

Character and Perspective



Edward The Emu And Pig The Pug

A Supporting Slideshow For Nesa: Esl Unit 3

Teaching Notes



- Early Stage1 Unit 3 Week 1 Component B
- Embedded videos
- Teacher notes on each slide (below presentation)
- PDF and PowerPoint.
- Compliments NESA ES1 unit 3 "Edward the Emu" Week 2

About this resource...

Numbers at the top of the pages show which part of the mentor text to refer to.

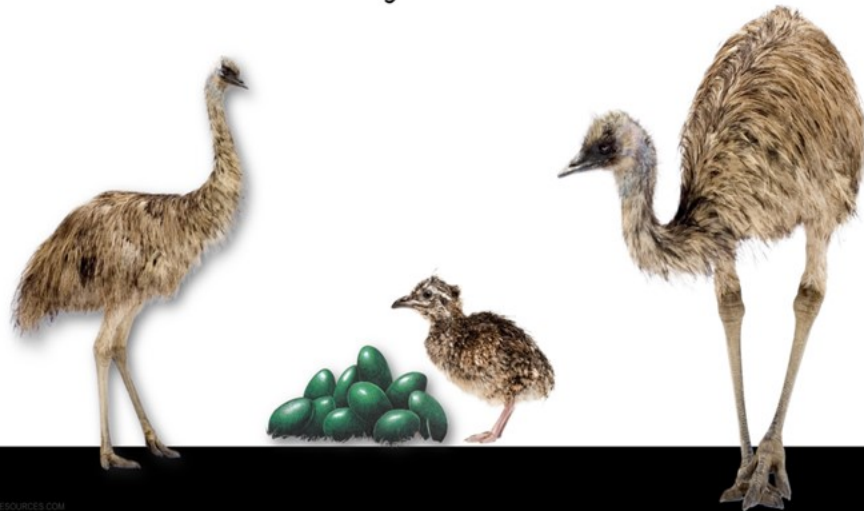


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Prior Knowledge...

2

What do you know about emus?



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Success criteria

I can...



contribute to whole and small group conversations



identify the main character in a familiar text and how character traits or actions
change through a narrative from beginning, middle to the end



share an opinion about a character from a text.





ESL NESA UNIT 3 COMPONENT B



Week 1

Edward the Emu

Sheena Knowles

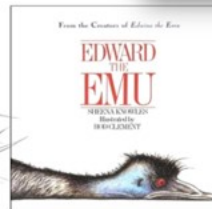


Character
and
Perspective



Edward The Emu And Pig The Pug

A Supporting Slideshow For Nesa: Esl Unit 3



I can...

- contribute to whole and small group conversations
- identify the main character in a familiar text and how character traits or actions change through a narrative from beginning, middle to the end
- share an opinion about a character from a text.



Learning Intention

We are learning to identify and discuss character features and actions at the beginning, middle and end of a narrative text.



either

couple

picnicking

couple

feeble

crowd

blighter

tipped

earth

young

umbrella

enough

hear

quacked

flapped

brothers

ES1 NESA UNIT 3 COMPONENT B



Character...

A character is a person in a story.

Character...

Characters can be imaginary.

Character...

Which story is this character from?

Concept: Characterisation...

Authors create characters who make us feel something.

Concept: Characterisation...

We might like a character who is funny.

Character...

Why do you like that character?

Character traits: cute, funny, kind, brave, silly.

Character and Perspective



Edward The Emu And Pig The Pug



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ESI NESA UNIT 3 COMPONENT B



Read... 3

We will now read the book.

Pay attention to Edward, the main character.

Brainstorm... 6

What are some other animals Edward might have visited at the zoo?

Think... 11

Think of an Australian animal and how it might move in the bush.

Dance! 4

Create an animal dance.

