

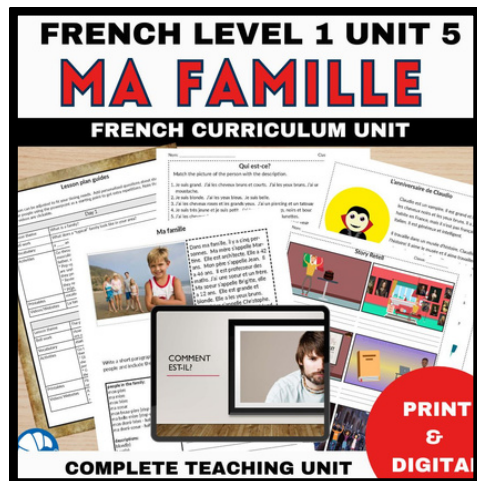
FRENCH 1 BUNDLE OF EVERYTHING

includes:

- **8 full units using comprehensible input**
- **39 vocabulary/grammar digital games**
- **24 digital escape games**
- **13 non-fiction CI lessons**
- **16 CI short story lessons**
- **3 sets of interactive notebook pages**
- **5 grammar complete lessons**



8 FULL CI UNITS



Each lesson covers the same grammar and vocabulary that you would see in a standard level 1 French course, but uses repetition and context to provide comprehensible input.

8 FULL CI UNITS

Each lesson covers the same grammar and vocabulary that you would see in a standard level 1 French course, but uses repetition and context to provide comprehensible input.

Each lesson includes:

- Lesson plan guide for each day
- PowerPoint with lesson for each day
- printable word wall vocabulary pages
- Student dictionary handout page
- Handout to practice writing introductions
- Handout to practice writing introductions about other people
- Handout for students to practice asking for people's names, nationalities, and places they are from
- Short story using vocabulary from the unit
- Cloze activities to accompany story - one with and one without word bank
- Running dictation game to accompany short story
- Handout for short story retell/rewrite
- animated video of short story
- Short assessments for unit: reading, listening, presentation speaking, interpersonal communication and presentational writing
- Unfair Game for the unit story in English AND French
- Links to Quizlet/Blooket/Gimkit vocabulary practice sets



TEACHERS SAY...

“AMAZING RESOURCE. I was still learning about Comprehensible Input and thought I would give it a go. WOW. Every student in the class engaged with the slides and wrote on their papers. A real winner for me!!!! Thanks a million times.”

I've been wanting to take the CI plunge and this resource did it for me! I experimented with 7th graders who have French for only 9 weeks and my level I 8th graders. I wasn't sure how the 7th graders would react but they LOVED it! I followed the resource almost exactly although I did need to spread the days out a bit. I was amazed at what students could DO at the conclusion of the unit. This did it for me, I have purchased following units from Frenchified and am now a fan of CI!



