

MULTIGRADE TERM 1A

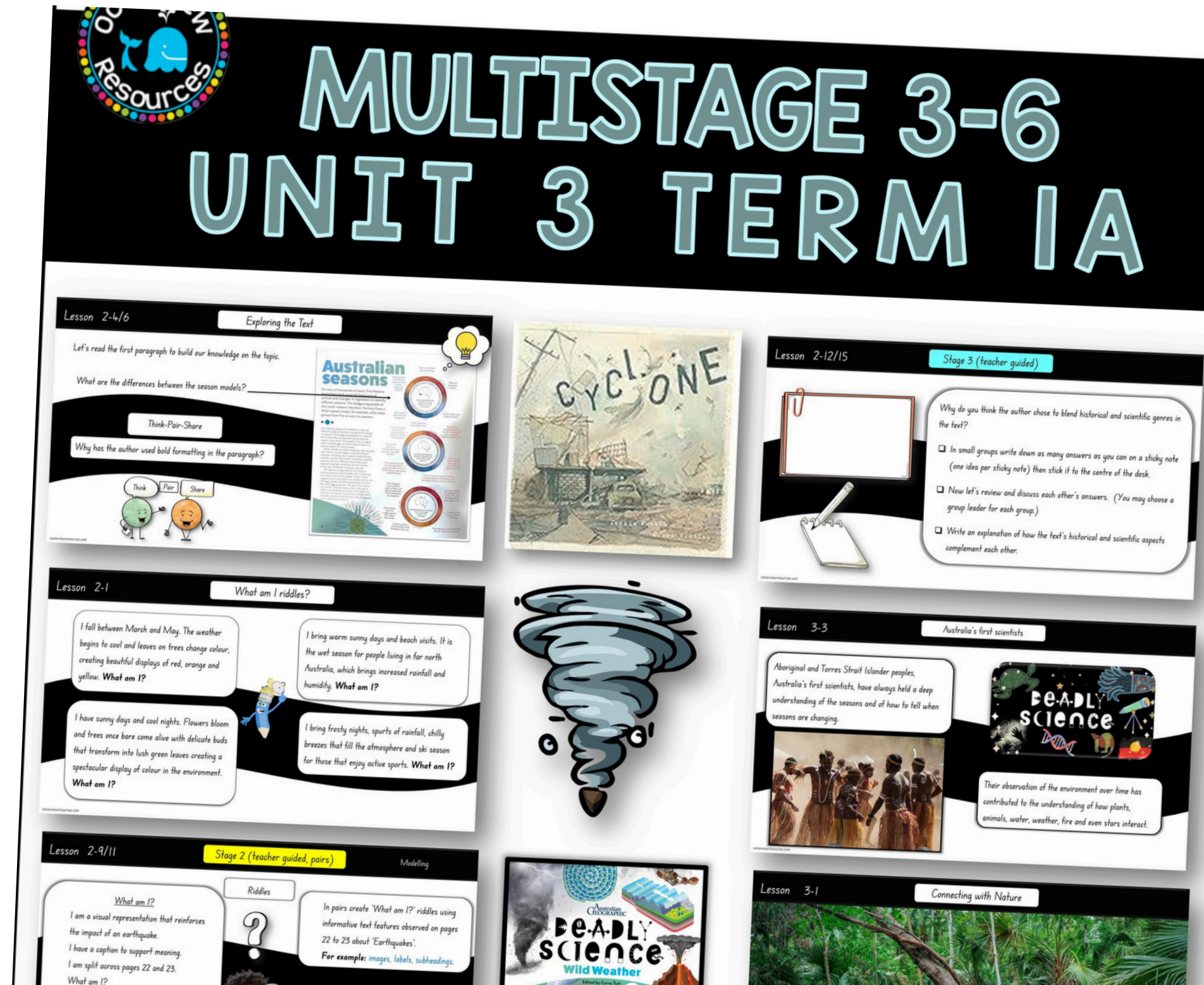
YEAR 3-6 UNIT 2

★ Huge PowerPoint to support the teaching of this unit.

