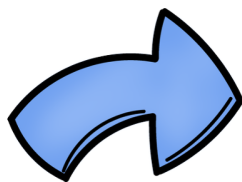


**WANT IT
ALL?**



CLICK HERE!

K-1ST GRADE DECODABLE READERS AND PASSAGES

**KINDERGARTEN
DECODABLE READERS**

 Quin's Trip	 The Hat Shop
 The Fish Tank	 The Bakery

57 B

**171 KINDERGARTEN
DECODABLE PASSAGES
SET #1**

3 LEVELS

**FIRST GRADE
DECODABLE READERS**

 The Fly	 Ruby and Penny
 Grace's Place	 Lily and the Pony

67 B

**201 FIRST GRADE
DECODABLE PASSAGES
SET #2**

3 LEVELS

UFLI SCOPE & SEQUENCE

KINDERGARTEN DECODABLE READERS (UFLI SCOPE & SEQUENCE)

K SCOPE AND SEQUENCE

#	Lesson Skill	HEART Words	Decodable Book
1	Letter Short a	the	
2	Letter Mm /m/		
3	Letter Ss /s/	I	
4	Letter Tt /t/		
5	VC/CVC	and	I Sat
6	Letter Pp /p/		
7	Letter Ff /f/	a	
8	Letter Short i		
9	Letter Nn /n/	is	
10	CVC Short a and i		The Tin
11	-an -am	as	The Pit
12	Letter Short o		Tom
13	Letter Dd /d/		Dad and Dom
14	Letter Cc /k/		Cam Can Tap
15	Letter Short u	to, do	The Pup
16	Letter Gg /g/		Mag the Pig
17	Letter Bb /b/	of	The Tub
18	Letter Short e		The Pet Pig
19	Letter CVC/VC (all)	see	I See
20	Letter Ss /s/		The Cats
21	Letter Ss /z/		The Dogs
22	Letter Kk /k/		Kit and Kip
23	Letter Hh /h/	he, be, me	The Hen
24	Letter Rr /r/		Rob and the Rat

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K SCOPE AND SEQUENCE

#	Lesson Skill	HEART Words	Decodable Books
25	R Blends	from	Fran and the Frog
26	Letter Ll /l/	look, book	The Lab
27	L Blends	are	The Sled
28	Letter Ww /w/		The Twins
29	Letter Jj /j/	was	Jan Helps
30	Letter Yy /y/		The Yak
31	Letter Xx /x/	you	Max
32	Letters QU qu /kw/		The Test
33	Letter Vv /v/	what, have	The Vet
34	Letter Zz /z/		The Trip
35	Short a Review CVC/Blends	review	The Clam
36	Short I Review CVC/Blends	review	The Pond
37	Short o Review CVC/Blends	review	The Lost Frog
38	Short a, I, o Review (2 nd Grade)		
39	Short u Review CVC/Blends	review	The Pug
40	Short e Review CVC/Blends	review	Deb's Hen
41	Short Vowels (all)	review	Quin's Trip
42	FLSZ Rule (-ss, -ff, -ll, -zz)	your, want	The Hills
43	-all, -oll, -ull	go, no, so	The Doll
44	-CK Digraph	goes, says	Nick and Jack
45	SH Digraph	she, we	The Pet Shop
46	TH Digraph (Voiced)	they, their	The Hat Shop
47	TH Digraph (Unvoiced)	were	The Path

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K SCOPE AND SEQUENCE

#	Lesson Skill	HEART Words	Decodable Books
48	CH Digraph	talk, walk	Time for Lunch
49	Digraphs Review (-ck, sh, th, ch)	review	The Shell
50	WH, PH Digraphs	could, would, should	Phil and Whit
51	-NG Glued Sound	or, for	The Swing
52	-NK Glued Sound	there, where	The Fish Tank
53	Digraphs Review (CCVC)	review	Splash!
54	A_E Long A Silent E	who	The Lake
55	I_E Long I Silent E	by, my	The Bike Ride
56	O_E Long O Silent E		The Grove
57	VCe Review and E_E		Best Pals
58	U_E Long U Silent E	one, once	The Tune
59	VCe Review (all)	review	The Cave
60	Soft C (1 st)		
61	Soft G (1 st)		
62	VCe Review and Exceptions (1 st and 2 nd)		
63	-ES Plural Words	two, does	The Foxes
64	-ED Ending	many, any	Late for School
65	-ING Ending	been, into	The Camping Trip
66	Closed/Open Syllables	friend	Jo and Blake
67a	Compound Words	because	The Pigpen Mess
67b	Closed/Closed Syllables		The Cabin
68	Open/Closed Syllables		The Bakery

