

PHONICS ESCAPE ROOM

GENIE IN A BOTTLE ESCAPE



5 & 10
CHALLENGE
OPTIONS



GENIE ROUNDUP: CATCH THEM ALL TO ESCAPE!

You were just exploring an old market stall when a swirl of glittery smoke pulled you inside a giant, dusty bottle! It's dark, it's curly with smoke, and the walls seem to stretch on forever.

"Well, well, well," booms a deep voice. "Welcome, little reader. I am **Orville**, the oldest genie in this bottle — and I'm afraid you're stuck here with us!

Suddenly you realize you're not alone. **Ten** bossy genies are floating around the room, each one with a bossy **r** sound in their name!

"There's no escaping one genie," Orville chuckles, "you'll have to catch us **ALL**."

Your Mission:

TASK # 1

Now, find the matching picture in the box with the letter under the picture on the line.

e	f	g	h	i	j	k
r	s	t	u	v	w	x

Find words with the same sound as the picture. Circle the letters that make the same sound.



TASK 1

Sparky



TASK 2

TASK # 2

Find the picture on the right that has the same sound as the word on the left.



R CONTROLLED VOWEL SOUNDS



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Your Mission:

- Solve each genie's puzzle
- Get them back into the right bottle.
- Then you will be set free!



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**USE AS A
GROUP OR
INDIVIDUALLY**

10 MULTISENSORY WORD CHALLENGES

TASK # 1



Look at the pictures below. find the matching picture in the box, then write the letter under the picture on the line.

Hint: Each letter begins with the same sound as the picture.

a	b	c	d	e	f	g	h	i	j	k	l	m
n	o	p	q	r	s	t	u	v	w	x	y	z

The letter r loves to boss vowels around! When r comes after a vowel, it makes the vowel say a whole new sound — not long, not short, just **different!** Read the words and circle the letters that make the bossy r sound.

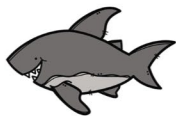
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SCIENCE OF READING ALIGNED

PRINTABLE PHONICS ESCAPE ROOM

TASK # 2

1. Read the word on the left
2. Find the picture on the right that has the same r-controlled vowel sound.
3. Draw a line to match the word and picture.



SOUND MATCH

- surf • •
- star • •
- dirt • •
- mermaid • •

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INTERACTIVE ENGAGING PHONICS REVIEW

TASK # 7

1. Start at the genie.
2. Read each word out loud.
3. Color the square if the word has a r-controlled vowel.
4. Keep coloring the correct words to make a path from the genie to the bottle.



start → 	fort	yard	b
yellow	tree	germ	
plum	grate	swirl	
top	pan	bottle	s
ride	made	gold	

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SOUND MAZE

TASK # 8

- Look at each picture. Say the word.
Write the first sound you hear on the line to find the clue.
Circle the correct picture in the box at the bottom.



UNSCRAMBLE CHALLENGE



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**FUN
CHALLENGING
BUILDS SKILLS
PROMOTES PROBLEM SOLVING**

PHONICS & PHONEMIC AWARENESS

PHONICS ESCAPE ROOM



EACH GENIE HAS A BOSSY R VOWEL IN THEIR NAME!

**EASY TO USE
PRINT AND
GO**



**HIGHLY ENGAGING
GREAT FOR RELUCTANT
READERS**

COLLECT ALL 10 GENIE BOTTLES

Finish each task and get every answer right. Then cut out that genie bottle and glue it onto the matching genie on your escape map. That's how you catch a genie! Catch all 10 genies to escape the bottle!



