

SCAVENGER HUNT

**Fun activity
to review
colors and
adjectives**

Nom: _____

Your task today is to go on a scavenger hunt. You will need to find the items on the board below. Note that the items are very specific! If you find the item but it isn't exactly as described on the list, you won't get credit for the item!

un timbre	un sac à dos rouge	un surligneur jaune	un stylo vert
un cahier jaune	un livre d'anglais	une lanière bleue	un cheveu rouge
un ballon rouge	un livre en chinois	un trombone bleu	un tableau d'affichage à trois volets
une pierre ronde	une carte du monde en papier	une agrafeuse rouge	une publicité pour un événement sportif
		une feuille de musique	une photo d'un professeur avec un animal de compagnie



SCROLL
to take a look inside!

**FUN FRENCH READING AND
PHYSICAL ACTIVITY**



SPECIFIC DETAILS

Complete teacher's
guide

20 different items to
find

Adjectives force
students to read
carefully

Tips to make your
hunt go smoothly

Teacher's guide to the scavenger hunt

This activity is fun and will also get your students up and moving around! There are six different versions of the scavenger hunt, so you can give each class a different version.

Before you do this activity, you will want to take some steps to keep it running smoothly. Here are my suggestions to make it a fun activity that won't run afoul of other teachers or admin:

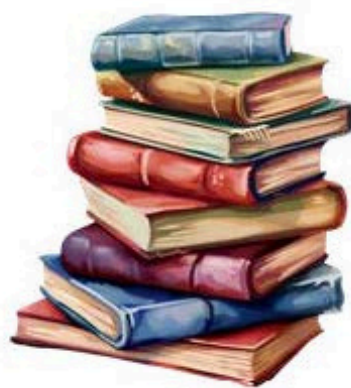
1-2 days before you do the activity,

- Send out an e-mail to other teachers to tell them that your students will be participating in a scavenger hunt. Tell them that students are required to be polite and ask permission to look for items, and that they can choose not to allow students in their room to look for items. If a teacher requests that students NOT visit their rooms, you can alert students before they leave your room to go on the hunt.
- Let your security know that students will be traveling around campus in small groups, and that they are to be quiet, well-behaved, and they need to stay together as they work. The paper for the assignment can serve as their hall pass.

On the day of the activity

You will want to share the ground rules with your students. Things you will need to tell them:

- When the deadline for winning the game is (how many minutes before the end of class do they need to come back? You need a little time to confirm and count the items they found).
- What counts as "finding" the item - do they need to bring the item to you, or can they take a photo? A photo is FAR easier, as students won't need to return the items. If your school doesn't allow phones at all, be sure to build in the time to return items at the end of the period.
- Go over the areas of campus where students are allowed to search for items - give them a list of "no-go" classrooms and remind them that they are to be polite and considerate when asking for items.



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une règle en bois	un sac à dos vert	un surligneur rose	un crayon noir
un cahier rouge	un livre de poésie	un taille-crayon rouge	une fiche d'autorisation pour une sortie scolaire
un ballon de golf	un menu pour un restaurant chinois	un plan de la ville	un maillot de basket-ball
une bouteille de correcteur	un post-it jaune	un élastique caoutchouc	une affiche d'un groupe de musique
une calculatrice solaire	une trousse	une feuille de papier rose	une bouteille de colle



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EVERYTHING YOU NEED!

★ Teacher guide

★ 6 different versions

★ Get your students out of their seats and using the language!

