

2nd GRADE

TEKS

A large grid with names in the first column and colored squares in the second column. The names are: David, Chloe, Hunter, Madison, William, Anthony, Grace, Taylor, Brianna, Noah, Alden, Hannah, Joseph, Ryan, Lily, Ben, Victor, Samuel, and Jayden. The colored squares are green, yellow, and red, with some containing numbers like 1/2, 1/4, 1/8, 1/16, 1/32, 1/64, 1/128, 1/256, 1/512, 1/1024, 1/2048, 1/4096, 1/8192, 1/16384, 1/32768, 1/65536, 1/131072, 1/262144, 1/524288, 1/1048576, 1/2097152, 1/4194304, 1/8388608, 1/16777216, 1/33554432, 1/67108864, 1/134217728, 1/268435456, 1/536870912, 1/1073741824, 1/2147483648, 1/4294967296, 1/8589934592, 1/17179869184, 1/34359738368, 1/68719476736, 1/137438953472, 1/274877906944, 1/549755813888, 1/1099511627776, 1/2199023255552, 1/4398046511104, 1/8796093022208, 1/17592186044416, 1/35184372088832, 1/70368744177664, 1/140737488355328, 1/281474976710656, 1/562949953421312, 1/1125899906842624, 1/2251799813685248, 1/4503599627370496, 1/9007199254740992, 1/18014398509481984, 1/36028797018963968, 1/72057594037927936, 1/144115188075855872, 1/288230376151711744, 1/576460752303423488, 1/1152921504606846976, 1/2305843009213693952, 1/4611686018427387904, 1/9223372036854775808, 1/18446744073709551616, 1/36893488147419103232, 1/73786976294838206464, 1/147573952589676412928, 1/295147905179352825856, 1/590295810358705651712, 1/1180591620717411303424, 1/2361183241434822606848, 1/4722366482869645213696, 1/9444732965739290427392, 1/18889465931478580854784, 1/37778931862957161709568, 1/75557863725914323419136, 1/151115727451828646838272, 1/302231454903657293676544, 1/604462909807314587353088, 1/1208925819614629174706176, 1/2417851639229258349412352, 1/4835703278458516698824704, 1/9671406556917033397649408, 1/19342813113834066795298816, 1/38685626227668133590597632, 1/77371252455336267181195264, 1/154742504910672534362390528, 1/309485009821345068724781056, 1/618970019642690137449562112, 1/1237940039285380274899124224, 1/2475880078570760549798248448, 1/4951760157141521099596496896, 1/9903520314283042199192993792, 1/19807040628566084398385987584, 1/39614081257132168796771975168, 1/79228162514264337593543950336, 1/158456325028528675187087900672, 1/316912650057057350374175801344, 1/633825300114114700748351602688, 1/1267650600228229401496703205376, 1/2535301200456458802993406410752, 1/5070602400912917605986812821504, 1/10141204801825835211973625643008, 1/20282409603651670423947251286016, 1/40564819207303340847894502572032, 1/81129638414606681695789005144064, 1/162259276829213363391578010288128, 1/324518553658426726783156020576256, 1/649037107316853453566312041152512, 1/1298074214633706907132624082305024, 1/2596148429267413814265248164610048, 1/5192296858534827628530496329220096, 1/10384593717069655257060992658440192, 1/20769187434139310514121985316880384, 1/41538374868278621028243970633760768, 1/83076749736557242056487941267521536, 1/166153499473114484112975882535043072, 1/332306998946228968225951765070086144, 1/664613997892457936451903530140172288, 1/1329227995784915872903807060280344576, 1/2658455991569831745807614120560689152, 1/5316911983139663491615228241121378304, 1/10633823966279326983230456482242756608, 1/21267647932558653966460912964485513216, 1/42535295865117307932921825928971026432, 1/85070591730234615865843651857942052864, 1/170141183460469231731687303715884105728, 1/340282366920938463463374607431768211456, 1/680564733841876926926749214863536422912, 1/1361129467683753853853498429727072845824, 1/2722258935367507707706996859454145691648, 1/5444517870735015415413993718908291383296, 1/10889035741470030830827987437816582766592, 1/21778071482940061661655974875633165533184, 1/43556142965880123323311949751266331066368, 1/87112285931760246646623899502532662132736, 1/174224571863520493293247799005065324265472, 1/348449143727040986586495598010130648530944, 1/696898287454081973172991196020261297061888, 1/1393796574908163946345982392040522594123776, 1/2787593149816327892691964784081045188247552, 1/5575186299632655785383929568162090376495104, 1/11150372599265311570767859136324180752990208, 1/22300745198530623141535718272648361505980416, 1/44601490397061246283071436545296723011960832, 1/89202980794122492566142873090593446023921664, 1/178405961588244985132285746181186892047843328, 1/356811923176489970264571492362373784095686656, 1/7136238463529

A collage of math-related items. At the top left, a ten-frame is shown with some cells containing dots. To its right is a large pink heart. Below the heart is a blue banner with the text "Small Group". To the right of the banner is a blue pencil. In the bottom left corner, there is a small graphic of a soccer ball and the text "#2 in words of the".

