

DECODABLE READER

SMALL GROUP ACTIVITIES

ALIGNED WITH **UFLI LESSON 32**

Skill: Letter QU /kw/



DECODABLE READER

Aligned with UFLI Scope
and Sequence

Science of Reading

Small Group, Whole Group,
Intervention

Word Work, Word Mapping,
Comprehension, Fluency

Print and Digital

'THE TEST' DECODABLE READER WITH SMALL GROUP ACTIVITIES



Strengthens Phonics Skills



Improves Fluency and
Word Recognition



Deepens Comprehension



Builds Confidence Through
Success



Group/Names:		Date:	
Text: The Test		Lesson 32: Letter Qu qu /kw/	
Warm-up	Review all letters and sounds. Use letter cards and/or a blending board. Letters/Skills: short a, m, s, t, p, f, short i, n, -an, -am, short o, d, c, short u, g, b, short e, cvc/vc, -s (/s/), -s (/z/), k, h, r, r-blends, l, l-blends, w, j, y, x		Notes:
Phonics Skill	Letter QU /kw/: "The letter Q is almost always followed by U, and together they make the /kw/ sound, like in <i>quit</i> or <i>quick</i> — it's a /k/ sound with a little /w/ right after."	Optional: Mouth Mirrors - students can see their mouths while making the /kw/ sound	
Decodable & Words	Choose 2-3 Words from each. Use the Word Mapping Book and/or Worksheet.		
	Decodable Words: 1. Quin 5. set 2. must 6. bet 3. quit 7. end 4. quest 8. best	Heart Words: 1. to 5. he 2. do 6. said 3. was 7. are 4. book 8. you	
Word Work	Supplies: letter cards, whiteboard, markers. Use the Word Work Teacher Script. bet – best – test – quest – quit – quilt		
Text	"Today our story is called <i>The Test</i> . In this story, a boy named Quin has to take a test, and he works hard to do his best. As we read, listen for the /kw/ sound made by the letters Q and U together, like in <i>Quin</i> , <i>quit</i> , and <i>quest</i> . Before we begin: How do you think Quin will feel when he finishes his test?"		
Comprehension	Answer the question from the story The Test . What must Quin do? Optional: Choose an activity from the comprehension resources.		
Dictation	(Optional) Word Dictation: "Now we're going to write some words. I will say each word once. Then I will say it again, slowly." Repeat as necessary. 1. quit 2. must 3. to Supplies: whiteboard/markers or paper/pencil		

EDITABLE LESSON PLAN

Done-for-you Editable Lesson Plans

- ✓ Warm-up/Fluency
- ✓ Phonological/Phonemic Awareness
- ✓ Heart Words
- ✓ New Phonics Skill
- ✓ Text
- ✓ Dictation
- ✓ Comprehension

POWERPOINT

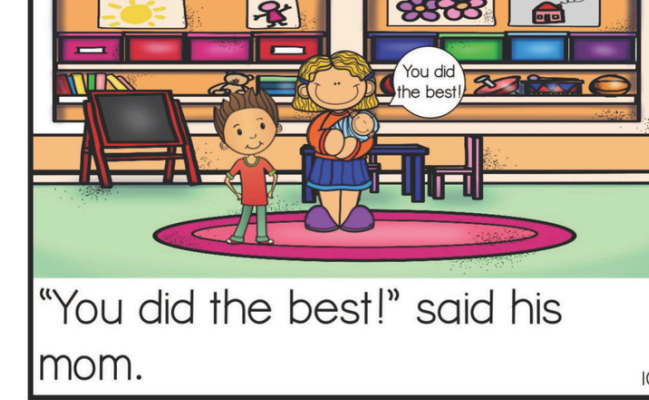
'THE TEST' DECODABLE READER

The Test



Name: _____

DECODABLE		HEART WORDS	
Quin	must	to	do
quit	quest	was	book
set	bet	he	said
end	best	are	you



What must Quin do?

