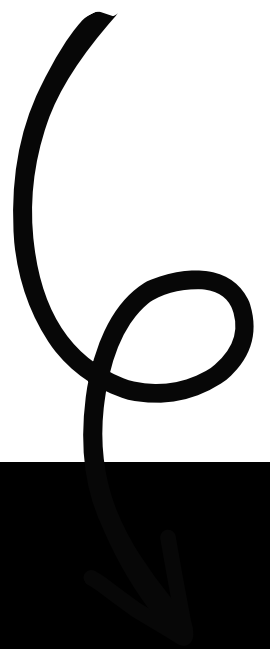


BOY & THE BLACK BOOK OF COLOURS



SCROLL

to take a look inside!

NSW
COMPONENT B

STAGE I UNIT 13

BOY

BLACK BOOK OF COLOURS

Literacy Unit

STAGE I UNIT 13
YEAR 3A

Oceanview Resources

BOY by Phil Cummings & THE BLACK BOOK OF COLOURS by Menena Cottin

UNIT 13
CONTEXT

Stage 1- Term 3 A- Unit 13

TEXT ORIENTATION
BOY

VERBS

TENSE

MORPHEMIC
KNOWLEDGE

NAVIGATION
PATHWAYS

Stage 1- Term 3 A- Unit 13

Focus area and outcome

Creating written texts

ENI-CWT-01 - plans, creates and revises texts written for different purposes, including paragraphs, using knowledge of vocabulary, text features and sentence structure

use appropriate language features to enhance precision of meaning and ideas in a text (Gr7S, Gr7S)

use action, say (Gr7A2, Gr7A5)

use question marks to make intentional word choices to enhance precision of meaning and ideas in a text (Gr7S)

identify the context, audience and purpose for own texts (Gr7S, Gr7S)

re-read and edit their own texts after receiving feedback

Understanding and responding to literature

ENI-URL-01 - understands and responds to literature by creating texts using similar structures, intentional language choices and features appropriate to audience and purpose

identify how the language and form of a text vary according to purpose, audience and mode (Gr7S)

recognise ways that settings and situations are represented within texts

create and re-create texts in a range of modes and media using understanding of context (Gr7S)

'CONTEXT'

NSW ALIGNED UNITS

STAGE 1 TERM 3A

YEAR 1-2 UNIT 13

- ★ Huge powerpoint to support the teaching of this unit.
- ★ Student Worksheets
- ★ Year 3A
- ★ Stage 1

The collage displays various educational materials for Stage 1 Unit 13, Year 3A. At the top, the title 'STAGE 1 UNIT 13 YEAR 3A' is prominently displayed in large, bold letters, accompanied by the 'oceanview Resources' logo. Below the title, there are several sections:

- Lesson 1-1:** A video player showing a woman reading a book titled 'SING me the SUMMER' in a library setting. The video player includes a play button, a progress bar, and a timestamp of 1:54 / 7:38.
- Lesson 1-2:** A worksheet titled 'Think Puzzle Explore' with three sections: 'Think' (What do you think you know about this topic?), 'Puzzle' (What questions or puzzles do you have about this topic?), and 'Explore' (How might you explore the puzzles we have around this topic?).
- Lesson 1-3:** A worksheet titled 'Read' with a cartoon illustration of a boy in a red shirt and a crown. The text includes: 'Show: Students front cover and wonder why there is a burnt forest in the background. Note how the title 'BOY' is written in the sand.', 'Ask: Who do you think the main character is? What does it mean to be deaf or hard of hearing?', and 'Make a prediction about what is going to happen.' The 'Read Text' section is also visible.
- Lesson 1-3/4:** A worksheet with the text: 'What does it mean to be deaf or hard of hearing?', 'He spoke with dancing hands.', and 'Auslan is a language with its own culturally influenced phrases, grammatical rules, and features.' It also includes a cartoon illustration of a boy and a girl.
- Lesson 1-7:** A worksheet titled 'Review' with the text: 'The textual concept, context.' and a small image of a person.

Illustrations include a cartoon boy in a red shirt and a crown, a cartoon boy in a blue shirt and a crown, a cartoon boy in a red shirt and a crown, and a cartoon boy in a red shirt and a crown. A 'Year B' label is also present. At the bottom, there is a cartoon illustration of a purple dragon and a green dragon, with the text 'The Black Book of Colours'.

