



PARTS OF SPEECH: THANKSGIVING DINNER



Objective: Reinforce understanding of nouns, verbs, and adjectives.

Read the story below. Then, use **red** to underline all the nouns, **blue** to underline all the verbs, and **green** to underline all the adjectives.

It was a chilly Thanksgiving morning, and Mia's family was busy getting ready for a big feast. Her mom carefully prepared a golden turkey in the warm kitchen, while her dad chopped fresh, colorful vegetables for the side dishes. Mia set the long, wooden table with white, orange plates and shiny silverware. Soon, the delicious smells filled the house, and everyone's mouth began to water in excitement.

Classify each word below as a **noun**, **verb**, or **adjective**. Write "**N**" for nouns, "**V**" for verbs, and "**A**" for adjectives.

 pilgrims		pumpkin	
carve		share	
tasty		serve	
holiday		happy	
 celebrate		friends	
cook		gather	
family		warm	
sweet		turkey	
 mashed		delicious	
bake		thankful	

Write one sentence about Thanksgiving. The sentence should include at least **one noun**, **one verb**, and **one adjective**. Use your favorite Thanksgiving foods, activities, or people as inspiration!



CORRECT THE THANKSGIVING STORY

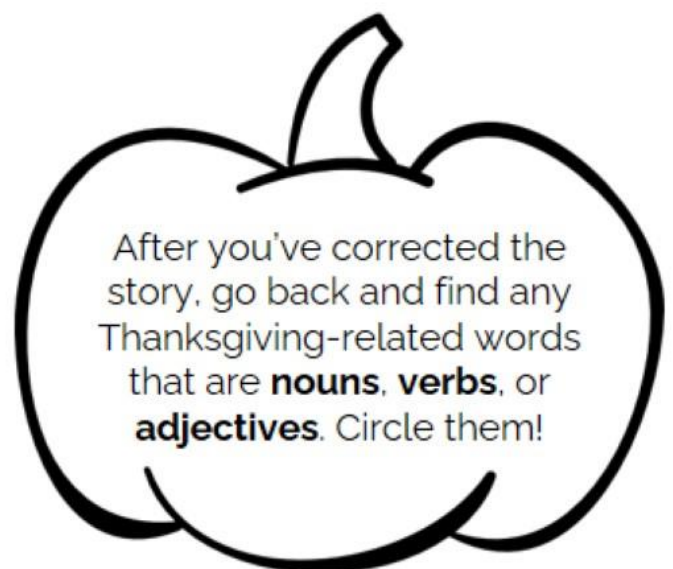
Objective: Practice proofreading and editing skills by identifying and correcting grammar and punctuation errors.

Read the story below. There are mistakes in punctuation, capitalization, and sentence structure. Correct the errors as you read. When you're done, rewrite the corrected version in the space below.

on thanksgiving morning mia woke up early her family was coming over for a big meal She helped her mom in the kitchen by washing vegetables and setting the table later her dad said did you remember to get the pumpkin pie Mia smiled and said of course I did Everyone sat down at the table and said we are thankful for family friends and good food it was a wonderful thanksgiving

Rewrite the corrected version of the story below.

Lined area for rewriting the corrected story.



THANKSGIVING SENTENCE EXPANSIONS AND DESCRIPTIVE WRITING



Objective: Encourage students to expand sentences with details and descriptive language.

Below are simple Thanksgiving-themed sentences. Add details to each sentence to make it more interesting! Think about including adjectives, sensory details, and descriptive language.

We ate dinner.

The turkey was on the table.

Everyone came together.

The pie smelled good.

Use the senses below to inspire descriptive sentences about Thanksgiving. Try to include words that describe each sense.

Taste: What foods do you taste on Thanksgiving?

Sight: What do you see at the Thanksgiving table?

Smell: What scents fill the room on Thanksgiving?

Sound: What sounds do you hear during the meal?

Touch: How does something feel (the food, the table setting, etc.)?

CCSS COVERED BY THIS LESSON:

Grade 3

- 1.CCSS.ELA-LITERACY.L.3.1
- 2.CCSS.ELA-LITERACY.L.3.2
- 3.CCSS.ELA-LITERACY.L.3.4
- 4.CCSS.ELA-LITERACY.W.3.4
- 5.CCSS.ELA-LITERACY.W.3.5

Grade 4

- 1.CCSS.ELA-LITERACY.L.4.1
- 2.CCSS.ELA-LITERACY.L.4.2
- 3.CCSS.ELA-LITERACY.L.4.4
- 4.CCSS.ELA-LITERACY.W.4.4
- 5.CCSS.ELA-LITERACY.W.4.5

Grade 5

- 1.CCSS.ELA-LITERACY.L.5.1
- 2.CCSS.ELA-LITERACY.L.5.2
- 3.CCSS.ELA-LITERACY.L.5.4
- 4.CCSS.ELA-LITERACY.W.5.4
- 5.CCSS.ELA-LITERACY.W.5.5

TEKS COVERED BY THIS LESSON:

Grade 3

- 1.TEKS 3.11(A)
- 2.TEKS 3.11(B)
- 3.TEKS 3.11(C)
- 4.TEKS 3.12(A)
- 5.TEKS 3.12(B)

Grade 4

- 1.TEKS 4.11(A)
- 2.TEKS 4.11(B)
- 3.TEKS 4.11(C)
- 4.TEKS 4.12(A)
- 5.TEKS 4.12(B)

Grade 5

- 1.TEKS 5.11(A)
- 2.TEKS 5.11(B)
- 3.TEKS 5.11(C)
- 4.TEKS 5.12(A)
- 5.TEKS 5.12(B)