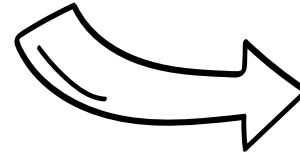


Winter All About Writing

Follow My Store



Included Prompts:

Prompt #1:
All about
penguins.



Prompt #2:
All About
Reindeer



Prompt #3:
All About
Douglas Fir
Trees.



Prompt #4:
All About Hot
Cocoa.



Prompt #5:
All About Polar
Bears



Prompt #6:
All About Snow.



Prompt #7:
All About the
North Pole.



Winter

Each Prompt Includes 2 Class Brainstorm Options & 2 Paper Options:

All About Polar Bears



Class Brainstorm

What do we know about polar bears?	What do we wonder about polar bears?

All About Polar Bears

All About Polar Bears



A worksheet for a polar bear unit. The title 'All About Polar Bears' is at the top left. To the right is a photo of a polar bear. Below the title is a dotted line for a heading. The main body has ten sets of primary writing lines (solid top and bottom lines with a dashed midline). On the right side, there is a vertical column of ten sets of smaller primary writing lines.

All About Snow



.....

Class Brainstorm

What do we know about snow?

All About Polar Regions

.....

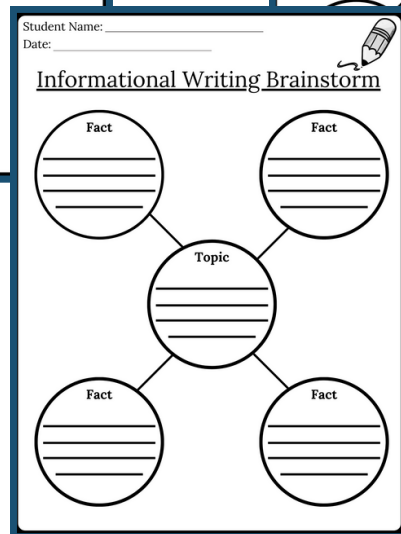
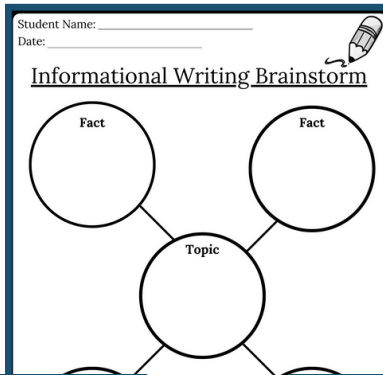
All About Polar Bears



A worksheet titled "All About Polar Bears" featuring a blue border and a dotted line for writing. A small illustration of a polar bear is in the top right corner.

All About Scaffolds & Organizers:

- One fact about _ is..
- Another thing about _ is...
- Something interesting about _ is...
- _ have...
- _ can...
- _ are...



Intro	
Fact:	
Fact:	
Fact:	

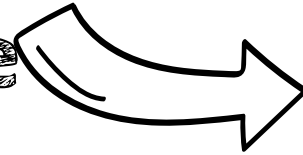
[illegible]

	0	1	2	3	4
Introduction	Student gives no attempt to introduce the topic or text.	Student introduces the topic or text, but does not match rest of text.	Student attempts to introduce the topic or text correctly.	Student correctly states the topic or text.	Student creatively draws the topic in as well as a correct introduction.
Details	Student gives no attempt to supply facts.	Student attempts to supply facts but they do not match the topic.	Student supplies some facts but they do not match the topic.	Student supplies correct facts.	Student clearly and creatively states multiple facts about the topic.
Closure	Student gives no attempt at a sense of closure.	Student attempts to provide a sense of closure, but it is not clear, but is not correct.	Student provides a sense of closure.	Student gives a sense of closure.	Student clearly gives a sense of closure with strong concluding words.
Spelling	Student gives no attempt to spell words phonetically.	Student spells some words phonetically.	Student spells most words phonetically.	Student spells correctly or phonetically.	All words in the writing are clear, correct, or phonetic.
Structure	Student gives no attempt to use correct spacing or punctuation throughout	Student uses incorrect spacing or punctuation throughout	Student makes several mistakes with spacing and punctuation.	Student uses most correct perfect spacing and punctuation.	Student uses perfect spacing and punctuation.

Student Score:

Winter How-To Writing

Follow My Store



Included Prompts:

Prompt #1:

How to decorate
a gingerbread
house.



Prompt #2:

How to make
hot cocoa.



Prompt #3:

How to get
ready on a cold
day.



Prompt #4:

How to make
soup.



Prompt #5:

How to set up
for a cozy day.



Prompt #6:

How to build a
snowman.



Prompt #7:

How to make a
snowball.



Winter How-To Writing

Each Prompt Includes Class Brainstorm & 4 Paper Options:

How to build a snowman.

