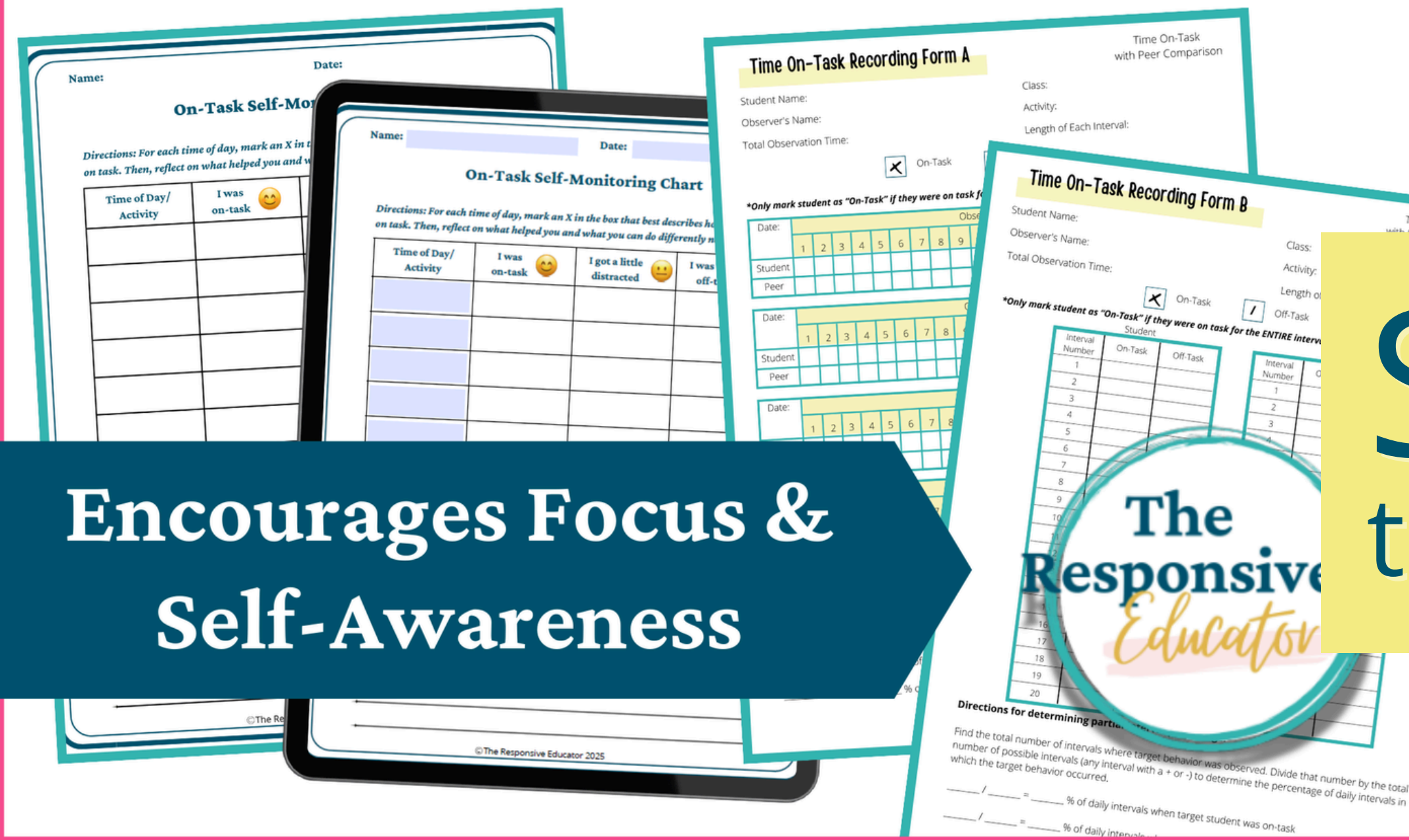


On-Task Behavior Tracking & Monitoring BUNDLE

A Simple, Effective
Tool for Tracking &
Monitoring
On-Task Behaviors



Encourages Focus &
Self-Awareness

SCROLL
to take a look inside!

