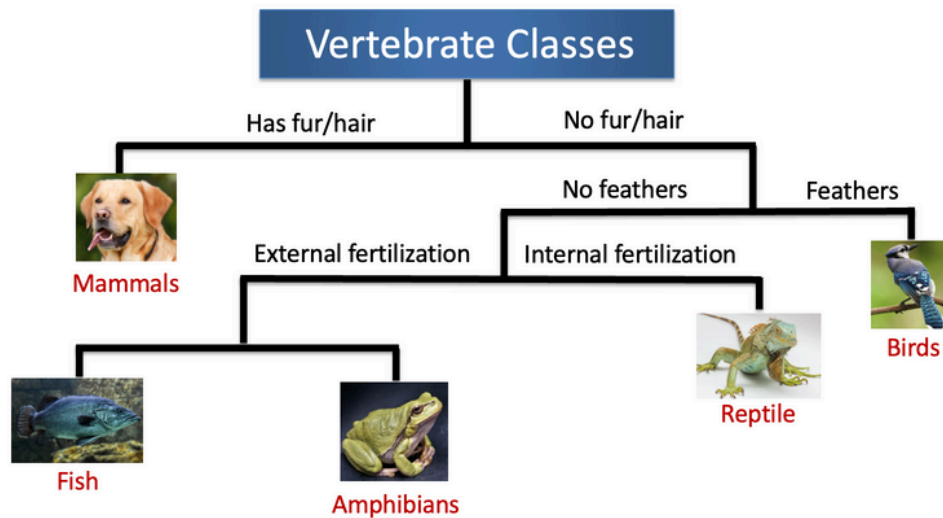


TEKS Grade 7 - S.7.14.B

Classification of Living Things

- ✓ 7th Grade Science TEKS Curriculum Bundle
- ✓ Variety of Lesson and Activity Types
- ✓ Digital + Printable Formats



NEW 2024

Resources Included

- ✓ **Complete S.7.14.B - 7th Grade Science TEKS Curriculum.**
- ✓ **Variety of Lesson Types** - Includes a lesson and an activity
- ✓ **Daily Teaching Timeline Included** - Includes a ready-to-go, daily teaching timeline.
- ✓ **Digital + Printable Formats** - Ideal for classroom, hybrid, or remote learning environments with flexible access options.

Daily Teaching Timeline Included

The Classification of Living Things

- Inquiry Activity
- How living things are grouped
- Taxonomy
- Naming Organisms
- The 6 Kingdoms
- Dichotomous Key

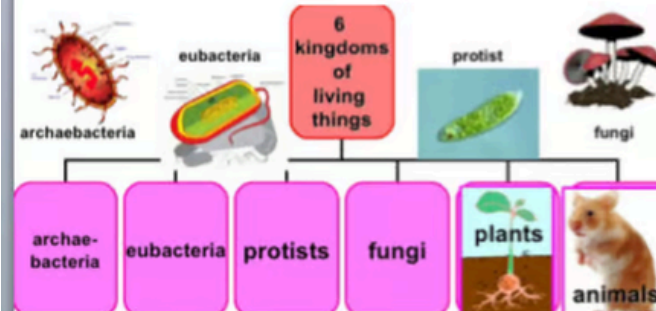


Kingdom:
Phylum:
Class:
Order:
Family:
Genus:
Species:

TWF

This digital presentation includes both Google and Office resources and is Google Classroom Ready

Classification of Living Things Lab Station Activity



6 kingdoms of living things

archaeobacteria eubacteria protists fungi plants animals

7 Lab Station Activities to get your kids out of their seats and engaged in their learning

TEKS – Grade 7

S.7.14 - Organisms and environments. The student knows how the taxonomic system is used to describe relationships between organisms. The student is expected to:

S.7.14.B - The student is expected to describe the characteristics of the recognized kingdoms and their importance in ecosystems such as bacteria aiding digestion or fungi decomposing organic matter.

Resources:

- *Classification of Living Things – Lesson*
- *The Classification of Living Things Lab Station Activity*

TEKS Science Daily Teaching Plan

Lesson Length: 55 minutes

Timeframe: 2 Days

Day	Lesson/Activity
Day 1	Classification of Living Things – Lesson
Day 2	The Classification of Living Things Lab Station Activity

Who is this Bundle for?

- **Teachers who teach 7th grade science in Texas**
- **Teachers who want multiple resources at their fingertips including lessons and a variety of activities, in order to prepare their students for the STAAR Science Exam**
- **Teachers who don't have time to develop their own resources or organize what to teach and when**