Task 1-
Sparky



Task 2-
Herbie



Task 3-
Percy



Task 4-
Turbo



Task 5-
Stormy



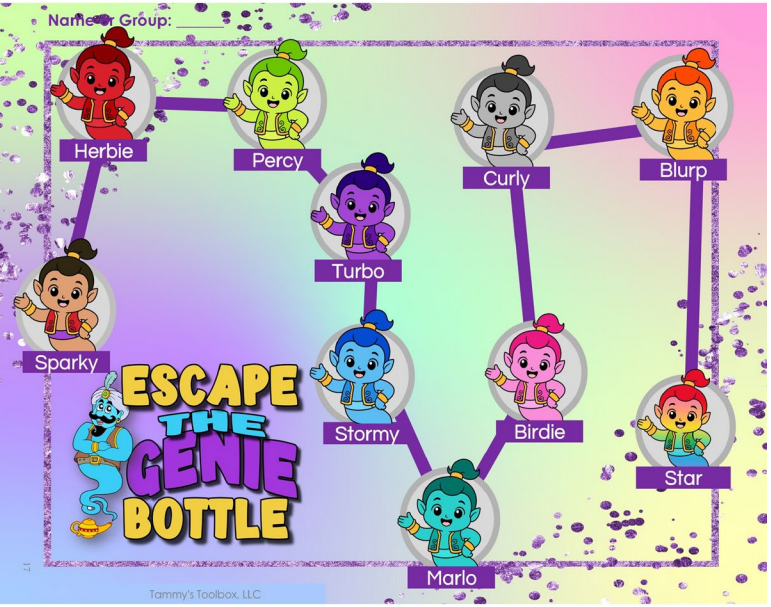
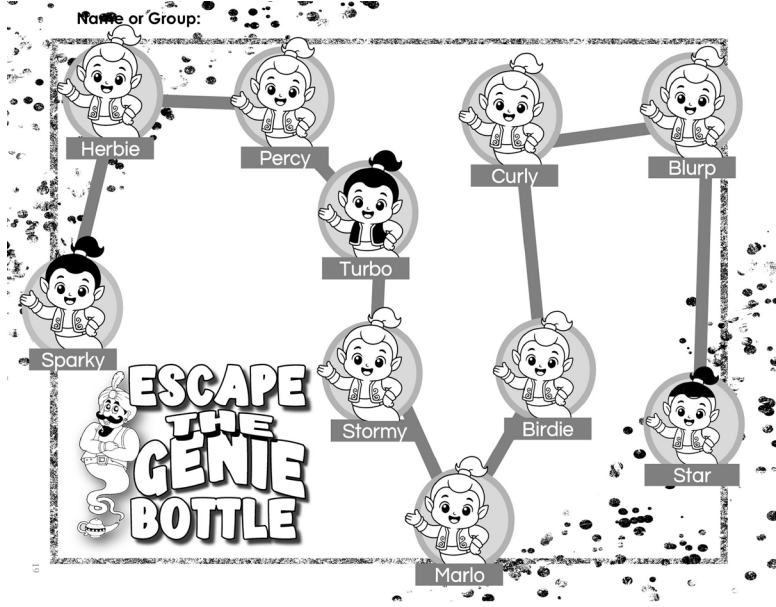
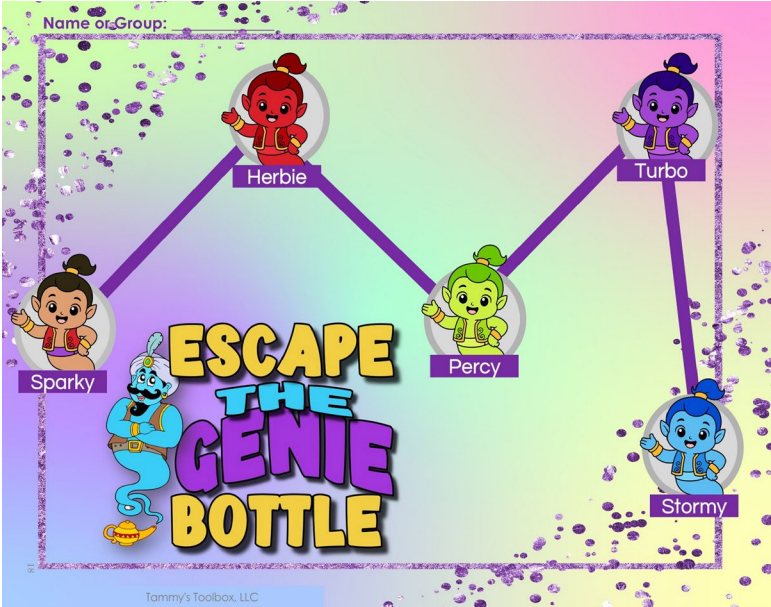
Task 6-
Marlo



