

Valentine

Opinion Writing



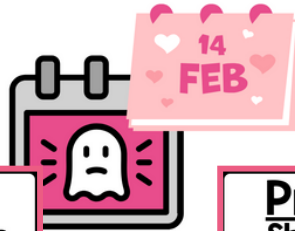
Follow My Store

Included Prompts:

Prompt #1:
What is the
Best Valentine's
Day Treat?



Prompt #2:
Which is better,
Valentine's Day
or Halloween?



Prompt #3:
What is the
Best Valentine's
Day Gift?



Prompt #4:
Would You Rather
Get Candy or a
Card for a
Valentine?



Prompt #5:
Should we have
School on
Valentine's Day?



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Opinion Writing

Each Prompt Includes Class Brainstorm & 8 Paper Options:

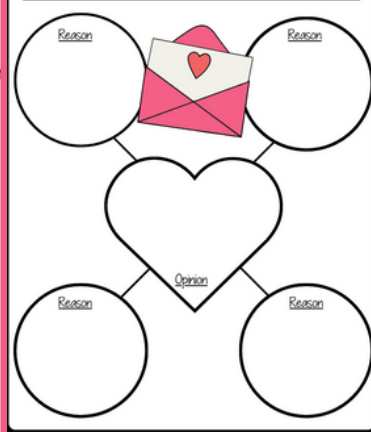
What is the Best Valentine's Day Gift?



Class Brainstorm

Student Name: _____
Date: _____

What is the Best Valentine Gift?



What is the Best Valentine's Day Gift?



☐ Chocolate ☐ Cards
☐ Flowers ☐ Other

What is the Best Valentine's Day Gift?



What is the Best Valentine's Day Gift?



☐ Chocolate ☐ Cards
☐ Flowers ☐ Other

What is the Best Valentine's Day Gift?



What is the Best Valentine's Day Gift?



☐ Chocolate ☐ Cards
☐ Flowers ☐ Other

What is the Best Valentine's Day Gift?



What is the Best Valentine's Day Gift?



☐ Chocolate ☐ Cards
☐ Flowers ☐ Other

What is the Best Valentine's Day Gift?



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Opinion Scaffolds & Organizers:

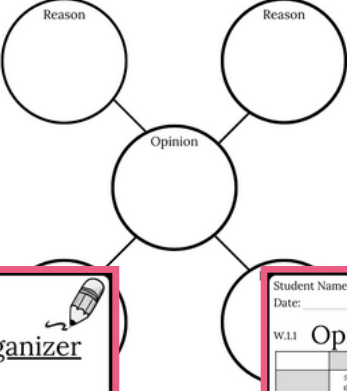
Opinion Sentence Frames 

- I think...
- I believe...
- I feel...
- In my opinion...
- I think...
- My favorite is...

W.1.1

Student Name: _____
Date: _____

Opinion Writing Brainstorm 



Student Name: _____
Date: _____

Opinion Writing Organizer 

Opinion (Intro):

Reason:

Example:

Student Name: _____
Date: _____

Opinion Writing Organizer 

Opinion (Intro)

Reason

Example

Opinion (Closure)

W.1.1

Student Name: _____
Date: _____

Opinion Writing Rubric 

	0	1	2	3	4
Introduction	Student gives no attempt to introduce the topic or text.	Student introduces the topic or text, but does not match rest of text.	Student attempts to introduce the topic or text correctly.	Student correctly states the topic or text.	Student creatively draws the reader in with a correct introduction.
Opinion	Student gives no attempt to state opinion.	Student introduces a topic, but does not give a personal opinion.	Student attempts to introduce opinion, but is not clear.	Student states an opinion.	Student clearly and explicitly states how they feel about a topic.
Reason	Student gives no attempt to give a reason.	Student gives a reason that does not support given opinion.	Student gives a weak reason that supports opinion.	Student gives at least one reason to support opinion.	Student clearly gives at least one strong reason to support opinion.
Closure	Student gives no attempt to provide a sense of closure.	Student attempts to provide a sense of closure, but is not clear.	Student provides a sense of closure.	Student gives a sense of closure.	Student clearly gives a sense of closure with strong conclusion.
Spelling	Student gives no attempt to spell words phonetically.	Student spells some words phonetically.	Student spells most words phonetically.	Student spells all words correctly or phonetically.	All words in student's writing is clear, correct, or phonetic.
Structure	Student gives no attempt to use correct spacing or punctuation.	Student uses incorrect spacing and punctuation throughout paper.	Student makes several mistakes with spacing and punctuation.	Student uses mostly perfect spacing and punctuation.	Student uses perfect spacing and punctuation.

Student Score: _____

Student Name: _____
Date: _____

Opinion Writing Organizer 

Opinion (Intro):

Reason:

Example:

Opinion (closure):

W.1.1