



PHONICS PACKS

Literacy /Group rotations

PHONICS PACK

Z.W.NG.OO.OO.

BINGO CARDS
WORD MATCH
CLIP CARDS
WRITE THE ROOM

Phonics Pack
Bingo
Clip Cards
Picture Match
Write the room
z.w.ng.oo.oo

oceanview
Resources

Literacy /Group rotations

PHONICS PACK

Z.W.NG.OO.OO.

INITIAL SOUNDS
BINGO
z w ng v oo oo

moon	waggon	vacuum	hang	watch
king	boot	book	watermelon	yampire
zebra	foot	star	watering can	zero
vegetables	volcano	whale	violin	ring
wing	yan	hook	zip	sing

Calling cards

Z	z	z
X	x	x
Ng	ng	ng
V	v	v
oo	oo	oo

oceanview
Resources

PHONICS PACK

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witch

v

u

w



zoo

x

z

m

Match the picture to the beginning sound.



oo



w



ng



v



oo



z

PHONICS PACK

Z.W.NG.OO.OO.

1.



king

2.



foot

3.



vampire

4.



window

Trace, then write your own letters

z z z

w w w

ng ng ng

v v v

oo oo oo

oo oo oo

Instructions-BINGO

1. Give the student a card and a set of counters or Play Doh.
2. With the student, look at the pictures on each card and name them. (The name for each picture is included at the bottom of the card).
3. Call out a letter sound using the calling cards, by saying for example, "Find the picture that starts with the 's' sound". (Use the letter sound not the name).
4. The student selects a picture on their card that starts with the same beginning sound that has been called and covers it.
5. Ensure the student has covered the correct picture (e.g. 't' for 'tiger' or 'tent'). There are two pictures for every sound. Students can cover one picture at a time or every picture for the given sound.
6. Continue steps for each letter sound in until a student calls "Bingo!" when they have covered all pictures in a row, vertical or horizontal.

INITIAL SOUNDS

BINGO

z w ng v oo oo

Calling cards

z z z

x x x

ng g

v

oo oo

zip volcano

foot wing

Watering can hook

van king

yacuum zero

h the

foot

na

strong

z b d f

Phonics Pack

Bingo

Clip Cards

Picture Match

Write the room

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

strong

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INITIAL SOUNDS BINGO



z w ng v oo oo



zip



volcano



moon



sing



watch



foot



wing



wh



ng



vegetables



Watering can



hook



hang



watermelon



van



king



waggon



boot



zebra



vacuum



zero



book

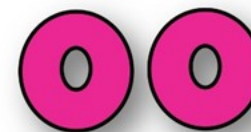
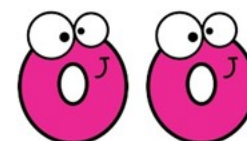


ring



violin

Calling cards





hang

ng

mp

nt



watermelon

w

r

m

Instructions - PEG CARDS

1. Print the pages of *Sound Peg Cards*: (laminare for durability).
2. Cut along the outside lines to create 2 cards from each page (one big picture and three small pictures per card).
3. Collect pegs for each student (or use whiteboard markers on laminated cards).

How to use the cards:

In this activity the student needs to hear the sounds as the beginning sounds in words. The student matches words beginning with the same sound.

1. Give each student a set of pegs.
2. Place one card in front of the student.
3. When the student looks at the pictures on the card and name them.
4. Ask your students what they hear at the start of the word.
5. The student uses a peg to select the letter that corresponds to the picture from the bottom of the card, e.g. *necklace* start with the 'n' sound. "Place a peg on the letter that starts with the same sound as the picture shown"
6. Check the student has selected the correct picture.

1.



king

2.



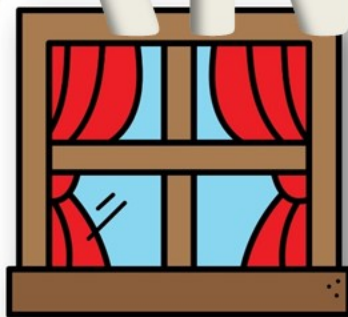
foot

3.



vampire

4.



window

y. x. ch. sh. th

Write The Room

Directions for Use:

- Print out each page. I recommend using cardstock.
- You can laminate the pages so they last longer, or you can use them as is.
- Place cards around the room.
- Give students clipboards so they can walk around the room to find the cards.
- They'll match the numbers to the number on their card and record on the recording sheet.

5.



room

6.



zebra

7.



volcano

8.



zipper

Name: _____ KEY _____

Directions: Find the card that matches each number, write the name of the winter item in each box

1. ng

2. oo

3. v

4. w

5. oo

6. z

7. v

8. z

9. ng

10. oo

11. oo

12. w

Trace, then write your own letters

z z z

w w w

ng ng ng

v v v

oo oo oo

oo oo oo

Draw a picture of your own for each sound

z

w

ng

v

oo

oo

SAMPLE



Thanks for your purchase



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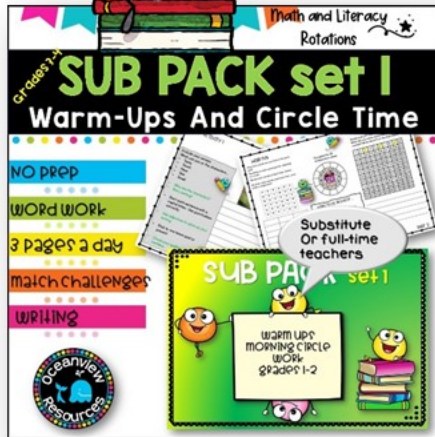
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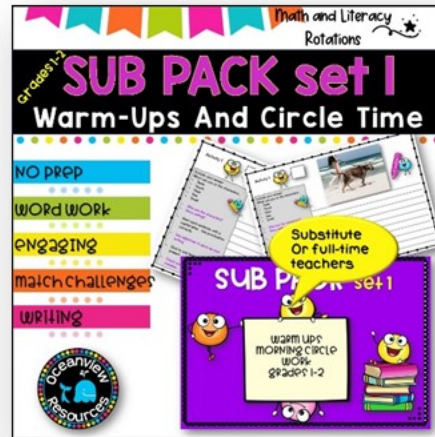
Nikki Tester



