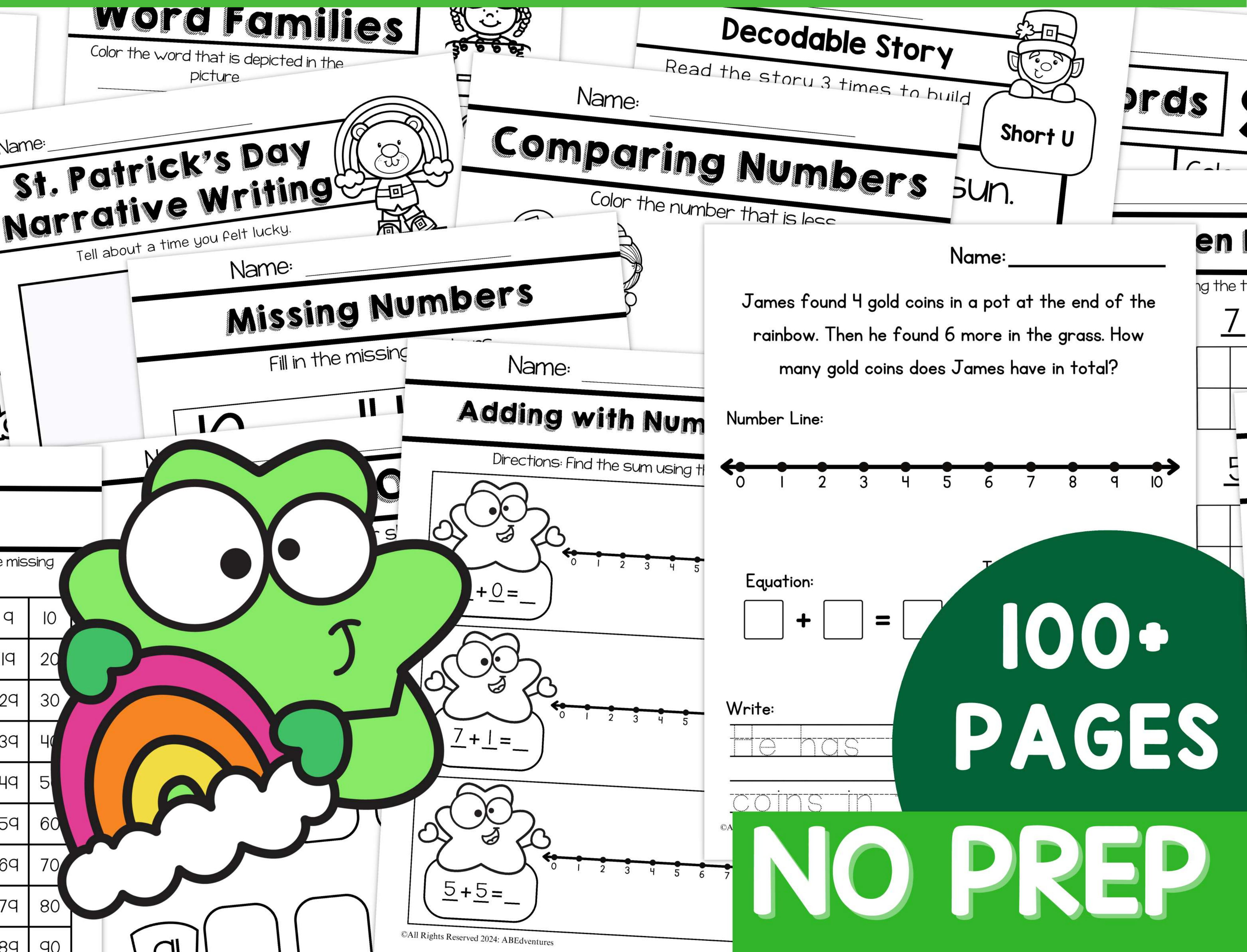


MARCH

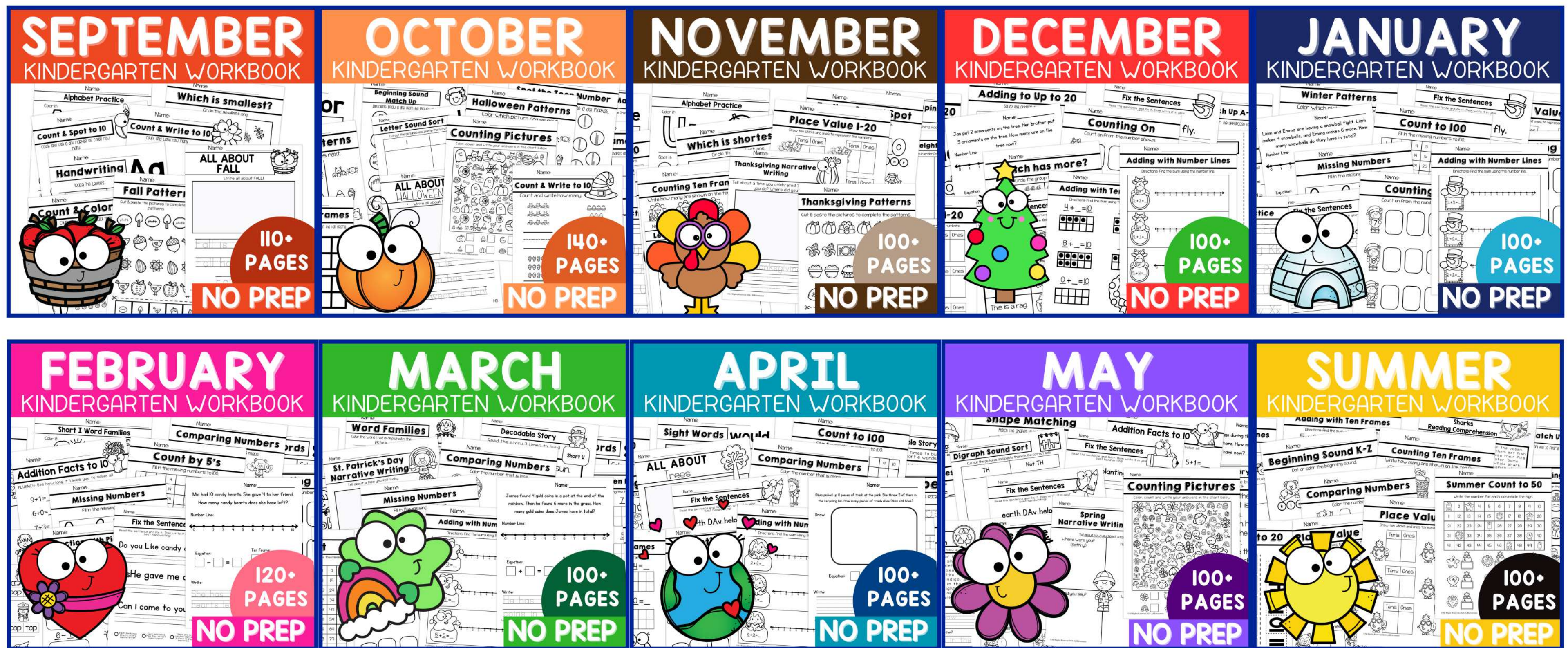
KINDERGARTEN WORKBOOK



KINDERGARTEN CURRICULUM

FULL YEAR BUNDLE

- Written by a National Board Certified Teacher.
- This curriculum plan is carefully designed to ensure a well-structured, comprehensive, and engaging learning journey for young learners
- Skills repeat to build confidence.
- Easy to Prep-Just print & go.



BUY ALL & SAVE!

March Week 1

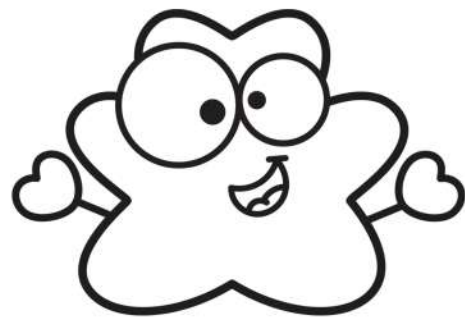
Phonics: Short O Word Families -ob
Sight Words: their, if, will, up,
St. Patrick's Day Word Problems
Addition & Subtraction
Counting to 100
St. Patrick's Day Patterns
St. Patrick's Day Fix It Sentences
St. Patrick's Day Narrative Writing



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March Week 2

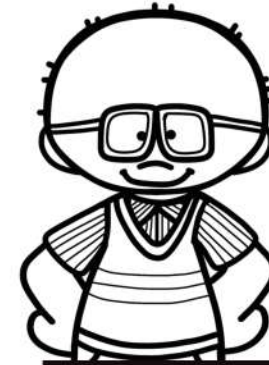
Phonics: Short U Word Families -un
Sight Words: other, about
St. Patrick's Day Word Problems
Addition & Subtraction
Counting to 100
St. Patrick's Day Patterns
St. Patrick's Day Fix It Sentences
St. Patrick's Day Informational Writing



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Included Skills WHY ARE WE LEARNING THIS?

- Word Problems- Solving word problems helps children apply math skills to real-life situations while strengthening critical thinking and problem-solving abilities. By learning to read a problem, understand what is being asked, and find a solution, children develop a deeper understanding of math concepts. This skill is essential in first grade, where they will tackle multi-step problems and explain their reasoning.
