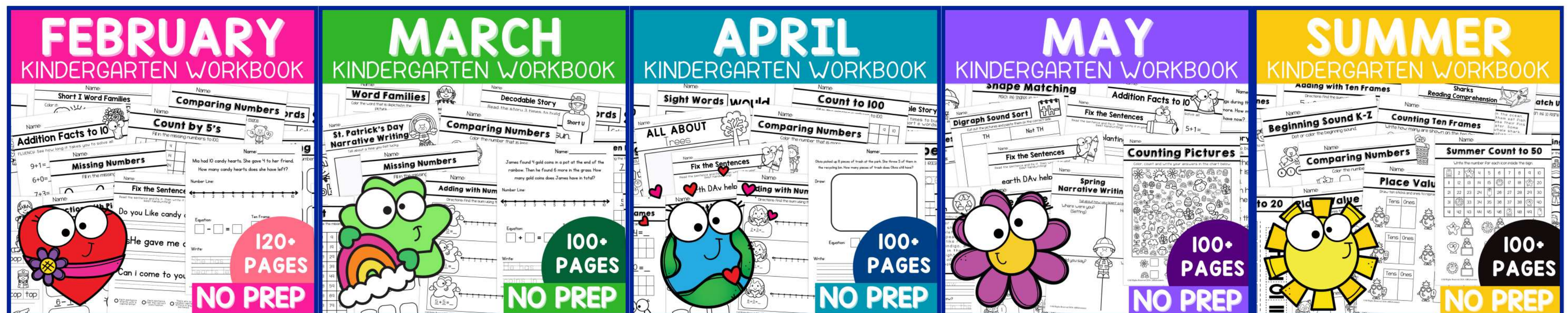
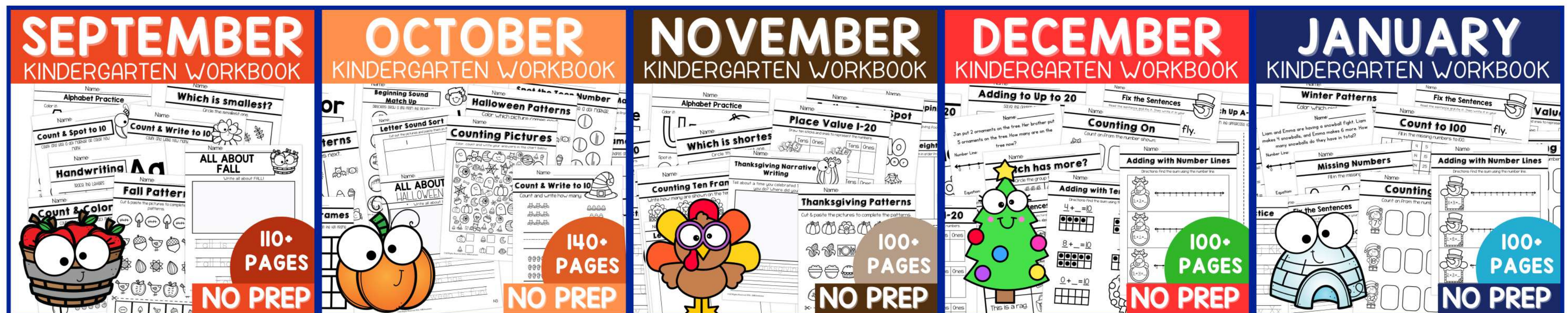
KINDERGARTEN WORKBOOK



KINDERGARTEN CURRICULUM

FULL YEAR BUNDLE

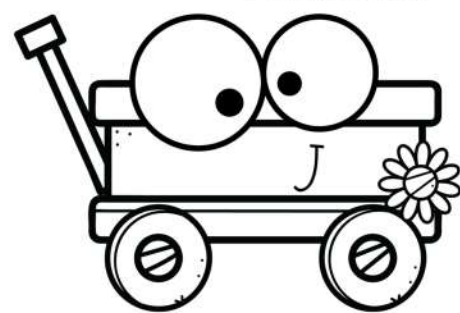
- Written by a National Board Certified Teacher
- Well thought out curriculum map. Months build in difficulty.
- Skills repeat to build confidence.
- Easy to Prep-Just print & go.



BUY ALL & SAVE!

September Week 1

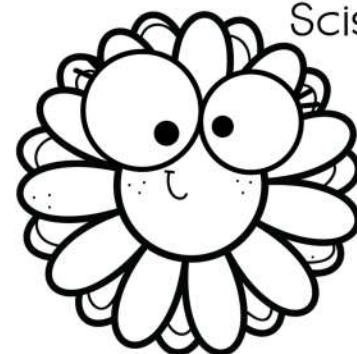
Letter ID: A-D
Handwriting A-D
Sight Words: the, of, and, a
Math: Subitize & Count to 3
Big vs Small
AB Patterns
More & Less
Fall Narrative Writing
Scissor Practice



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September Week 2

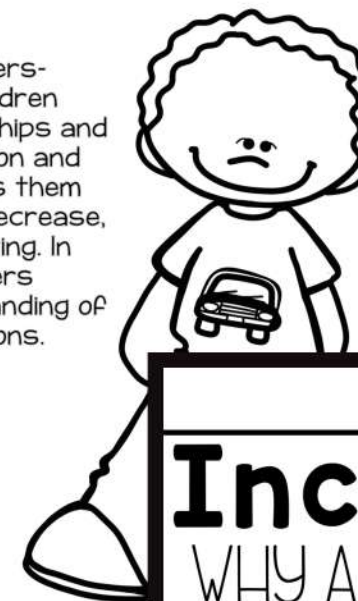
Letter ID: E-G
Beginning Sound Review A-E
Handwriting E-G
Sight Words: to, in
Math: Subitize & Count to 7
Which is smallest?
Which has less?
AB Patterns
Fall InFormational Writing
Scissor Practice



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Included Skills WHY ARE WE LEARNING THIS?

- Sight Word Practice- Sight words are common words that children should recognize instantly to improve reading fluency. Knowing these words without sounding them out helps build confidence and reading comprehension. In first grade, strong sight word knowledge allows children to focus on understanding stories rather than struggling with word recognition.
- More/Less - Comparing Numbers- Comparing numbers helps children understand number relationships and builds a foundation for addition and subtraction. This skill teaches them how numbers increase and decrease, which is key for problem-solving. In first grade, comparing numbers leads to a stronger understanding of place value and math operations.
- Make learning fun! Don't stress too much at this age. Just enjoy the process.