Aligned to NSW curriculum

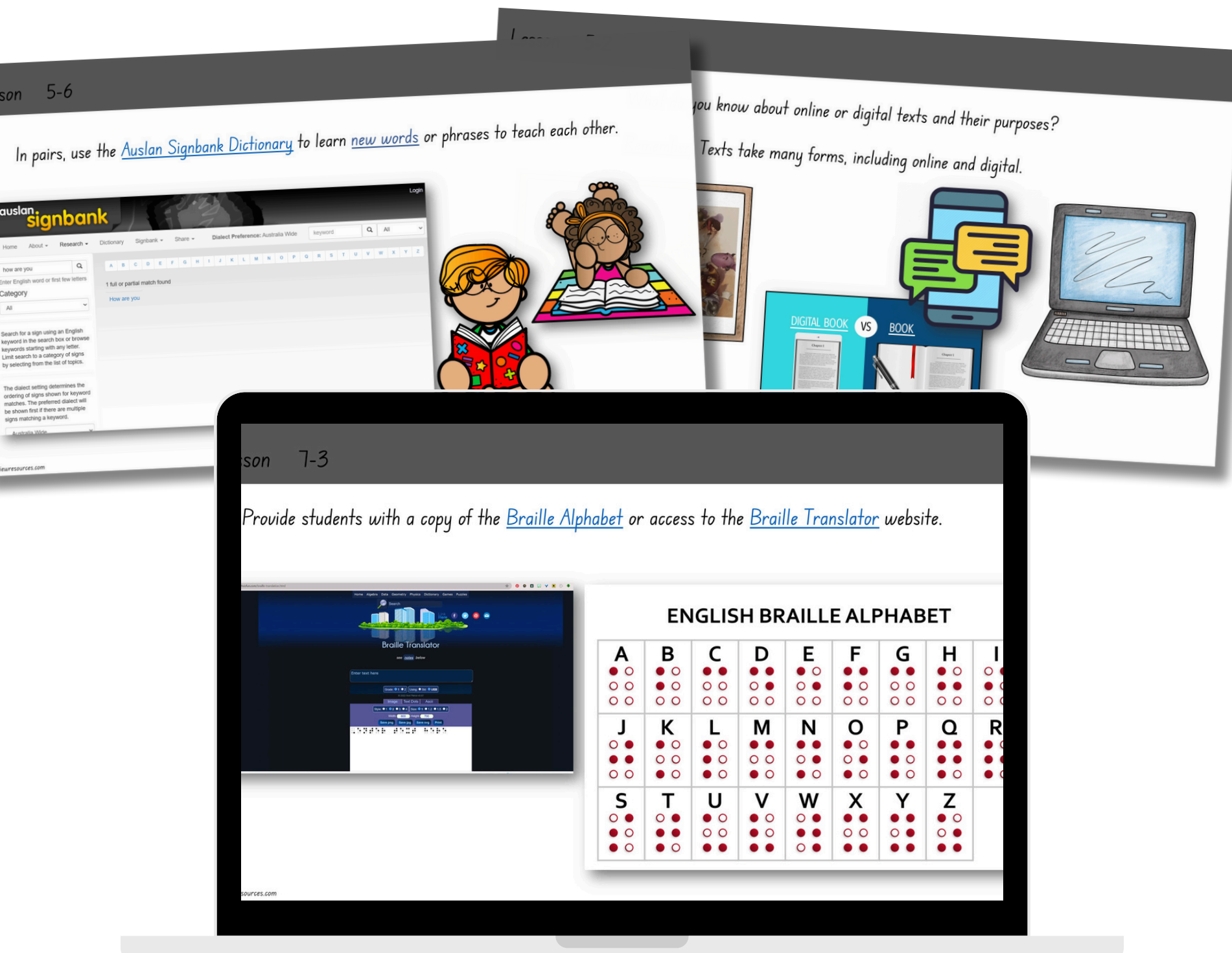
✓ 120+ Page PPT

✓ embedded videos

✓ teaching notes

✓ interactive contents

✓ differentiated



- ✓ use with IWB
- ✓ pdf and ppt version
- ✓ click and go links
- ✓ teaching notes below each slide
- ✓ Google slides version

time saving for
easy planning



What's inside?