- Fix-it Sentences-Fixing sentences helps children develop editing and grammar skills, which are crucial for clear communication. By correcting capitalization, punctuation, and spacing errors, they learn the structure of proper sentences. This practice builds strong writing skills that will help them in first grade as they begin to write more independently.



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Included Skills WHY ARE WE LEARNING THIS?

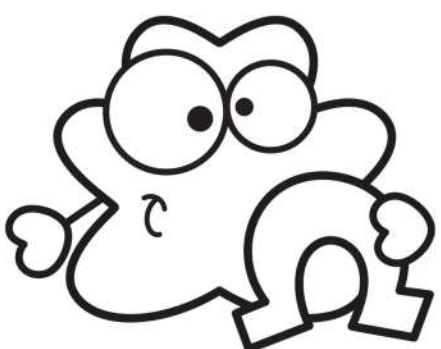
- Fact Fluency: Fact Fluency means quickly recalling basic addition and subtraction facts, which is key for building math confidence and efficiency. When children no longer rely on counting for simple math problems, they can focus on solving more complex problems. In first grade, strong fact fluency supports learning strategies like making ten, doubles, and place value operations.
- Addition with Number Lines: Using a number line helps children develop number sense by visually showing how numbers increase as they move forward. This strategy builds a strong understanding of addition by allowing children to "jump" from the next, counting skills and first grade, is an important more complex subtraction entirely.



