

Multiplication & Division

TASK CARDS

set #1



24 TEKS-aligned Task Cards

in color and blackline versions

21

MULTIPLICATION & DIVISION

Iris baked 2 types of cookies.

Number of peanut butter cookies

12

Number of sugar cookies

4

Which statement is true?

- A Iris baked 4 times as many sugar cookies as peanut butter cookies.
- B Iris baked 4 times as many peanut butter cookies as sugar cookies.
- C Both A and B
- D None of the above

22

MULTIPLICATION & DIVISION

What number goes in the to make the equation true?



21

MULTIPLICATION & DIVISION

Iris baked 2 types of cookies.

Number of peanut butter cookies

12

Number of sugar cookies

4×12

Which statement is true?

- A Iris baked 4 times as many sugar cookies as peanut butter cookies.
- B Iris baked 4 times as many peanut butter cookies as sugar cookies.
- C Both A and B
- D None of the above



22

MULTIPLICATION & DIVISION

What number goes in the to make the equation true?

- A 21
- B 3
- C 35
- D 4

23

MULTIPLICATION & DIVISION

What number goes in the to make the equation true?

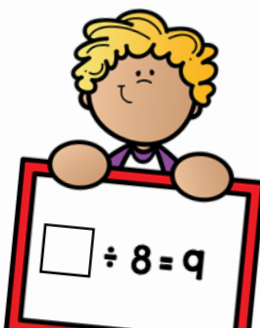
- A 17
- B 72
- C 63
- D 8

23

MULTIPLICATION & DIVISION

What number goes in the to make the equation true?

- A 17
- B 72
- C 63
- D 8



24

MULTIPLICATION & DIVISION

What number goes in the to make the equation true?

- A 42
- B 6
- C 7



Data Made Easy

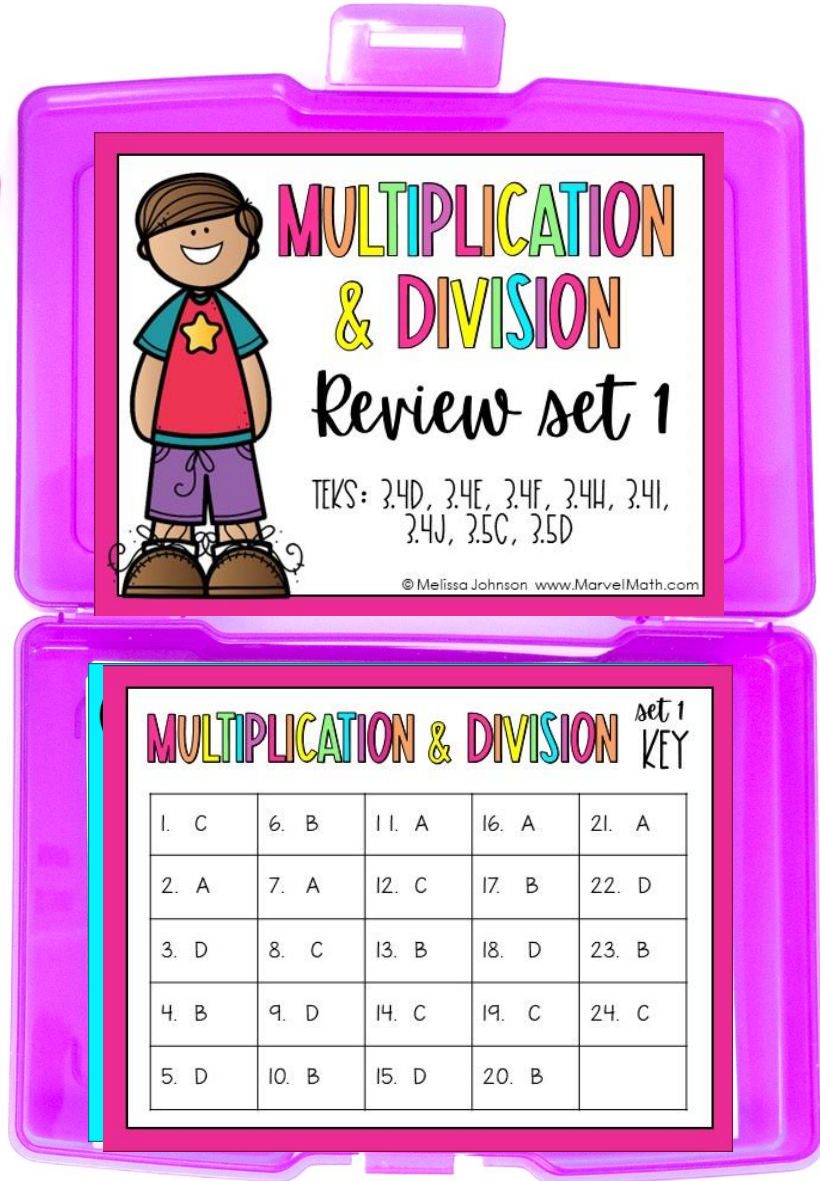
Make student reteach groups by standard while you are grading with the color coded key

