

# CHARACTERIZATION TYPES

## COLOR BY CODE

Supports multiple learning styles

Encourages error checking

Promotes academic confidence

Makes learning fun!

Why do color by code activities work in ELA?

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

**Direct vs. Indirect Characterization Color by Number**

Directions: Read each statement and determine if it represents direct or indirect characterization. Next, use that corresponding color to color in parts of the image on the next page that corresponds with that question number. Colors may be used more than once or not at all.

| Statement                                                                             | Direct      | Indirect |
|---------------------------------------------------------------------------------------|-------------|----------|
| 1. The narrator says, "Nina was generous and always willing to help."                 | Orange      | Red      |
| 2. After noticing that his classmate forgot lunch, Jay gave him half of his sandwich. | Grey        | Yellow   |
| 3. Keisha checked the lock three times before walking away from the door.             | Light Green | Black    |
| 4. Mr. Alvarez was strict but fair.                                                   | Direct      | Indirect |
| 5. Brayden was jealous of his brother's success.                                      | Direct      | Indirect |
| 6. Maya smiled, held the door open, and waited for the teacher.                       | Direct      | Indirect |
| 7. The author describes the captain as brave and calm during the storm.               | Direct      | Indirect |
| 8. Eli crossed his arms, rolled his eyes, and muttered, "This is a waste of time."    | Direct      | Indirect |