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March Week 3

Phonics: Short U Word Families -ug
Sight Words: out, many
St. Patrick's Day Word Problems
Addition & Subtraction
Counting to 100
St. Patrick's Day Patterns
St. Patrick's Day Fix It Sentences
St. Patrick's Day Opinion Writing



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March Week 4

Phonics: Short U Word Families -ub
Sight Words Review Week: their, if, will, up, other, about, out, many
St. Patrick's Day Word Problems
Addition & Subtraction
Counting to 100
St. Patrick's Day Patterns
St. Patrick's Day Fix It Sentences
All About St. Patrick's Day Writing



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Kindergarten HOW DO I USE THIS CURRICULUM?

- This workbook is part of a larger curriculum bundle. The curriculum builds in skills and reviews previously learned skills to reinforce learning. If you would like to purchase the bundle it can be found in my shop!
- Utilize the curriculum map to see the monthly skills. The plan is also broken up by weeks within the workbook to help you set a focus for each week.
- I would do a few pages per day M-TH and then I would use Friday to finish and review to start the next week fresh! I purposely make weeks 1 & 2 a bit heavier each month so that you can make sure you are caught up and ready to start each month fresh & you can add activities that your child/children may need additional practice with.
- Introducing the alphabet and numbers happens quickly because most children have been exposed to these. If your child has not mastered these skills and is struggling to keep up, you may want to slow down or try starting with my Preschool Curriculum.
- It is a good idea to keep all of the sight word flash cards and continue to practice them until mastered. The December packet will introduce reading decodable sentences and include sight words from the beginning of the curriculum. These will continue monthly and get more difficult with each phonics skill introduced.

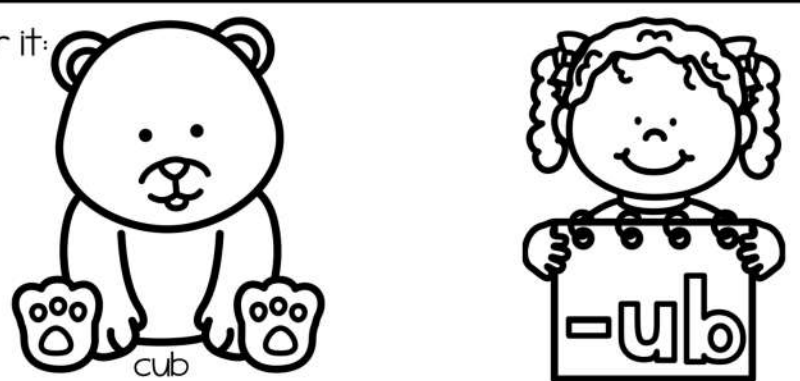
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Weekly Focus Pages & PARENT/EDUCATOR GUIDES

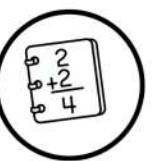
Name: _____

Short U Word Families

Color it:



Spot the images in the word family:

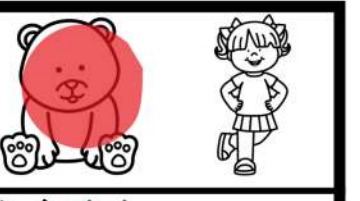
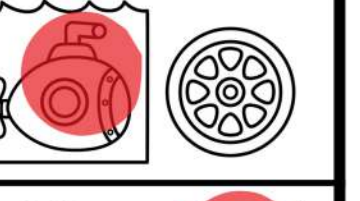
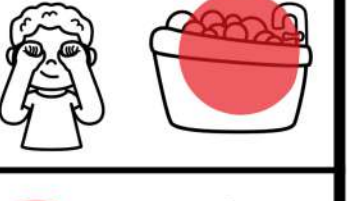
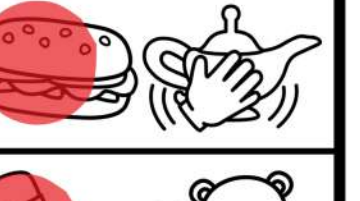
				
				
				

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Name: _____

CVC Fluency Sentences

Read the sentence then color the matching picture.
Sight Words: I, the, they, were, in, get, that, this, is, good, he, can, use

I rub the cub.	
They were in the sub.	
Get in that tub!	
This sub is good grub!	
He can use that nub.	

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Name: _____

Counting Pictures

Color, count and write your answers in the chart below



	12		17		15		9
	4		6		9		13

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Name: _____

Comparing Numbers

Color the number that is more.

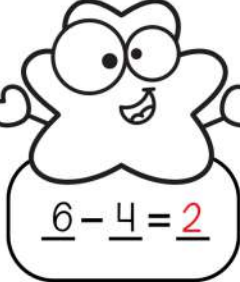
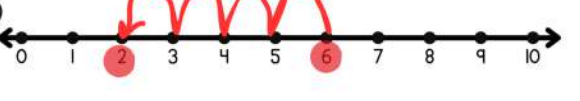
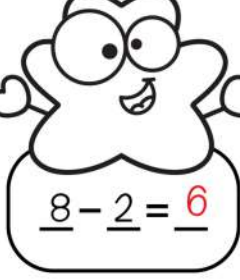
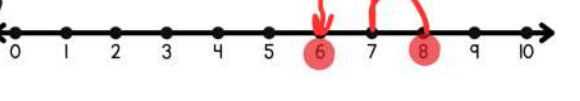
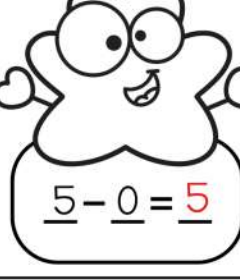
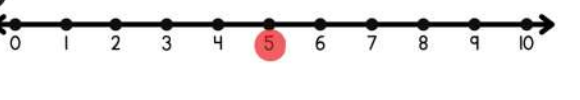
			
			
			

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Name: _____

Subtracting with Number Lines

Directions: Find the difference using the number line.