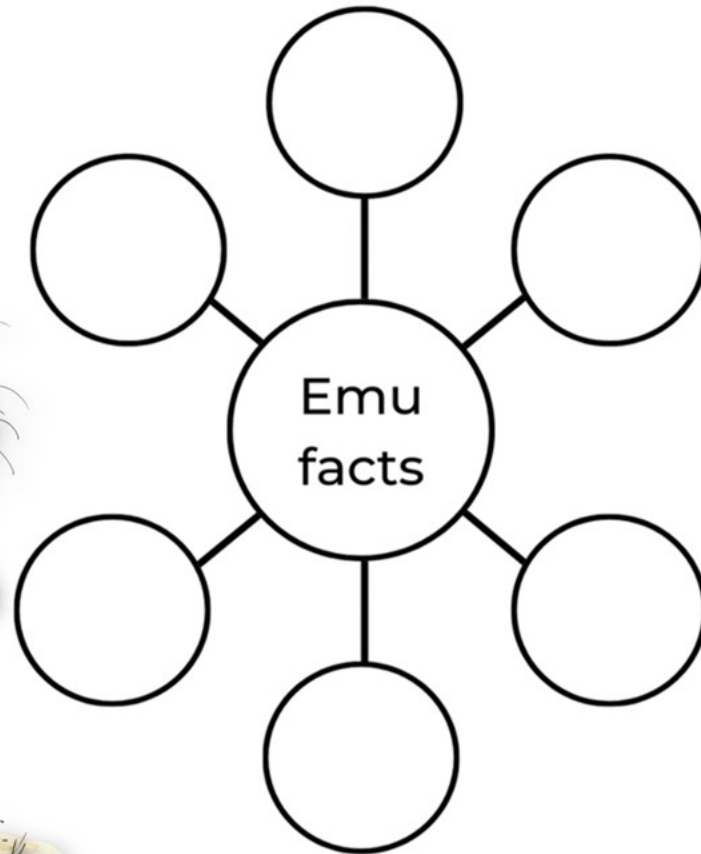
Concept: Characterisation... 4

We might like a character who is funny.

Your Task... 12

You are going to draw yourself doing this new activity.



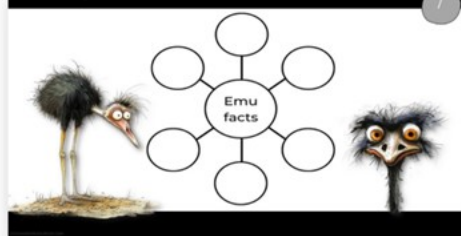




ESI NESA UNIT 3 COMPONENT B

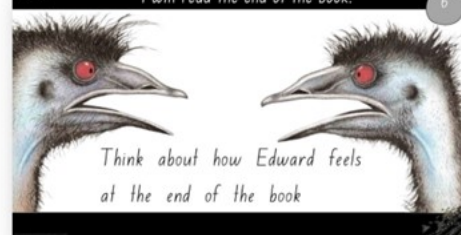


Prior Knowledge...



Read...

I will read the end of the book.



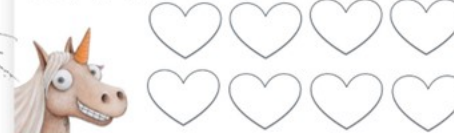
Think...

Did you feel sad or worried at all in the story?



Brainstorm...

Let's list the different feelings and emotions that Thelma feels in the book.



Read...

We will read the book again.
Think about how Thelma is feeling

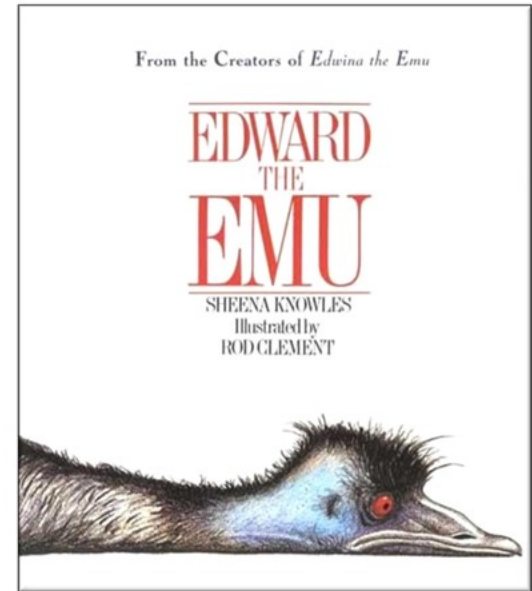


Here are...

Here are seagulls 'shrieking'



What does Edward do at
the beginning, middle and
end of the book?





ES1 NESA UNIT 3

COMPONENT B



Connect...

9

We are happy when we are being ourselves!



Compare...

8

Edward and Thelma are both happy when they are both being themselves.



Sing...

Let's Sing...

Play your own!



If you're content and you know it...

Do a dance!



Let's make up some new words to the song.

Vocabulary...

5

Can you use the word "bask" in a sentence?

Thumbs up if you can.



Thumbs down if you can't

Concept: Verbs...

10



What are verbs?

Now... what Thelma does at the beginning, the middle and the end of the story

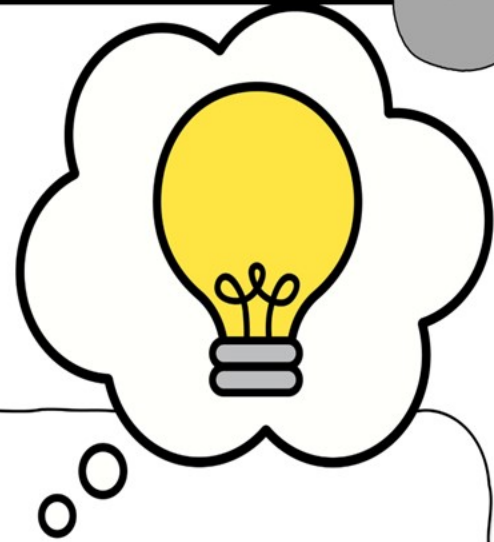
3

Beginning	Middle	End





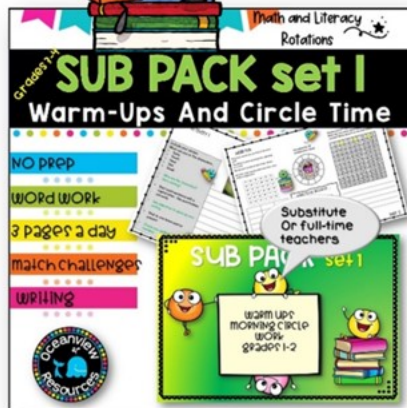
What is a
noun?