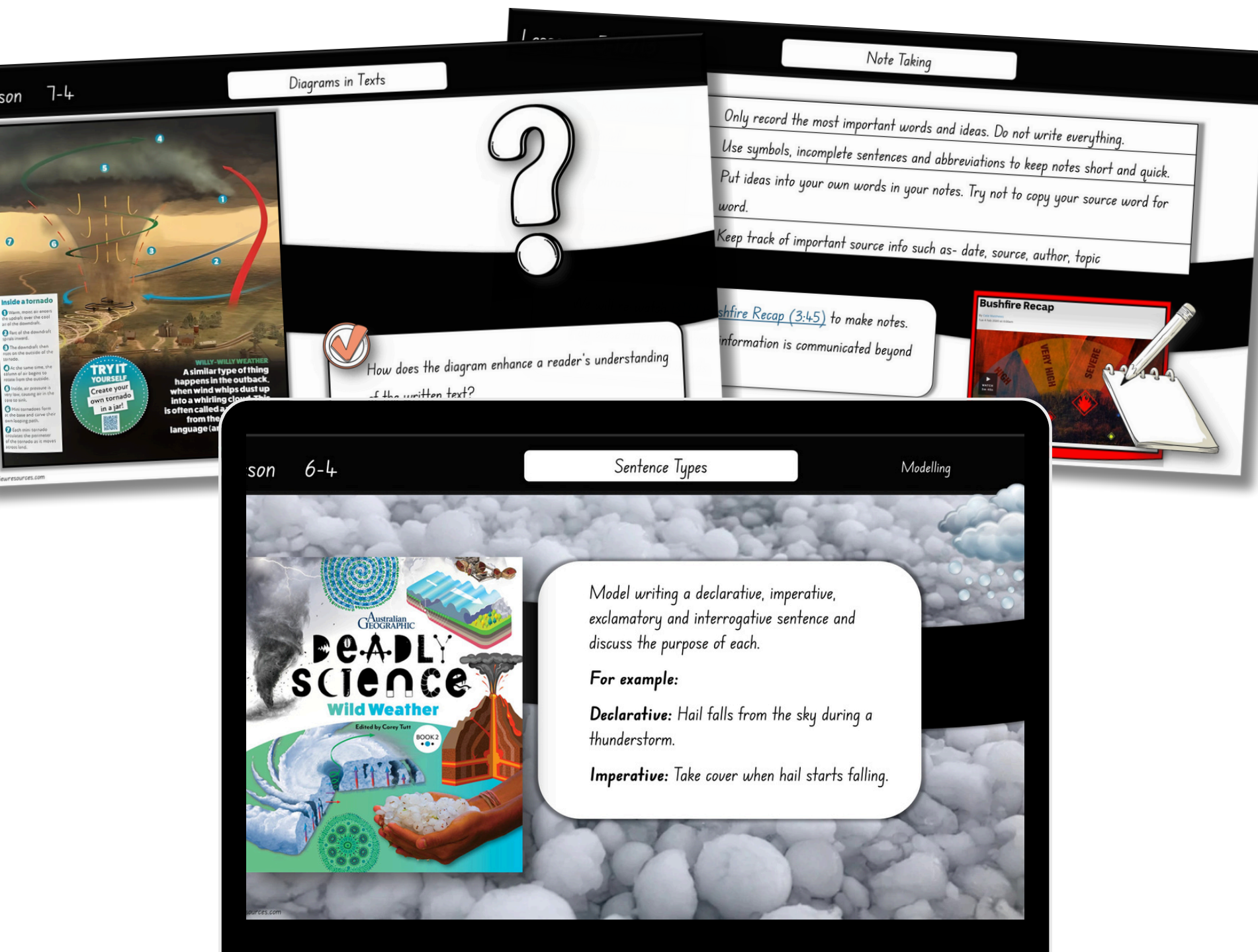
★ Student Worksheets

★ Year 3A Multigrade

★ Years 3-6



Aligned to NSW curriculum



320+ Page PPT



embedded videos



teaching notes



interactive contents



differentiated

- ✓ use with IWB
- ✓ pdf and ppt version
- ✓ click and go links
- ✓ teaching notes below each slide
- ✓ GOOGLE slides version

time saving for
easy planning



What's inside?

student
worksheets
landscape



Lesson 6-6/8 Stage 3 (teacher guided, independent)

Model writing exclamatory and interrogative sentences and discuss the purpose of each.

For example:

- ☐ **Exclamatory:** Wow, look at the size of the hailstone!
- ☐ **Interrogative:** How does hail form?

Use the **sentences for meaning grid** and page 14 to 15 of **Deadly Science Wild Weather** to write a range of different sentence types about hailstorms.

✓ Revise and edit your writing to check for spelling and punctuation.

Sentences for meaning

Declarative sentence	Imperative sentence

Colourful images

support the NSW
DET units

3-2-1 Things I learned today

3 List three things you learned today:

1. 2. 3.

2 List two questions you have about these things:

1. 2.

