

Each story includes:

- **Story script with target vocabulary**
- **Comprehension questions**
- **Story retell activity**
- **"who said it?" activity**
- **video of story**
- **answer key**

THE UGLY PANTS



a comprehensible input story for English Language learners

Target expressions:
he gets dressed
ugly
doesn't understand
on sale

Story script

- Story script is written in simple language - with a focus on the target phrases and words.
- Use the written story to guide a class story or for reading practice.

THE UGLY PANTS



he gets dressed
ugly
doesn't understand
on sale

Mark is a boy. He has red pants. The pants were on sale at Wal-Mart for \$ 8. He loves his pants. The pants are very comfortable.

He gets dressed and he goes to school. The other students laugh. They do not like his pants. They think the pants are ugly. Mark does not understand why they do not like his pants. The pants were on sale for \$ 8! He asks his friend, "Why don't they like my pants?" His friend explains "The red pants are ugly!"

Mark goes to Target. He buys green pants. The pants are not comfortable. But the pants are on sale! He gets dressed and he goes to school. The other students are laughing. The teachers laugh. They don't like his green pants. They think the pants are ugly. But Mark does not understand why they don't like his green pants. And the pants are not comfortable! Mark asks his friend, "Why don't they like my green pants?" His friend explains, "The green pants are ugly too."

Mark goes to Hollister. He buys black pants. The pants are not comfortable. The pants are not on sale. But the pants are not ugly! Mark buys the black pants. They cost \$830 ! Mark gets dressed and goes to school. The other students laugh. The teachers laugh. Even the ladies at the school cafeteria laugh! He does not understand why nobody likes his pants.

Mark asks his friend, "Why don't they like my black pants? The black pants aren't comfortable, they aren't on sale, and they're not ugly! "

His friend looks at Mark. He thinks for 4 minutes. Then he explains: "Sorry, Mark. It's not the pants that are ugly - it's you. Everyone laughs because you're ugly. "

Mark is sad. But he understands now - if students aren't laughing because of his pants, he will wear his comfortable pants! He is going to wear his pants that were on sale. He dresses in his red pants and he goes to Hollister. He returns the pants to Hollister and with his \$ 830, he buys comfortable pants at Wal-Mart - green pants, black pants, brown pants, yellow pants, blue pants. He has 7 pairs of pants and he dresses every day in comfortable pants. Mark is still ugly, but at least he is comfortable!

Comprehension questions

- Questions are written in the target language and can be answered by using the story as guidance.

Name: _____

Class: _____

Did you understand?

1. Why does Mark love his red pants?
2. What do the other boys think of his pants?
3. Describe the green pants.
4. Describe the black pants.
5. Why do other people laugh?
6. What is the real problem?
7. What is the solution?



Story activities

- Story retell activity - have students rewrite the story with guided story blocks.
- Who said it? Match the character to the line from the story.

Name: _____

Class: _____

Who said it?

Match the quotes with who might say them.

These pants are comfortable.

Your pants are ugly.

I am on sale.

I'm from Wal-Mart.

I do not understand.

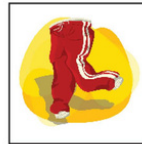
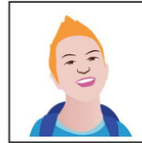
You are ugly.

I have to think a little.

I'm going to Hollister's.

I am red.

I have a question.

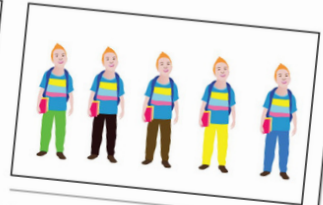
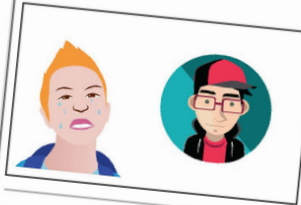
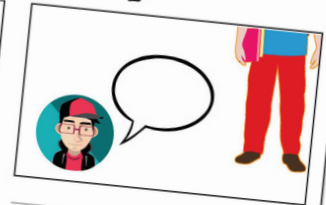


Copyright

Name: _____

Class: _____

Retell the story



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Video

- Video is online or can be download as mp4 file.
 - Video does **NOT** have audio - you will want to pause it and discuss for more repetitions.
- Students can watch/read the story for speaking practice.**

Watch the video



<http://bit.ly/theuglypants>



Click on the QR code or go to the link to watch the video as many times as you like - both with and without text.