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Name: _____

Fix the Sentences

Read the sentence and fix it. Then write it in your best handwriting!

~~my~~ mom ~~Make~~ green ~~Cup~~Cakes.

My mom made green cupcakes.

~~they~~ wEar a Big hat!

They wear a big hat..

We ~~Go~~ ~~To~~ a ~~Parade~~ Yesterday?

We went to a parade yesterday.

Each sentence starts with a capital letter. Each sentence has the correct punctuation. There are no random capital letters in any sentence. The sentences make sense.

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Answer Key

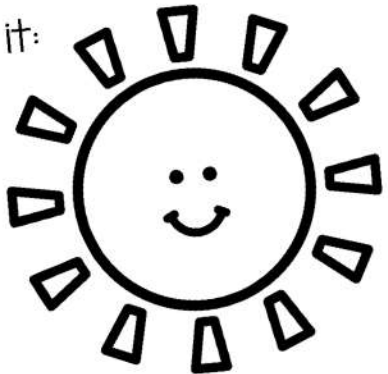
included for easy teaching

K Phonics-CVC words

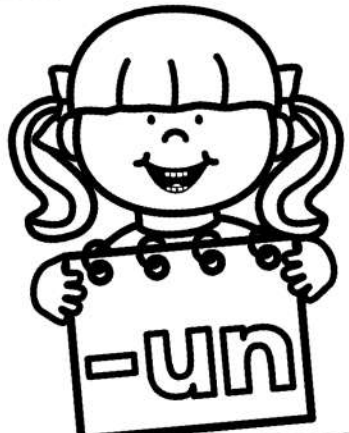
Word Families
ob, ug, un, ub

Short U Word Families

Color it:



sun



Spot the images in the word family:



Name: _____

Word Family Sort



Cut out the pictures and paste them on the correct side.

un

Not un

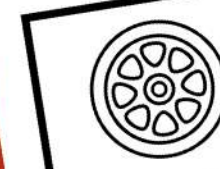


Name: _____

Word Family Scramble



Write the word that is depicted in the picture.



b h u



b u r



u t b

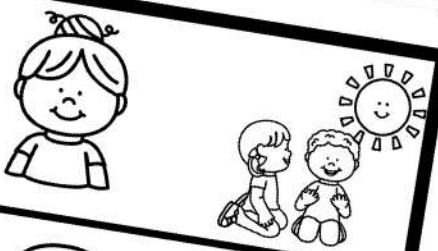
Name: _____

CVC Fluency Sentences

Read the sentence then color the matching picture.
Sight Words: they, had, in, the, can, put, that, on, is, good, did, you, all, have



They had fun
in the sun.



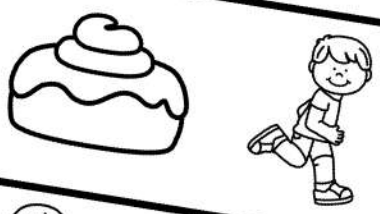
The nun can
run.



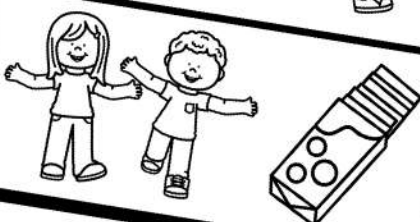
Put that on
the bun.



Yum, that is a
good bun.



Did you all
have fun?



Name: _____

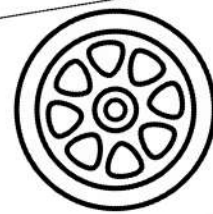
Word Families



Write the word that is depicted in the picture.