TEACHERS KNOW THAT DATA TRACKING CAN BE OVERWHELMING BUT NECESSARY

- Collect precise, interval-based data to identify the function of a student's behavior
- Track on-task behavior to assess progress toward IEP goals
- Measure changes in student behavior after implementing interventions
- Encourages self-awareness & responsibility

Time On-Task Recording Form A

Student Name: _____ Class: _____
Observer's Name: _____ Activity: _____
Total Observation Time: _____ Length of Each Interval: _____

☒ On-Task ☐ Off-Task

**Only mark student as "On-Task" if they were on task for the ENTIRE interval*

Date:	Observation #	Total # Intervals with an X																			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20		
Student																					
Peer																					

Directions for determining partial interval percentage:
Find the total number of intervals where target behavior was observed. Divide that number by the total number of possible intervals (any interval with a + or -) to determine the percentage of daily intervals in which the target behavior occurred.

____ / ____ = ____ % of daily intervals when target student was on-task
____ / ____ = ____ % of daily intervals when comparison student was on-task

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Time On-Task Recording Form B

Student Name: _____ Class: _____
Observer's Name: _____ Activity: _____
Total Observation Time: _____ Length of Each Interval: _____

☒ On-Task ☐ Off-Task

**Only mark student as "On-Task" if they were on task for the ENTIRE interval*

Interval Number	On-Task	Off-Task
1		
2		
3		
4		
5		
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★ Behavior & peer behavior tracking sheets with two versions to show comparisons

★ Self-monitoring student checklists with EDITABLE versions

★ Simple but fun visuals to motivate students

What's Included?

Time On-Task Recording Form A

Student Name: _____ Class: _____
Observer's Name: _____ Activity: _____
Total Observation Time: _____ Length of Each Interval: _____

☒ On-Task ☐ Off-Task

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Student																					
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Time On-Task Recording Form B

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Observer's Name: _____ Activity: _____
Total Observation Time: _____ Length of Each Interval: _____

☒ On-Task ☐ Off-Task

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Interval Number	On-Task	Off-Task
1		
2		
3		
4		
5		
6		
7		
8		
9		

Interval Number	On-Task	Off-Task
1		
2		
3		
4		
5		
6		
7		
8		

On-Task Self-Monitoring Chart

Directions: For each time of day, mark an X in the box that best describes how you stayed on task. Then, reflect on what helped you and what you can do differently next time.

Time of Day/Activity	I was on-task 😊	I got a little distracted 😐	I was often off-task 😞

☒ What helped me stay on-task today?

☒ What can I do better tomorrow?

☒ End of Day Teacher Notes (optional)

On-Task Self-Monitoring Chart

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☒ End of Day Teacher Notes (optional)

Why Do Students Need Self-Monitoring?

Many students struggle:

- staying focused during activities & lessons
- avoiding distractions & completing work
- recognizing when they are off-task

Studies show that self-monitoring improve:

- increases focus and attention
- reduces task avoidance
- encourages accountability for work completion



Frequent Distractions

- Students struggle to remain engaged.



Incomplete Work

- Task avoidance leads to unfinished assignments.



Lack of Self-Awareness

- Students don't realize when they are off-task & don't bring themselves back to task.

Common Challenges Teachers Face

Name: _____ Date: _____

On-Task Self-Monitoring Chart

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💡 What can I do better tomorrow? _____

✍ End of Day Teacher Notes (optional) _____

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Time On-Task Recording Form B

