



PHONICS PACKS

Literacy /Group rotations

PHONICS PACK

AI.J.OA.IE.EE.OR.

BINGO CARDS
WORD MATCH
CLIP CARDS
WRITE THE ROOM

Phonics Pack
Bingo
Clip Cards
Picture Match
Write the Room
ai j oa ie ee or

Oceanview Resources

Literacy /Group rotations

PHONICS PACK

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INITIAL SOUNDS
BINGO

ai j oa ie ee or

paint	jump	die	soap	wheel
pie	jellyfish	teeth	score	rain
toe	mail	★	goat	tie
goat	peel	lie	snore	sail
train	jelly beans	score	jeep	boat

Calling Cards

J	j	j
Ai	ai	ai
Ie	ie	ie
Ee	ee	ee
Or	or	or
Oa	oa	oa

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PHONICS PACK

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goat

oa

oh

ow



tie

ay

igh

ie

Match the picture to the beginning sound.



ai



j



oa



ie



ee



or

PHONICS PACK

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1.



snore

2.



pie

3.



jump

4.



sail

Trace, then write your own letters

ai ai ai

j j j

oa oa oa

ie ie ie

ee ee ee

or or or

Instructions-BINGO

1. Give the student a card and a set of counters or Play Doh.
2. With the student, look at the pictures on each card and name them. (The name for each picture is included at the bottom of the card).
3. Call out a letter sound using the calling cards, by saying for example, "Find the picture that starts with the 's' sound". (Use the letter sound not the name).
4. The student selects a picture on the card that starts with the same beginning sound that has not been covered and covers it.
5. Ensure the student has covered the correct picture (e.g. 't' for 'tiger' or 'tent'). There are two pictures for every sound. Students can cover one picture at a time or every picture for the given sound.
6. Continue steps for each letter sound in until a student calls "Bingo!" when they have covered all pictures in a row, vertical or horizontal.



Phonics Pack Bingo

Clip Cards

Picture Match

Write the Room

ai j oa ie ee or

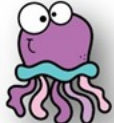




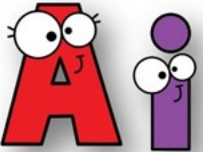
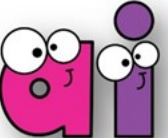
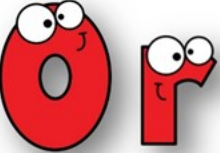
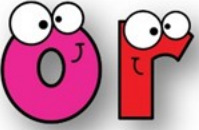
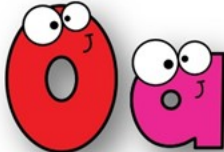
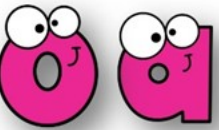
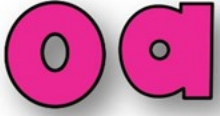
INITIAL SOUNDS BINGO



ai j oa ie ee or

 p <u>a</u> int	 j <u>u</u> mp	 d <u>i</u> e	 s <u>o</u> ap	 w <u>h</u> eel
 p <u>i</u> e	 j <u>e</u> llyfish	 t <u>ee</u>	 r <u>a</u> in	
 t <u>o</u> re	 m <u>a</u> il		 c <u>o</u> at	 t <u>i</u> e
 g <u>o</u> at	 p <u>ee</u> l	 l <u>i</u> e	 s <u>n</u> ore	 s <u>a</u> il
 t <u>r</u> ain	 j <u>e</u> lly beans	 s <u>c</u> ore	 j <u>e</u> ep	 b <u>o</u> at

Calling Cards

Instructions - PEG CARDS

1. Print the pages (lamine for durability).
2. Cut along the outside lines to create 2 cards from each page (one big picture and three small pictures per card).
3. Collect pegs for each student (or use whiteboard markers on laminated cards).

How to use the cards:

In this activity the student needs to **hear** the sounds as the beginning sounds in words. The student matches words beginning with the same sound.