Morphemes	Base Word	Prefix	Suffix

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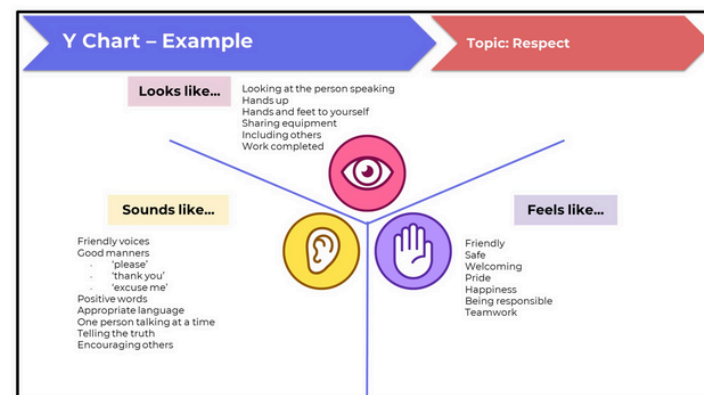
student
worksheets
landscape

Think 	What do you know about Auslan?
Puzzle 	What questions or puzzles do you have?
Explore 	How might you explore the questions or puzzles you have?

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Lesson 2-3/4 Verbs

Lesson 1-8



In small groups, students use a Y-chart to explore what the world looks like, feels like, and sounds like for Boy.

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Colourful images

support the NSW
DET units

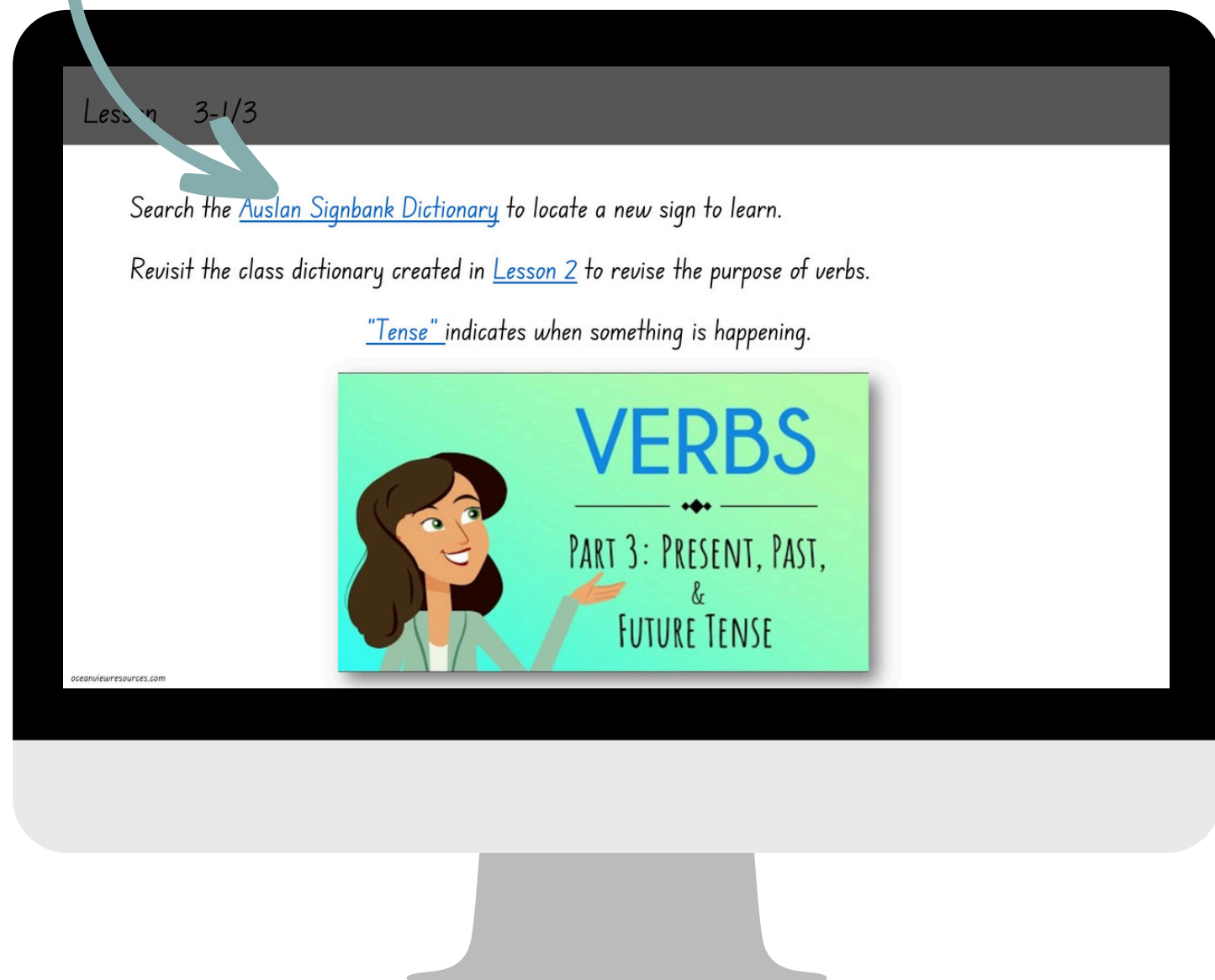
What different types of verbs do you know?
Can we see them all? Find some examples from the story.