MULTIPLICATION & DIVISION set 1 review				RETEACH GROUPS	
MULTIPLICATION WITH ARRAYS TEKS 3.4D #1-3 (Supporting Standard)	REPRESENT MULTIPLICATION FACTS TEKS 3.4E #4-6 (Supporting Standards)	USE MULTIPLICATION AND DIVISION FACTS TEKS 3.4F #7-9 (Supporting Standard)	DIVISION INTO EQUAL GROUPS OR EQUAL SHARES TEKS 3.4H #10-12 (Supporting Standard)		
Valeria Rick	Marcel	Alex Mia Sophie	Eva Rashid	1 C	1 C
				2 A	2 A
				3 D	3 D
				4 B	4 B
				5 D	5 D
				6 B	6 B
				7 A	7 A
				8 C	8 C
				9 D	9 D
				10 B	10 B
				11 A	11 A
				12 C	12 C
				13 B	13 B
				14 C	14 C
				15 D	15 D
				16 A	16 B
				17 B	17 B
				18 D	18 A
				19 C	19 C
				20 B	20 B
				21 A	21 A
				22 D	22 D
				23 B	23 B
				24 C	24 C
ODD & EVEN NUMBERS TEKS 3.4I #13-15 (Supporting Standard)	USE MULTIPLICATION TO SOLVE DIVISION PROBLEMS TEKS 3.4J #16-18 (Supporting Standard)	MULTIPLICATION AS A COMPARISON TEKS 3.5C #19-21 (Supporting Standard)	MISSING FACTORS OR PRODUCTS TEKS 3.5D #22-24 (Supporting Standard)		
Grace	Eva Sophie Marco Diego	Rashid	Lillian Diego Alex		

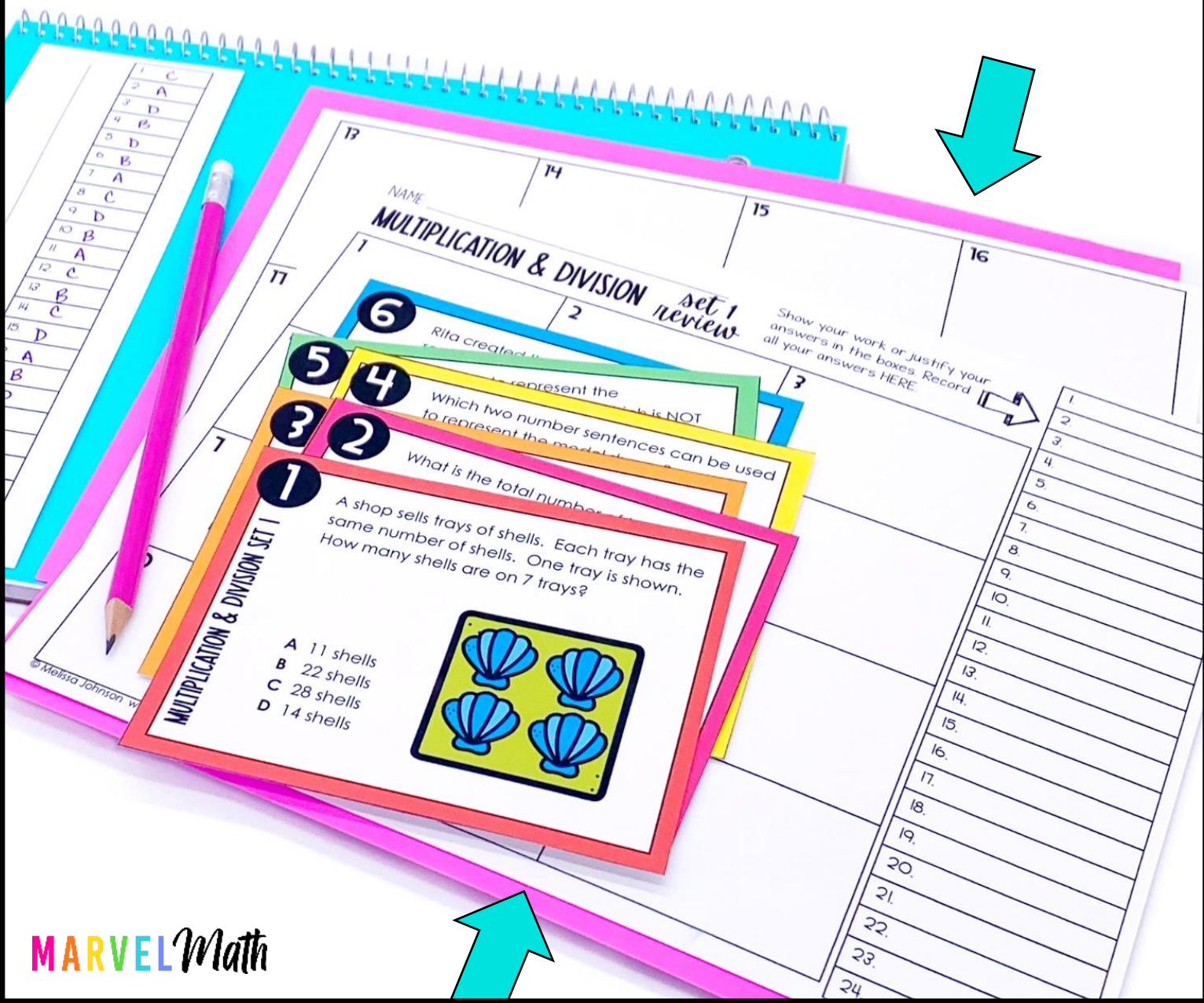
1 C	NAME Eva
2 A	
3 D	
4 B	
5 D	
6 B	
7 A	
8 C	
9 D	
10 B	
11 A	
12 C	
13 B	
14 C	
15 D	
16 B	
17 B	
18 A	
19 C	
20 B	
21 A	
22 D	
23 B	
24 C	