1. Give each student a set of pegs.
2. Place one card in front of the student.
3. With the student, look at the pictures on the card and name the pictures.
4. Ask your students what they hear at the start of the word.
5. The student uses a peg to select the letter that corresponds to the picture from the bottom of the card, e.g. *necklace* start with the 'n' sound. "Place a peg on the letter that starts with the same sound as the picture shown"
6. Check the student has selected the correct picture.



goat

oa

oh

ow



tie

ay

igh

ie

Instructions – MATCH THE SOUND

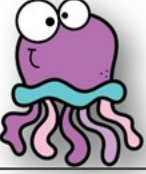
1. Print the pages of the worksheets. (Black and white or color, depending on your preference)
2. Ask the students to name the objects in each of the boxes on the left of the page.
3. Say the letter names and sounds on the right-hand boxes of the page.
4. Students then draw a line from the picture to its matching sound as shown.

Match the picture to the beginning sound.

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Match the picture to the beginning sound.

	ai
	j
	oa
	ie
	ee
	or

ai. j. oa. ie. ee. or

Write The Room

Directions for Use:

- Print out each page. I recommend using cardstock.
- You can laminate the pages so they last longer, or you can use them as is.
- Place cards around the room.
- Give students a clipboard and they'll walk around the room to find the cards.
- They'll match the number on the card to the number on their clipboard and record on their recording sheet.

1.



sleep

2.



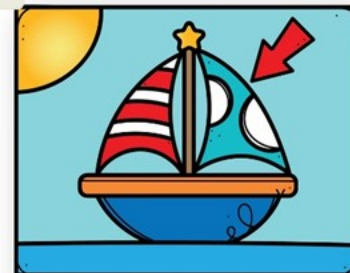
pie

3.



jump

4.



sail

Trace, then write your own letters

ai ai ai

j j j

oa oa oa

ie ie ie

ee ee ee

or or or

Draw a picture of your own for each sound

ai

j

oa

ie

ee

or



Thanks for your purchase



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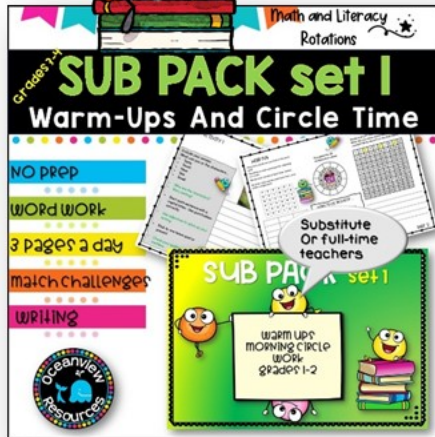
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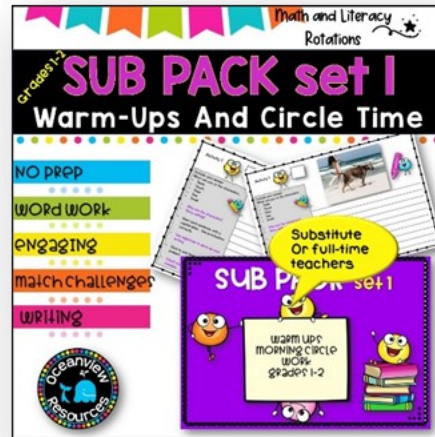
Nikki Tester