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57 DECODABLE BOOKS

Includes:

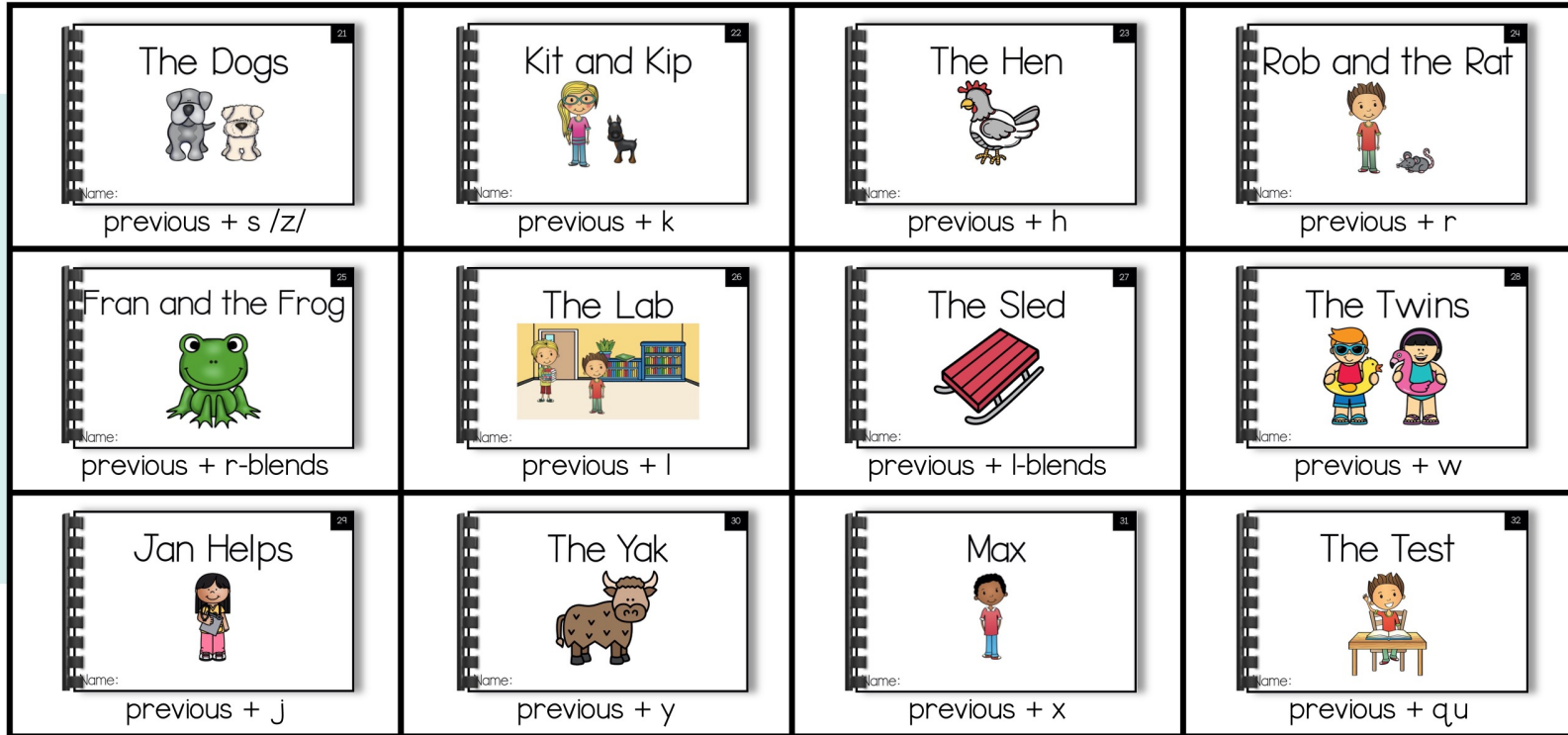
- Color
- Black and White

I Sat  Name: _____ a, m, s, t, VC/CVC	The Tin  Name: _____ previous + CVC short a and i	The Pit  Name: _____ previous + -an, -am	Tom  Name: _____ previous + short o
Dad and Dom  Name: _____ previous + d	Cam Can Tap  Name: _____ previous + c /k/	The Pup  Name: _____ previous + short u	Mag the Pig  Name: _____ previous + g
The Tub  Name: _____ previous + b	The Pet Pig  Name: _____ previous + short e	I See  Name: _____ previous + CVC/VC	The Cats  Name: _____ previous + s /s/