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Included Skills WHY ARE WE LEARNING THIS?

- Letter Recognition- Recognizing letters is the foundation of reading and writing. When children can quickly identify letters by name, they are better prepared to connect letters to sounds, which is essential for decoding words. Strong letter recognition in kindergarten leads to smoother reading development in first grade.
- Patterns- Recognizing and creating patterns builds early math skills and logical thinking. Patterns help children predict what comes next, which strengthens their ability to recognize sequences in numbers and letters. In first grade, this skill supports problem-solving in math and comprehension.

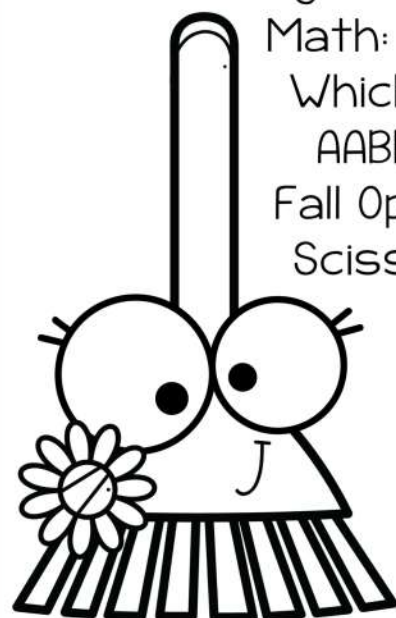


Practice- the sounds that a critical step in d. Beginning sound children develop eness, which allows sounds into words. This easier for them to read t grade.

ures

September Week 3

Letter ID: H-J
Beginning Sound Review A-J
Handwriting H-J
Sight Words: is, you
Math: Subitize to 10
Which has more?
AABB Patterns
Fall Opinion Writing
Scissor Practice



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September Week 4

Beginning Sound Review A-J
Sight Words Review Week: the, of, and, a to, in, is, you
Math: Subitize & Count to 10
Which is biggest?
Make your own pattern
All About Fall Writing



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Included Skills WHY ARE WE LEARNING THIS?

- Number Recognition- Knowing numbers by name and understanding their order builds a strong foundation for math. When children can quickly identify numbers, they are ready to move on to more complex concepts like counting, addition, and subtraction. First graders who recognize numbers easily have an advantage in learning place value and equations.
- Subitizing- Subitizing, or instantly recognizing a small number of objects without counting, strengthens number sense. This skill helps children quickly grasp addition and subtraction concepts by understanding quantities at a glance. First graders who can subitize are better prepared for mental math strategies.
- Bigger and Smaller Activities- Comparing sizes helps children develop spatial awareness and measurement skills. Understanding which object is bigger or smaller prepares them for more advanced math concepts like ordering numbers and understanding place value. In first grade, these skills are essential for comparing numbers and learning measurement.



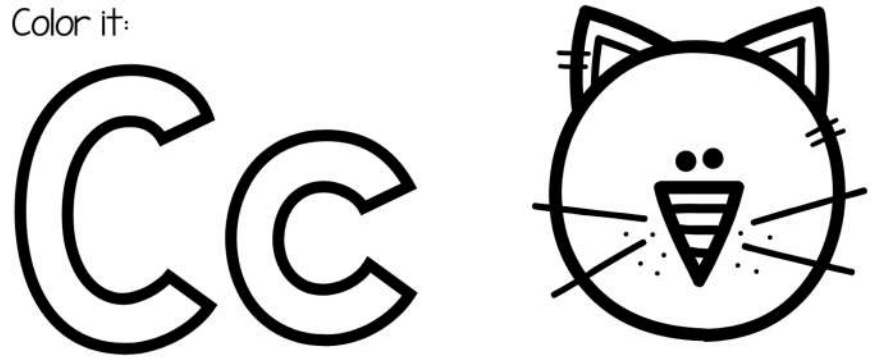
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Weekly Focus Pages & PARENT/EDUCATOR GUIDES

Name: _____

Alphabet Practice

Color it:



Spot it:

I	c	q	C	D	c
L	m	C	X	c	K

Spot the images that match the letter sound:

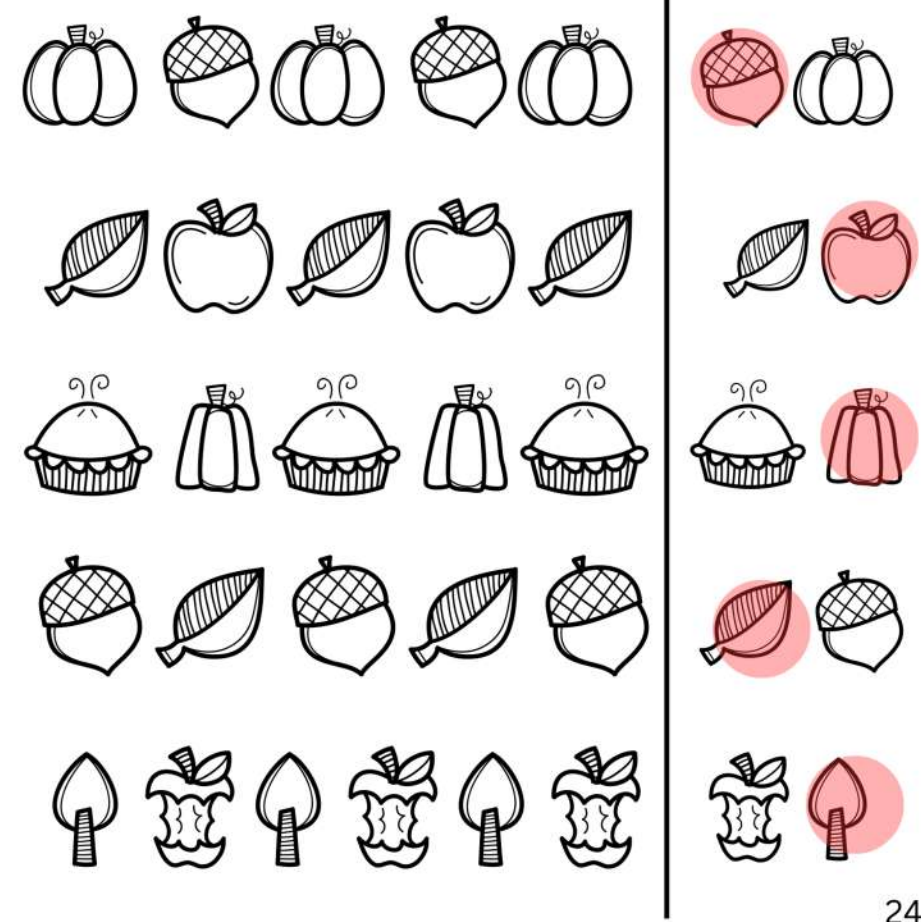


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Name: _____

Fall Patterns

Color which picture comes next.