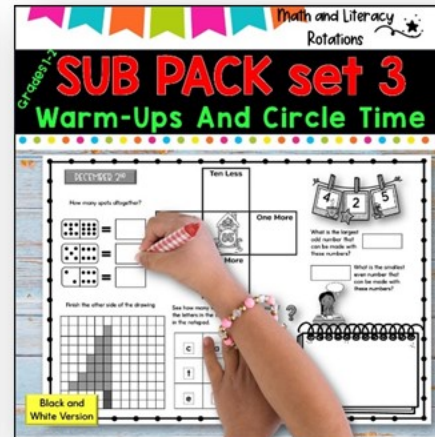
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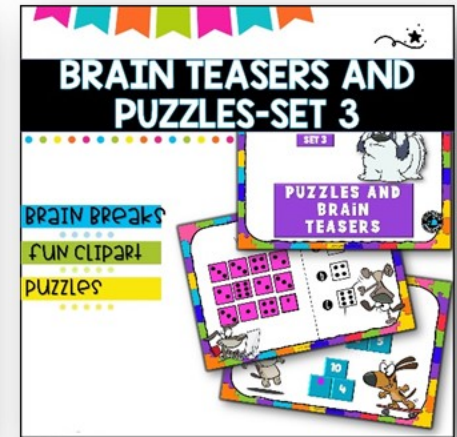
Sub pack Set 1 grades
1/2



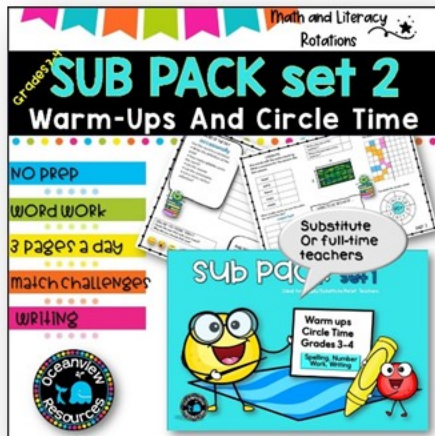
Sub pack Set 1 grades
3/4



Sub pack Set 3 grades
1/2



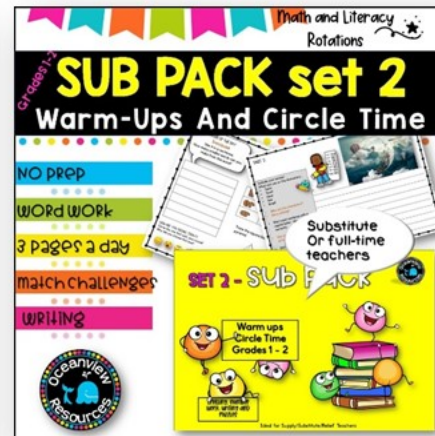
Brain teasers and
puzzles set 2



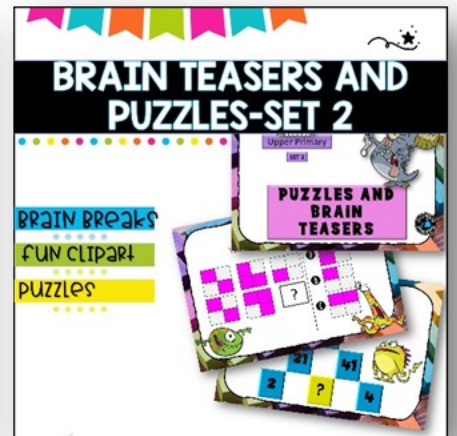
Sub pack Set 2 grades
1/2



Getting to know you

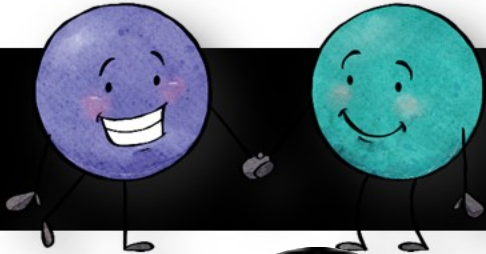
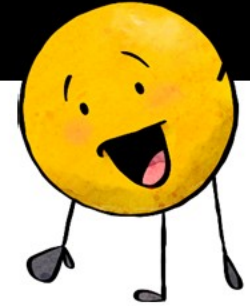


Sub pack Set 2 grades
3/4



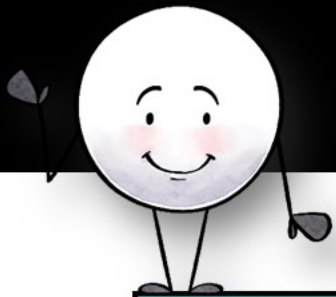
Brain teasers and
puzzles set 3

CREDITS

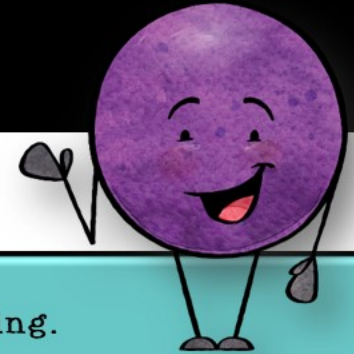


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