COLOR AND BLACK & WHITE

DECODABLE PASSAGES

Name: _____

Letters qu /kw/ Level 1

Read the Decodable Words			
Quin	must	quit	quest
set	bet	end	best

Read the Heart Words			
to	do	was	book
he	said	are	you

The Test

Quin must do a test.
He got his pen and book.
His mom said, "Are you set?"
He said, "You bet!"
Quin did not quit.
He was on a quest to get to the end.
Quin got to the end.
"You did the best!" said his mom.
He was glad!

What must Quin do?

©ShiftingtoSQR

same text as reader

Name: _____

Letters qu /kw/ Level 2

Read the Decodable Words			
last	night	helped	with
book	asked	began	smiled

Read the Heart Words			
said	the	what	to
do	great	was	

The Test

Last night, Quin had to take a test at home. His mom helped him with it. He grabbed his pen and book. His mom asked, "Are you set?" He said, "You bet!" Quin began the test. He knew what to do and didn't quit. He was on a quest to finish. When Quin got to the end, he smiled. "You did a great job!" said his mom. In the end, Quin was proud of himself!

What did Quin do last night?

©ShiftingtoSQR

skills through 1st

Name: _____

Letters qu /kw/ Level 3

Read the Decodable Words			
homework	chair	started	finished
proud	checked	took	exclaimed

Read the Heart Words			
answer	are	hour	one
guess	great		

The Test

Last night, Quin took a test for homework. His mom gave it to him. He grabbed his supplies from his backpack and sat in his chair. His mom asked, "Are you ready?" He answered, "You bet!" Quin started the test. It took about an hour. He didn't know one answer, so he had to guess. When Quin finished, he felt proud. His mom checked his answers. "You did a great job!" exclaimed his mom.

What did Quin do last night?

©ShiftingtoSQR

skills through 2nd

WORD WORK

Word Work (The Test)

Goal: Make the decodable words: bet, best, test, quest, quit, quilt

Materials: For each student: letter cards, scissors, whiteboard, marker

Directions: Students will cut out letter cards or teacher has them already cut. Teacher will read script. Students will build and write words.

Script: (T: Teacher, S: Student)
T: Make the word "bet". Write it on your whiteboard.
T: Add the letter "s" in between the /e/ and /t/. What's the new word?
S: Best.
T: Write "best" on your whiteboard.
T: Change the beginning sound to /t/. What's the new word?
S: Test. (Write on whiteboard.)
T: Change the beginning sound to /qu/. What's the new word?
S: Quest. (Write on whiteboard.)
T: Make the word /qu/ /i/ /t/. What's the new word?
S: Quit. (Write on whiteboard.)
T: Challenge word! Add the /l/ sound in between /i/ and /t/. What's the new word?
S: Quilt!

Teacher Letters

qu	e	t	b
s	l	i	t

© Shifting to SOR

Name _____

CUT AND MAKE

set	
end	
quit	
must	

qu n d i e t t

e m t s u s

© Shifting to SOR

Name _____

SENTENCE BUILDING

1. Trace it. Read it.

He said, "You bet!"

2. Build it.

Draw it.

!" said, He "You

© Shifting to SOR

and more...

WORD MAPPING

WORD MAPPING BOOK AND WORKSHEETS

Word Mapping Book

Lesson 32
letters qu

The Test



Name: _____

DECODABLE	HEART WORDS
quit quest	was book
quilt	he said
	are you
	to do

© Shifting to SOR

Word Mapping (The Test)

1. Map the words.
Decodable Words: quit, quest, quilt
Heart Words: to, do, was, book, he, said, are, you

- Directions:
1. Tap it & Map it.
 2. Graph it.
 3. Write it.

