

Decodable Poems

& Worksheets

Name: _____

MAGIC E POEM 12

Read the poem two times. Highlight the words that have a consonant blend.

Words to review:
went
down
was
wanted

Jake the Snake

Jake the snake
went down to the lake.
The water made him shake.
The sand made him quake.

Jake rode his bike for a mile.
Then had a huge smile.
He drove his bike home.
His home was in Rome.

Jake wanted to play a game.
Pete wanted to do the same.
Pete went to hide.
Jake went to glide down the slide.



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Magic E

Name: _____

O-E POEM 9

He did not have a note.
Rob had a glob and a globe.
He wrote a long quote.



Write the words that have a magic e at the end. Draw a line through the magic e. Circle the vowel.

robe note globe
quote wrote

Draw a picture of the poem.



robe globe note
quote

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Name: _____

MAGIC E REVIEW

Magic e

When the letter e comes at the end of a syllable, it does magic and changes the vowel before it to its long vowel sound. It jumps over the consonant and makes the vowel say its name. The letter e is silent. You can't hear its sound.



man mane

pin pine not note
kit kite cap cape
tap tape mad made

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Activities for Reading Success

Print and Digital Slides

13 Decodable Poems

Magic e – Long Vowel

- ▶ Multisensory Activities – 53 pages
- ▶ Vowel-Consonant-E words
- ▶ Review Worksheets
- ▶ Writing
- ▶ Dictation



Name: _____

LONG VOWELS

Long Vowels Review

a e i o u

cake kite cone cube

Say, Trace, Color

a a a a e e e e i i i i o o o o u u u u

cake kite cone cube

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Name: _____

A-E POEM 1

Read the poem two times. Highlight the words that have a magic e at the end.

Words to review:
there was called going when

Jake's Cake

There was a boy called Jake.
He was going to **bake** a **cake**.
When the **snake** was **awake**,
Jake did not make his **cake**!

Write the words that have a magic e at the end. Draw a line through the magic e. Circle the vowel.

Jake bake cake snake awake make

Draw a picture of the poem.

snake

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Name: _____

A-E WARMUP

Magic e - Long ā Sound

a-e cake

Circle the pictures that have the long ā sound.

1. Say each letter sound and read the CVC word.
2. Write the word on the line. The letter e at the end is silent and makes the vowel say its name.
3. Blend the sounds to make a new word.
4. Say the word.

rat rat e pal pal e cap cap e man man e tap tap e mad mad e

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Warmup Worksheets For Reading Success

m e b

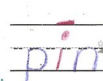
Name: _____

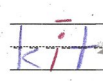
MAGIC E REVIEW

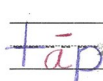
Magic e

When the letter e comes at the end of a syllable, it does magic and changes the vowel before it to its long vowel sound. It jumps over the consonant and makes the vowel say its name.
The letter e is silent. You can't hear it.

 **man**  **cat**

pin  **not**

kit  **cap**

tap  **mad**

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Name: _____

A-E WARMUP

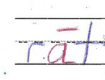
Magic e - Long ā Sound

a-e  **cake**

Circle the pictures that have the long ā sound.

1. Say each letter sound and read the CVC word.
2. Write the word on the line. The letter e at the end is silent and makes the vowel say its name.
3. Blend the sounds to make a new word.
4. Say the word.

rat  **pal** 

cap  **man** 

tap  **mad** 

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► Each poem has a warmup practice sheet that includes phonemic awareness, phonics, and word-building practice.

► Multisensory

► Strengthen spelling and fine motor skills.

► Decodable vowel-consonant-e words.

w a c r

Poems For Reading Success

Name: _____

A-E POEM 2

Read the poem two times. Highlight the words that have a magic e at the end.

Words to review:
there
was
big
just
one
liked
small

The Ape's Grape

There was a _____
who liked to _____
He ate his _____
His grape was _____

Write the words that have a magic e at the end. Circle the vowel.

Draw a picture of the poem.

W C
a r

Rob

Rob had a robe.
He did not have a note.
Rob had a glob and a globe.
He wrote a long quote.