COLLECT GENIE BOTTLES TO ESCAPE

PHONICS ESCAPE ROOM

5 or 10 CHALLENGE PLAY OPTIONS



INCLUDES BLACK AND WHITE MAPS & RECORDING SHEETS

Recording Sheet

Place your answers to the puzzles in the boxes below

Task 1 _____ _____	Task 4 ☐ super ☐ barn ☐ yogurt ☐ shirt ☐ spider ☐ curl p s p i d e r o v c g x o u a u n d w s s s d f y o g u r t e u p v c h k b w x p p q m l b y e e c y e v l s w g r j u v r m c z h a z r r
Task 2 storm • •  surf • • 	

COLLECT GENIE BOTTLES TO ESCAPE

PHONICS ESCAPE ROOM

SKILLS

- R Controlled Vowel Sounds
- Consonant & Vowel Sound Review
- Rhyming
- Decoding Skills
- Spelling
- Problem Solving
- Following Directions
- Cooperation

INCLUDES DIRECTIONS AND ANSWERS

TASK # 7

1. Start at the genie.
2. Read each word out loud.
3. Color the square if the word has a r-controlled vowel.
4. Keep coloring the correct words to make a path from the genie to the bottle.



start		fort	yard	broke
	yellow	tree	germ	ran
	plum	arate	swirl	hurt



ANSWERS

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ESCAPE ROOM SET-UP AND DIRECTIONS

FOR ESCAPE ROOM

Directions for using this

- Print the escape room maps to best fit your room routine.
- Complete the activities in a partner, or in small groups best for your room.
- The escape maps can be done in one sitting or over multiple days.
- The escape maps so you can use for a 10-minute challenge or a 10-minute challenge.
- The escape maps to be completed in 10 minutes or less.
- The escape maps can start at a different point through the tasks.
- The escape maps need help with

MATERIALS

- Copies – See Preparation Checklist
- Pencils
- Scissors
- Glue
- Optional: Circle Punch
- Optional: Treat box with small prizes
- Optional: Star shaped stickers

PLAYING THE ESCAPE ROOM

1. Begin by reading the Introduction on page 5-6 aloud to the class.
2. Each group chooses a task station to begin.
3. Students work independently or with partners to complete the worksheet at each station.
4. When finished, students check their answers using the Answer Booklet (pages 30-40) or by showing their work to the teacher.
5. If their answers are correct, they cut out the star from the star sheet (page 21-22) and paste it onto their Escape Map.
6. Once they've completed all the tasks and collected all the stars, students can trade in their completed map for a Congratulations Certificate or reward.
7. Celebrate!

OPTIONAL

- Set a timer.
- Include a small treat inside the container with the completion certificates.
- Precut the shells for each task for younger grades to glue onto their maps.
- Use star stickers for the escape map.
- Laminate for many uses.
- Use a circle punch to cut out the shells.
- Print the recording sheets double sided.
- Students could also draw a star on their map for easier play.

Print the escape room maps to best fit your room routine.

Print the Task Signs (pages 23-27), cut them out, and place them around the room.

Print the recording sheets (pages 28-30), place a copy of the recording sheets in a box (or container of your choice), place a copy of the recording sheets in a box (or container of your choice).

Print the answer sheets for reference.

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PHONICS AND PHONEMIC AWARENESS

PHONICS ESCAPE ROOM



return

RIDDLES

II K

I SPY



How many did you find? _____

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15

ords in the box. **Find and circle the words in**
Check the box when you find each one.
ords go across, down, and diagonal.

er ☐ barn ☐ yogurt ☐
☐ spider ☐ curl

p i d e r o
o u a u n d
d f y o g u
p v c h k b

m l b y e e c
l s w g r j u
c z h a z r r
y t p i l d l
p u t p r y b

I have two wings and I like to sing. I can fly up high or sit on a branch. I hatch from an egg and build a nest. What r-controlled word flies the best?

What am I?

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WORDFIND

COLLECT GENIE BOTTLES TO ESCAPE

F.A.Q.

Nope! You **ONLY** have to print out one set of puzzles. Print one escape map, shell sheet, and one recording sheet for each group. Just one set of the actual puzzles is all you need! If you want students to write on the worksheets, then print a set for each group or student.



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How many did you find? _____

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EASY TO USE