

• NYS SOCIAL STUDIES FRAMEWORK •

4.3d COLONIAL AND REVOLUTIONARY PERIOD IN NY



PATRIOT OR LOYALIST?



ELA
INTEGRATED



4.3d



COMPLETE
LESSON
PLAN



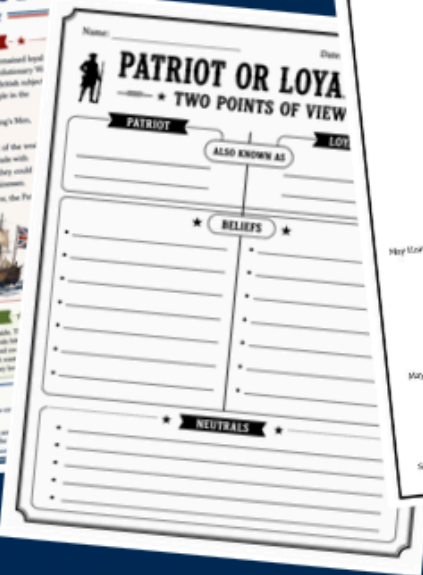
ASSESSMENTS



BUILD THINKING
SKILLS



ENGAGING
ACTIVITIES



NO PREP • PRINT & GO • ANSWER KEY INCLUDED

Lesson Day 1: Anticipatory Set for the Topic

Materials:

Included with download:

The text for the scenario in the body below to be displayed with a document camera if desired

Patriot or Loyalist?

New York State Social Studies Framework:

4.3 COLONIAL AND REVOLUTIONARY PERIOD IN NEW YORK: European exploration led to the colonization of the region that became New York State. Beginning in the early 1600s, colonial New York was home to people from many different countries. Colonial New York was important during the Revolutionary Period.

NOTE: While there is not a bullet that calls out understanding loyalist vs patriot specifically, there are bullets that call out topics that require this knowledge.

New York

4R1 Local

implic

4R3 In

happen

4R4 De

specific

4W5 Dr

reflect

Standards aligned, ELA integrated, detailed lesson plan.

Vocabulary:

- Patriot – American colonists who wanted to be free of Great Britain (aka Rebels, Whigs, Traitors).
- Loyalists – American colonist who wished to remain loyal to King George during the American Revolution (aka King's Men, Royalist, Tories).
- Merchant Class – the part of society that traded or bought and sold goods to earn money.
- Neutrals – American colonists who did not take a side
- Rebel – a person who rebels, or fights against, the government.
- Traitor – one who commits treason.
- Treason – doing something to try and overthrow the government.

the class, they didn't all

onal text. This can be read
"Patriot or Loyalist? Two

essment for this extended lesson is included as a Ticket to Leave.

Investigation

cs by Captain Smyth & key
Dr. Jonathan Mitchell Sewall & key
nts of View" student response sheet.

ne singing "The Rebels" –
/search?client=firefox-b-1-
nary+war+song#fpstate=ive&vld=cid:7dlccabe,vid:EXGs4m_WB

nk to songs and poems section (just in case you want access to
://www.americanrevolution.org/songs-and-poems/

two poems (one was set to music) to determine what point of

ore reading, Sewall, a Patriot it is much more obvious than
and refer "The Rebels", but remind the class to think
about if this poem sounds sincere or mocking
(it is sincere). The key highlights some of the
basic phrases that let us know it is a patriot
poem.

and calling out
of little rank

the "Patriot or Loyalist? Two Points of View" student response sheet
s. This can be collected as a formative assessment.

Name: _____ Date: _____

PATRIOT OR LOYALIST?

★★ TWO POINTS OF VIEW ★★

INTRODUCTION

As tensions grew in the American colonies over King George's taxes people took sides. Those who wanted independence from Great Britain were called Patriots while those who remained loyal to Great Britain were known as Loyalists.

People had many different reasons for choosing a certain side, based on their ideas and beliefs about government.

LOYALISTS

Name: _____ Date: _____

PATRIOT OR LOYALIST?

★★ TWO POINTS OF VIEW ★★

INTRODUCTION

LOYALISTS

Name: _____ Date: _____

PATRIOT OR LOYALIST?

★★ TWO POINTS OF VIEW ★★

PATRIOT

LOYALIST

ALSO KNOWN AS

Name: _____ Date: _____

PATRIOT OR LOYALIST?

★★ TWO POINTS OF VIEW ★★

PATRIOT

LOYALIST

ALSO KNOWN AS

Rebel *Tories, Royalists*

Informational text with note catcher to introduce the different points of view.

From their point of view, the Patriots were fighting for freedom. They believed that in order to have liberty they must have independence, even if that meant war.

Merchant class – that traded or bought and sold goods to earn money.

Rebel – a person who fights against the government.

PATRIOTS

Patriots were the colonists who rebelled against Great Britain. They believed that people should have liberty (freedom) and individual rights.

When King George began to tax the colonies without their say, the colonists became angry. They rallied around the idea that there should be "No taxation, without representation!"

From their point of view, the Patriots were fighting for freedom. They believed that in order to have liberty they must have independence, even if that meant war.

From the Loyalist point of view, the Patriots were rebels and traitors.

NEUTRALS

Some people did not choose a side. They were called Neutrals. Some neutrals felt that both sides had some good ideas and could agree with just one. Others didn't want to choose the wrong side in case they lost.

