

Decodable Poems

& Worksheets

Welded/Glued Sounds

Name: _____

INK POEM 7

Read the poem two times. Highlight the words that have the /ink/ sound.

The Pink ink
I took a drink
I smelled a stink
The sink had a leak
I do not think
I can drink pink ink!



Trace the words that have the /ink/ sound below.

pink	drink	sink
stink	ink	think
_____	_____	_____
_____	_____	_____
_____	_____	_____

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Name: _____

WARMUP POEM 3

Words to Review
Read the words three times. Trace the words.

got with there one day

could liked now

there one day

Sounds to Review

k	s	w	p	t
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Name: _____

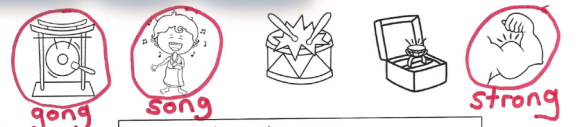
WARMUP POEM 6

ong



gong

Circle the pictures that have the /ong/ sound at the end.



gong song drum box strong

1. Say each sound.
2. Tap and blend the sounds to make a word.
3. Write the word.

! ong long g ong gong

s ong song w r ong wrong

b ong bong s t r ong strong

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Activities for Reading Success

Print and Digital Slides

14 Decodable Poems

Welded/Glued Sounds



- ▶ Multisensory activities – 95 pages
- ▶ NG ending – ing, ang, ung, ong
- ▶ NK ending – ink, ank, unk, onk
- ▶ am, an, all
- ▶ Review Poems – Mixed Sounds

Name: _____

ONG POEM 6

Read the poem two times. Highlight the words that have the /ong/ sound.

A Song for Kong
They sang a song for King Kong.
It was strong and long.
There was a bong on the gong.
King Kong thought the song
was wrong.



Trace the words that have the /ong/ sound below.

song strong long
bong gong wrong
Kong

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Name: _____

WARMUP POEM 6

ong

ong

gong

Circle the pictures that have the /ong/ sound at the end.



1. Say each sound.
2. Tap and blend the sounds to make a word.
3. Write the word.

! ong gong gong gong
s ong song w r ong wrong
b ong bong s t r ong strong

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Name: _____

INK POEM 7

Read the poem two times. Highlight the words that have the /ink/ sound.

The Pink Drink
I took a drink from the sink.
I smelled a big stink.
The sink had pink ink.
I do not think
I can drink pink ink!



Trace the words that have the /ink/ sound below.

pink stink drink ink sink think

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Each Poem Includes

High Frequency Word Warm Up

Name: _____

WARMUP POEM 3

Words to Review
Read the words three times. Trace the words.

could liked from now
got with there one day

could liked from now
got with there one day

Sounds to Review

k s w p t

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Sound Practice & Word Building

Name: _____

WARMUP POEM 3

ing

 ring

Circle the pictures that have the ing sound at the end.

1. Say each sound.
2. Tap and blend the sounds to make a word.
3. Write the word.

k ing r ing
s ing t h ing
s t ing w ing

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Poem With Writing Practice

Name: _____

ING POEM 3

Read the poem two times. Highlight the words that have the ing sound.

The King

There was a king
who liked to sing.
He liked to sing on a swing.
He liked to sing in the spring.
One day he got a sting
from a thing with a wing.
Now the king cannot sing
in the spring.



Write the words that have the ing sound below.

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Alternate Version For Differentiation

Name: _____

ING POEM 3

Read the poem two times. Highlight the words that have the ing sound.

The King

There was a king
who liked to sing.
He liked to sing on a swing.
He liked to sing in the spring.
One day he got a sting
from a thing with a wing.
Now the king cannot sing
in the spring.



Write the words that have the ing sound below.

king sing swing
spring sting thing
wing _____

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Comprehension & Retelling

Name: _____

ING POEM 3

Draw a picture of the poem.

Circle the correct answers.

What did the king like to do? sing read
Where did the king sing? swing bed
What did the king get? sting cut

Circle all the items in the poem.

king thing mud swing can
plan wing dirt skirt sting

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Fluency & Retelling Strips

Fluency Strips
(See page 12 for activities.)

ING POEM 3

Poem 3 - The King

There was a king
who liked to sing.
He liked to sing on a swing.
He liked to sing in the spring.
One day he got a sting
from a thing with
Now the king can
in the spring.



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Warmup Worksheets For Reading Success

Name: _____

WARMUP POEM 6

ong

ong

 gong

Circle the pictures that have the /ong/ sound at the end.

gong song strong

1. Say each sound.
2. Tap and blend the sounds to make a word.
3. Write the word.

! ong long g ong gong
s ong song w r ong wrong
b ong bong s t r ong strong

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m e b

WARMUP POEM 3

Words to Review
words three times. Trace the words.

✓✓✓

liked from now
h there one day

liked now
got with
one day

Sounds to Review

k s w p t

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► Each poem has a warmup practice sheet that includes phonemic awareness, phonics, and word-building practice.

► Multisensory

► Strengthen spelling and fine motor skills.

► High-frequency words

w a c r

Poems For Reading Success

m e b

► Using short silly poems appeals to even reluctant readers. They are fun and engaging to read and do not overwhelm readers with long difficult passages.

The rhyme and repetition strengthen phonemic awareness and encourage fluent reading.

Name: _____

**ONG
POEM 6**

Read the poem two times. Highlight the words that have the /ong/ sound.

A Song for Kong

They sang a song for
It was strong and
There was a bong o
King Kong thought
was wrong

Trace the words that have the /o/

song	strong
bong	gong
Kong	

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Name: _____

**INK
POEM 7**

Read the poem two times. Highlight the words that have the /ink/ sound.