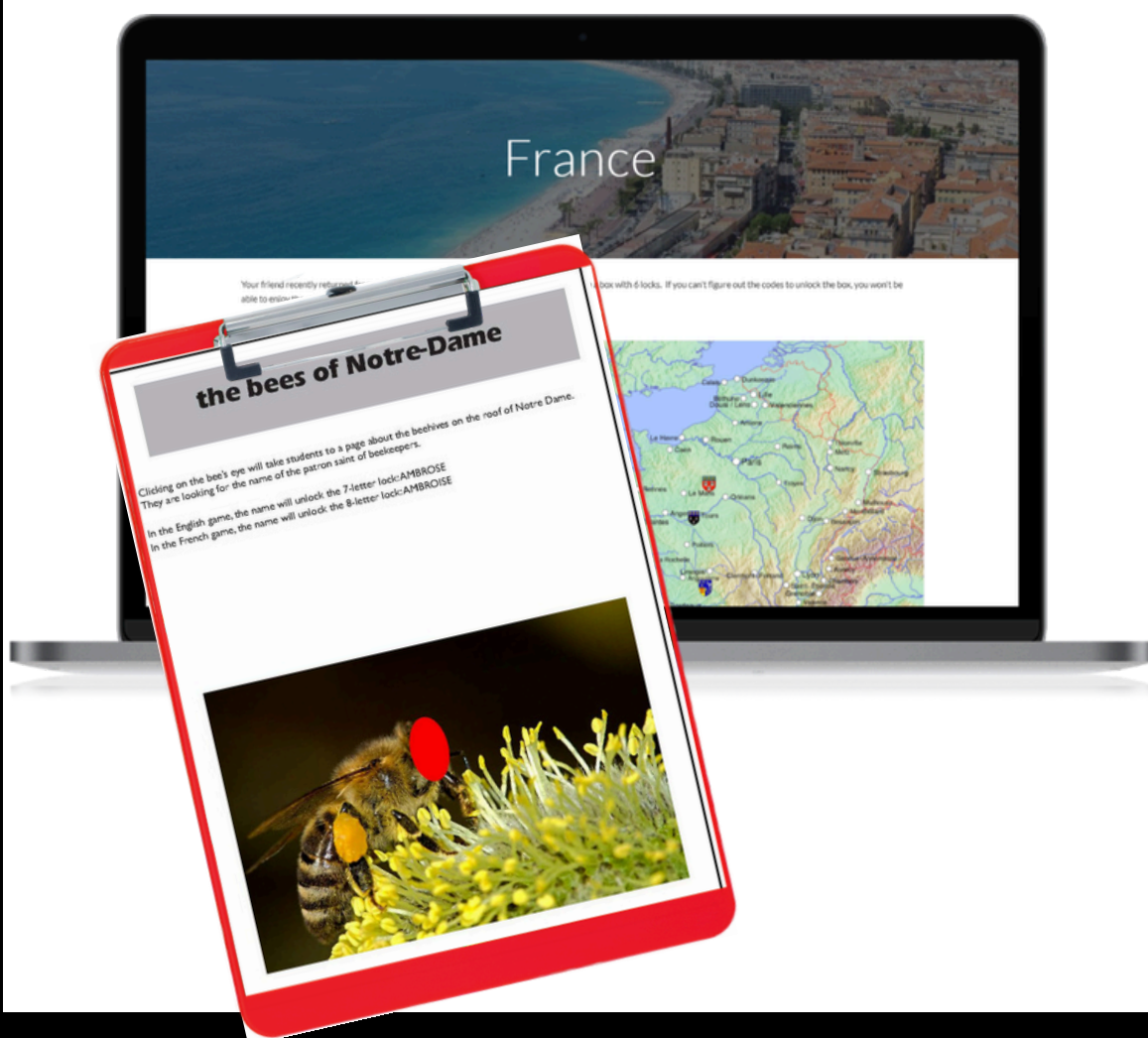
39 DIGITAL GAMES

Digital games can be played individually or as a class. No-prep, self-grading games will allow your students to practice vocabulary and grammar in a fun and exciting way. Can be played as PowerPoint, Google Slides or PDF.



24 DIGITAL ESCAPE GAMES

Games will teach your student about the culture and history of the French-speaking world. No-prep for you – just share the URL of the game. Each game includes a teachers' manual with complete instructions and answer key. Games can be differentiated by giving students help as needed. A challenging but fun way to learn and foster cooperation!



“If I could give this 6 stars I would. My students LOVED this activity! Even my class who enjoys virtually nothing (except a study hall) was moderately enthusiastic about this activity – and that’s saying something! I really hope to be able to incorporate more of these Escape Rooms in my courses in the future. Incroyable! Merci beaucoup!!”

13 NON-FICTION CI LESSONS

Each lesson teaches about an interesting non-fiction topic using simple language and lots of repetition. Use the included PowerPoint to present the information and read through with circling and questions, then move on to the comprehension questions, reading and retell activities.

Vincent Van Gogh

Vincent Van Gogh est né aux Pays-Bas. Il est né en 1890.

Il était très sérieux comme enfant. Il était aussi très religieux. Il était très
disposé.
Il a travaillé comme marchand d'art. Il a travaillé comme enseignant suppléant.
Il a travaillé comme assistant d'un ministre. Il a travaillé comme pasteur. Il
n'était pas content de ces emplois et il est retourné chez ses parents.
Van Gogh a déménagé à Cuesmes et en-
suite à Bruxelles. Il a peint des paysages. Il a
peint des choses.

Story Retell

Using the illustrations as guides, share what you know about Van Gogh - in French!

Netherlands

North Sea, Germany, Belgium, The Hague, Amsterdam, Rotterdam

Vincent Van Gogh

Vous avez compris?