Addition & Subtraction: 27C #1

Represent and solve addition and subtraction word problems where unknowns may be any one of the terms in the problem

Name _____

The art teacher has 481 colored pencils and 144 crayons.

How many colored pencils and crayons does she have in all?

How _____

Addition & Subtraction _____

Show how to solve this problem using the base 10 blocks in the model below. Explain with words and pictures. Use the back of this paper if needed.

one thousands	hundreds	tens	ones
	□ □ □ □ □		• •••

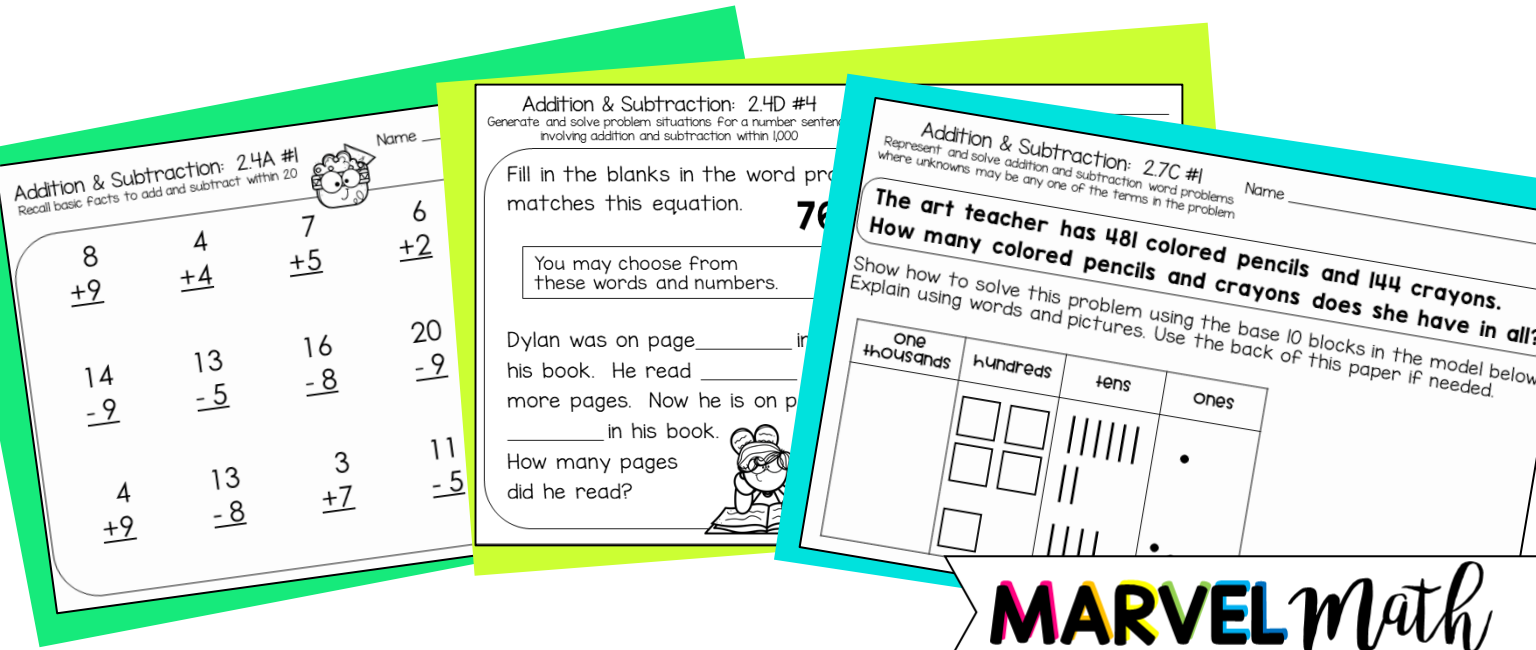
Exit Slips

MARVEL Math

TEKS Included

in this set of Exit Slips

- **2.4A** Basic + & - Facts
- **2.4B** 2-Digit Addition & Subtraction
- **2.4C** One & Multi-Step Word Problems
- **2.4D** Create & Solve Word Problems
- **2.7C** Represent Word Problems