Words to review:
had
have
long

Write the words that have a magic e at the end. Draw a line through the magic e. Circle the vowel.

robe note globe
quote wrote

Draw a picture of the poem.


robe globe note quote

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► Using short silly poems appeals to even reluctant readers. They are fun and engaging to read and do not overwhelm readers with long difficult passages.

The rhyme and repetition strengthen phonemic awareness and encourage fluent reading.

Comprehension Practice

Name: _____

O-E
POEM 8

Read the poem two times. Highlight the words that have a magic e at the end.

Words to review:
there
called
lived
wanted
have

Hope

There was a mole called Cole.

His home was a hole.

Cole wanted to mope.

Nope, he must have hope!



Write the words that have a magic e at the end. Draw a line through the magic e. Circle the vowel.

mole

hole

Cole

mope

hope

home

nope

Draw a picture of the poem.

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- ▶ Strengthen comprehension, spelling, and vocabulary.
- ▶ Encourages creativity and thinking skills.
- ▶ Retell or create an original poem.

[illegible]

20 Digital Slides

O-E POEM 8

Read the poem two times. Highlight the words that have a magic e.

Hope

There was a mole called Cole.

His home was a hole.

Cole wanted to mope.

Nope, he must have hope!



Type the words that have a magic e below.

mole Cole home

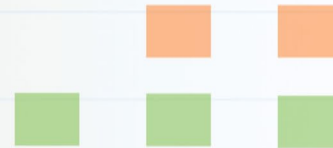
mope nope hope

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Drag a colored highlighter square over each word that has a magic e at the end.

Movable Highlighters



Type and Edit Words

Type a sentence about the poem.

Cole was a mole who lived in a hole.

Digital Phonemic Awareness, Phonics, and Blending with Movable Pieces and Letters.



Name: _____

A-E WARMUP

Magic e - Long ā Sound

a-e cake 

Circle the pictures that have the long ā sound.

1. Say each letter sound and read the CVC word.
2. Build the word on the line. The letter e at the end is silent and makes the vowel say its name.
3. Blend the sounds to make a new word.
4. Say the word.

rat _ _ e pal _ _ e

cap _ _ e man _ _ e

tap _ _ e mad _ _ e

Drag a circle to the correct picture(s).

Pick a pointer, drag it over each dot as you say the letter sound. Drag it under each word as you say the word.

Drag the letters to build the words.

a b c d e f g h i
j k l m n o p q r
s t u v w x y z



Name: _____

A-E WARMUP

Magic e - Long ā Sound

a-e cake 

Circle the pictures that have the long ā sound.

1. Say each letter sound and read the CVC word.
2. Build the word on the line. The letter e at the end is silent and makes the vowel say its name.
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rat e pal e