Sample Script: (T: Teacher, S: Student)
T: Tap the word "quest".
S: (Tap sounds.)
T: Map it.
S:

Tap & Map It

Graph It

Write It

quest

DECODABLE

Tap & Map It

Graph It

Write It

© Shifting to SOR

DECODABLE

Tap & Map It

Graph It

Write It

© Shifting to SOR

HEART WORD

Tap & Map It

Graph It

Write It

© Shifting to SOR

HEART WORD

Tap & Map It

Graph It

Write It

© Shifting to SOR

Lesson 32
letters qu

Word Mapping

Name: _____

	Tap It & Map It	Graph It	Write It
1.	○ ○	□ □	_____
2.	○ ○	□ □	_____
3.	○ ○ ○	□ □ □	_____
4.	○ ○ ○	□ □ □	_____
5.	○ ○ ○ ○	□ □ □ □	_____
6.	○ ○ ○ ○	□ □ □ □	_____

© Shifting to SOR

Answer Key

Name: _____

Word Mapping

Tap It & Map It Graph It Write It

he	he
you	you
was	was
quit	quit
quest	quest
quilt	quilt

© Shifting to SOR

EXTENSION ACTIVITIES

COMPREHENSION, FLUENCY, VOCABULARY, AND MORE!

Name _____

The Test

Fill in the Blank: Fill in the blank with the correct words.

Word bank: Quin, quest, quit, glad

1. Quin was on a _____ to get to the end.
2. In the end, Quin was _____
3. Quin did not _____
4. _____ must do a test.

Multiple Choice Questions: Choose the correct answer from the choices for each question.

1. What must Quin do?	3. Who helps Quin?
a) mop	a) his dad
b) grab his dog	b) his pal
c) a test	c) his mom
2. What does Quin get?	4. How did Quin act in the end?
a) his pen and book	a) He was mad!

Name _____

The Test

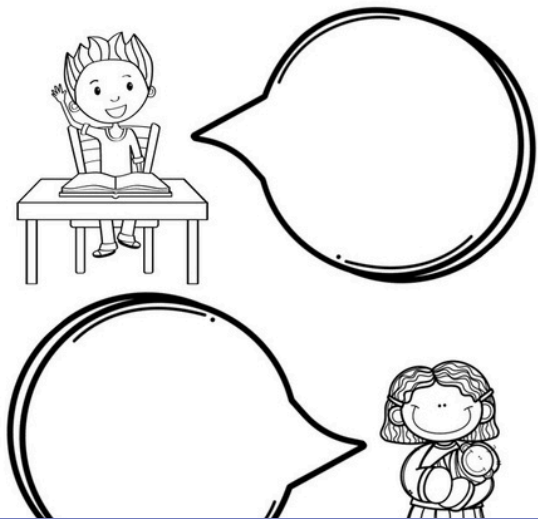
Put the events of the story in order. Write the number 1 under the first thing that happened and continue numbering the events.

Quin got to the end. He was glad!	Quin must do a test. He got his pen and book.
Quin did not quit. He was on a quest to get to the end.	His mom said, "Are you set?" He said, "You bet!"

Name _____

The Test

Fill in the "speech bubbles" with what Quin and his mom said.



Name _____

The Test

Draw a line to match the words that rhyme.

quest	bin
quit	lend
Quin	bet
must	fit
set	dust

Name _____

The Test

Practice reading the sentences fluently with expression. Color a checkmark each time you read.

Quin must do a test. He got his pen and book. ✓✓✓

His mom said, "Are you set?" He said, "You bet!" ✓✓✓

Quin did not quit. He was on a quest to get to the end. ✓✓✓

Quin got to the end. He was glad! ✓✓✓

Name _____

The Test

Who are the characters in the story? Write their names and draw a picture.

Name _____

The Test

Write the events from the story in order.

FIRST

NEXT

THEN

LAST

Name _____

The Test

Draw a picture of Quin at the end of the test.

Find the words.

quest	q	u	e	s	t	q
quit	u	l	y	d	m	t
set	i	p	e	n	d	e
end	t	d	y	o	u	s
test	f	r	d	s	e	t
you						

Name _____

The Test

Draw a picture to go with each part of the story.