Addition & Subtraction: 2.7C #1
Represent and solve addition and subtraction word problems where unknowns may be any one of the terms in the problem

**The art teacher has 481 colored pencils and 144 crayons.
How many colored pencils and crayons does she have in all?**

Show how to solve this problem using the base 10 blocks in the model below. Explain using words and pictures. Use the back of this paper if needed.

one thousands	hundreds	tens	ones

one thousands	hundreds	tens	ones
			• •••

Sample response:
I used 10 tens to
compose a 100
square.

$$481 + 144 = 625$$

Small Group

Emma Sal Jake Avery

C #2

Addition & Subtraction: 27C #1
Represent and solve addition and subtraction word problems where unknowns may be any one of the terms in the problem

Name _____

Addition & Subtraction

Represent and solve addition and subtraction word problems where unknowns may be any one of the terms in the problem.

The art teacher has 481 colored pencils and 144 crayons.
How many colored pencils and crayons does she have in all?

Name _____

How

Addition & Sub

Show & Explain

Addition & Subtraction: 2.7C #1

Name _____

Represent and solve addition and subtraction word problems where unknowns may be any one of the terms in the problem

Repres
where

**The
Ho**

The art teacher has 481 colored pencils and 144 crayons. How many colored pencils and crayons does she have in all?

Shc
Exp

Show how to solve this problem using the base 10 blocks in the model below. Explain using words and pictures. Use the back of this paper if needed.

one thousands	hundreds	tens	ones
	□ □ □ □ □		• • • • •

Addition & Subtraction: 2.7C #1
 Reinforce and solve addition and subtraction word problems where unknown may be any one of the terms in the problem.

The art teacher has 481 colored pencils and 144 crayons. How many colored pencils and crayons does she have in all?

Show how to solve this problem using the base 10 blocks in the model below. Explain using words and pictures. Use the back of this paper if needed.

one hundreds	hundreds	tens	ones

Sample response:
 I used 10 tens to compose a 100 square.

481 + 144 = 625

Addition & Subtraction: 2.7C #2
 Reinforce and solve addition and subtraction word problems where unknown may be any one of the terms in the problem.

The P.E. coach had 82 soccer balls and footballs at the beginning of the year. Some have been lost. Now the coach has 65 soccer balls and footballs. How many were lost?

Show how to solve this problem using the open number line below. Explain using words and drawings. Use the back of this paper if needed.

Sample response:
 I made jumps to get back to 65. Then I went back and added the amount I jumped each time. 2 + 10 + 5 = 17 soccer balls and footballs have been lost.

SMALL GROUP

Data Tracking System

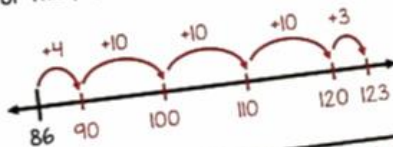
MARVEL Math

Addition & Subtraction: 27C #5
Represent and solve addition and subtraction word problems where unknowns may be any one of the terms in the problem



Brooke had 86 beads. She bought some more beads. Now she has 123 beads. How many beads did she buy?

Show how to solve this problem using the open number line below. Explain using words and drawings. Use the back of this paper if needed.



Sample response:
I made jumps to get from 86 to 123. Then I went back and added the amount I jumped each time.
 $10 + 10 + 10 + 4 + 3 = 37$
She bought 37 beads.

Small Group

Avery
Lucas

Antonio
Kayla

Rick
Eva

met 11-2
10 min.
worked out
problem on
exit slip

met 11-3
15 min.
solved word prob.
for 75 + 119 with
an open number line

2nd Grade Place Value TEKS Tracking Sheet	22A Use concrete and pictorial models to compose and decompose numbers up to 1,200 in more than one way...						22B Use standard expanded form to represent numbers up to 1,200		
	1	2	3	4	5	6	1	2	3
Exit Slip # →									
Aubrey	✓	✓	✓	✓	✓	✓	✓	✓	✓
Elijah	✓	✓	✓	✓	✓	✓	✓	✓	✓
Fabian	✓	✓	✓	✓	✓	✓	✓	✓	✓
David	✓	✓	✓	✓	✓	✓	✓	✓	✓
Chloe	✓	✓	✓	✓	✓	✓	✓	✓	✓
Hunter	✓	✓	✓	✓	✓	✓	✓	✓	✓
Madison	✓	✓	✓	✓	✓	✓	✓	✓	✓
William	✓	✓	✓	✓	✓	✓	✓	✓	✓
Anthony	✓	✓	✓	✓	✓	✓	✓	✓	✓
Grace	✓	✓	✓	✓	✓	✓	✓	✓	✓
Taylor	✓	✓	✓	✓	✓	✓	✓	✓	✓
Bianna	✓	✓	✓	✓	✓	✓	✓	✓	✓

27C #6
action word



There are 197

Addition & Subtraction: 27C #1
Represent and solve addition and subtraction word problems where unknowns may be any one of the terms in the problem

The art teacher has 481 colored pencils. How many colored pencils and crayons?