Oui ou non?

1. Van Gogh est un artiste français.	Oui	Non
2. Van Gogh habitait Paris.	Oui	Non
3. Les parents de Van Gogh n'étaient pas contents de leurs fils.	Oui	Non
4. Van Gogh...	Oui	Non

VINCENT VAN GOGH EST NÉ AUX PAYS-BAS. IL EST NÉ EN 1890.

North Sea, Germany, Belgium, The Hague, Amsterdam, Rotterdam

copyright ©2018 Heather

“I love using these CI readings to introduce new vocabulary and grammar to my students. Students enjoy reading and learning about the included topics.”

“I appreciate the variety of topics and readings. I can find something of interest for all of my students. Love your resources and activities! Merci!”

“I love these lessons. They are such a time saver and the students love them. Merci!”

16 CI SHORT STORY LESSONS

Each story includes a script/printable version, an animated version for clip chat with text, a version without the text for retell practice, comprehension questions and retell activities. Stories are simple but fun.

“I have used the first three stories – Marc a Faim, l’homme invisible and le mauvais chef. My students like the uniqueness of the stories. They are easy to understand and have a bit of comedy in them. I definitely plan to use the rest of the stories and to use this resource in future years. I would love to find more CI stories of this caliber.”



3 INTERACTIVE NOTEBOOK SETS

Three sets of printable foldable notes that can be cut out and glued into student interactive notebooks. Includes regular verbs, “big 4” irregular verbs and vocabulary pages.



“Love these! I use them every year in my students’ notebooks.”

“Love these! I use them every year in my students’ notebooks.”

“I used this resource often with a grade 4 FSL class. They enjoyed making the foldables and looked back at their notebook all the time when they were doing any sort of writing activity.”

5 FOCUSED GRAMMAR LESSONS

Each lesson focuses on a common grammar point from level 1 French – subject pronouns, ER verbs, IR verbs, RE verbs and adjective agreement. There is a PowerPoint to teach the grammar topic through context and examples. A reading is included that uses the grammar to teach about an interesting topic as well as student practice activities.

La glace

Les Français adorent la glace. Il y a beaucoup de glaciers à Paris. Les glaciers préparent les glaces pour les Parisiens et les touristes. En été, ils préparent les parfums avec les fruits - les clients commandent les glaces avec les fraises, les ananas et les autres fruits. En hiver, ils préfèrent les parfums comme le caramel ou le gingembre.

Les glaciers préparent leurs créations avec les ingrédients simples - la crème, le sucre et les fruits. Mais pour les clients qui n'aiment pas la glace - ou les clients qui ne mangent pas les produits laitiers - ils préparent les sorbets. Ils utilisent les fruits et le sucre pour préparer les sorbets. Il y a aussi le gelato - ils utilisent la crème, les oeufs et les fruits pour la spécialité italienne.

été: summer hiver: winter le parfum: a flavor laiter: dairy

After reading the passage, answer the following questions.

1. First, underline all of the -er verbs in the passage. How many are there? What letters they all end with? Why?

LA GLACE

Les Français adorent la glace. Il y a beaucoup de glaciers à Paris. Les glaciers préparent les glaces pour les Parisiens et les touristes. En été, ils préparent les parfums avec les fruits - les clients commandent les glaces avec les fraises, les ananas et les autres fruits. En hiver, ils préfèrent les parfums comme le caramel ou le gingembre.

Can you find the -er verbs in this paragraph? What ending do you see on them? Why?

Let's Practice! - singular

Now, let's get some practice making the infinitive form into the conjugated form. Let's start with just the singular forms - I, you, and he/she.

Here are the French infinitives you will need to use as a starting point:

to like: aimer to visit: visiter to dance: danser to sing: chanter to play: jouer to think: penser

	Je form (the ending is -e)	Tu form (the ending is -es)	Il/elle form (the ending is -e)
I like			he/she likes
I visit		you like	he/she visits
I dance		you visit	he/she dances
I sing			he/she sings
			he/she plays
			he/she thinks

parenthesis and then write the English form. Therefore, you should be able to guess the meaning of the word.

“Easy to use and great explanations.”

“This provided a nice, focused review of the topic for my students. It’s grammar but uses reading to create the focus.”

This was helpful to review -er verbs with my students. It explains the grammar but reviews it through a story which is very nice.