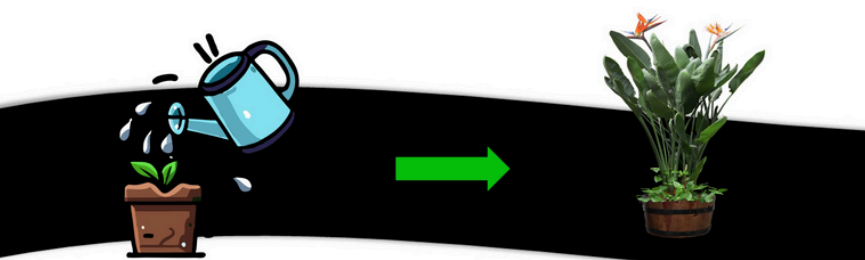
1 Give one reason why it's important to learn about these things:

1.

Lesson 7-9 Stage 2 (pairs, small groups)

Cause and Effect

Cause and effect statements help readers understand how things are connected.



A cause is **why** something happens.

Cause

An effect is **what** happens as a result.

Effect

Cause & Effect

CAUSE the cause is the reason why something happened

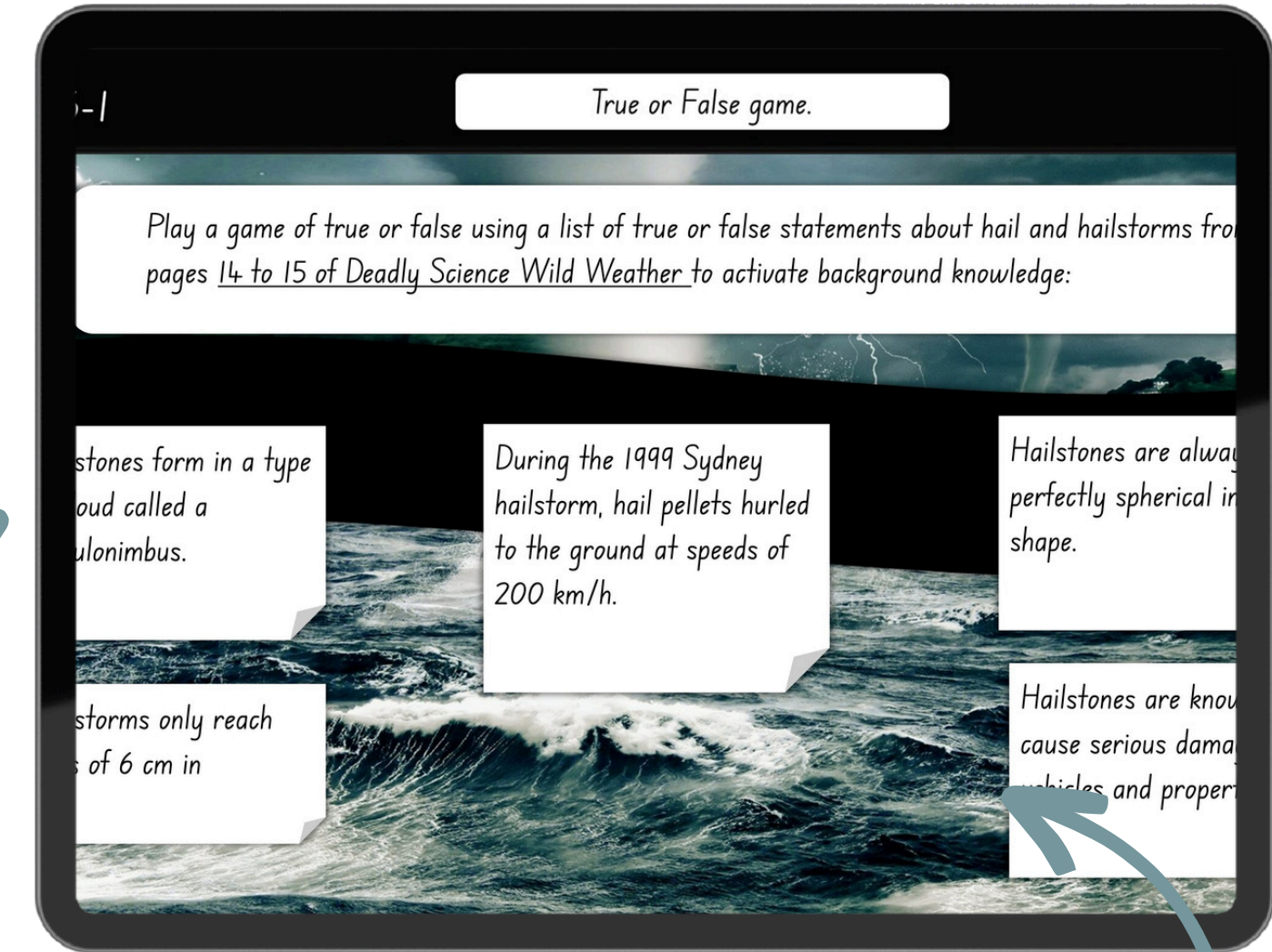
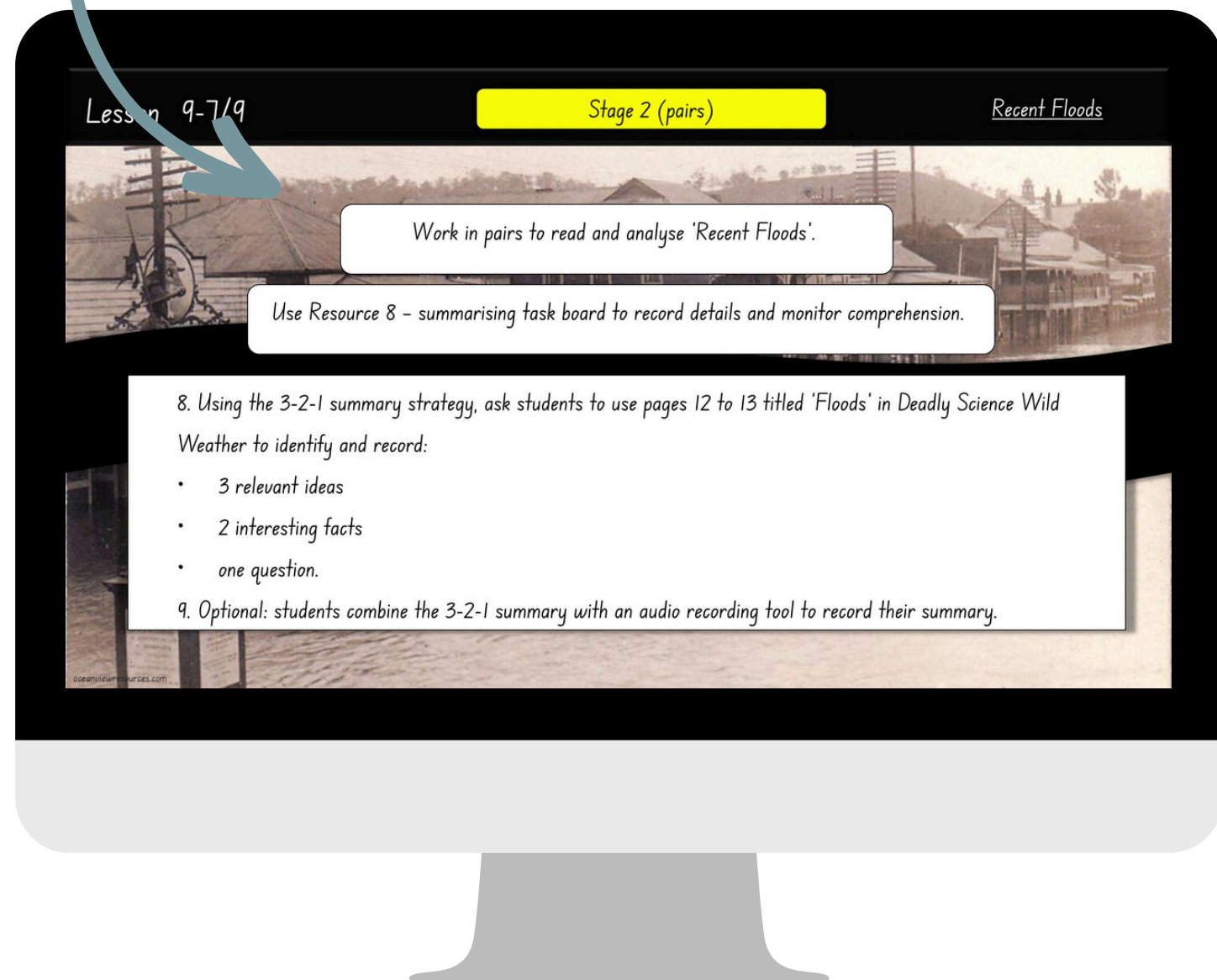
EFFECT the effect is the result of something that happened

Because I watered the plant, it grew.