Class Brainstorm

Materials	Steps

How to build a snowman.

[illegible]

How to build a snowman.

Materials:

○

○

○

○

○

○



How to build a snowman.

Materials:

○

○

○

○

○

○



How to build
a snowman.



The illustration shows a child wearing a blue polka-dot shirt and red pants, standing next to a snowman. The child is holding a red shovel. The snowman is made of three blue snowballs. A red bucket is on the ground next to the snowman.

[illegible]

Winter How-To Writing

How-To Scaffolds & Organizers:

How-To Introduction

Sentence Starters

- ☒ I am going to teach you how to...
- ☐ Have you ever wondered how to...
- ☒ This is how you...
- ☐ If you want to _ this is how you do it.

Student Name: _____
Date: _____

How-To Writing Brainstorm

Materials Needed

How many steps will it take?

What are the most important steps?

Student Name: _____
Date: _____

How-To Writing Organizer

Intro

110

Shen

Then

Lead

Student Name: _____
Date: _____

How-To Writing Organizer

First

[Next](#)

There

Last

Student Name: _____
Date: _____

How-To Writing Rubric

	0	1	2	3	4
Introduction	Student gives no text information in the topic or text.	Student introduces the topic in text, follows up with much text of text.	Student attempts to introduce the topic or text correctly.	Student correctly states the topic or text.	Student creatively draws the reader in to make a correct introduction.
Details	Student gives no strategies to explain the steps.	Student gives 1 step.	Student gives multiple steps that fit in different order.	Student gives correct steps.	Student clearly and creatively explains the process.
Closure	Student gives no closure or a sense of closure.	Student attempts to provide a sense of closure, but it not clear.	Student somewhat concludes with a sense of closure.	Student gives a strong closure.	Student gives a sense of closure with a conclusion/transition.
Spelling	Student gives no phonetic strategy.	Student spells some words phonetically.	Student spells most words phonetically.	Student spells correctly or phonetically.	All words are spelled correctly or phonetically.
Structure	Student gives no clear meaning, opening or punctuation throughout.	Student uses incorrect opening or punctuation throughout.	Student states several words, but no opening or punctuation.	Student states, usually correctly, opening and punctuation.	Student uses good grammar, opening and punctuation.

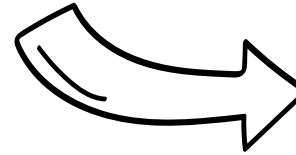
Student Score:

How-To Writing Scores

[illegible]

Winter Opinion Writing

Follow My Store



Included Prompts:

Prompt #1:

What is the best snow day activity?



W.1.1

Prompt #2:

What is the best winter treat?



Prompt #3:

What is your favorite cold weather animal?



Prompt #4:

What is the best kind of recess, indoor or outdoor?



Prompt #5:

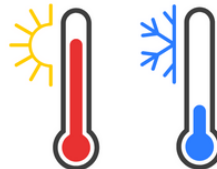
If you could have a super power only in the winter, what would it be?



W.1.1

Prompt #6:

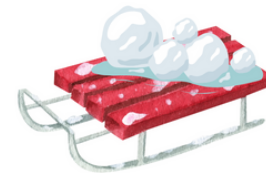
Would you rather it be winter or summer?



W.1.1

Prompt #7:

Would you rather do a snowball fight or go sledding?



W.1.1

Winter Opinion Writing

Each Prompt Includes Class Brainstorm & 4 Paper Options:

What is the best snow day activity? 

.....

Class Brainstorm

W.1.1

What is the best snow day activity? 

.....

W.1.1

What is the best snow day activity? 

☐ Sledding ☐ Building a Snowman

☐ Snowball Fight ☐ Other

.....

W.1.1

What is the best snow day activity? 

.....

W.1.1

What is the best snow day activity? 

☐ Sledding ☐ Building a Snowman

☐ Snowball Fight ☐ Other

.....

W.1.1

Winter Opinion Writing

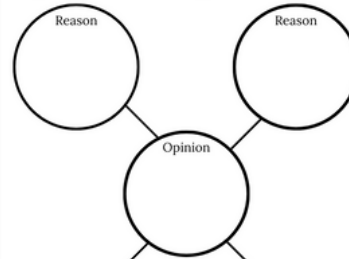
Opinion Scaffolds & Organizers:

Opinion Sentence Frames

- I think...
- I believe...
- I feel...
- In my opinion...
- I think...
- My favorite is...