WORDS TO KNOW

Merchant class – the part of society that traded or bought and sold goods to earn money.

Rebel – a person who rebels, or fights against, the government.

Traitor – one who commits treason.

Treason – doing something to try and overthrow the government.

NEUTRALS

NEUTRALS

no taxation without representation

independent colonies

freedom was worth war

Patriots are traitors & rebels

do not choose a side

often liked ideas from both the rebels & loyalists

didn't want to be on the wrong side at the end of the war

KEY

YE brave, honest subjects, who dare to be loyal,
And have stood the brunt of every trial,
Of hunting-shirts, and rifle-guns;
Come listen awhile, and I'll sing you a song;
I'll show you, those Yankees are all in the wrong
Who, with blustering look and
'Gainst their lawful sovereign
With their hunting-shirt

The arch-rebels, barefooted
In baseness exceed all
With their hunting-shirt
To rend the empire, the

The Rebels

by Captain Smyth

Here the rebels are called outlaws and lawless. The paper money used instead of real silver is mocked.

This perjured banditti, now ruin this land,
And o'er its poor people claim lawless command
With their hunting-shirts, and rifle-guns.
Their pasteboard dollars, prove a common curse,
They don't think like silver and gold in our purse.

On Independence

by Dr. Jonathan Mitchell Sewall,

COME all you brave soldiers, both valiant and free,
It's for Independence we all now
Let us gird on our swords, and prepare
Our liberty, property, ourselves and

In a cause that's so righteous, come let
And from hostile invaders set Amer
The cause is so glorious we need no
But from merciless tyrants we'll set our

KEY

On Inde

by Dr. Jonathan

COME all you brave soldier
It's for Independence

Name: _____ Date: _____

Patriot or Loyalist? Two Points of View

The Rebels

by Captain Smyth

Do you think this poem is told from a Patriot or Loyalist point of view? Explain.
Be sure to use text details in your answer.

And honest names using, the
With their hunting-shirt

Words to Know to help

- prate - to talk much
- tatterdemalions - in
- rend - to tear apart
- mercies - acts of kindness
- carriage-crow - birds that eat dead animals
- pettifoggers - a lawyer who engages in petty, unethical or underhanded legal practices
- perjured banditti - lying outlaws or robbers operating in a lawless area

They renounce allegiance and take up their arms,
Assemble together like hornets in swarms,
So dirty their backs, and so wretched their show,
That carrion-crow follows wherever they go,
With their hunting-shirts, and rifle-guns.

With loud peals of laughter, your sides, sirs, would crack,
To see General Convict and Colonel Shoe-black,
With their hunting-shirts, and rifle-guns.
See cobblers and quacks, rebel priests and the like,
Pettifoggers and barbers, with sword and with pike,
All strutting, the standard of Satan beside,
And honest names using, their black deeds to hide.
With their hunting-shirts, and rifle-guns.

Words to Know to help you understand this poem/song...

- prate - to talk much and to little purpose; to speak foolishly
- tatterdemalions - in a state of disrepair or ruin
- rend - to tear apart
- mercies - acts of kindness or compassion or forgiveness
- carriage-crow - birds that eat dead animals
- pettifoggers - a lawyer who engages in petty, unethical or underhanded legal practices
- perjured banditti - lying outlaws or robbers operating in a lawless area

On Heaven alone dependent we
But from all earthly tyrants we mean

Unto our brave Generals may Heaven
Our armies to guide, and the sword for
May their hands taught to war, and their fingers to fight, Be a

And now, brave Americans, since
That we are independent, we'll have the
That united we are, and united we
And from all British tyrants we'll try to

May Heaven smile on us in all our endeavors
Safe guard our seaports, our towns, and our rivers, Keep us from invaders by land and by sea,
And from all who'd deprive us of our liberty.

May Heaven's blessings descend on our United States
May love, peace, and harmony
For to go hand in hand

Upon our grand Congress
Both wisdom and skill
On Heaven alone depend
But from all earthly tyrants

Unto our brave Generals
Our armies to guide, and
May their hands taught to war, and their fingers

And now, brave Americans
That we are independent, we'll have them to know,
That united we are, and united we'll be,
And from all British tyrants we'll try to keep free.

May Heaven smile on us in all our endeavors
Safe guard our seaports, our towns, and our rivers, Keep us from invaders by land and by sea,
And from all who'd deprive us of our liberty.

Revolutionary War Era Poems to Analyze - from what point of view are they written?

Student response sheet.

Name: _____ Date: _____

Patriot or Loyalist? Two Points of View



Katie's Trunk
by Ann Turner

Do you think this story is told from a Patriot or Loyalist point of view? Explain. Be sure to use text details in your answer.

Name: _____ Date: _____

Patriot or Loyalist? Two Points of View

Title: _____

Author: _____

Do you think this story is told from a Patriot or Loyalist point of view? Explain. Be sure to use text details in your answer.

Secondary Source - Historical Fiction Picture Book Analysis Activity.

Can be done with recommended books or any picture books of your choice.

Name: _____ Date: _____



What did each group believe or want? Write about in the boxes below each groups' name.

<i>Patriot</i>	<i>Loyalist</i>	<i>Neutral</i>



<i>Patriot</i>	<i>Loyalist</i>	<i>Neutral</i>

Ticket to Leave Assessment