Action Verbs	An action verb expresses something that a person, animal, object or force of nature can do or be, as in, "the water gurgled down the sink"
Saying Verbs	Saying verbs indicate speaking. They can tell us more as to how things are being said, as in, "I'm so angry," shouted Angie.
Thinking Verbs	Thinking verbs tell the reader what the characters are thinking about what is happening in the story, or what they are thinking at the time. As in "I wonder where we are going,?" she thought.
Relating Verbs	Relating verbs tell us how the characters relate to other parts of the story, as in "The firefighter was here saving people."

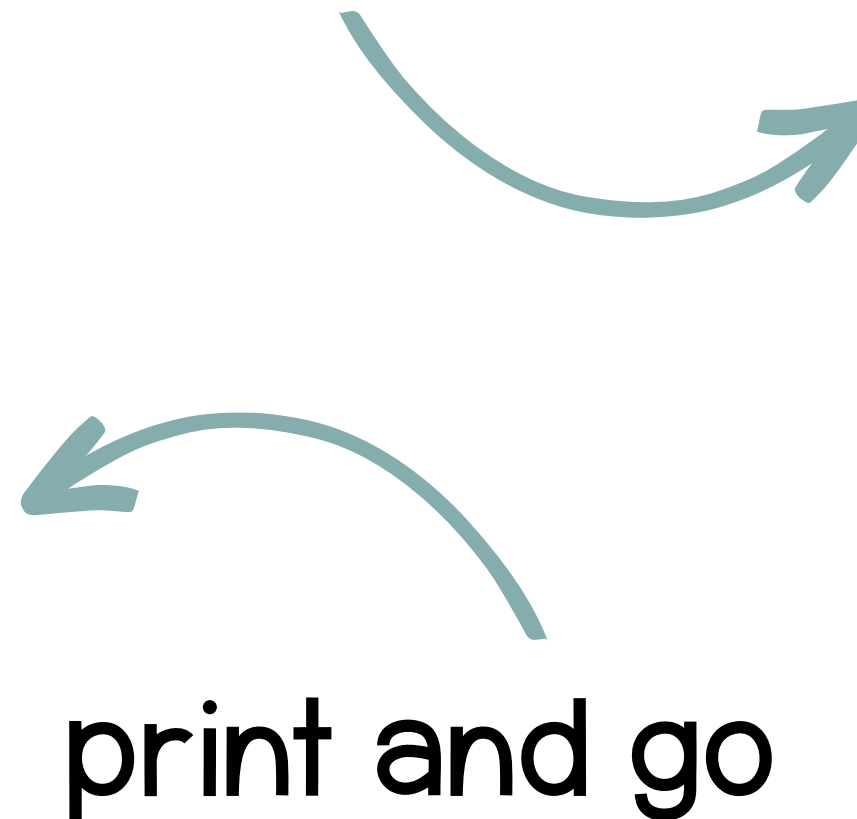
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Interactive Slides

linked to units



use for
display



print and go



engaging
activities

pdf and
PowerPoint
versions



[Watch a story read in Auslan](#)



<https://youtu.be/FTUx2nQdss>

This was a great resource. My students loved doing the activities and I found it very helpful!

Thank you so much. This made my job really easy. Thank you for adding an editable Google Slides version.

Anything from Oceanview Resources is a must. Resources are to the highest quality and extremely engaging. I highly recommend!

to practise using the correct verb tense in oral sentences.

pointed	fighting	wrote	listening
chased	cried	looked	drew
chatting	laughing	waved	marched
shouting	dodging	weaving	hiding
roaring	walked	dancing	destroyed
spoke	fought	held	battling
move	ordered	hear	bellowed
watched	sneezed	replied	chorused