57 DECODABLE BOOKS

Includes:

- Color
- Black and White



57 DECODABLE BOOKS

Includes:

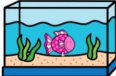
- Color
- Black and White

The Vet  Name: _____ previous + v	The Trip  Name: _____ previous + z	The Clam  Name: _____ previous + short a CCVC	The Pond  Name: _____ previous + short i CCVC
The Lost Frog  Name: _____ previous + short o CCVC	The Pug  Name: _____ previous + short u CCVC	Deb's Hen  Name: _____ previous + short e CCVC	Quin's Trip  Name: _____ previous + short vowels all
The Hills  Name: _____ previous + FLSZ Rule	The Doll  Name: _____ previous + -all, -oll, -ull	Nick and Jack  Name: _____ previous + -ck	The Pet Shop  Name: _____ previous + sh

57 DECODABLE BOOKS

Includes:

- Color
- Black and White

The Hat Shop  Name: _____ previous + th voiced	The Path  Name: _____ previous + th unvoiced	Time for Lunch  Name: _____ previous + ch	The Shell  Name: _____ previous + digraphs
Phil and Whit  Name: _____ previous + wh, ph	The Swing  Name: _____ previous + -ng glued	The Fish Tank  Name: _____ previous + -nk glued	Splash!  Name: _____ previous + CCCVC
The Lake  Name: _____ previous + a_e	The Bike Ride  Name: _____ previous + i_e	The Grove  Name: _____ previous + o_e	Best Pals  Name: _____ previous + silent e review

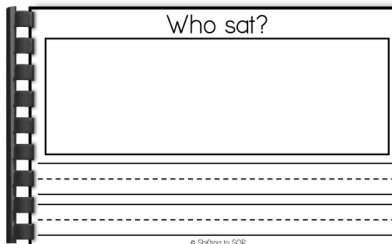
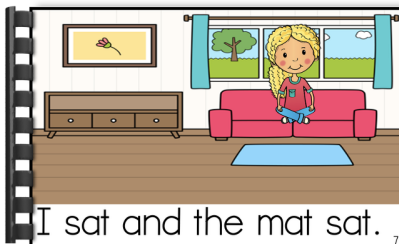
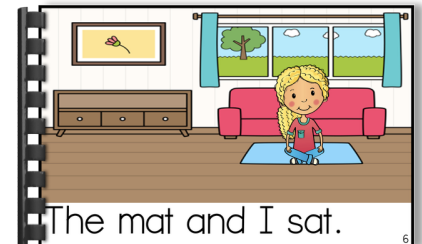
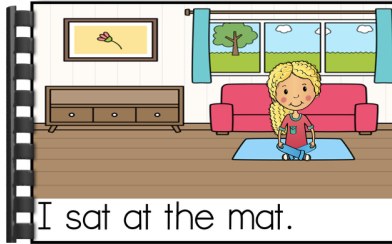
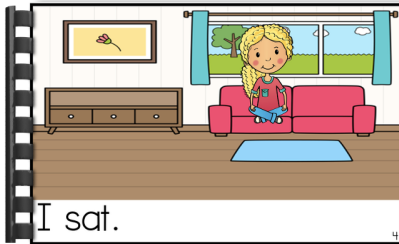
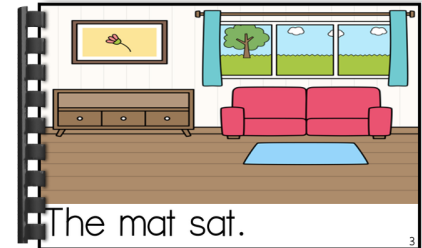
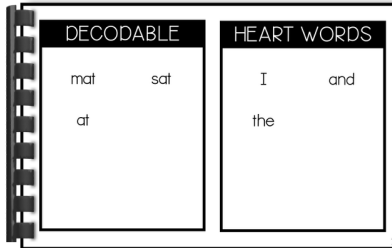
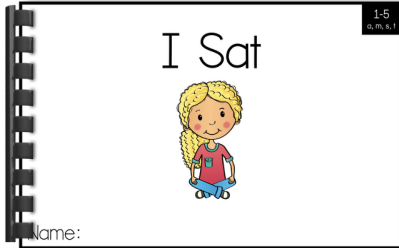
57 DECODABLE BOOKS

Includes:

