

SHOES FROM GRANDPA by MEM FOX



English Unit 7 Early Stage 1 – Week 1

Modelling

5



beginning



middle



end



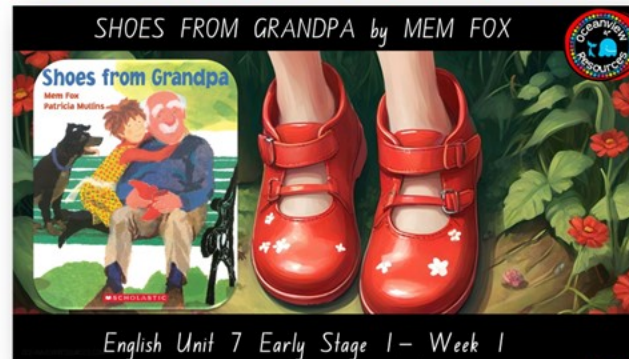
SHOES FROM GRANDPA



Unit 7 Week 1

Component B

ESI (Kindergarten)



English Unit 7 Early Stage 1 - Week 1

Success Criteria

- I can:
- ✓ use background knowledge when identifying connections between a text, own life, other texts and/or the world
 - ✓ recall the sequence of events/information in texts.



Learning Intention



We are learning to recall details of events or stories using who, what, when, where, why and how.

English Unit 7 Stage 1 - Week 1

Author's Purpose

2

An author uses rhythm, rhyme and alliteration to make the descriptions sound funny to the reader.





SHOES FROM GRANDPA

Introduce the text...



This is a narrative text. Narratives can be real or imagined stories that follow a beginning, middle and ending.

Modelling



Parts of a narrative

Parts of the narrative	Who, What, When, Where, Why, How?
Beginning	
Middle	
End	

Modelling

Jessie wanted a pair of jeans.

subject verb object



WEEK 1

Discuss—What do you notice about this sentence?

"I'll get you a skirt that won't show the dirt"

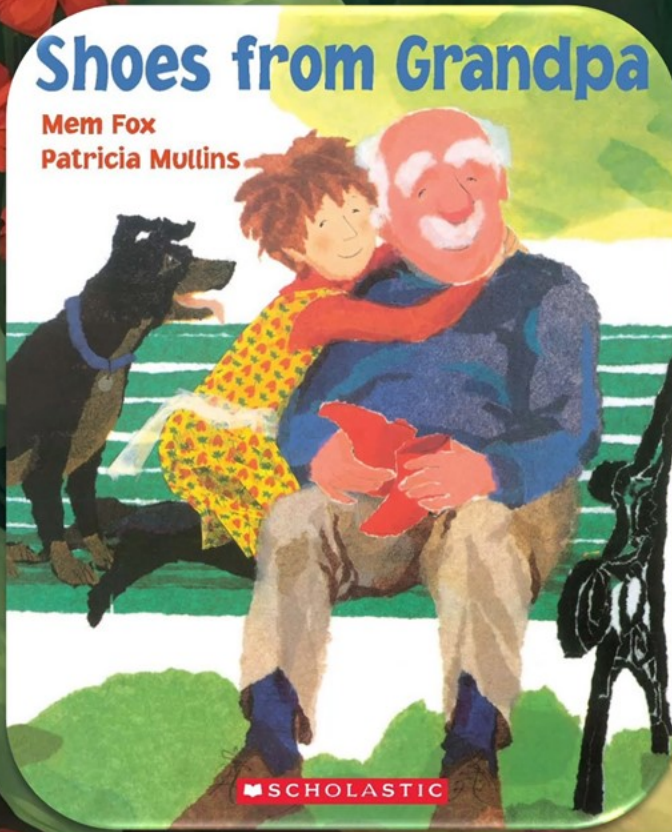


Author's Purpose

An author uses rhythm, rhyme and alliteration to make the descriptions sound funny to the reader.



SHOES FROM GRANDPA by MEM FOX



English Unit 7 Early Stage 1 – Week 1

Design

4

Design a new pair of shoes that you might like to wear.
Include lots of detail in your drawing.
Your shoes can be real or imagined.