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Name: _____

Count & Color to 10

Count and color the exact number.

4 

7 

10 

3 

5 

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Name: _____

Letter Sound Sort Bb

Cut out the pictures and paste them on the correct side.

b	Not b
boots	airplane
bells	oven
bike	roof
bed	nurse
bottle	trumpet

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Name: _____

Beginning Sound A-J

Dot or color the beginning sound.

a b c boots	d e f exercise	g h i gorilla
j g h house	f d j dolphin	d b c bike
j c a crocodile	g f j frog	e b c excavator

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Name: _____

Counting Pictures

Color, count and write your answers in the chart below.



2	1	6	4
6	2	3	2

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Full Answer Key

included for easy teaching

K Alphabet & Phonics

Letter A-J
Beginning
Sounds
Handwriting



K

Sight Words

the, of,
and, a, to,
in, is, you

Name: _____

Sight Words

Read it. in	Color it. in
Dot it. in	
Trace it. in	

Name: _____

Sight Word Flash Cards

Cut these out and practice until you can read each sight word in 3 seconds or less.

the	of
and	a
to	in

Name: _____

Sight Word Memory

Place the cards upside down.
Flip two at a time to find the matches.

the	of	the	of
and	a	and	a
to	in	to	in

Name: _____

Read, Trace, Write

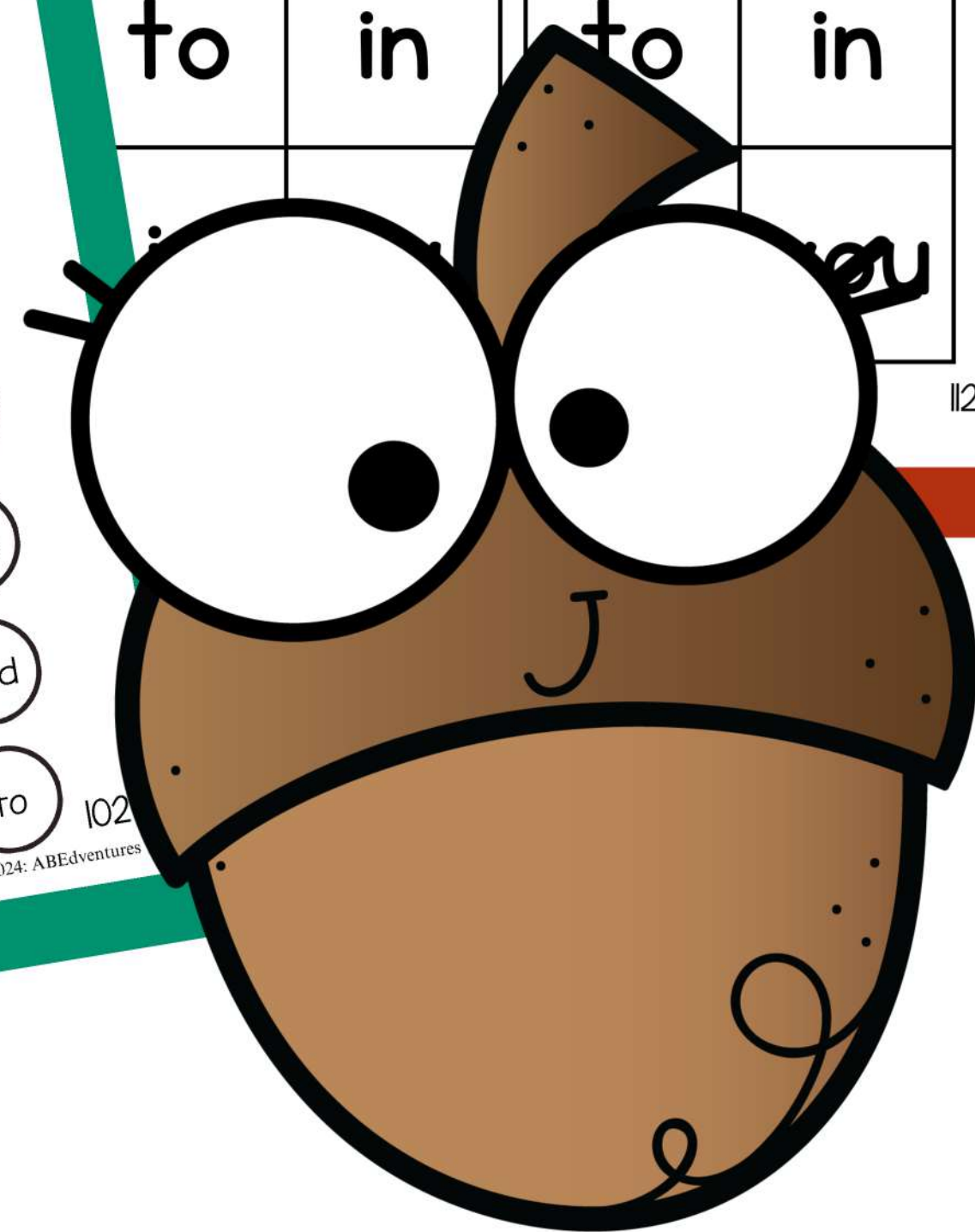
the	the	
of	of	
and	and	
a	a	
to	to	
in	in	
is	is	
you	you	

Name: _____

Sight Word Match

Trace the sight words then draw a line to the matching dot.

