

3rd grade TEKS ALIGNED

GEOMETRY

STAAR REVIEW TASK CARDS

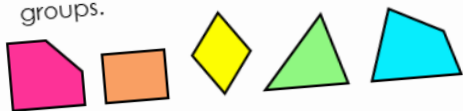


24 TEKS-aligned Task Cards

in color and blackline versions

1
GEOMETRY

The figures shown can be sorted into groups.

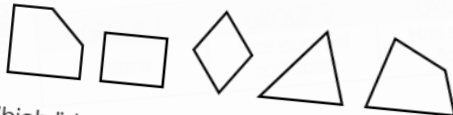


Which list shows the correct way to group these figures?

- A. 1 triangle, 2 quadrilaterals, 2 hexagons
- B. 1 triangle, 3 quadrilaterals, 1 pentagon
- C. 1 triangle, 2 quadrilaterals, 2 pentagons
- D. 1 triangle, 3 quadrilaterals, 1 hexagon

1
GEOMETRY

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2
GEOMETRY

Mateo group
Sometimes
group.

GROUP 1
Prisms

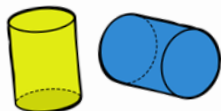
Which is true?

- A. A rectangular prism
- B. A cylinder could be
- C. A cone could be
- D. A cube could be

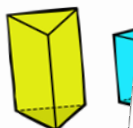
3
GEOMETRY

Nicola sorted some figures into 2 groups.

GROUP S



GROUP T



Which statement about her figures is true?

- A. All the figures in Group T are rectangular prisms.
- B. All the figures in Group T have 6 faces.
- C. All the figures in Group S are cylinders.
- D. All the figures in Group S are spheres.

3
GEOMETRY

Nicola sorted some figures into 2 groups.

GROUP S



GROUP T



Which statement about her figures is true?

- A. All the figures in Group T are rectangular prisms.
- B. All the figures in Group T have 6 faces.
- C. All the figures in Group S are cylinders.
- D. All the figures in Group S are spheres.

4
GEOMETRY

Which figure C.
hexagon?

A.



C.



STAAR-formatted Questions with carefully constructed distractors

1

GEOMETRY

The figures shown can be sorted into groups.



Which list shows the correct way to group these figures?

- A. 1 triangle, 2 quadrilaterals, 2 hexagons
- B. 1 triangle, 3 quadrilaterals, 1 pentagon
- C. 1 triangle, 2 quadrilaterals, 2 pentagons
- D. 1 triangle, 3 quadrilaterals, 1 hexagon

Task Card sized Cover & Key included.

GEOMETRY KEY				
1. B	6. A	11. D	16. C	21. B
2. D	7. D	12. B	17. D	22. D
			18. A	23. A
			19. B	24. A
			20. C	



GEOMETRY review

COVERING ALL 3RD GRADE GEOMETRY
TEKS: 3.G.A, 3.G.B & 3.G.E

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8 Which statement about these figures is true?

6 Rashid grouped figures based on attributes. He put some figures in one group and some in another. Which statement is true?

5 The figures shown can be sorted into groups.

4 Which figure CANNOT be classified as a hexagon?

3 Nicola sorted some figures into 2 groups. Which group is correct?

2 Mateo grouped figures based on attributes. Sometimes he put figures into more than one group.

1 The figures shown can be sorted into groups. Which list shows the correct way to group these figures?

A. 1 triangle, 2 quadrilaterals, 2 hexagons
B. 1 triangle, 3 quadrilaterals, 1 pentagon
C. 1 triangle, 2 quadrilaterals, 2 pentagons
D. 1 triangle, 3 quadrilaterals, 1 hexagon

NAME: _____

GEOMETRY review

Show your work or justify your answers in the boxes. Some problems do not require you to show work. Record all your answers HERE. →

1	2	3
4	5	6
7	8	9
		12



GEOMETRY review

COVERING ALL 3RD GRADE
TEKS: 3.G.A, 3.G.B & 3.G.E

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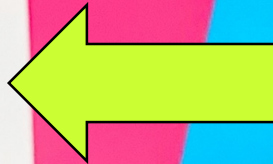
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2 Recording Sheet Styles



GEOMETRY review NAME _____

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.
13.
14.
15.
16.
17.
18.
19.
20.
21.
22.
23.
24.



NAME: _____

GEOMETRY review

Show your work or justify your boxes. Some problems do not show work. Record all your answers.

1	2	3
4	5	6
7	8	9
10	11	12

8 Which statement about these figures is true?

GEOMETRY

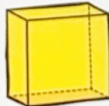


FIGURE S



FIGURE T



FIGURE U

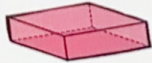


FIGURE V

A. Only Figures S and V are rectangular prisms.
B. Figures S, T, U and V are rectangular prisms.
C. Only Figures S, U and V are rectangular prisms.
D. Only Figure V is a rectangular prism.

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Make Data Driven Decisions

Quickly form student reteach groups by standard while you are correcting student work.

GEOMETRY review **RETEACH GROUPS**

CLASSIFY AND SORT 2-D AND 3-D FIGURES based on attributes (Readiness Standard) #1-12
☐ = problems about 3-D shapes All other problems in this section are about 2-D shapes

2-D SHAPES GROUP	3-D SHAPES GROUP
Sam Isa Jack	Camille Joshua Eva Gabriel

RECOGNIZE ALL TYPES OF QUADRILATERALS based on attributes (Supporting Standard) #13-18

EQUAL SIZED AREA of FRACTIONAL PARTS of CONGRUENT FIGURES (Supporting Standard) #19-24

Mia Ethan Roger	Joshua Isa
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GEOMETRY review NAME: Camille

1	B
2	D
3	C
4	B
5	D
6	A
7	D
8	B
9	C
10	B
11	D
12	B
13	A
14	B
15	C
16	C
17	B
18	A
19	B
20	C
21	B
22	D
23	A
24	A

Easily identify student needs to intervene quickly.

1 Slide your key/reteach tracker over student work

2 Identify trouble spots using the color-coded system

3 Write names of students for **targeted small group intervention**

GEOMETRY review RETEACH GROUPS

CLASSIFY AND SORT 2-D AND 3-D FIGURES based on attributes (Readiness Standard) #1-12
problems about 3-D shapes All other problems in this section are about 2-D shapes

2-D SHAPES GROUP	3-D SHAPES GROUP
Sam Isa Jack	Camille Joshua Eva Gabriel

RECOGNIZE ALL TYPES OF QUADRILATERALS based on attributes (Supporting Standard) #13-18

EQUAL SIZED AREA of FRACTIONAL CONGRUENT FIGURES (Supporting Standard) #19-24

Mia
Ethan
Roger

Joshua
Isa

GEOMETRY review NAME: Camille

1	B
2	D
3	C
4	B
5	A
6	A
7	D
8	C
9	C
10	B
11	D
12	B
13	A
14	B
15	C
16	C
17	B
18	A
19	B
20	C
21	B
22	D
23	A
24	A

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3rd Grade GEOMETRY TEKS Bundle



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About the Author

This resource was created by Melissa Johnson, who has 16 years of k-10 teaching experience and a masters degree in Mathematics Education. Her resources build conceptual understanding, make connections between math topics and engage students in the mathematics they are learning.