Student Name: _____ Class: _____

Observer's Name: _____ Activity: _____

Total Observation Time: _____ Length of Each Interval: _____

☒ On-Task ☐ Off-Task

*Only mark student as "On-Task" if they were on task for the ENTIRE interval

Student			Peer		
Interval Number	On-Task	Off-Task	Interval Number	On-Task	Off-Task
1			1		
2			2		
3			3		
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5			5		
6			6		
7			7		
8			8		
9			9		
10			10		
11			11		
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17			17		
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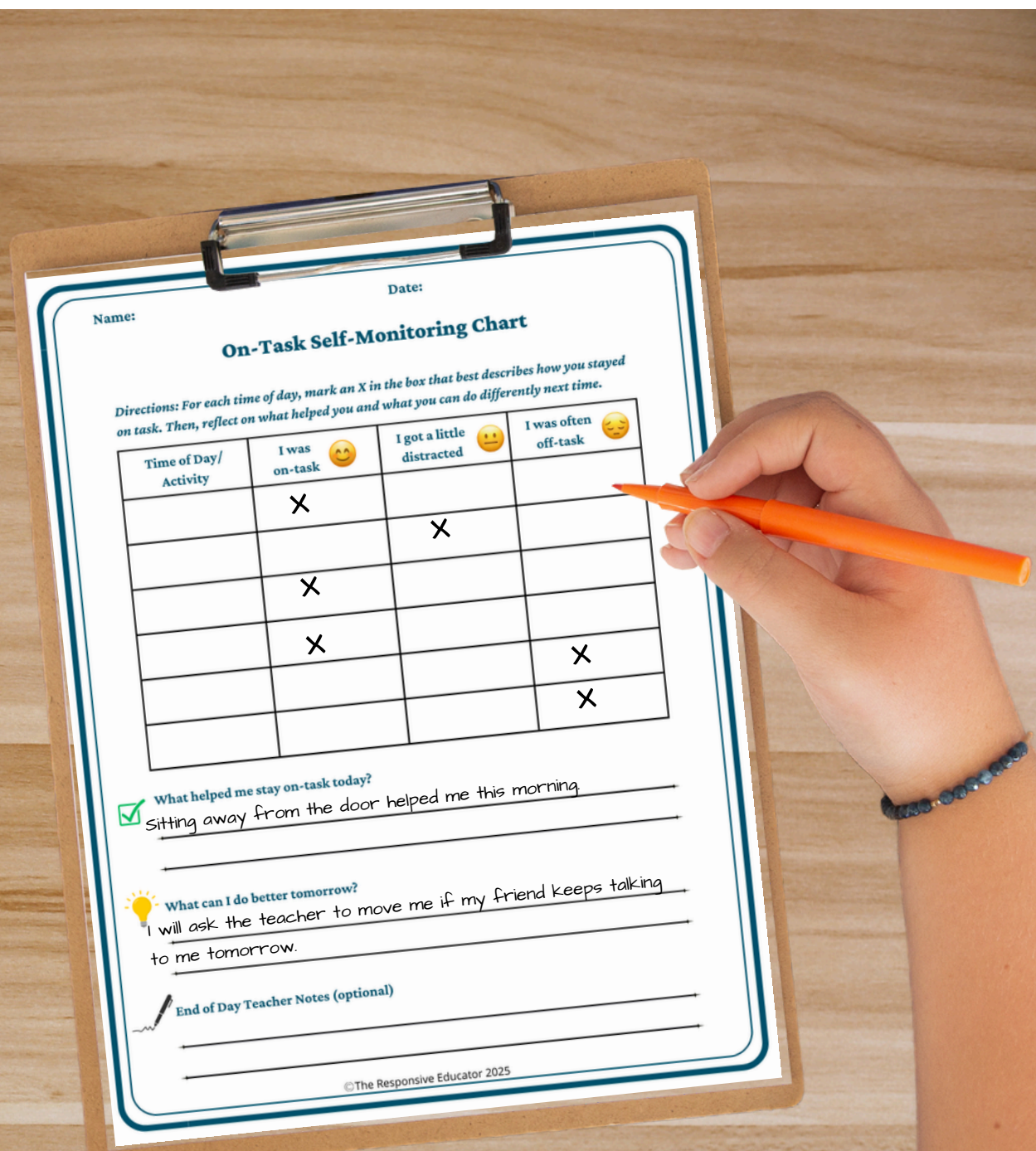
____ / ____ = ____ % of daily intervals when target student was on-task

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How These Charts Can Help

- ✓ Easily determine a student's percentage of "on-task" intervals
- ✓ Encourages focus & persistence
- ✓ Supports responsibility
- ✓ Simplifies teacher tracking
- ✓ Backed by research
 - *Research shows self-monitoring improves attention and work completion



SPECIFIC DETAILS

Name: _____ Date: _____

On-Task Self-Monitoring Chart

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✓ What helped me stay on-task today?

💡 What can I do better tomorrow?

✍ End of Day Teacher Notes (optional)

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Write or type in daily schedule (EDITABLE!)

Student self-monitoring

Student reflection

Teacher review

Name: _____ Date: _____

On-Task Self-Monitoring Chart

Directions: For each time of day, mark an X in the box that best describes how you stayed on task. Then, reflect on what helped you and what you can do differently next time.

Time of Day/ Activity	I was on-task 😊	I got a little distracted 😐	I was often off-task 😞

✓ What helped me stay on-task today?

💡 What can I do better tomorrow?