- Color
- Black and White

The Tune  Name: _____ previous + u_e	The Cave  Name: _____ previous + silent e all	The Foxes  Name: _____ previous + -ES Plurals	Late for School  Name: _____ previous + -ED
The Camping Trip  Name: _____ previous + -ING	Jo and Blake  Name: _____ previous + closed/open	The Pigpen Mess  Name: _____ previous + compound	The Cabin  Name: _____ previous + closed/closed
The Bakery  Name: _____ previous + open/closed			

SAMPLE BOOKS - #1 I SAT



Each book contains:

- Color & BW
- Comprehension Question
- Books get longer and more difficult as they progress

SMALL GROUP ACTIVITIES- #1 I Sat

Word Mapping Book

I-Sat
a m s t

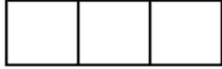
I Sat



Name: _____

DECODABLE	HEART WORDS
mat sat	I and
at	the

© Shifting to SOR 2

Tap & Map It	DECODABLE	Tap & Map It	HEART WORD
Graph It			
Write It			

© Shifting to SOR 4

© Shifting to SOR 6

I Sat
(Lessons I-S
a, m, s, t)

Name: _____

Word Mapping

	Tap It & Map It	Graph It	Write It
1.			_____
2.			_____
3.			_____
4.			_____
5.			_____
6.			_____

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Word Mapping Book and Worksheets

SMALL GROUP ACTIVITIES- #1 I SAT

Word Work (I Sat)

K-5
S.M.S.T

Goal: Make the decodable words: at, mat, sat.

Materials: For each student: letter cards, scissors, whiteboard, marker

Directions: Students will cut out letter cards or teacher has them already cut. Teacher will read script. Students will build and write words.

Script: (T: Teacher, S: Student)

T: Make the word 'at'. Write it on your whiteboard.

T: Add /s/ to the beginning. What's the new word?

S: Sat.

T: Write 'sat' on your whiteboard.

T: Change the beginning sound to /m/. What's the word?

S: Mat.

T: Write 'mat' on your whiteboard.

Teacher Letters

a	m	s	t
---	---	---	---

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Student Letters

a	m	s	t
---	---	---	---

a	m	s	t
---	---	---	---

a	m	s	t
---	---	---	---

a	m	s	t
---	---	---	---

a	m	s	t
---	---	---	---

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Name _____

CUT AND MAKE

sat	
mat	
at	

a	m	t	s
t	a	t	

© Shifting to SOR

Name _____

SENTENCE BUILDING

1. Trace it. Read it.

I sat at the mat.

2. Build it.

3. Draw it.

sat at the I mat.

© Shifting to SOR

Name _____

SENTENCE BUILDING

1. Trace it. Read it.

The mat and I sat.

2. Build it.

3. Draw it.

sat. and I The mat

© Shifting to SOR

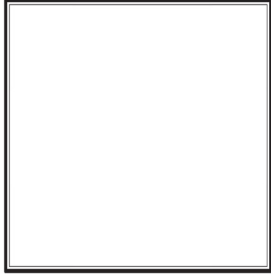
Word Work Activities

SMALL GROUP ACTIVITIES- #1 I SAT

Name _____

I Sat

Draw a picture from the story.

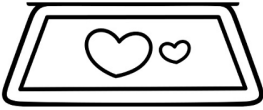


© Scholastic Teaching Resources

Name _____

I Sat

Draw and label the person on the mat.



© Scholastic Teaching Resources

Name _____

I Sat

Put the events of the story in order. Write the number 1 under the first thing that happened and continue numbering the events.

The mat and I sat.	I sat at the mat.
I sat and the mat sat.	The mat sat.

© Scholastic Teaching Resources

Name _____

I Sat

Write or draw a picture of what happens in the beginning, middle, and end of the story.

 BEGINNING
 MIDDLE
 END

© Scholastic Teaching Resources

Name _____

I Sat

Color and read the words.

mat	I	sat
at	sat	and
the	mat	I
sat	at	and
mat	I	the

© Scholastic Teaching Resources

Name _____

I Sat

Draw a picture to go with each part of the story.

I sat.
The mat sat.

© Scholastic Teaching Resources

Name _____

I Sat

Draw a picture of the character on the mat.



Find the words.

mat	h	m	a	t	a
at	s	u	n	r	n
sat	a	d	m	t	d
I	t	i	t	h	a
the	r	i	n	e	t
and					

© Scholastic Teaching Resources

Name _____

I Sat

Write the events from the story in order.

FIRST
THEN
NEXT
LAST

© Scholastic Teaching Resources

Name _____

I Sat

Write or draw a picture about a time when you sat.

