

What's included?

- ✓ 4 part workbook – over 20 pages
- ✓ Metaphors examples in context
- ✓ Reading passages & poems
- ✓ Comprehensive tasks to write & analyze
- ✓ Explanation of literary technique

Metaphors: Part 3 Name: _____ Date: _____

Poetry Check

YOUR task! → Decode the metaphors from the poem 'What is Fear?'

1. What might the **locked door** represent? →

2. Why is fear an **'unwanted passenger'**? →

3. What might a **heavy chain** prevent someone from doing? →

4. How is the metaphor **'fear is an alarm'** different from the others? →

5. What qualities do fear and fog share? →

Metaphors: Part 1 Name: _____ Date: _____

Metaphor, or Not?

YOUR task! → Not every sentence that uses **is, was, are, or were** contains a metaphor. Read each sentence carefully and decide if it is a metaphor. Some sentences are literal. Others might contain a simile instead. Tick the correct box.

Sentence	Metaphor	Simile	Literal
The playground was a circus during lunchtime.			
Her eyes were brown.			
The leaves covered the path in the morning.			
The feather was as soft as a blanket.			
He like sparkled like diamonds.			
The kitchen was very hot by the afternoon.			
The snow was a white blanket covering the fields.			
The classroom was an oven by the afternoon.			

EXPLAIN IT! →

WRITE →

Compare the two sentences. Circle the one with a metaphor.

The city was a jungle.

The city was busy.

How do you know?

Write a literal sentence describing a storm.

Now rewrite it as a metaphor.



What's included?

Part 1 Introduction to Metaphors

Metaphors: Part 1 Name: _____ Date: _____

Metaphors

Example:
The classroom was a zoo.

break it apart...
The classroom wasn't actually a zoo. The writer is comparing the classroom to a zoo because they share certain qualities.

YOUR TURN
break it apart...
The playground was a circus.
Things being described: _____
Things it is being compared to: _____

Writers use Metaphors to...

- create vivid mental images
- describe something in an interesting way
- communicate feelings and emotions

STUDENTS USE METAPHORS TO...

- explain unfamiliar or abstract ideas
- highlight particular qualities
- create mood
- make writing more memorable

REMEMBER
Don't ask is this literally true?
Ask: what qualities do these two different things share?

Metaphor, or Not?

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The classroom was an oven by the afternoon.			

EXPLAIN IT! Compare the two sentences. Circle the one with a metaphor.

WRITE IT! Write a literal sentence describing a storm. How rewrite it as a metaphor.

Part 2 Reading Passages

Metaphors: Part 2 Name: _____ Date: _____

Author's Craft

YOUR TASK: Metaphors are a useful language device to make abstract feelings and thoughts reader.

Compare the sentences: Doubt was a heavy backpack strapped to her shoulders. Mia felt...

WHICH GIVES YOU A STRONGER UNDERSTANDING OF MIA'S EXPERIENCE? WHY?

WHAT DOES THE METAPHOR MAKE YOU MOST ABLE TO FEEL?

WRITE IT! Choose one metaphor from the passage. Rewrite it using...

Metaphor	Literal	Write

What can metaphors communicate about emotions that literal...

Metaphors: Part 2 Name: _____ Date: _____

Reading Passage

THE FINAL LAP FICTION

Mia bounced nervously on her toes as she waited at the starting line. Around her, the stadium was a **cauldron of noise**. Hundreds of voices blended into one enormous roar, but Mia barely heard them. Her thoughts were a **swarm of bees**, buzzing with everything that could go wrong.

What if she stumbled? What if she came last? What if she disappointed everyone? "Runners ready!" Mia coughed. The starting pistol cracked. Blocking all thoughts from her mind, she ran. For the first lap, everything felt easy. Her legs were **two powerful engines**, carrying her smoothly around the track. She stayed behind the leading runners, just as her coach had told her.

Then came the second lap. Her breathing grew heavier. The track ahead became an **endless ribbon**, stretching farther every time she rounded a bend. Don't think about the finish, she told herself firmly.

Doubt was a **heavy backpack strapped to her shoulders**. With every step, it seemed to grow heavier. One runner passed her. Then another. Her heart pounding in her chest, Mia's confidence began to disappear.

As she entered the final lap, she heard someone shouting from the crowd. "Mia! Go!" She recognized the measuring voice of her coach. A sense of calm filled her body and slowed her nerves. Her voice was a **spark**, lighting the determination she thought she had lost. Mia lifted her head in his direction and a smile drew across her face.

The finish line wasn't an impossible destination anymore. It was a **doorway waiting to be reached**. She pushed harder. Her lungs burned and her legs screamed for her to stop, but Mia kept moving.

Mia's legs were jelly as she stumbled across the finish line. For a moment, she could hear nothing but her own breathing. The scoreboard flashed brightly and caught her attention. Second place. A smile spread across her face. She hadn't won the race. But she had defeated the voice that told her she couldn't finish.

Why is Mia nervous before the race begins? What happens to Mia during the second lap? What covers Mia's attitude to change during the final lap?

Part 3 Metaphors in Poems

Metaphors: Part 3 Name: _____ Date: _____

Poetry

Life is a Journey

Life is a road that stretches ahead,
Its ending hidden from view.
Each morning opens another path,
With choices waiting for you.