SHOES FROM GRANDPA



Shoes from Grandpa

Topic: Describing objects

Nouns

Adjectives

Oceanviewresources.com

Modelling- Drag the labels onto the correct picture

5



Shoes from Grandpa

Topic: Describing objects

Nouns

Adjectives



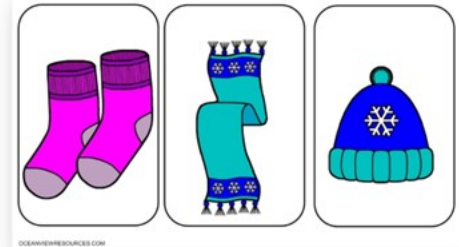
scarf

long, warm, blue, cosy

Oceanviewresources.com



WEEK 1



Modelling- label the parts of the sentence

8

I am wearing a blue scarf.

subject
verb
object



Task

9

We will select 3 items from our list to help us write our story. We will use rhyme and alliteration to write our story. We will match the person to the food when we write our story. (this list is an example)

ice cream	chicken	fruit	buns
salad	rolls	chips	popcorn
roll ups	cheese	pizza	lollies





SHOES FROM GRANDPA



Modelling

The girl threw the ball.



8

Your Turn— Finish the sentence and draw a picture

I am wearing a _____

9

Dress up fun



This is Molly.

Molly is wearing a red shirt.

What is Molly wearing?

4



WEEK 1

Your Task

You will be writing about each item Jessie was given.
You will use pronouns and descriptive language.



5

Discuss—Teacher Notes

Sit students in a circle.
One at a time, students suggest what they would give Jessie if they were in her family.
Students share their idea in a complete sentence. For example,
I gave Jessie a pink tutu.
Have the rest of the class respond (using the correct pronoun) with the refrain, "She did not want ____ (a



8

Draw and Write

Draw a picture of your gift to Jessie and write your name and her name next to it.
Write a sentence about your gift.

Jessie wanted a pair of jeans.

subject

verb

object





SHOES FROM GRANDPA



Think, Pair, Share



Shoes

Work with a partner to describe each of these different shoes.



Design

Design a new pair of shoes that you might like to wear. Include lots of detail in your drawing. Your shoes can be real or imagined.



Design



WEEK 1

Task

We will create a class story about food to take on a picnic in a similar style to "Shoes from Grandpa."



Name Picker



Task

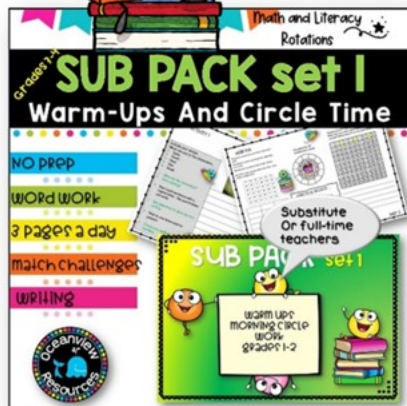
We will select 3 items from our list to help us write our story. We will use rhyme and alliteration to write our story. We will match the person to the food when we write our story. (This list is an example)

ice cream	chicken	fruit	buns
salad	rolls	chips	popcorn
roll ups	cheese	pizza	lollies