Quin got his pen and book.

Quin did not quit.

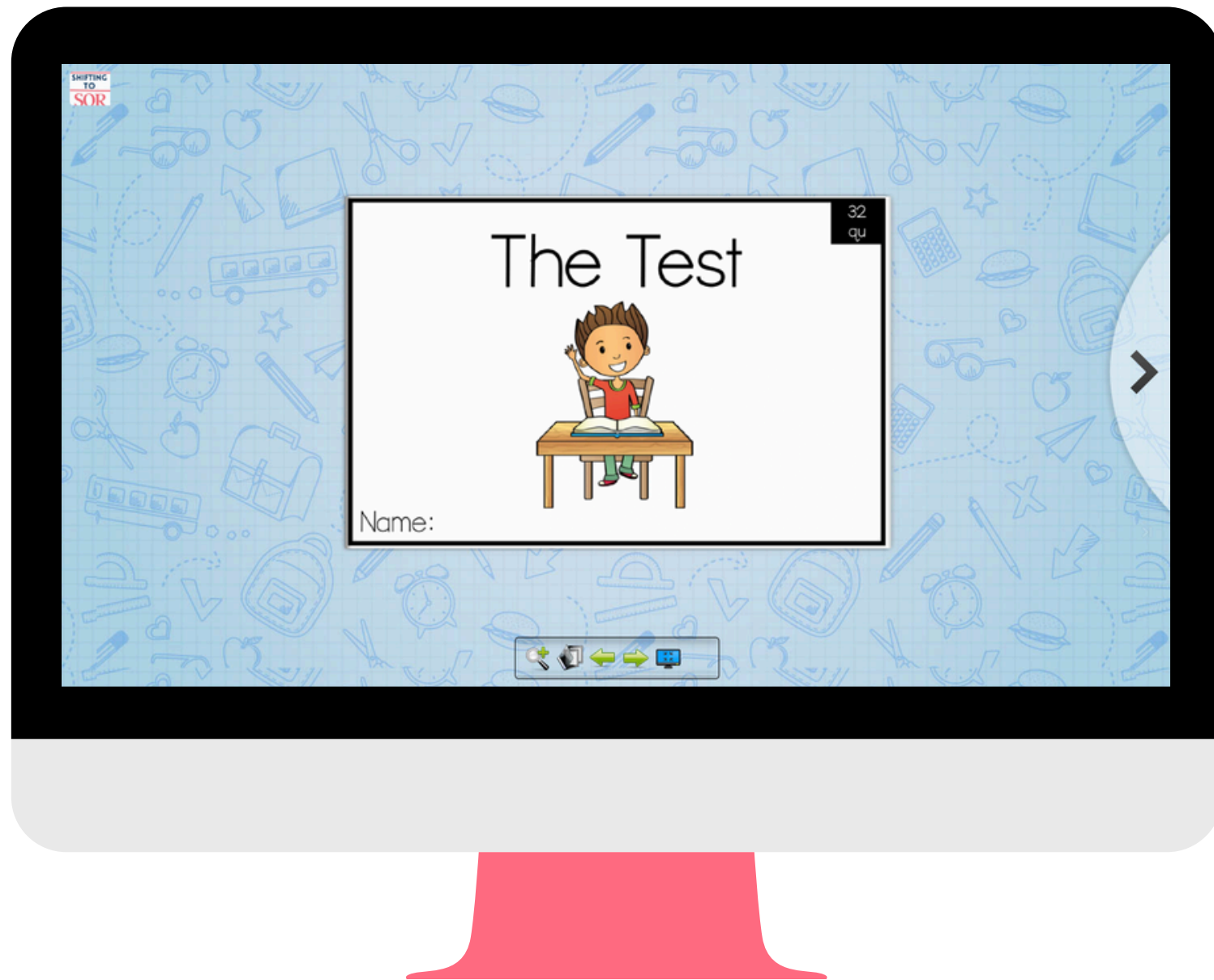
Name _____

The Test

Read the heart words. Color the word you red.

