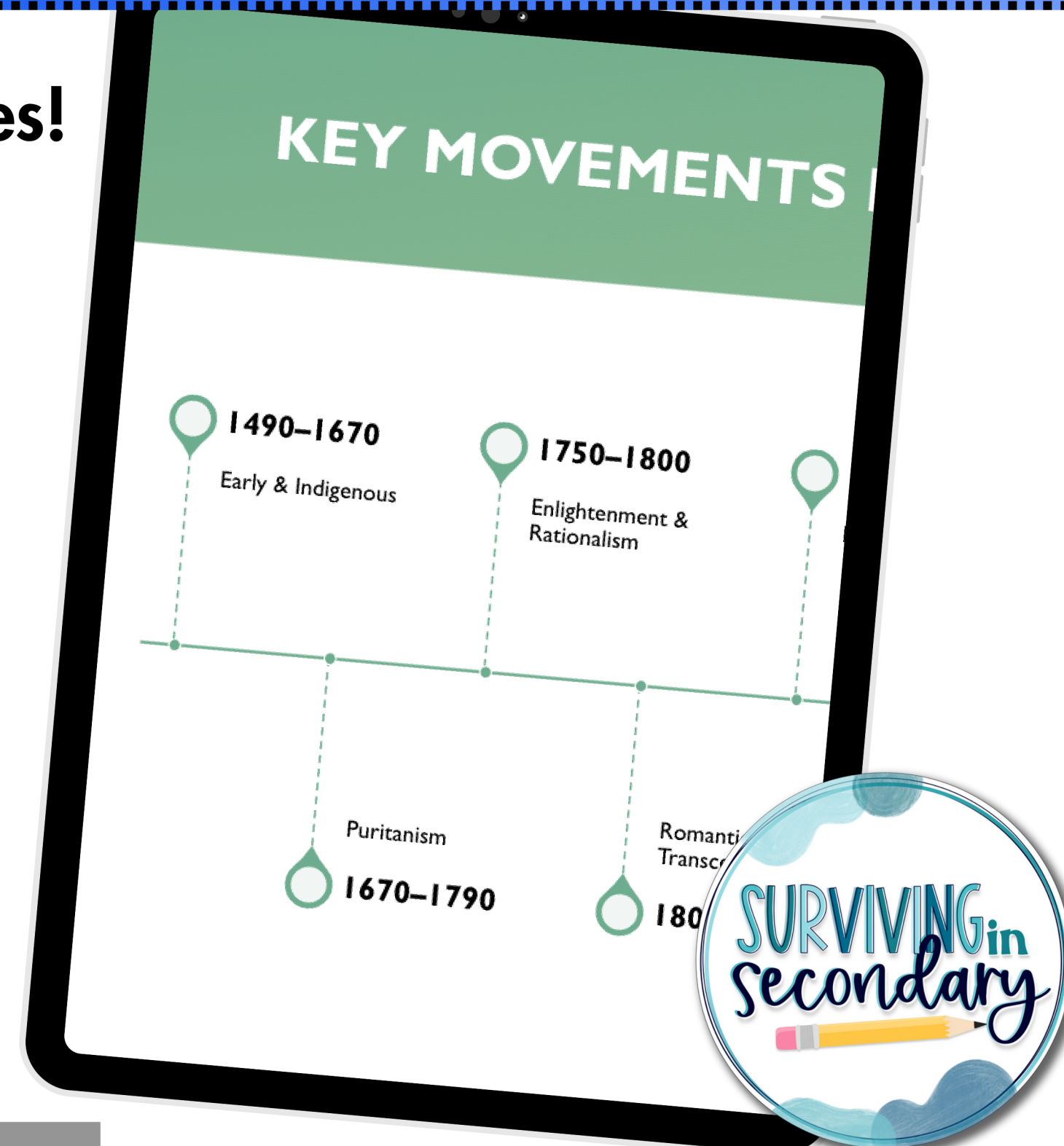


KEY TIME PERIODS IN AMERICAN LITERATURE

PRESENTATION & ONE-PAGER

Engaging digital activity for high school English classes!

NAME OF MOVEMENT: Type here		TIME PERIOD: Type here
CHARACTERISTICS: Type here Type here Type here You must have at LEAST three, but feel free to add more! Think of key characteristics and quick ways to identify works from this movement. Which topics were popular? What type of writing was common? Which philosophies or belief systems showed up prominently?	MAJOR PLAYERS: ★ Type here ★ Type here ★ Type here List three authors commonly associated with this movement.	PICTURE IT:  <small>Replace the image with one that represents the movement. Replace these instructions with a caption explaining your choice.</small>
	MAJOR WORKS: ★ Type here ★ Type here ★ Type here List three works of literature commonly associated with this movement.	
ORIGIN STORY: Two to four sentences, describe how this literary movement began. Consider the following... What were writers trying to accomplish? What world events were happening? What societal norms were in place? What might people have hoped to change about their world?		



WHY WILL YOU (AND YOUR STUDENTS) FALL IN LOVE WITH THIS RESOURCE?

- ✓ Low-prep
- ✓ Student-centered
- ✓ Research-focused
- ✓ Engaging

Fully
editable!

MOVEMENT INVESTIGATION PT. I

- You may choose to work independently or with a partner
- You will be assigned one of the FIRST FIVE literary movements
- You are responsible for...
 - Researching your assigned movement
 - Completing a one-pager Google Slide about your movement
 - Submitting your one-pager for inclusion in a reference document that will be shared with the class

PLEASE NOTE: Google Drive REQUIRED