rub cub



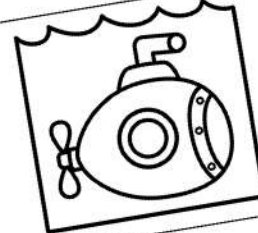
hub sub



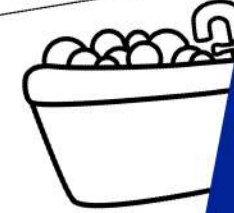
pug cub



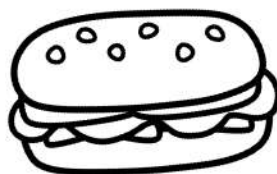
nub rub



sub rub



sub



nub sub

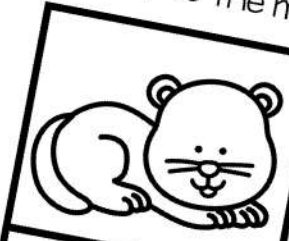


nub rub

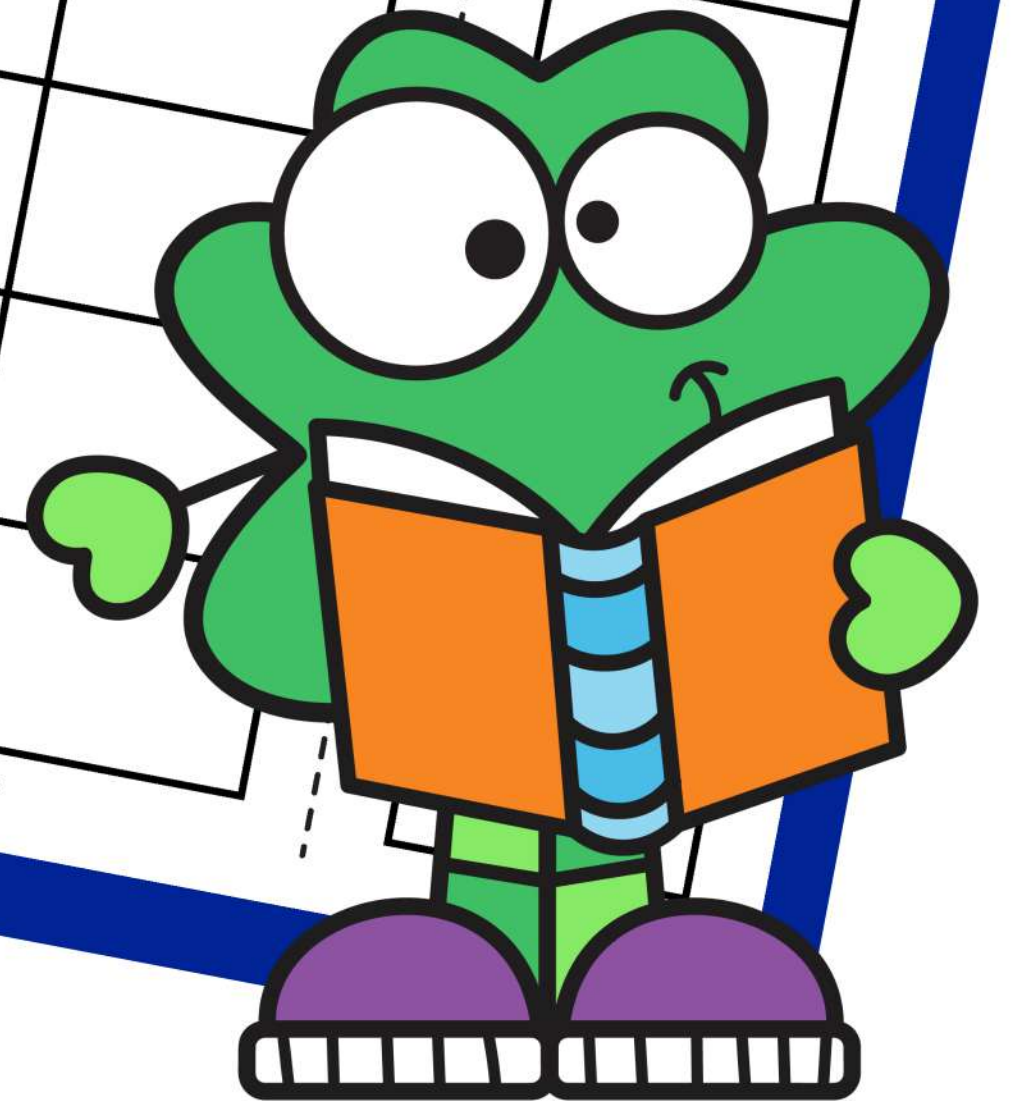
Name: _____

CVC Word Match

Cut out the CVC words and paste them next to the matching pictures.



nub



K

Sight Words

their, if,
will, up,
other,
about, out,
many

Name: _____

Sight Words out

Read it. out	Color it. out
Dot it. out	
Trace it. out	

Name: _____

Sight Word Flash Cards

Cut these out and practice until you can read each sight word in 3 seconds or less.

their	if
will	up
other	about

Name: _____

Sight Word Memory

Place the cards upside down.
Flip two at a time to find the matches.

their	if	their	if
will	up	will	up
other	about	other	about

Name: _____

Read, Trace, Write

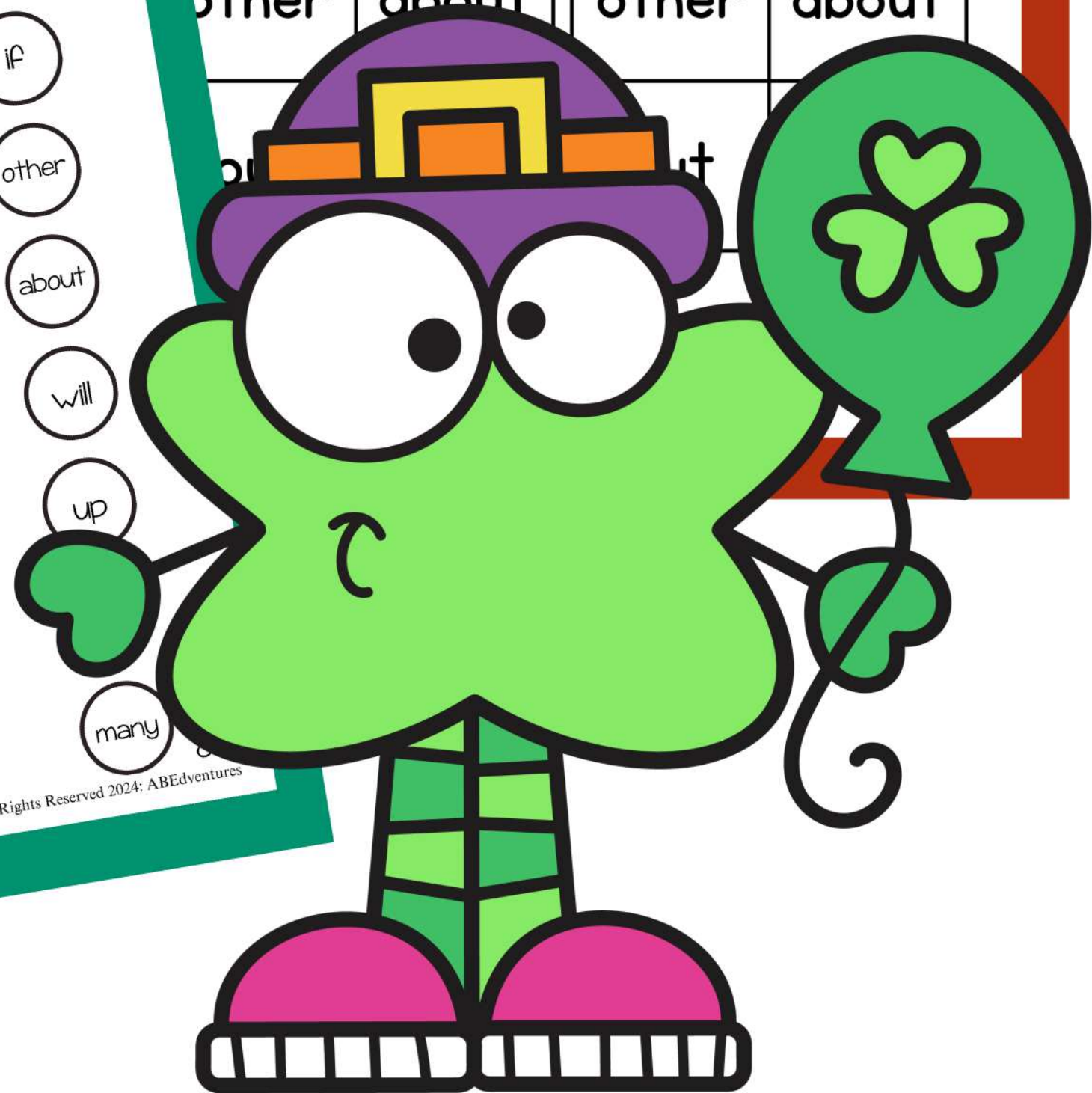
their	their	
if	if	
will	will	
up	up	
other	other	
about	about	
out	out	
many	many	