to	do	was
book	you	he
said	are	you
you	do	was
book	are	you

DIGITAL READER



- ✓ Use with Whole-Group, Small-Groups, or Intervention
- ✓ Assign in Google Classroom (optional)
- ✓ No login required

COMPATIBLE WITH ANY DEVICE

- ✓ Laptops
- ✓ Desktops
- ✓ iPads
- ✓ SmartBoards
- ✓ Google Classroom
- ✗ Seesaw
- ✗ BOOM Cards
- ✗ Google Slides

STUDENTS WILL...



Build Strong Phonics Foundations - Each decodable reader is carefully aligned to the UFLI Scope and Sequence, helping students reinforce and apply phonics skills in context.



Boost Reading Confidence - With texts that are appropriately leveled and skill-focused, students feel successful as they decode and read independently.



Engage in Age-Appropriate Content - The stories are fun, meaningful, and designed to keep young readers motivated and eager to practice.



Engage in Repeated Reading for Fluency - Students love rereading their “own” books, which strengthens fluency, accuracy, and comprehension.



Gain Access Across Learning Environments - Whether in class, at home, or online, students can access both digital and printable versions for flexible learning.

TEACHERS WILL...



Have Access to Readers Aligned to Science of Reading & UFLI - You can trust that every reader supports evidence-based instruction and matches the UFLI sequence—no guesswork required!



Save Time with Low-Prep and Ready to Use - Just print or assign digitally—no need to create materials from scratch. Perfect for busy teachers!



Easily Differentiate - Ideal for small group instruction, centers, or one-on-one support—use readers flexibly based on your students' needs.



Reinforce and Revisit Foundational Phonics Skills— These readers are perfect for intervention, review, or tiered support.



Stay Organized and Efficient - Clearly labeled printable readers make it easy to sort, store, and pull for targeted instruction.

CHECK OUT WHAT TEACHERS ARE SAYING...



I teach reading intervention and this was a **great resource**. I can **differentiate between grade levels**, and I especially appreciate how this resource doesn't **feel babyish for older readers** working on foundational skills. **Highly recommend.**

-Anna I.

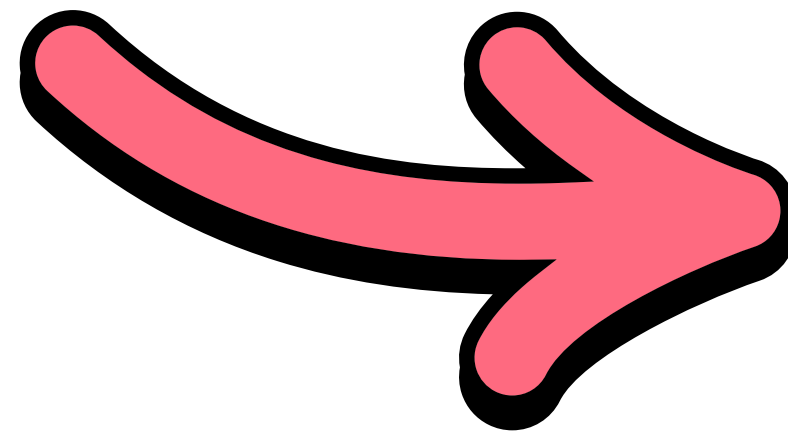


I am so excited to have so **many options for decodable readers** that are **aligned to my UFLI** sequence of instruction. It helps me determine whether my students are understanding the concepts being taught.

-Linette N.

WANT THEM ALL?

Save 30%



UFLI KINDERGARTEN
57 DECODABLE READERS

SMALL GROUPS BUNDLED

*Not affiliated or endorsed by UFLI