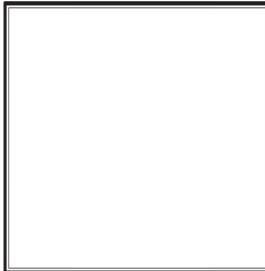


© Scholastic Teaching Resources

Name _____

I Sat

Draw a picture of the SETTING in the story.



© Scholastic Teaching Resources

Name _____

I Sat

If you are going to sit on a mat, what are some things you could do on the mat? Make a list and draw a picture for each item.

1.		
2.		
3.		
4.		

© Scholastic Teaching Resources

Name _____

I Sat

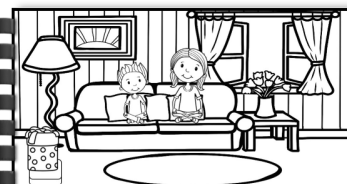
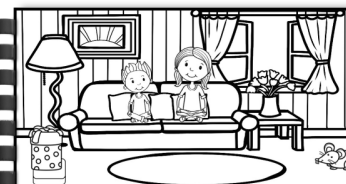
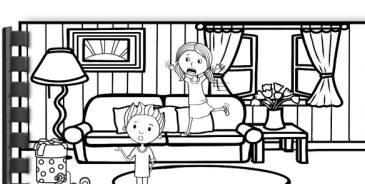
Practice reading the sentences fluently with expression. Color a checkmark each time you read.

I sat.	☒
The mat sat.	☒
The mat and I sat.	☒
I sat and the mat sat.	☒

© Scholastic Teaching Resources

Extension Activities

SAMPLE BOOKS - #24 ROB AND THE RAT

24 Rob and the Rat  Name: _____	<table border="1"><thead><tr><th colspan="2">DECODABLE</th><th colspan="2">HEART WORDS</th></tr></thead><tbody><tr><td>run</td><td>red</td><td>he</td><td>I</td></tr><tr><td>rest</td><td>his</td><td>sees</td><td>a</td></tr><tr><td>Rob</td><td>rat</td><td>said</td><td>to</td></tr><tr><td>rags</td><td>rid</td><td>me</td><td>of</td></tr></tbody></table>	DECODABLE		HEART WORDS		run	red	he	I	rest	his	sees	a	Rob	rat	said	to	rags	rid	me	of	 Rob and his mom sit.	 He sees a rat.
DECODABLE		HEART WORDS																					
run	red	he	I																				
rest	his	sees	a																				
Rob	rat	said	to																				
rags	rid	me	of																				
 "I see a big rat," said Rob.	 The rat runs and runs.	 "It can run to me," said Rob.	 The rat rests on red rags.																				
 "Get the rat, Rob!" said mom.	 Rob gets a mop.	 Rob gets rid of the rat.	What does Rob see?																				

SMALL GROUP ACTIVITIES- #24 Rob and the Rat

Word Mapping Book

Lesson 24
r, rr

Rob and the Rat



Name: _____

DECODABLE

run red
rat rag
rid rest

HEART WORDS

me he
said to
of see

© Shifting to SCR

2

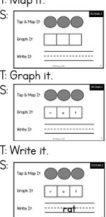
Word Mapping (Rob and the Rat)

Lesson 24
r, rr

Goal Map the words.
Decodable Words run, red, rat, rag, rid, rest
Heart Words he, see, me, to, of, said

Directions
1. Tap it & Map it.
2. Graph it.
3. Write it.

Sample Script (T: Teacher, S: Student)
T: Tap the word 'rat'.
S (Tap sounds.)
T: Map it.
S:



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Lesson 24
r, rr

Name _____

Word Mapping

	Tap It & Map It	Graph It	Write It
1.	○○○	□□□	_____
2.	○○○	□□□	_____
3.	○○○	□□□	_____
4.	○○○	□□□	_____
5.	○○○	□□□	_____
6.	○○○	□□□	_____

© Shifting to SCR

DECODABLE

Tap & Map It

○○○

Graph It

□□□

Write It

© Shifting to SCR

4

DECODABLE

○○○

HEART WORD

Tap & Map It

○

Graph It

□

Write It

© Shifting to SCR

6

Word Mapping Book and Worksheets

SMALL GROUP ACTIVITIES- #24 Rob and the Rat

Word Work (Rob and the Rat)

Goal: Make the decodable words rid, rig, rag, rat, red, rest, rest.
Materials: For each student: letter cards, scissors, whiteboard, marker
Directions: Students will cut out letter cards or teacher has them already cut. Teacher will read script. Students will build and write words.