Name: _____

Sight Word Match

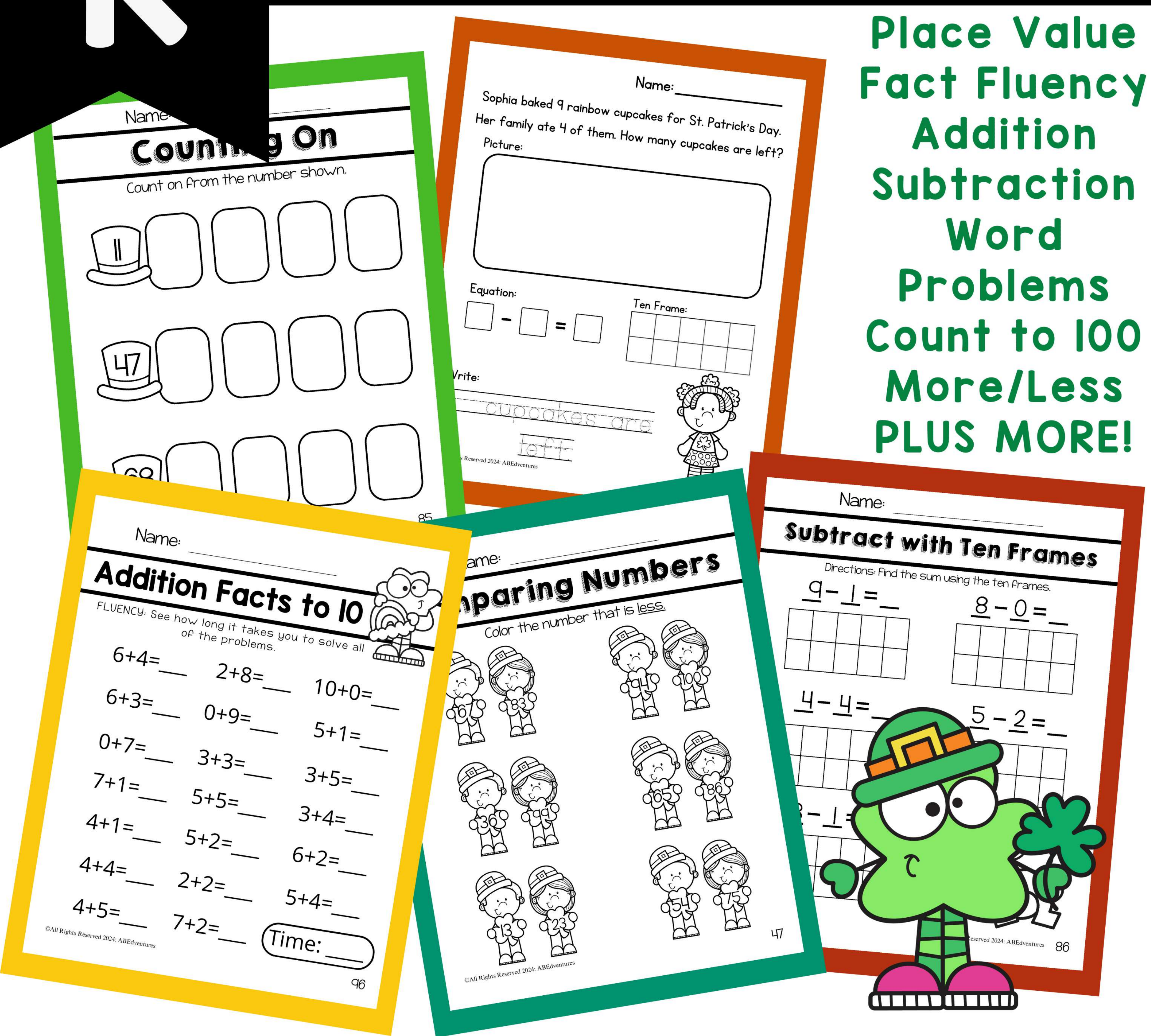
Trace the sight words then draw a line to the matching dot.

their
if
other
about
up
will
many
out
up



K Math Activities

Place Value
Fact Fluency
Addition
Subtraction
Word Problems
Count to 100
More/Less
PLUS MORE!