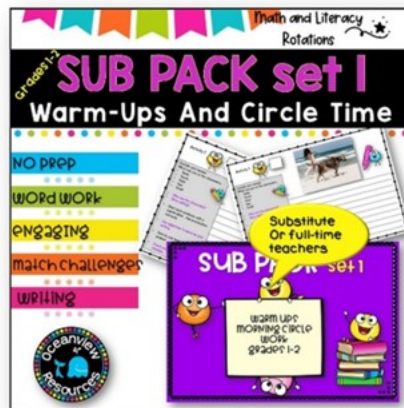
A noun is a word or group of words that name things.



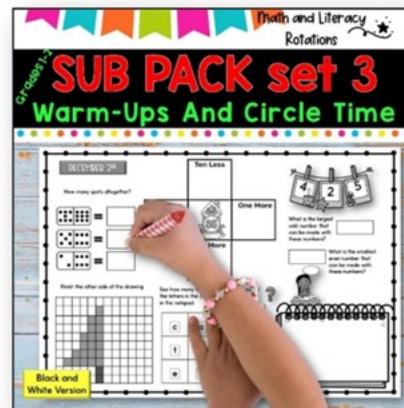
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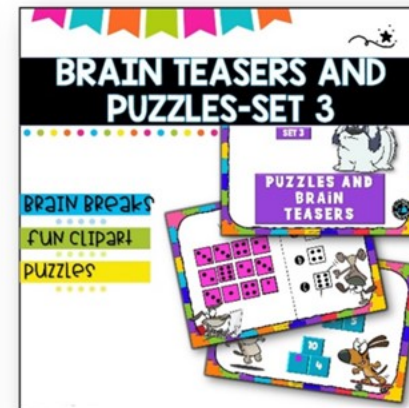
Sub pack Set 1 grades
1/2



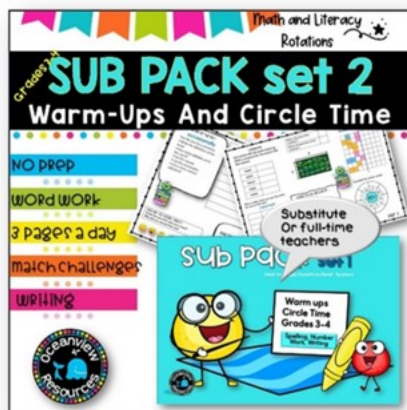
Sub pack Set 1 grades
3/4



Sub pack Set 3 grades
1/2



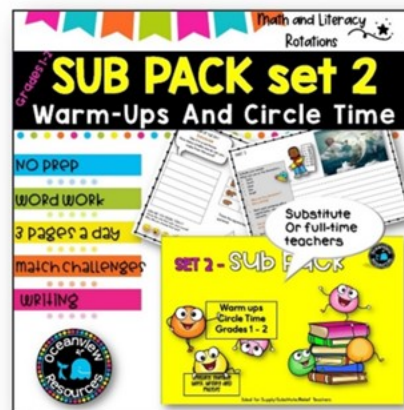
Brain teasers and
puzzles set 2



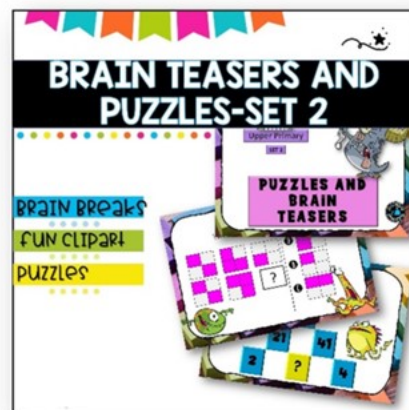
Sub pack Set 2 grades
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Getting to know you



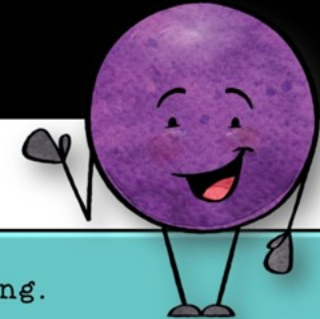
Sub pack Set 2 grades
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Brain teasers and
puzzles set 3



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