the	is	in	a	of	you	and	to	in
-----	----	----	---	----	-----	-----	----	----



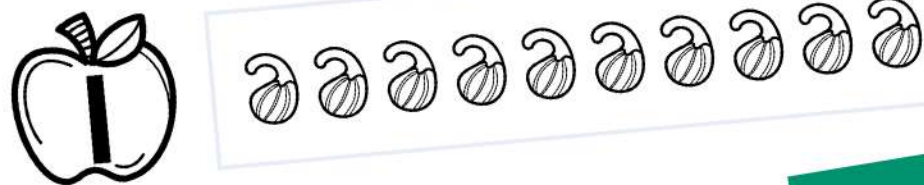
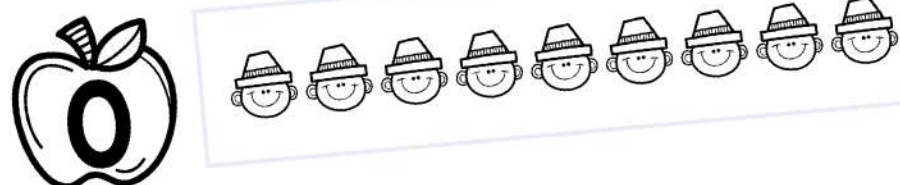
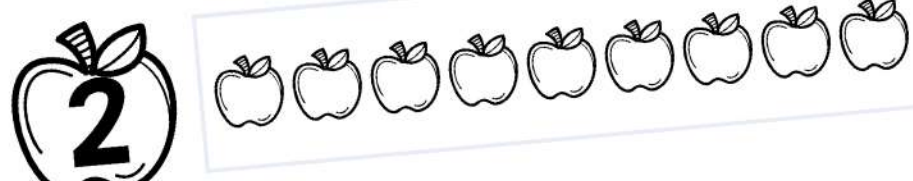
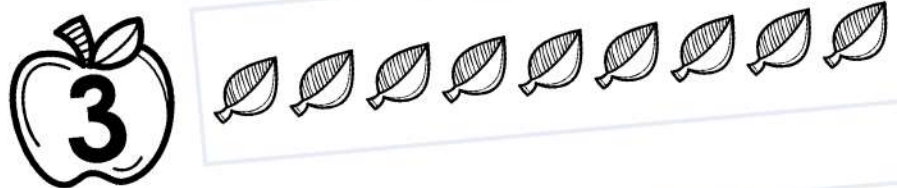
K Math Activities

Counting
Subitizing
Bigger/Smaller
More/Less

Count & Color to 3

Name: _____

Count and color the exact number.



Spot & Subitize

Name: _____

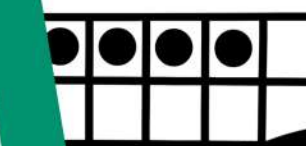
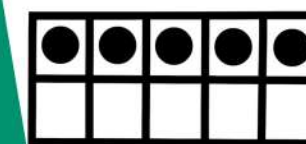
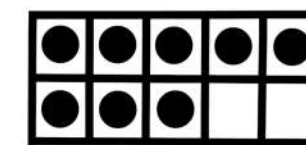
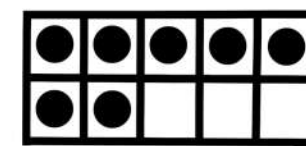
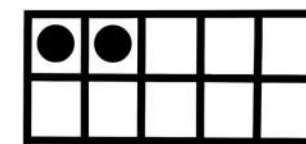
Find the number and color or use a dot marker.



Ten Frame Match Up

Name: _____

DIRECTIONS: Draw a line from the 10 frame to the matching number.



4

2

7

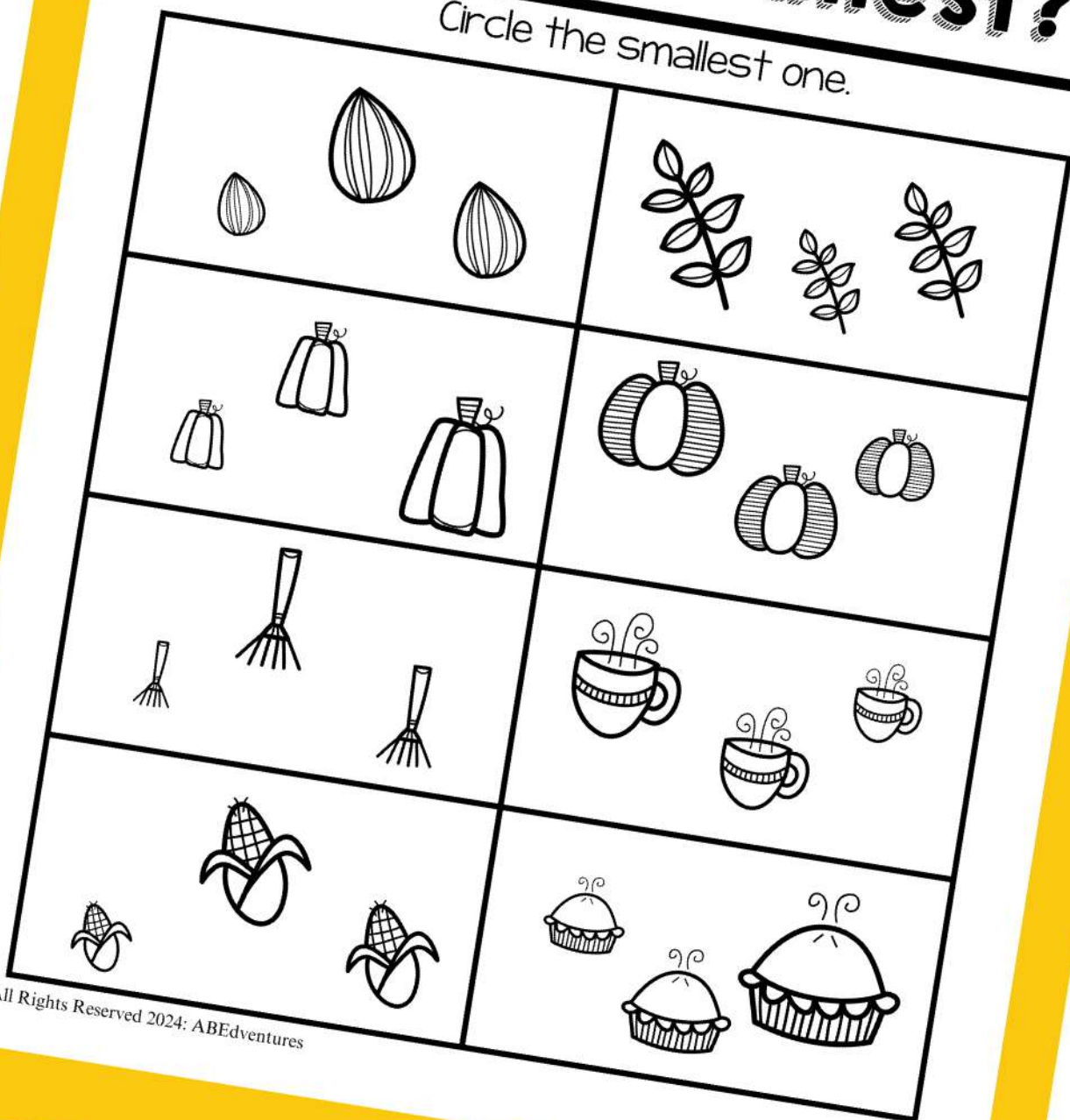
5

8

Which is smallest?