K Writing Activities

Narrative, Opinion, & Informational Prompts with Graphic Organizers

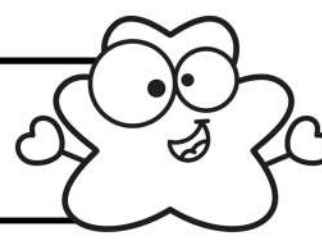
Name: _____

ALL ABOUT Rainbows



Name: _____

Patrick's Day Opinion Writing

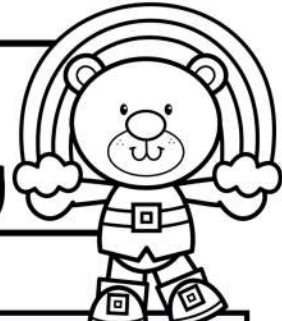


Do you think a four leaf clover is actually lucky?

☐ Yes ☐ No

Name: _____

Patrick's Day Narrative Writing



Tell about a time you felt lucky.

Name: _____

How to make a Leprechaun Trap.



Is: _____

Name: _____

Write all about Rainbows



Fact

Fact

Fact

Fact

Rainbows

Fact

Fact

98

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Name: _____

Patrick's Day Opinion Writing



Do you think a four leaf clover is actually lucky?

Reason

Reason

Opinion

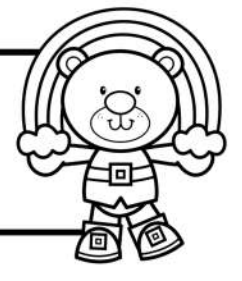
Reason

Reason

74

Name: _____

Patrick's Day Narrative Writing



Tell about a time you felt lucky.

How did you feel?

What did you do?

29

Name: _____

How to make a Leprechaun Trap.



First

Next

53

K

FUN ST. PADDY'S THEME

Patterns, Counting Pictures, Fix-It Sentences & More!

Name: _____

St. Patrick's Day Patterns

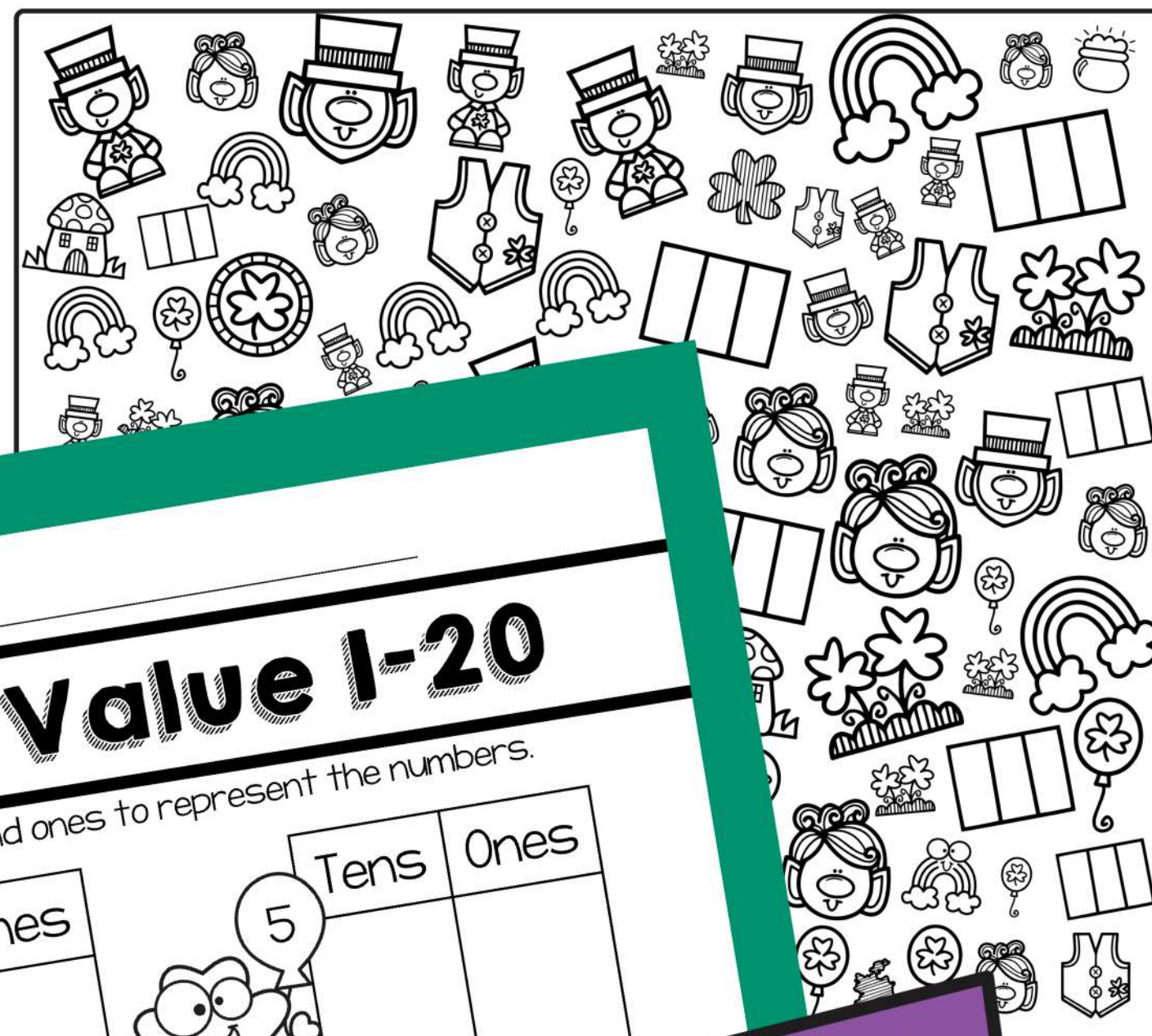
Color which picture comes next.