Show how to solve this problem using the base ten blocks. Explain using words and pictures. Use the back of this paper if needed.

one thousands	hundreds	tens	ones

Addition & Subtraction: 24C #2
Solve 1-step and multi-step word problems involving addition and subtraction within 1,000 using a variety of strategies...

Rick had \$40. He went to the store and spent \$12 on a shirt and \$7 on snacks. How much money does Rick have left?

Name _____

Emma had a phone. and do have a



Addition & Subtraction: 24C #2
Solve 1-step and multi-step word problems involving addition and subtraction within 1,000 using a variety of strategies...

Addition & Subtraction
Represent and solve addition and subtraction word problems where unknowns may be any one of the terms in the problem



The P.E. coach has 100 footballs. How many balls and

Show how to solve this problem using the open number line below. Explain using words and drawings. Use the back of this paper if needed.

Addition & Subtraction: 24C #2
Represent and solve addition and subtraction word problems where unknowns may be any one of the terms in the problem



The P.E. coach has 100 footballs at

- Aligned to the **2nd grade TEKS**
- Includes **Key & Data Tracker**
- Identify Student Needs
- Be Able to **Intervene Quickly**

2nd Grade Place Value TEKS Tracking Sheet

Ext Slip # →	2.2A Use concrete and pictorial models to compose and decompose numbers up to 1200 in more than one way.						2.2B Use standard, word, and expanded forms to represent numbers up to 1200						2.2C Generate a number that is greater than or less than a given whole number up to 1200					
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
Aubrey	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Eljah	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Fabian	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
David	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Chloe	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Hunter	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Madison	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
William	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Anthony	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Grace	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Taylor	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Brianna	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Noah	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Alden	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Hannah	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Joseph	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Ryan	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Lily	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Ben	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Addition & Subtraction: 2.4B #4
Add up to four 2-digit numbers and subtract 2-digit numbers using mental math and algorithms.

Addition & Subtraction: 2.7C #1
Represent and solve addition and subtraction word problems where unknowns may be any one of the terms in the problem.

The art teacher has 481 colored pencils and 144 crayons. How many colored pencils and crayons does she have in all?
Show how to solve this problem using the base 10 blocks in the model below. Explain using words and pictures. Use the back of this paper if needed.

Sample response:
I used 10 tens to compose a 100 square.
 $481 + 144 = 625$

Addition & Subtraction: 2.4C #2
Solve 1-step and multi-step word problems involving addition and subtraction within 1000 using a variety of strategies.

The P.E. coach had 82 soccer balls and have been lost at the beginning of the year. Some balls and footballs. Now the coach has 65 soccer balls and footballs. How many were lost?
Show how to solve this problem using the open number line below. Explain using words and drawings. Use the back of this paper if needed.

Sample response:
I made jumps to get back to 65. Then I went back and added the amount I jumped each time. $2 + 10 + 5 = 17$ soccer balls and footballs have been lost.

Rick had \$40. He went to the store and spent \$12 on a shirt and \$7 on snacks. How much money does he have left?

Emma had 127

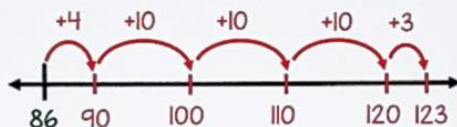
MARVEL Math

Addition & Subtraction: 2.7C #5
Represent and solve addition and subtraction word problems where unknowns may be any one of the terms in the problem



Brooke had 86 beads. She bought some more beads. Now she has 123 beads. How many beads did she buy?

Show how to solve this problem using the open number line below. Explain using words and drawings. Use the back of this paper if needed.



Sample response:

I made jumps to get from 86 to 123. Then I went back and added the amount I jumped each time.

$$10 + 10 + 10 + 4 + 3 = 37$$

She bought 37 beads.

Small Group

Avery
Lucas

Antonio
Kayla

Rick
Eva

met 11-2
10 min.
worked out
problem on
exit slip

met 11-3
15 min.
solved word prob.
for 75 + 119 with
an open numberline

Record the **names of students**
who need **small group**
intervention on the key &
track your interventions

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