Interactive Slides

linked to units

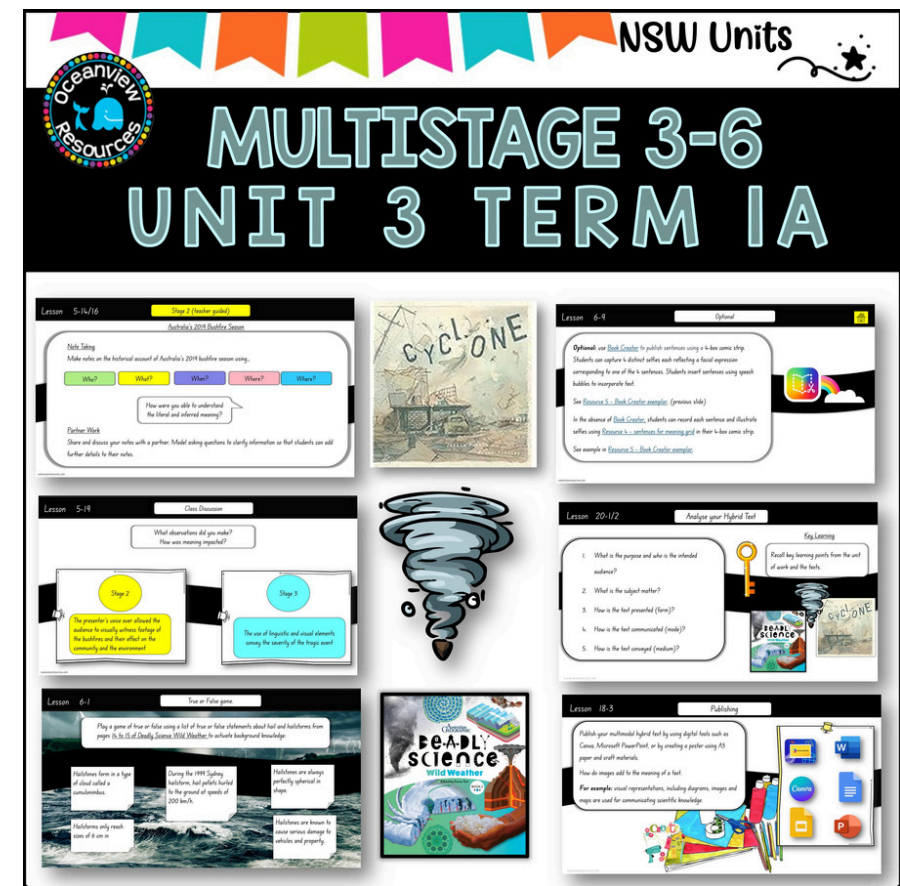
use for display



print and go

engaging activities

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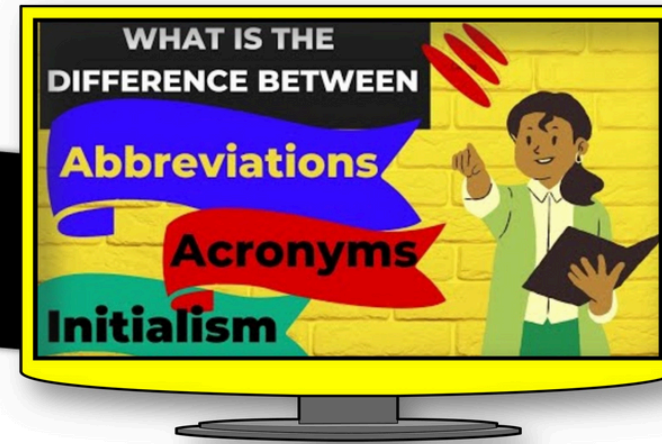


Note:

Acronyms comprise the initial letters (and sometimes syllables) of the words in a term and are pronounced as a word, such as **QANTAS, ANZAC, TAFE**.

Initialisms comprise the initial letters (or sounds) of the words in a term and are pronounced as letters, not as a word.

For example: **ABC, GST**.



This was a great resource. My students loved doing the activities and I found it very helpful!

Thank you so much. This made my job really easy. My students were so engaged and they did well in their writing.

Anything from Oceanview Resources is a must. Resources are to the highest quality and extremely engaging. I highly recommend!

What am I riddles?

I fall between March and May. The weather begins to cool and leaves on trees change colour, creating beautiful displays of red, orange and yellow. **What am I?**

I have sunny days and cool nights. Flowers bloom and trees once bare come alive with delicate buds that transform into lush green leaves creating a spectacular display of colour in the environment. **What am I?**

I bring warm sunny days and beach visits. It is the wet season for people living in far north Australia, which brings increased rainfall and humidity. **What am I?**

I bring frosty nights, spurts of rainfall, chilly breezes that fill the atmosphere and ski season for those that enjoy active sports. **What am I?**