Easy Organization

Task Card
sized
**Cover
& Key
included**



2 Recording Sheet Styles



Fun & Engaging Practice

14 Which statement about the number 45 is true?

13 Todd wrote down an even number. Which number could be Todd's number?

12 Salim has 36 markers. He put the same number of markers into each of 6 pencil boxes. How many markers did he put into each box?

11 Carmen had 54 fish to put into 6 fish tanks. She put the same number of fish into each fish tank. How many fish did she put in each tank?

10 Diego had 45 fluid oz. of hot cocoa to put into 5 cups. He poured the same amount of cocoa into each cup. How much cocoa did he pour into each cup?

9 Giselle put a total of 56 nuggets into boxes. She put 8 nuggets in each box. What is the total number of boxes Giselle used for these nuggets?

8 Miguel has a total of 27 balloons. He put all the balloons into sets. There are 3 balloons in each set. How many sets of balloons did he make?

A 7 sets
B 8 sets
C 9 sets
D 10 sets

MULTIPLICATION & DIVISION SET 1

© Melissa Johnson www.MarvelMath.com

MULTIPLICATION & DIVISION set 1 review

NAME: _____

Show your work or justify your answers in the boxes. Record all your answers HERE.

13	14	15	16
17	18	19	20
21	22	23	24

MULTIPLICATION & DIVISION Review set 1

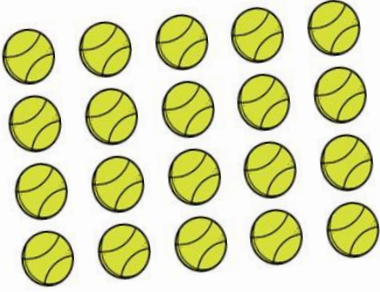
TEKS: 3.4D, 3.4E, 3.4F, 3.4H, 3.4I, 3.4J, 3.5C, 3.5D

© Melissa Johnson www.MarvelMath.com

Covers All Multiplication & Division Topics

- ✓ One- Step Word Problems
- ✓ Arrays
- ✓ Using Multiplication to Solve Division
- ✓ Division of Objects into Equal Groups
- ✓ Odd and Even Numbers
- ✓ Describing Multiplication as a Comparison
- ✓ Finding Missing Factors
- ✓ Products in Multiplications and Division Equations

2 What is the total number of tennis balls?

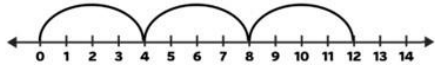


MULTIPLICATION & DIVISION SET I

A 20 B 18 C 15 D 25

5 Malachi wants to represent the multiplication problem 3×4 . Which is NOT a way to represent 3×4 ?

MULTIPLICATION & DIVISION SET I

A 

B 4, 8, 12

C $4 + 4 + 4$

D 

About the Author

This resource was created by Melissa Johnson, who has 16 years of k-10 teaching experience and a masters degree in Mathematics Education. Her resources build conceptual understanding, make connections between math topics and engage students in the mathematics they are learning.