Name: _____

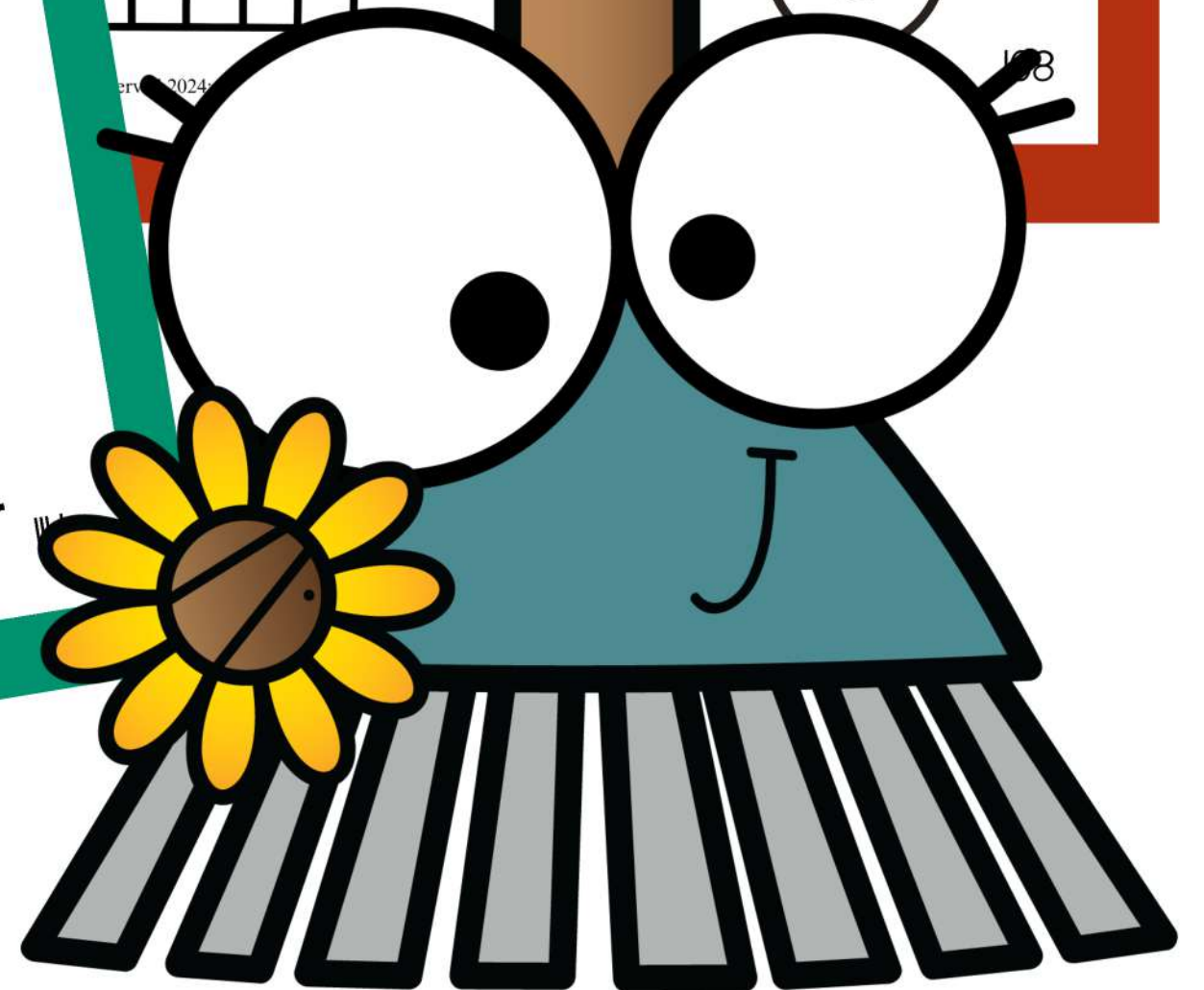
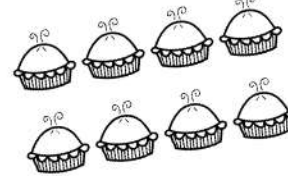
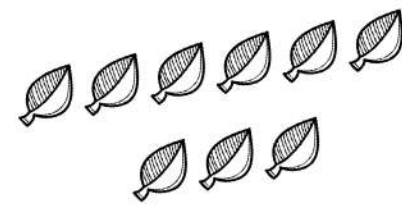
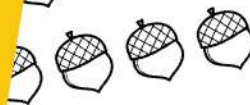
Circle the smallest one.



& Write to 10

Name: _____

Count and write how many.

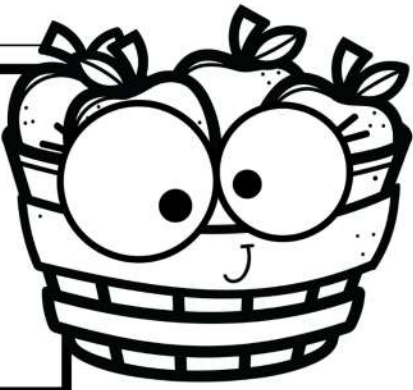


K Writing Activities

Narrative, Opinion, & Informational Prompts

Name: _____

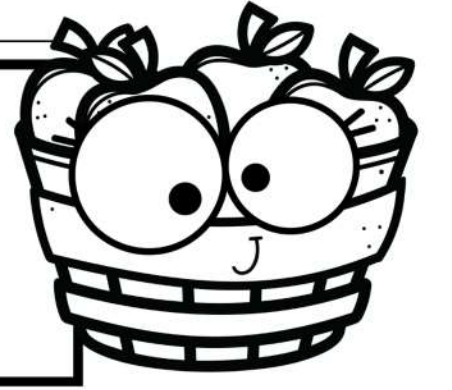
Fall Narrative Writing



Draw a picture of something you like to do in the Fall.