✍ End of Day Teacher Notes (optional)

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SPECIFIC DETAILS

Time On-Task Recording Form A

Time On-Task
with Peer Comparison

Student Name: _____ Class: _____
Observer's Name: _____ Activity: _____
Total Observation Time: _____ Length of Each Interval: _____

☒ On-Task ☐ Off-Task

***Only mark student as "On-Task" if they were on task for the ENTIRE interval**

Date: _____	Observation #																				Total # Intervals with an X	
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Track student & peer
data simultaneously

Two versions

Simple Plug-in
Calculations

Time On-Task Recording Form B

Time On-Task
with Peer Comparison

Student Name: _____ Class: _____
Observer's Name: _____ Activity: _____
Total Observation Time: _____ Length of Each Interval: _____

☒ On-Task ☐ Off-Task

***Only mark student as "On-Task" if they were on task for the ENTIRE interval**

Student			Peer		
Interval Number	On-Task	Off-Task	Interval Number	On-Task	Off-Task
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4			4		
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6			6		
7			7		
8			8		
9			9		
10			10		
11			11		
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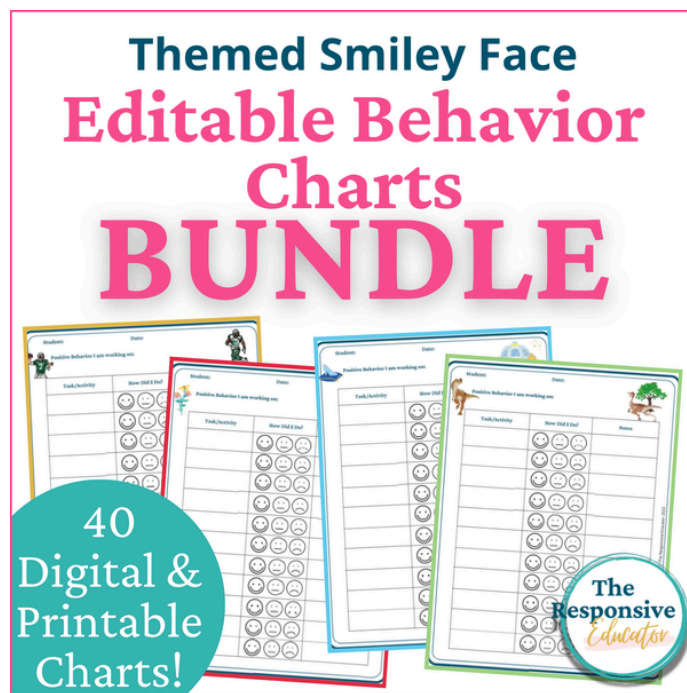
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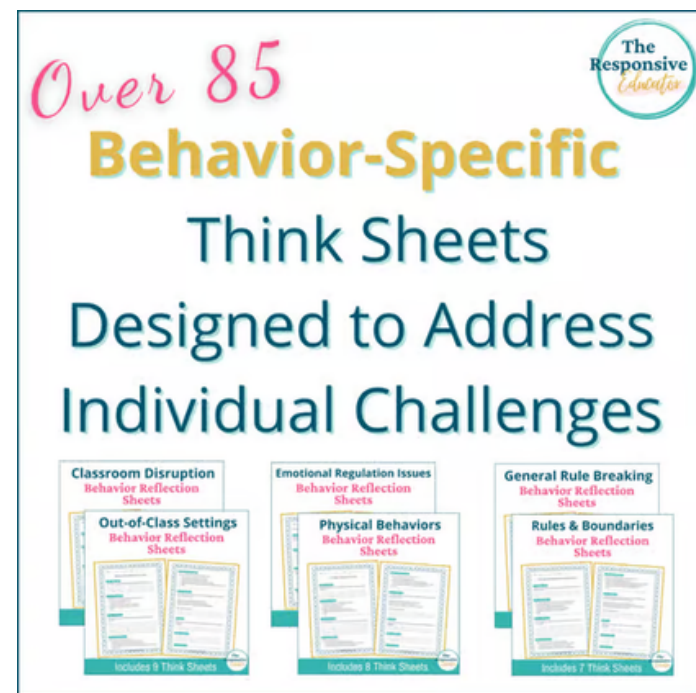
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Looking for More Behavior Supports?