W.1.1

Opinion Writing Brainstorm



Opinion Writing Organizer

Opinion (Intro):

Reason:

Example:

Opinion Writing Organizer

Opinion (Intro)

Reason

Example

Opinion (Closure)

W.1.1

Opinion Writing Rubric

	0	1	2	3	4
Introduction	Student gives no attempt to introduce the topic or text.	Student introduces the topic or text, but does not match rest of text.	Student attempts to introduce the topic or text correctly.	Student correctly states the topic or text.	Student creatively draws the reader in with a correct introduction.
Opinion	Student gives no attempt to state opinion.	Student introduces a topic, but does not give a personal opinion.	Student attempts to introduce opinion, but is not clear.	Student states an opinion.	Student clearly and explicitly states how they feel about a topic.
Reason	Student gives no attempt to give a reason.	Student gives a reason that does not support given opinion.	Student gives a weak reason that supports opinion.	Student gives at least one reason to support opinion.	Student clearly gives at least one strong reason to support opinion.
Closure	Student gives no attempt to provide a sense of closure.	Student attempts to provide a sense of closure, but is not clear.	Student provides a sense of closure.	Student gives a sense of closure.	Student clearly gives a sense of closure with strong conclusion.
Spelling	Student gives no attempt to spell words phonetically.	Student spells some words phonetically.	Student spells most words phonetically.	Student spells all words correctly or phonetically.	All words in student's writing are clear, correct, or phonetic.
Structure	Student gives no attempt to use correct spacing or punctuation.	Student uses incorrect spacing and punctuation throughout paper.	Student makes several mistakes with spacing and punctuation.	Student uses mostly perfect spacing and punctuation.	Student uses perfect spacing and punctuation.

Student Score:

Opinion Writing Organizer

Opinion (Intro):

Reason:

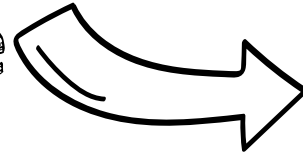
Example:

Opinion (closure):

W.1.1

Winter Narrative Writing

Follow My Store



Included Prompts:

Prompt #1:

Tell about a time you built a snowman.



Prompt #2:

Tell about a time you went sledding.



Prompt #3:

Tell about a cold day at recess.



Prompt #4:

Tell about when you were in a snowball fight.



Prompt #5:

Tell about getting ready on a cold day.



Prompt #6:

Tell about a time you woke up to snow.



Prompt #7:

Tell about a time you made hot cocoa.



Winter Narrative Writing

Each Prompt Includes Class Brainstorm & 2 Paper Options:

Tell about a time you
built a snowman.

.....

Class Brainstorm

Where were you?
How did you feel?
What did you say? What did you do?

Tell about a time you built a snowman.



A worksheet template for writing a story. It features a large rectangular box with a dotted top line and several sets of dashed midlines for handwriting practice. To the right of the box is a vertical strip of small squares, likely for a checklist or grading. Below the main box is another smaller section with similar lined paper.

Tell about a
time you built
a snowman.



A row of ten dots follows the prompt, leading into several horizontal lines for writing. At the bottom right, there is a separate box containing two more horizontal lines for additional writing space.

Winter

Narrative Scaffolds & Organizers:

Narrative

Beginning Sentence Starters

- ☒ Have you ever _?
- ☐ One time...
- ☒ Let me tell you about the time I...
- ☐ One day...

Student Name: _____
Date: _____

Narrative Writing Brainstorm

Where were you?
(Setting)

How did you feel?

What did you say?

What did you do?

Student Name: _____
Date: _____

Narrative Writing Organizer

Beginning:

Middle:

Student Name: _____
Date: _____

Narrative Writing Organizer

Introduction:

Beginning:

Middle:

End:

Closure:

Student Name: _____
Date: _____

Narrative Writing Rubric

	0	1	2	3	4
Introduction	Student gives no attempt to introduce the topic or text.	Student introduces the topic or text, but does not mention rest of text.	Student attempts to introduce the topic or text correctly.	Student correctly states the topic.	Student creatively draws the reader in as a correct introduction.
Events	Student attempts to explain events.	Student attempts to supply events but they are unclear.	Student gives an event story that is in a sequential order.	Student gives a clear story.	Student tells a story with excellent detail.
Closure	Student gives no attempt at a sense of closure.	Student attempts to provide a sense of closure, but is not clear.	Student somewhat provides a sense of closure.	Student gives a sense of closure.	Student clearly gives a sense of closure with excellent conclusion.
Spelling	Student has no attempt to spell words phonetically.	Student spells some words phonetically.	Student spells most words phonetically.	Student spells correctly or phonetically.	All words in student's writing are correct, not phonetic.
Structure	Student gives no attempt to use correct spacing or punctuation.	Student uses incorrect spacing and punctuation throughout text.	Student makes several mistakes with punctuation.	Student usually perfect spacing and punctuation.	Student uses perfect spacing and punctuation.

Student Score:

Narrative Writing Scores

[illegible]