Script: (T Teacher, S Student)
T Make the word "rid." Write it on your whiteboard.
T Change the ending sound to /g/. What's the new word?
S Rig
T Write "rig" on your whiteboard.
T Change the middle sound to /a/. What's the new word?
S Rag
T Write "rag" on your whiteboard.
T Change the ending sound to /t/. What's the new word?
S Rat (Write on whiteboard)
T Change the middle sound to /d/. What's the word?
S Red (Write on whiteboard)
T Change the middle sound to /s/. What's the word?
S Rest (Write on whiteboard)
T Challenge word! What did the rat do on the rags? (Hint - /t/ /d/ /s/ /t/ /s/)
S Rest!

Teacher Letters

r	i	s
d	t	s

© Shifting to SCR

Student Letters

r	i	g	e
d	t	s	a

r	i	g	e
d	t	s	a

r	i	g	e
d	t	s	a

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Name _____

CUT AND MAKE

rat	
red	
rag	
rig	

Name _____

CUT AND MAKE

run	
rest	
rid	
Rob	

e	t	i	R	
s	r	d	o	b

© Shifting to SCR

Name _____

SENTENCE BUILDING

1. Trace it. Read it.

Rob sees a rat.

2. Build it.

3. Draw it.

Rob	rat.	sees	a
-----	------	------	---

© Shifting to SCR

Name _____

SENTENCE BUILDING

1. Trace it. Read it.

The rat runs and runs.

2. Build it.

3. Draw it.

The	runs	rat	and	runs.
-----	------	-----	-----	-------

© Shifting to SCR

Name _____

SENTENCE BUILDING

1. Trace it. Read it.

The rat rests on red rags.

2. Build it.

3. Draw it.

The	rests	rags.	rat	red	on
-----	-------	-------	-----	-----	----

© Shifting to SCR

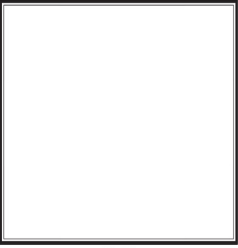
Word Work Activities

SMALL GROUP ACTIVITIES- #24 Rob and the Rat

Name _____

Rob and the Rat

Draw a picture from the story.



Name _____

Rob and the Rat

Draw and label Rob, his mom, and the rat.



Name _____

Rob and the Rat

Put the events of the story in order. Write the number 1 under the first thing that happened and continue numbering the events.

Rob gets rid of the rat.	Rob sees a rat.
The rat rests on red rags.	Rob and his mom sit.

Name _____

Rob and the Rat

Write or draw a picture of what happens in the beginning, middle, and end of the story.

BEGINNING

MIDDLE

END

Name _____

Rob and the Rat

Read the words. Color the words with R-/r/ blue.

rat	sit	get
mop	rags	can
he	rid	said
rests	big	red
mom	run	Rob

Name _____

Rob and the Rat

Draw a picture to go with each part of the story.

Rob sees a rat.

The rat rests on red rags.

Name _____

Rob and the Rat

Draw a picture of the rat.

Find the words.

run	r	u	n	p	r
rid	a	u	m	h	a
rags	g	r	e	s	t
rest	k	e	r	i	d
rat	u	d	a	b	o
red					

Name _____

Rob and the Rat

Draw a picture of the SETTING of the story.

Name _____

Rob and the Rat

Write the events from the story in order.

FIRST

NEXT

LAST

Name _____

Rob and the Rat

Practice reading the sentences fluently with expression. Color a checkmark each time you read.

Rob and his mom sit. He sees a rat.

"I see a big rat," said Rob. The rat runs and runs.

The rat rests on red rags. "Get the rat, Rob!" said mom.

Rob gets a mop. Rob gets rid of the rat.

Name _____

Rob and the Rat

Rob uses a mop to get rid of the rat. What would you do if you saw a rat in your house? Write and draw a picture.

Name _____

Rob and the Rat

Rats can be pests or pets. What do you think? Is a rat a pest or a pet? Write or draw a picture.

Name _____

Rob and the Rat

Draw a line to match the words that rhyme.

rat	kid
run	nest
rid	hat
rags	bed
red	fun
rest	tag

Name _____

Rob and the Rat

Fill in the "speech bubbles" with what mom and Rob said.