Name: _____

Fall Informational Writing



Write one fact you know about Apples.

Name: _____

Fall Opinion Writing



Would you rather go apple picking or to the pumpkin patch?

☐ Apple Picking

☐ Pumpkin Patch

I would rather _____ because _____

Name: _____

ALL ABOUT FALL

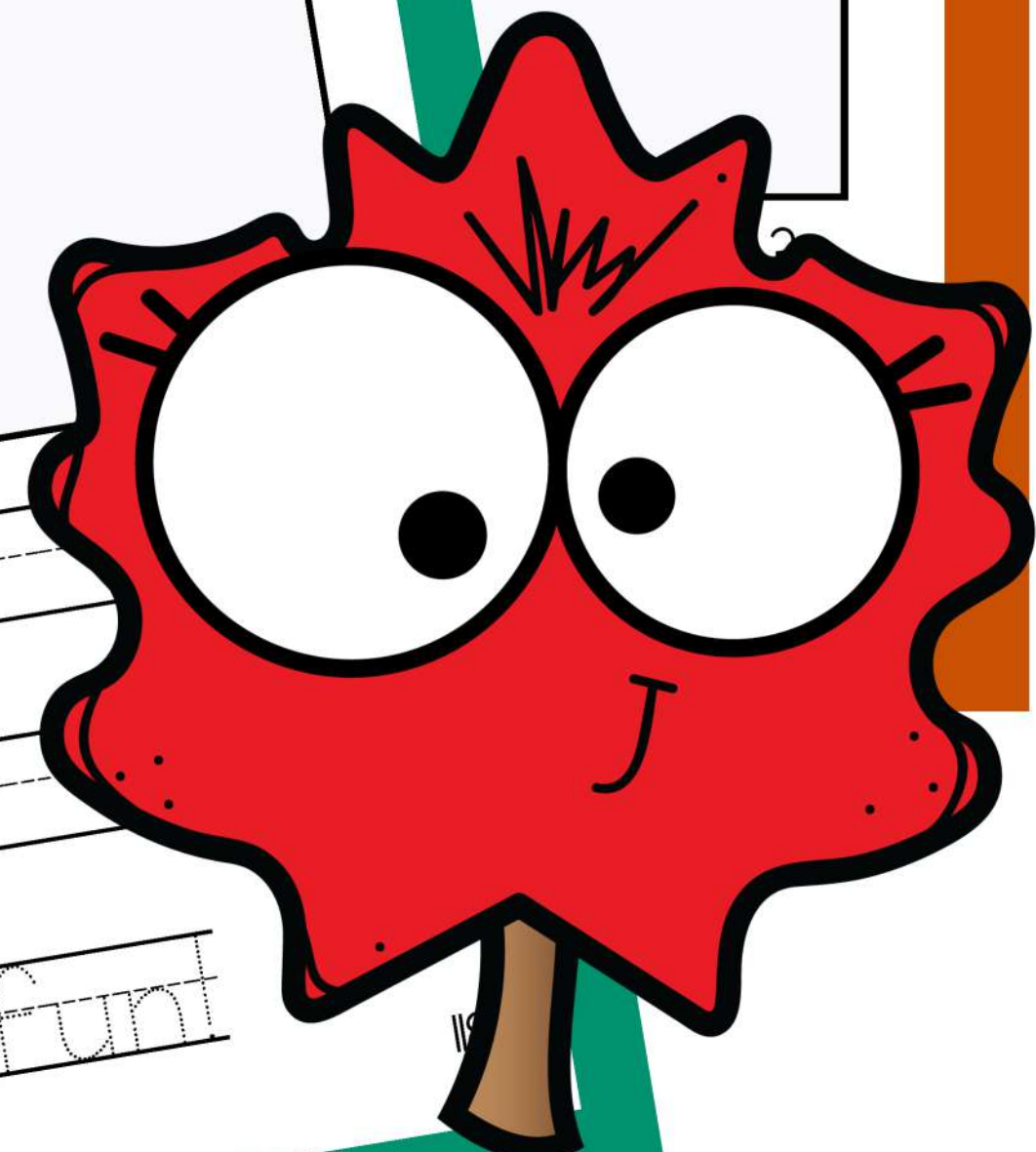


Write all about FALL!

Fall is _____

Fall has _____

Fall is fun!



K

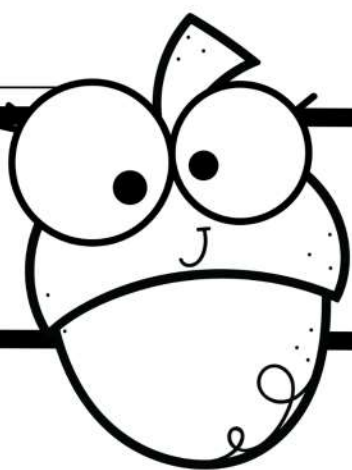
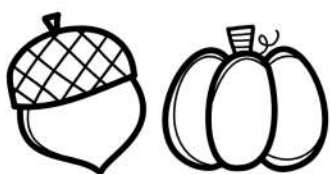
Fun Fall Theme

Patterns, Bigger/Smaller, Cutting,
Counting Pictures & More!