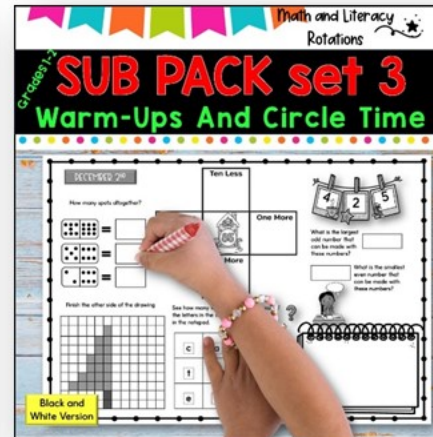
Also Available



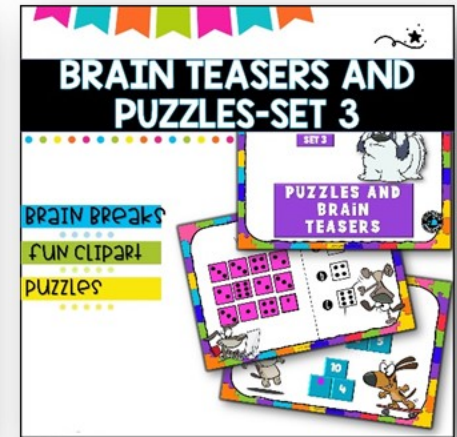
Sub pack Set 1 grades
1/2



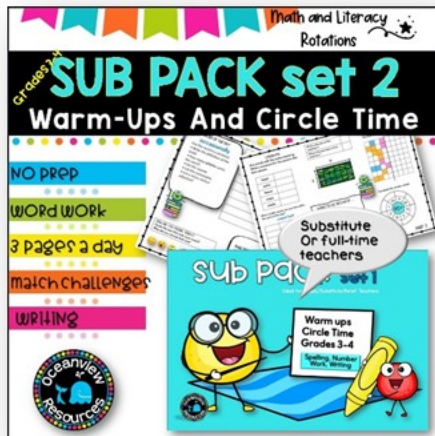
Sub pack Set 1 grades
3/4



Sub pack Set 3 grades
1/2



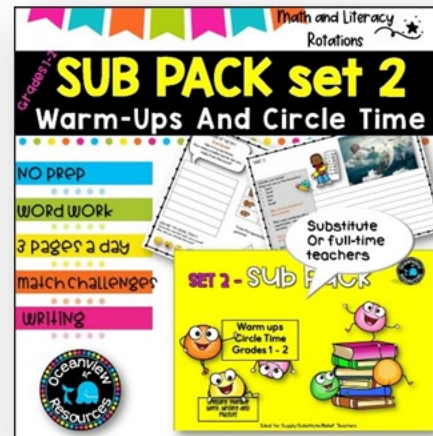
Brain teasers and
puzzles set 2



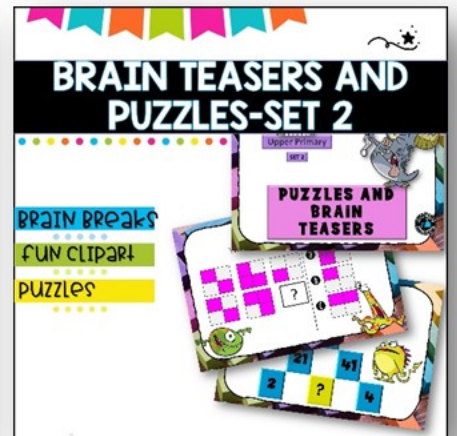
Sub pack Set 2 grades
1/2



Getting to know you

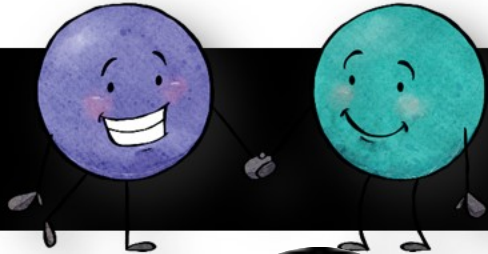
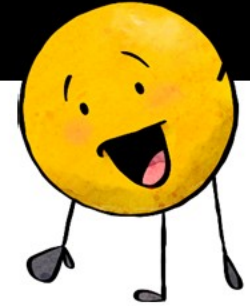


Sub pack Set 2 grades
3/4



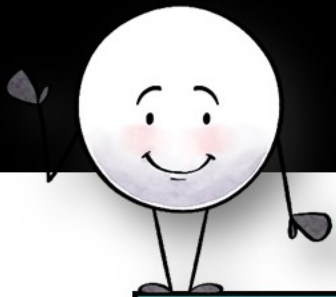
Brain teasers and
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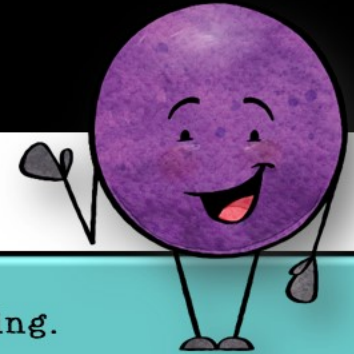


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