Name: _____

Counting Pictures

Color, count and write your answers in the chart below



Name: _____

Fix the Sentences

Read the sentence and fix it. Then write it in your best handwriting!

she find a Pot of Gold?

do the Leprechauns daNce!

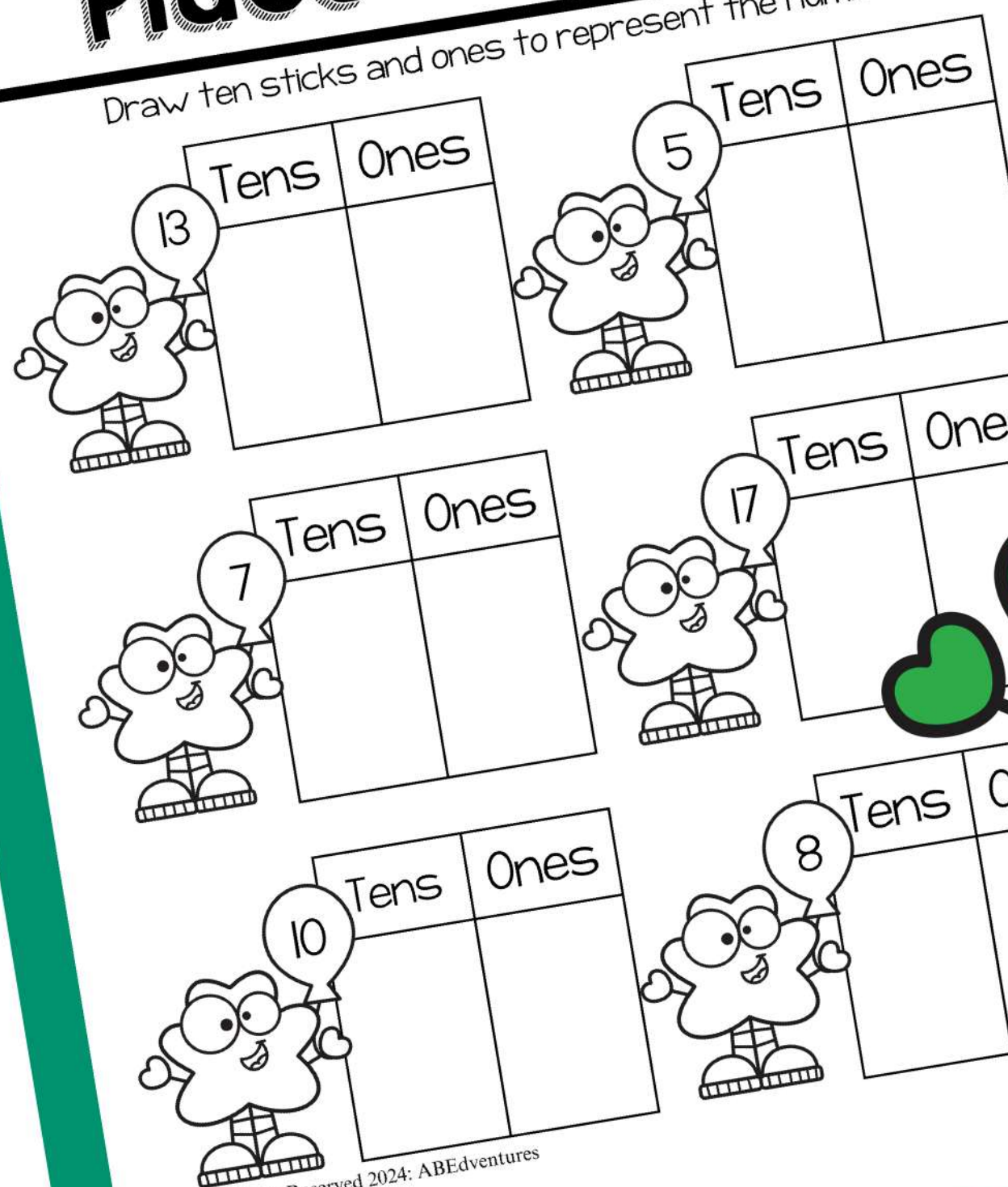
the Hat on his head was big!



Name: _____

Place Value 1-20

Draw ten sticks and ones to represent the numbers.



- ☐ Each sentence starts with a capital letter.
- ☐ Each sentence has the correct punctuation.
- ☐ There are no random capital letters in any sentence.
- ☐ The sentences make sense.

MARCH

workbook for Kindergarten

KINDERGARTEN

My March Workbook



Name: _____



Name: _____

2 COVER OPTIONS-COLOR & B+W

(Other Pages are Black and White for Easy Printing)