cap e man mane

tap tape mad e

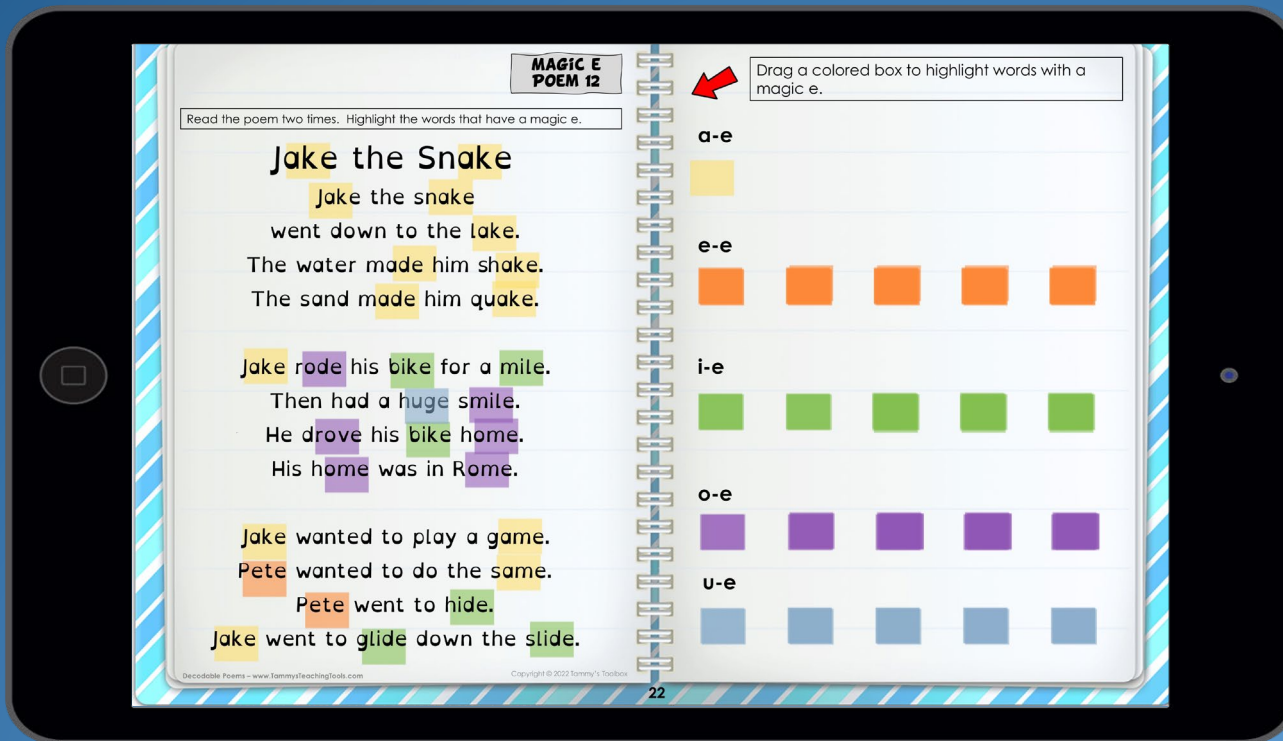
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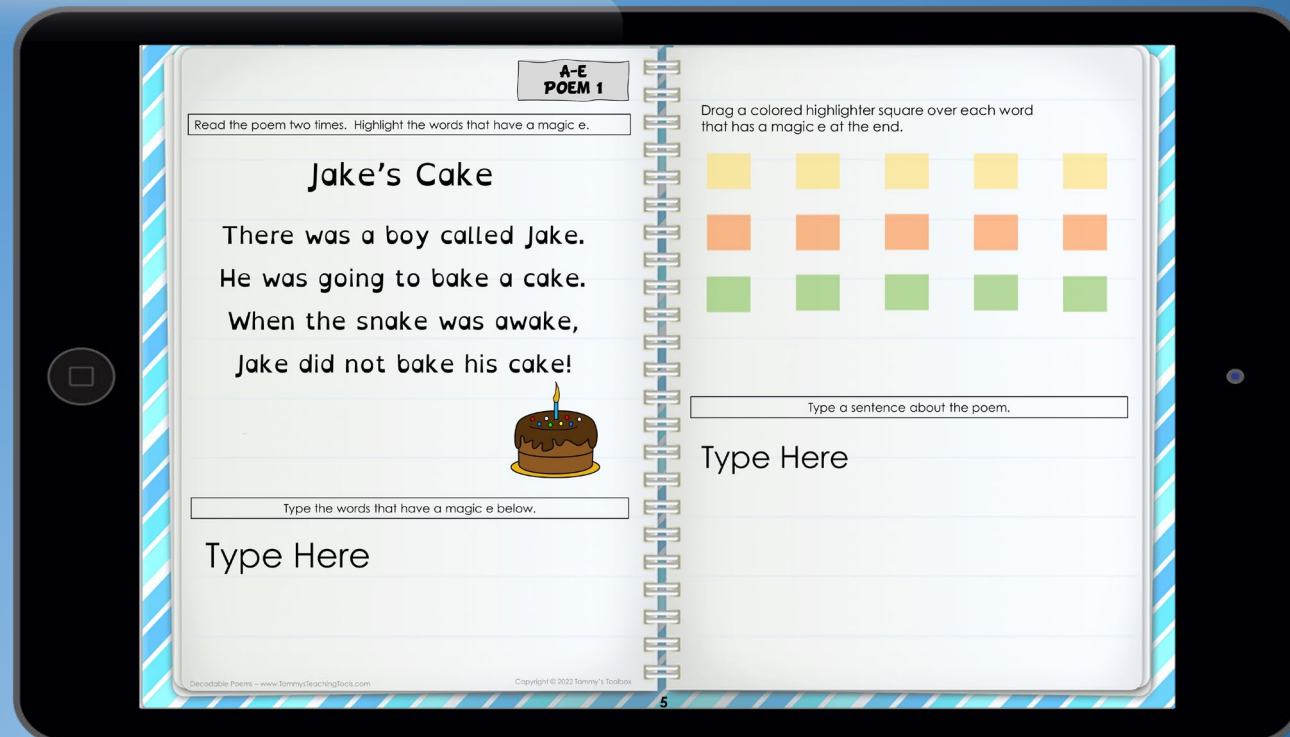
   