Name: _____

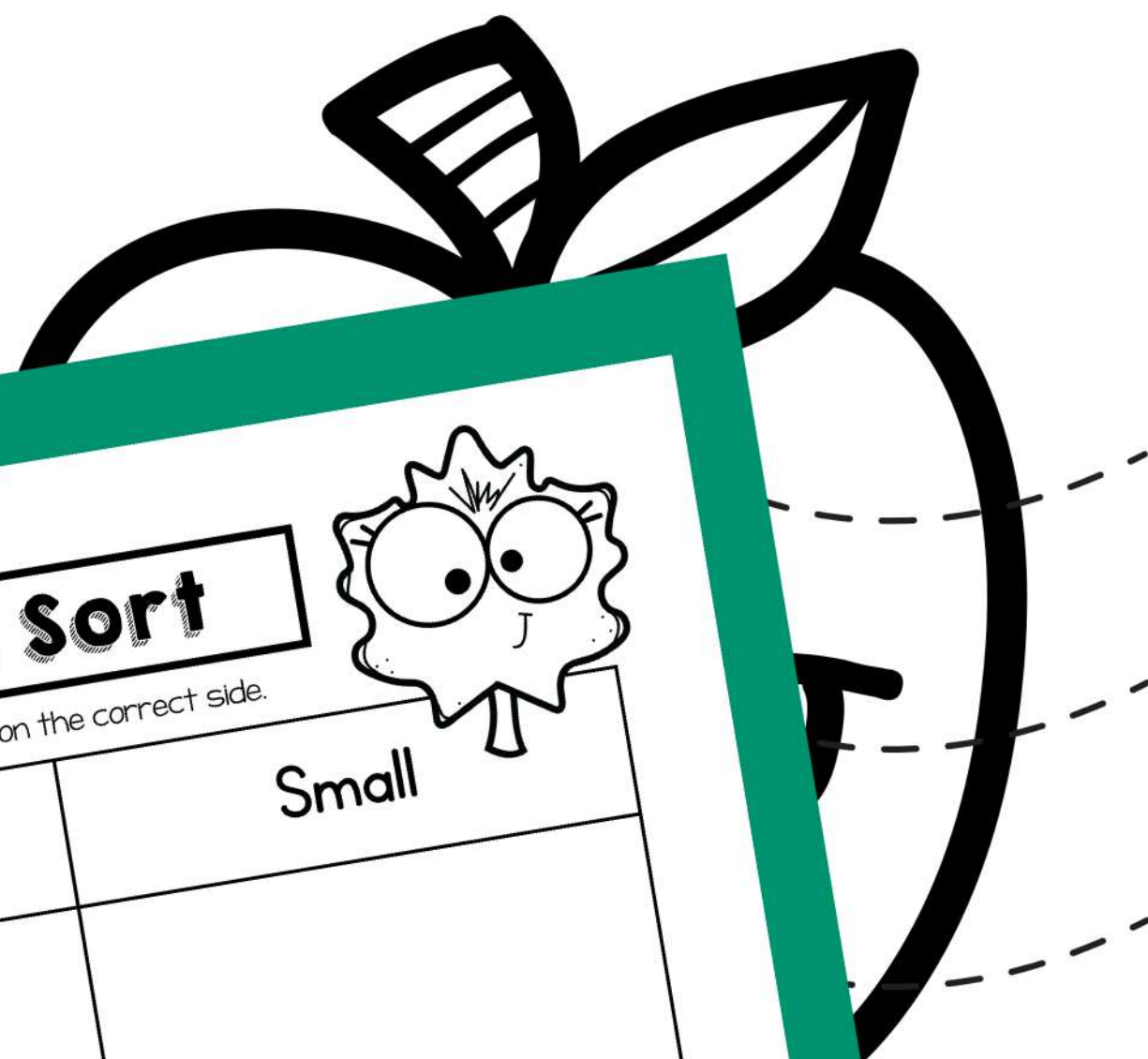
Fall Patterns

Color which picture comes next.