Mom

Rob

Extension Activities

SAMPLE BOOKS - #68 THE BAKERY

The Bakery



Name: _____

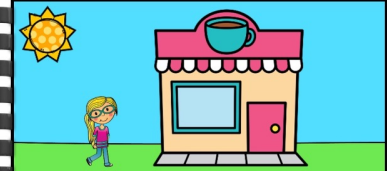
68

DECODABLE

humid open
jumbo frozen
music muffin
napkin began

HEART WORDS

want walked
was there
put done
my to



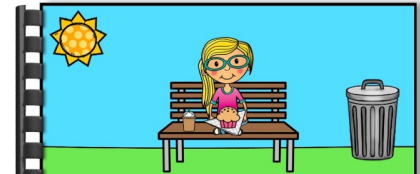
I want a muffin, so I walked to the shop. It was humid.



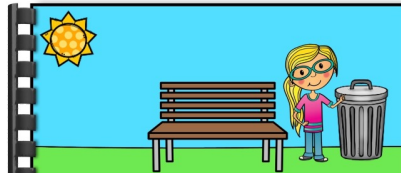
The shop was open. There was music on in the shop.



I picked a jumbo muffin and put it on a napkin. Then, I grabbed a frozen drink.



I left the shop and sat on a bench. I ate my muffin and drank my drink.



When I was done, I put my trash into a bin and began to walk home.

What does she get at the shop?

Each book contains:

- Color & BW
- Comprehension Question
- Books get longer and more difficult as they progress

SMALL GROUP ACTIVITIES- #68 The Bakery

Word Mapping Book

Lesson 68
Open/Closed
Syllables

The Bakery



Name: _____

DECODABLE		HEART WORDS	
humid	open	want	walk
frozen	music	was	there
began		put	done
		my	to

© Shifting to SCR 2

Word Mapping (The Bakery)

Goal Map the words.

Decodable Words humid, open, frozen, began, music

Heart Words walk, was, there, put, done, my, to, want

- Directions
1. Tap it & Map it for each syllable.
 2. Graph it for each syllable.
 3. Write each syllable.
 4. Write the whole word.

Sample Script (T: Teacher, S: Student)

T: Tap the word "frozen".

S: (Tap sounds.)

T: Map it.

S:

T: Graph it.

S:

T: Write it.

S:

Tap & Map It

Graph It

Write It

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DECODABLE

Tap & Map It

Graph It

Write It

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HEART WORD

Tap & Map It

Graph It

Write It

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Lesson 68
Open/Closed
Syllables

Name: _____

Word Mapping

	Syllable 1	Syllable 2	Write It
1.			
2.			
3.			
4.			
5.			
6.			

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Word Mapping Book and Worksheets

SMALL GROUP ACTIVITIES- #68 The Bakery

Word Work (The Bakery)

Goal: Make the decodable words humid, open, frozen, music, began.
Materials: For each student: syllable cards, scissors, whiteboard, marker.
Directions: Students will cut out syllable cards or teacher has them already cut. Teacher will read script. Students will build and write words.

Script: (T: Teacher, S: Student)
T: Make the word "humid". Write it on your whiteboard.
T: What are the two syllables?
S: Hu/mid.
T: Make the word "open". Write it on your whiteboard.
T: What are the two syllables?
S: O/pen.
T: Make the word "frozen". Write it on your whiteboard.
T: What are the two syllables?
S: Fro/zen.
T: Make the word "music". Write it on your whiteboard.
T: What are the two syllables?
S: Mu/sic.
T: Make the word "began". Write it on your whiteboard.
T: What are the two syllables?
S: Be/gan.

Teacher Cards

be	hu	mu
gan	mid	sic

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Student Cards

be	hu	mu	fro	o
gan	mid	sic	pen	zen

be	hu	mu	fro	o
gan	mid	sic	pen	zen

Name _____

THE BAKERY

Draw a line to match the syllables to make words.

fro	sic
o	gan
nap	bo
mu	zen
be	fin

Name _____

THE BAKERY

Cut and paste the syllables together to make a word.

1.	
2.	
3.	
4.	
5.	

Name _____

SENTENCE BUILDING

1. Trace it. Read it.

The shop was open.

2. Build it.

3. Draw it.

The was shop open.

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Name _____

SENTENCE BUILDING

1. Trace it. Read it.

I picked a jumbo muffin.

2. Build it.

3. Draw it.

picked jumbo I muffin. a

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Name _____

SENTENCE BUILDING

1. Trace it. Read it.

Then, I grabbed a frozen drink.

2. Build it.

3. Draw it.

Then, grabbed I frozen a drink.