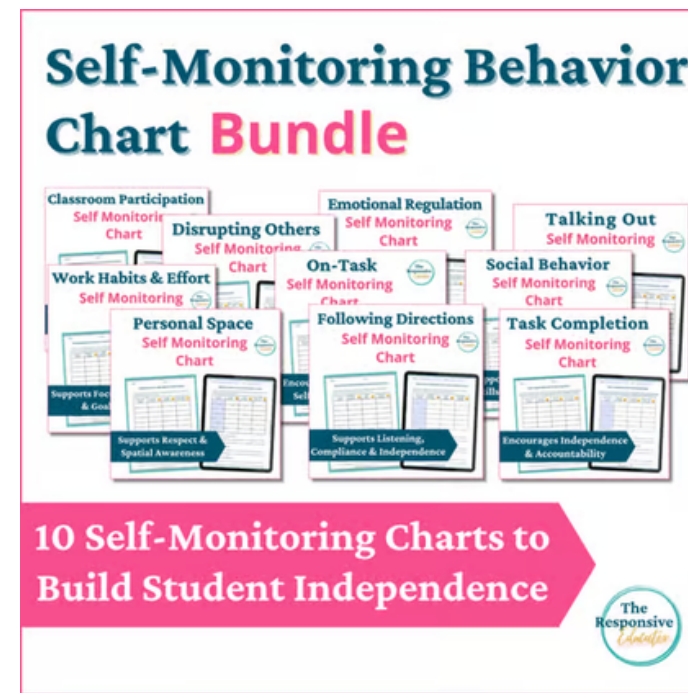
Behavior Charts Bundle



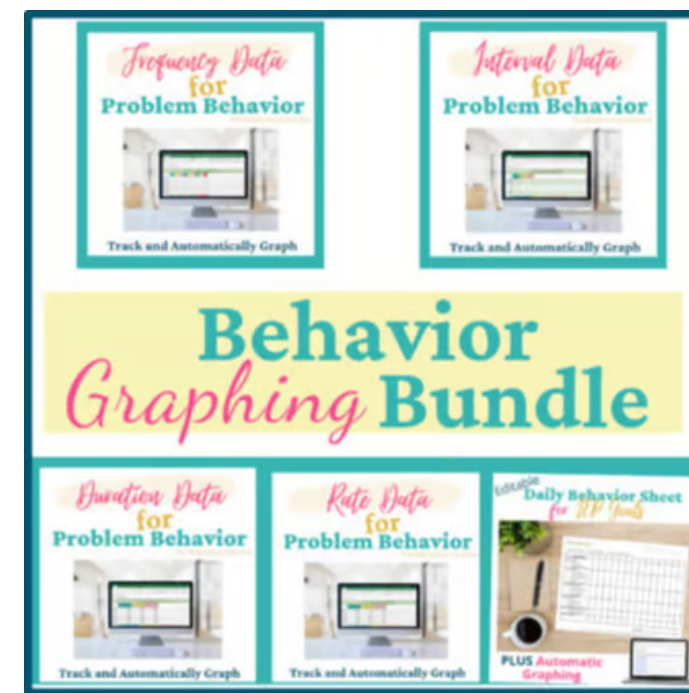
Behavior Think Sheets



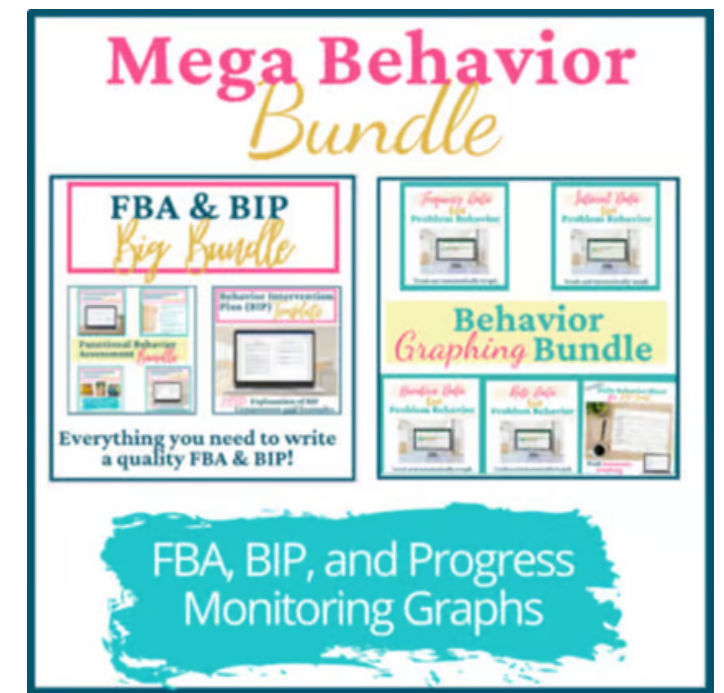
Self-Monitoring Charts



Behavior Graphing Bundle



MEGA Behavior Bundle



Follow my store for updates on growing bundles and behavior supports!