The Pink Drink

I took a drink from the sink.
I smelled a big stink.
The sink had pink ink.
I do not think
I can drink pink ink!



Trace the words that have the /ink/ sound below.

pink	drink	sink
stink	ink	think

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w a c r

Comprehension Practice

- Strengthen comprehension, spelling, and vocabulary.
- Encourages creativity and thinking skills.
- Retell or create an original poem.

Name: _____

AM POEM 1

Draw a picture of the poem.

Circle the correct answers.

What was the clam called? Sam Pam

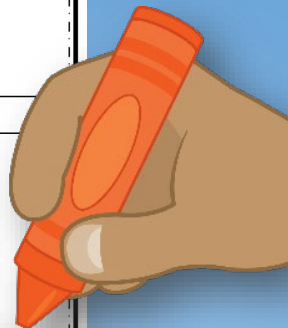
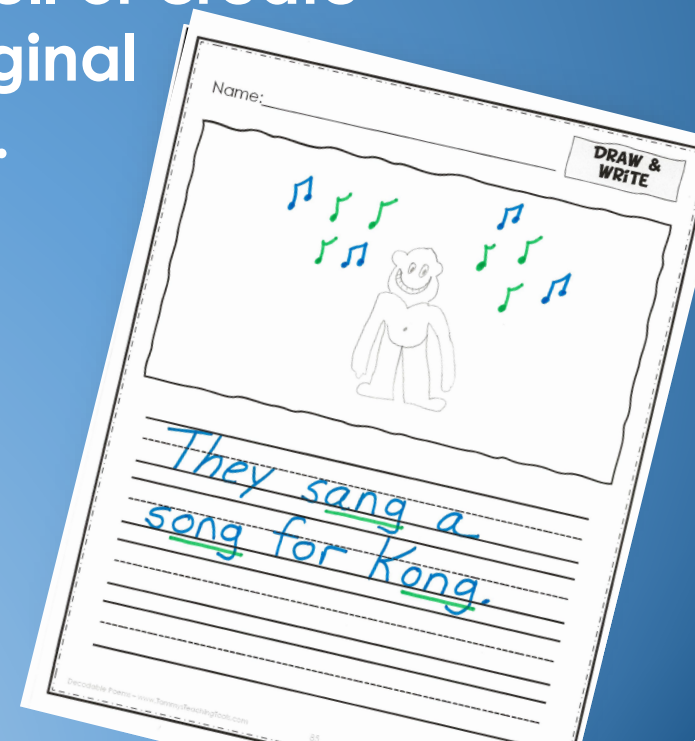
The clam liked ham and _____. spam jam

Sam had lunch with _____. Pam Pat

Circle all the items in the poem.

ham	rat	map	spam	bat
mat	Sam	jam	van	Pam

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26 Digital Slides

Name _____

**AM
POEM 1**

Read the poem two times. Highlight the words that have the /am/ sound.

A Clam Called Sam

There was a **clam** called Sam.
Sam liked ham and jam.
Sam liked to lunch with Pam.
Sam and Pam did not like
Spam.
Bam!

Drag a colored highlighter square over each word that has the /am/ sound.

Movable Highlighters

Type and Edit Words

Type the words that have the /am/ sound below.

type	type	type
type	type	type
type	type	type
type	type	type

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Digital Phonemic Awareness, Phonics, and Blending with Movable Pieces and Letters.

Name: _____

WARMUP POEM 1

am

am ham

Circle the pictures that have the /am/ sound at the end.

1. Say each sound.
2. Tap and blend the sounds to make a word.
3. Write the word.

h am c l am
s p am j am
b am S am

Drag a circle to the correct picture(s).

Pick a pointer, drag it over each dot as you say the letter sound. Drag it under each word as you say the word.

a b c d e f g h i
j k l m n o p q r
s t u v w x y z



Name: _____

POEM 13 REVIEW

The Pink Plank

There was a skunk named Hank.
Who sat on a plank to think.
The plank was pink.
It started to sink.
Hank had to yank
the pink plank
to the bank.

INK
Find words with the /ing/ sound – highlight them in yellow.

ANK
Find words with the /ong/ sound – highlight them in orange.

UNK
Find words with the /ung/ sound – highlight them in green.

Drag a colored box to highlight words.

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Extra Practice

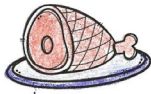


Name: _____

WELDED SOUNDS

Welded/Glued Sounds Review Say, Trace, Color

am



ham

an



fan

ing



ring

ink



ang



fang

ank



bank

ung



lung

unk



junk

ong



gong

onk



honk

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Sounds with Keywords

Name: _____

SHORT VOWELS

Short Vowels Review



a

e

i

o

u



apple



itch



octopus



up

Say, Trace, Color

a

a

a

a



e

e

e

e



i

i

i

i



o

o

o

o



u

u

u

u



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Dictation



Name: _____

WORD LISTS

Welded/Glued Sounds

am	an	ing	ang	ung	ong
bam	ban	bring	bang	clung	gong
clam	bran	cling	clang	flung	kong
ham	can	king	fang	hung	long
jam	Dan	ring	gang	lung	ong
Pam	fan	sling	hang	rung	prong
ram	man	spring	pang	slung	song
Sam	pan	sting	rang	sprung	strong
slam	plan	string	sang	strung	wrong
swam	Stan	swing	sprang	stung	
yam	tan	thing	twang	sung	
	van	wing		swung	

Name: _____

DICTATION

Date _____ Poem Number _____ Sound _____ Correct _____ / _____

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Capital _____ Punctuation _____ Spelling _____ Complete _____ Neatness _____ Points _____ / _____

Word Lists