Drag the letters to build the words.

a b c d e f g h i
j k l m n o p q r
s t u v w x y z



Highlight with
Movable
Pieces.



Extra Practice



Name: _____

LONG VOWELS

Long Vowels Review

a e i o u

cake Pete kite cone cube

Say, Trace, Color

a a a a 

e e e e 

i i i i 

o o o o 

u u u u 

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Name: _____

HIGH FREQUENCY

Words to Know
Say, Trace, Color

an **an**

and **and**

do **do**

got **got**

had **had**

he **he**

his **his**

in **in**

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Sounds & Sight Words

VC_E Word List

LONG VOWELS

A_E

ape
awake
bake
cake
came
cape
chase
crate
game
grape
Jake
lake
lane
maze
name
place
plate
quake
race
shake
shape
snake
tape
vase
whale

E_E

Eve
gene
Pete
scene
Steve
theme

I_E

bike
bite
dive
drive
five
glide
hide
hike
like
kite
Mike
mile
pine
ride
side
slide
slime
smile
time
wide

O_E

bone
code
drove
globe
hole
home
hope
mole
mope
nope
note
quote
robe
vote
wrote
zone

U_E

cube
cube
cute
duke
flute
fume
huge
Luke
mule
tube
use

Dictation



DICTATION

Name: _____

Date 01/21 Poem Number 1 Short Vowel Sound a Correct ____/____

a rat cat

jam ham sat

Capital ____ Punctuation ____ Spelling ____ Complete ____ Neatness ____ Points ____/____

Sam had a cat.

Word Lists

Review



REVIEW

Name: _____

Draw a picture of the poem.

Copy your favorite part of the poem below. Highlight the magic e words.

Challenge

Write your own sentence using some magic e words.

MAGIC E REVIEW

Name: _____

Magic e

When the letter e comes at the end of a syllable, it does magic and changes the vowel before it to its long vowel sound. It jumps over the consonant and makes the vowel say its name. The letter e is silent. You can't hear its sound.



pin _____ e not _____ e

kit _____ e cap _____ e

tap _____ e mad _____ e

Practice

Extra Practice



Name: _____

DRAW & WRITE

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Name: _____

DICTATION

Date _____ Poem Number _____ Sound _____ Correct _____ / _____

Capital _____ Punctuation _____ Spelling _____ Complete _____ Neatness _____ Points _____ / _____

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Name: _____

LONG VOWELS

Long Vowels Review

a e i o u

cake Pete kite cone cube

Say, Trace, Color

a a a a

e e e e

i i i i

o o o o

u u u u

cake Pete kite cone cube

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Name: _____

SHORT VOWELS

Short Vowels Review

a e i o u

apple Ed itch octopus up

Say, Trace, Color

a a a a

e e e e

i i i i

o o o o

u u u u

apple Ed itch octopus up

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Name: _____

CONSONANTS

Consonants Review
Say, Trace, Color

b c

d f

g h

j k

i l

m n

bee dog gumball jellyfish lion pin

car fish heart kite moon roomba

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Name: _____

CONSONANTS

Consonants Review
Say, Trace, Color

g u

s

v

x

z

? sun volcano fox zebra

r t w y

ring turtle watermelon clock

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Name: _____

HIGH FREQUENCY

Words to Know
Say, Trace, Color

an and do got had he his in

an and do got had he his in

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Name: _____

HIGH FREQUENCY

Words to Know
Say, Trace, Color

is it on said see she so that

is it on said see she so that

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