Name: _____

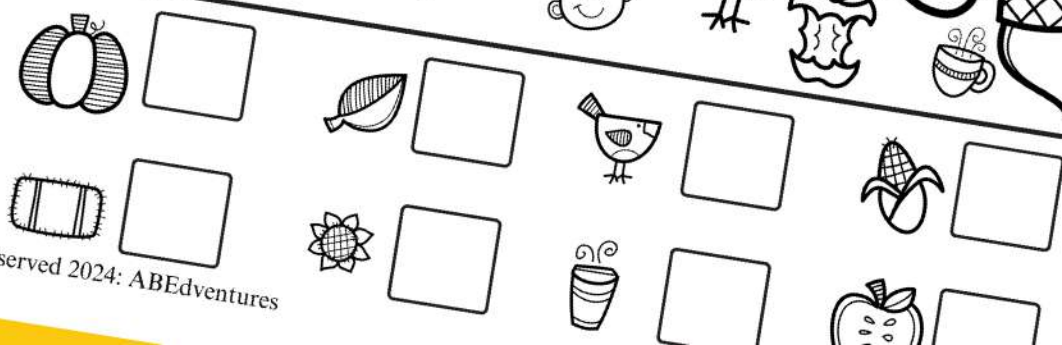
Scissor Practice



Name: _____

Counting Pictures

Color, count and write your answers in the chart below



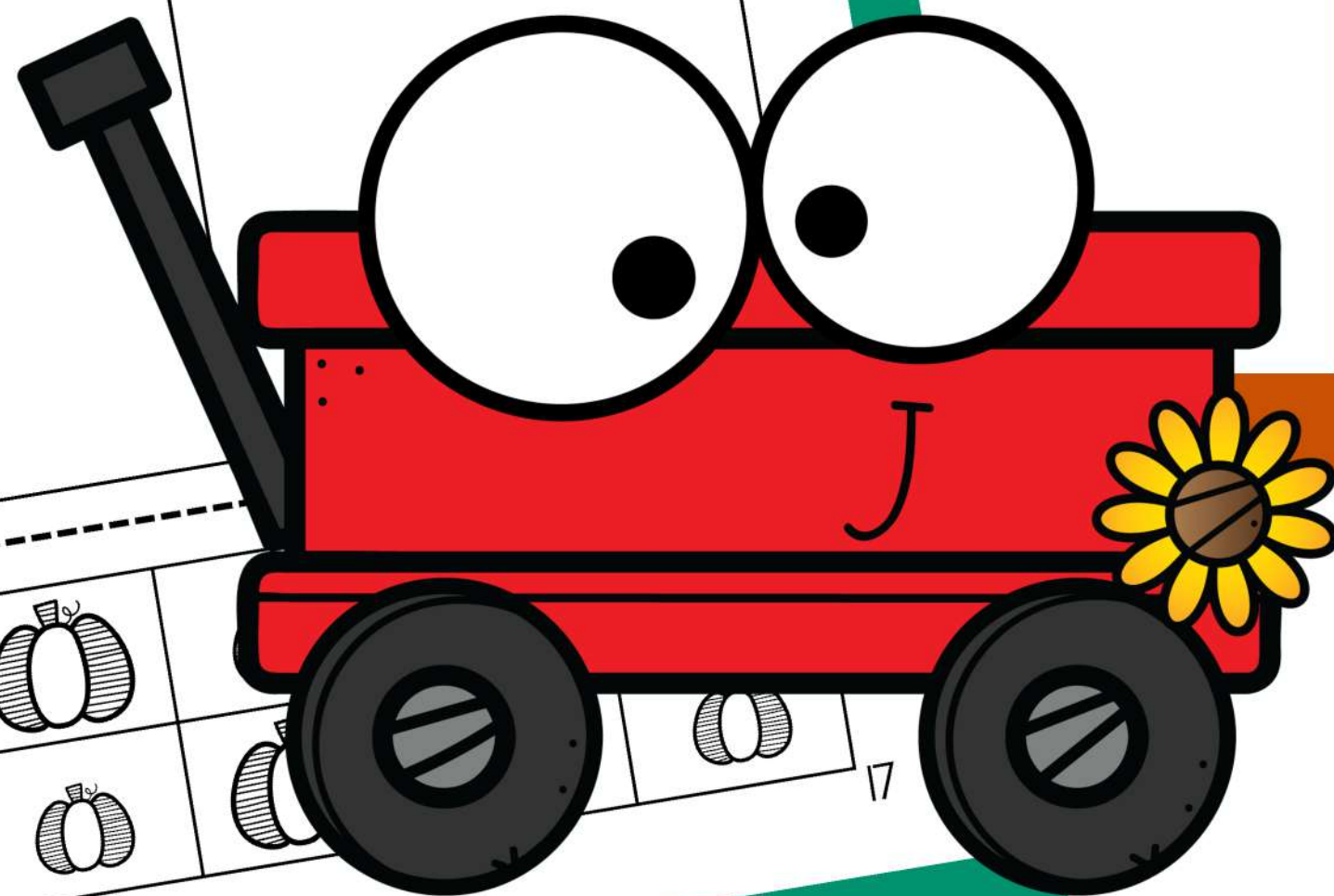
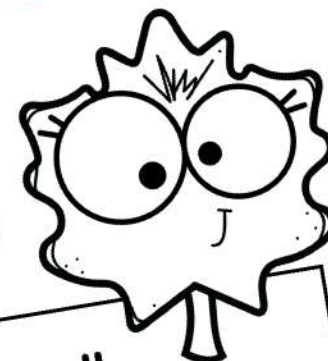
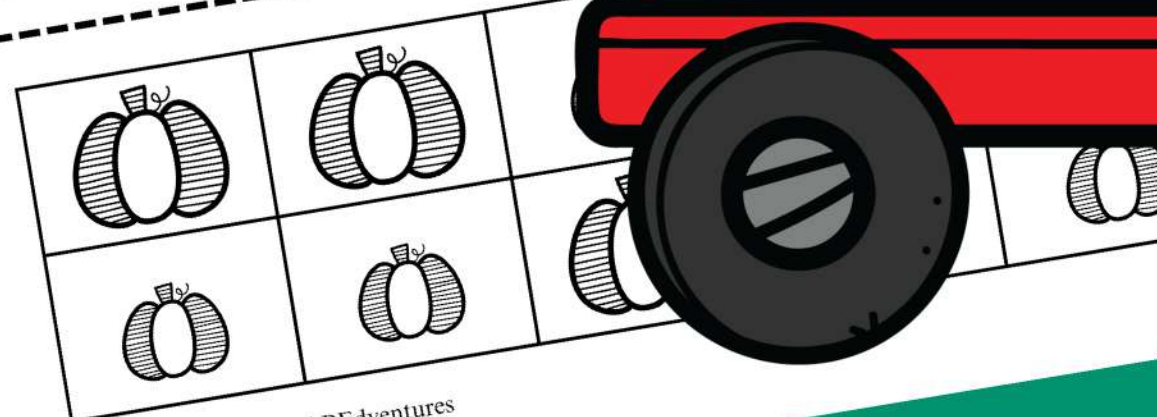
Name: _____

Big or Small Sort

Cut out the pictures and paste them on the correct side.

Big

Small

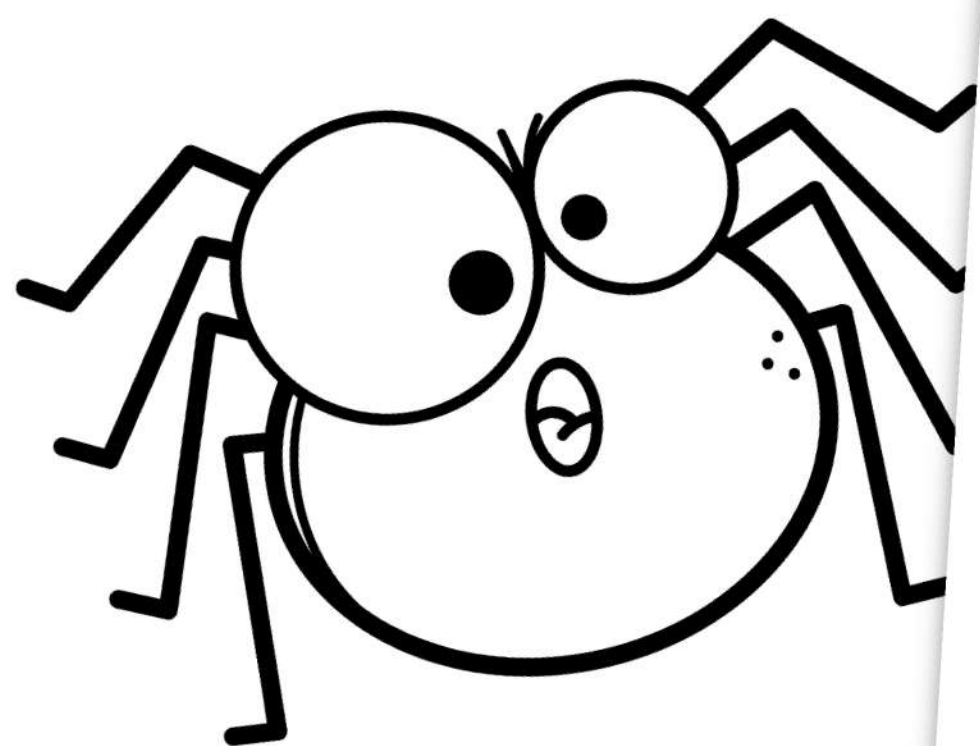


September

workbook for Kindergarten

KINDERGARTEN

My October Workbook



Name: _____

KINDERGARTEN

My September Workbook



Name: _____



2 COVER OPTIONS-COLOR & B+W

(Other Pages are Black and White for Easy Printing)