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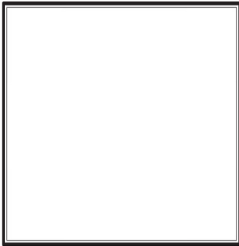
Word Work Activities

SMALL GROUP ACTIVITIES- #68 The Bakery

Name _____

The Bakery

Draw a picture from the story.



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Name _____

The Bakery

Put the events of the story in order. Write the number 1 under the first thing that happened and continue numbering the events.

When I was done, I put my trash into a bin and began to walk home.

I ate my muffin and drank my drink.

I picked a jumbo muffin and put it on a napkin.

I left the shop and sat on a bench.

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Name _____

The Bakery

Write or draw a picture of what happens in the beginning, middle, and end of the story.

BEGINNING

MIDDLE

END

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Name _____

The Bakery

Draw a picture of the girl at the shop.



Find the words.

jumbo	h	u	m	i	d	j
music	s	h	o	p	m	u
humid	o	p	e	n	t	m
open	b	e	g	a	n	b
shop	m	s	i	c	o	
began						

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Name _____

The Bakery

Write the events from the story in order.

FIRST

NEXT

THEN

LAST

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Name _____

The Bakery

Practice reading the sentences fluently with expression. Color a checkmark each time you read.

The shop was open. There was music on.

✓ ✓ ✓

I picked a jumbo muffin and put it on a napkin.

✓ ✓ ✓

Then, I grabbed a frozen drink.

✓ ✓ ✓

I left the shop and sat on a bench.

✓ ✓ ✓

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Name _____

The Bakery

What do you like to get at the bakery? Write and draw a picture.

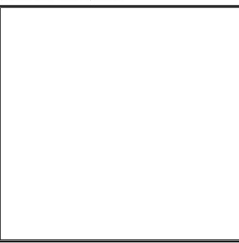


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Name _____

The Bakery

Have you ever walked to a shop to buy a treat? What did you get? Write or draw a picture.



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Name _____

The Bakery

Draw a line to match the word to their picture.

muffin

napkin

jumbo

humid

open

music








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Name _____

The Bakery

Fill in the Blank: Fill in the blank with the correct words.

Word bank: humid, music, open, muffin

- It was _____ outside.
- The shop was _____.
- We listen to _____.
- She ate a jumbo _____.

Multiple Choice Questions: Choose the correct answer from the choices for each question.

- What kind of muffin does she get?
 - a) a small muffin
 - b) a burnt muffin
 - c) a jumbo muffin
- Where does she sit?
 - a) on a bench
 - b) in a van
 - c) by a bush
- What kind of drink does she get?
 - a) a hot drink
 - b) a frozen drink
 - c) a cold drink
- What does she do in the end?
 - a) put the trash in a bin
 - b) get more to drink
 - c) swim with ducks

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Name _____

The Bakery

Draw a line matching the vocabulary word with its meaning.

frozen

humid

open

napkin

jumbo

when a place, like a shop, is ready for people to come in

another word for big

a small piece of cloth that people use to wipe their hands and face while eating

when the air outside is sticky and wet, like a hot, summer day

something that is very cold, like ice

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Name _____

The Bakery

Fill in the blank with the correct word from the word bank.

fused	open	frozen	napkin	jumbo
-------	------	--------	--------	-------

- The shop was _____, so I went inside.
- I picked a _____ muffin to eat.
- Use a _____ to wipe your hands.
- A _____ drink is yummy on a hot day.
- It is _____ outside.

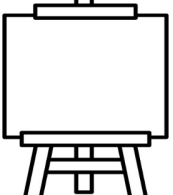
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Name _____

The Bakery

Pick a word from the word bank. Write the word and draw a picture of what the word means to you.

humid	open	frozen	napkin	jumbo
-------	------	--------	--------	-------



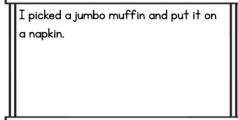
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Name _____

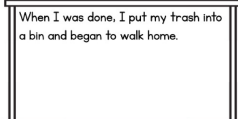
The Bakery

Draw a picture to go with each part of the story.

I picked a jumbo muffin and put it on a napkin.



When I was done, I put my trash into a bin and began to walk home.



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Extension Activities

Get these Decodable Readers and hundreds of resources with the Shifting to Science of Reading Membership.

- Done-for-You Lesson Plans for your small reading groups.
- Hundreds of resources for Phonological and Phonemic Awareness, Phonics, Alphabetic Principle, Heart Words, Center Resources, Assessments, Orthographic Mapping, Fluency, Comprehension, and so much more!
- SOR Club- join monthly challenges (for prizes) and collaborate with other teachers.



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