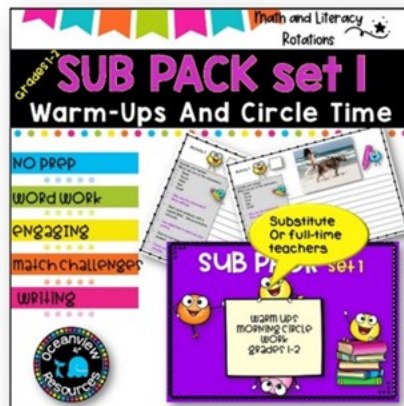




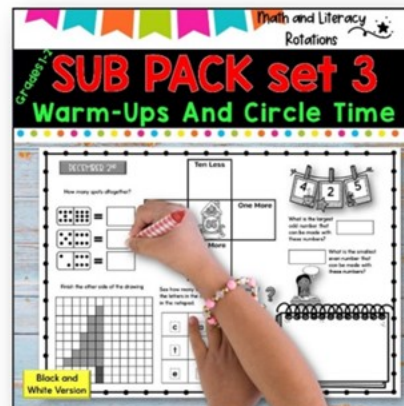
Also Available



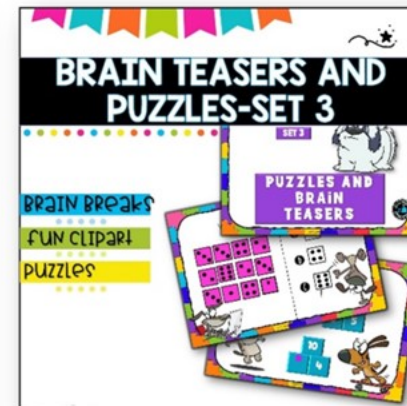
Sub pack Set 1 grades
1/2



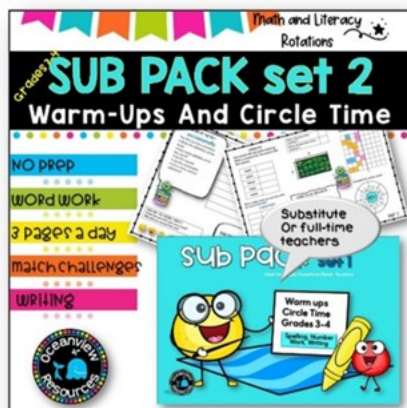
Sub pack Set 1 grades
3/4



Sub pack Set 3 grades
1/2



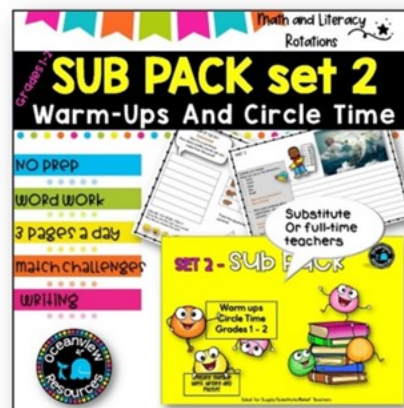
Brain teasers and
puzzles set 2



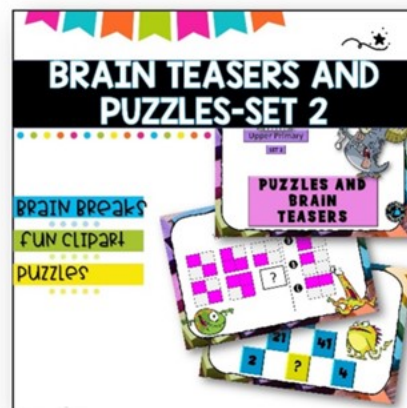
Sub pack Set 2 grades
1/2



Getting to know you



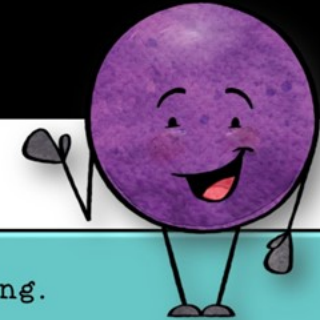
Sub pack Set 2 grades
3/4



Brain teasers and
puzzles set 3



TERMS OF USE



THE ORIGINAL PURCHASER MAY:

- Make copies for the purchaser's classroom, including homeschooling or tutoring.
- Send home with students, email to students.
- post on a password protected site for your students' use.
- Make one copy for backup purposes, but not with intent to redistribute.
- Share the cover image only on blog posts and social media provided there is both credit given to myself with a link back to my teachers pay teachers store.

THE ORIGINAL PURCHASER MAY NOT:

- Claim this work as their own, alter the files in any way, or remove the copyright.
- Share part or all of this product with others.
- repackage, sell, or give away part or all of this product to others.
- Offer or share part or all of this product anywhere on the internet as a download or copy including, but not limited to, personal sites or school sites that are on a page that is open to the public, sharing google drive links with others that are not your students or their family, internet or email sharing groups, news lists, shared databases, open education resource groups such as amazon inspire.
- Use on commercial sites such as Outschool.