Some days are smooth, wide highways,
Where every step feels clear.
Others become twisting pathways,
Where the way ahead disappears.

Choices are crossroads beneath your feet,
Each pointing a different way.
Mistakes are unexpected detours
That sometimes make you stray.

Goals are mountains on the horizon,
Their distant peaks shining bright.
Effort becomes the steady footsteps
That carry you toward their height.

Friends are travelers beside you,
Sharing the road for a while.
Hope is the compass within your hand
When you've travelled many a mile.

No map can show every turning.
No sign can tell what you'll find.
Life is a journey still unfolding,
With yesterday left behind.

NOPE is compared to _____
What does this suggest?

Metaphors: Part 3 Name: _____ Date: _____

Poetry Check

YOUR TASK: Decode the metaphors from the poem "What is Fear?"

1. WHAT MIGHT THE LOCKED DOOR REPRESENT?

2. WHAT IS FEAR AN UNWANTED PASSENGER?

3. WHAT MIGHT A HEAVY CAIRO PREVENT SOMEONE FROM DOING?

4. HOW IS THE METAPHOR "FEAR IS AN ALARM" DIFFERENT FROM THE OTHERS?

5. WHAT QUALITIES DO FEAR AND FOG SHARE?

Part 4 Writing Activities

Metaphors: Part 4 Name: _____ Date: _____

Writing Challenge

YOUR TASK:

1. Choose a scenario.
2. Use metaphors to create a mental writing where abstract ideas are visualized.

Scenario

- ☐ **Before the Competition** - You are waiting to begin an important city.
- ☐ **Lost in the City** - You are trying to find your way through an enormous city.
- ☐ **The First Day** - You arrive somewhere new where you don't know anyone.
- ☐ **Lost in the Wilderness** - You realize you no longer know what to do.
- ☐ **Stepping onto Stage** - You are about to perform in front of a large audience.

Write meaningful metaphors...

- ☐ something in the setting
- ☐ an emotion
- ☐ a thought or state of mind
- ☐ a challenge
- ☐ one other idea of your choice

Plan your writing...

- ☐ My scenario:
- ☐ Mood I want to create:
- ☐ An important emotion:
- ☐ Something concrete to describe:
- ☐ One metaphor idea:

Metaphors Communicate...

- emotions
- thoughts
- atmosphere
- challenges
- relationships

Metaphors: Part 4 Name: _____ Date: _____

Build a Better Metaphor

YOUR TASK: Strong metaphors don't just compare two things. The comparison highlights a quality, feeling, or idea that you want the reader to notice. Use these prompts to create an effective metaphor.

SCHOOL
Impression to create: exciting & full of possibilities
School is...
What quality connects them?

FRIENDSHIP
Impression to create: dependable & supportive
Friendship is...
What quality connects them?

A BUSY CITY
Impression to create: energetic & constantly moving
The city is...
What quality connects them?

The Wordsmith Cat

Why you'll love it

- ✓ 4 part workbook
 - use 1 part per week = month long unit
- ✓ Teacher reference page & answer key
- ✓ Engaging activities to practice personification
- ✓ Reading passages and poems for students to analyze
- ✓ No preparation! Ready to print resource



Ways to use this product.

- ✓ ELA lesson or center
- ✓ Test preparation
- ✓ Poetry unit
- ✓ Intervention or small group work
- ✓ Writing workshop
- ✓ Early finisher activity

Metaphors: Part I Name: _____ Date: _____

Metaphor, or Not?

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EXPLAIN IT! →

Compare the two sentences. Circle the one with a metaphor.	The city was a jungle.	Write a literal sentence describing a storm.
	The city was busy.	
How do you know?		Now rewrite it as a metaphor.

WRITE IT! →



Teach figurative language!

Help students understand language techniques.

Explore and read figurative language in context.

Demonstrate how language devices enhance writing.

Metaphors: Part 1 Name: _____ Date: _____

Metaphors

Example:

The classroom was a zoo.

break it apart...

The classroom wasn't actually a zoo! The writer is comparing the classroom to a zoo because they share certain qualities.

YOUR turn!

break it apart...

Writers use Metaphors to...

- create vivid mental images
- describe something in an interesting way
- communicate feelings and emotions
- explain unfamiliar abstract
- highlight particular qualities
- create more memorable

Don't ask: is this a metaphor?
Ask: what qualities do these things share?

Writers sometimes compare two different things to help readers **see, understand, or feel an idea more clearly.**

A **metaphor** is a direct comparison that says one thing is another thing.
Unlike a simile, a metaphor does **not** use like or as in the comparison.

Metaphors: Part 4 Name: _____ Date: _____

Build a Better Metaphor

YOUR task!

Strong metaphors don't just compare two things. The comparison highlights a quality, feeling, or idea that you want the reader to notice.

Use these prompts to create an effective metaphor.

SCHOOL	FRIENDSHIP
Impression to create: exciting & full of possibilities	Impression to create: dependable & supportive
School is...	Friendship is...
What quality connects them?	What quality connects them?

A BUSY CITY	DETERMINATION
Impression to create: energetic & constantly moving	Impression to create: strong & difficult to stop
The city is...	Determination is...
What quality connects them?	What quality connects them?

