

FINANCIAL LITERACY

2nd GRADE

TEKS

Grace went to the store and bought flour, eggs and butter.
Grace made cookies and sold them at a bake sale.
Grace used her earnings to buy a new pair of shoes.

Small Group
Madison Jacob
Eli Natalia

[illegible]

Financial Literacy: 211F #1

Differentiate between producers and consumers and calculate the cost to produce a simple item.

Name _____

People can be producers and consumers.

Decide if each sentence shows Grace as a producer or consumer, then put a check in the correct box after each sentence.

PRODUCER

CONSUMER

Grace went to the store and bought flour, eggs and butter.

☐	☐
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Grace made cookies and sold them at a bake sale.

☐	☐
--------------------------	--------------------------

Grace used her earnings to buy a new pair of shoes.

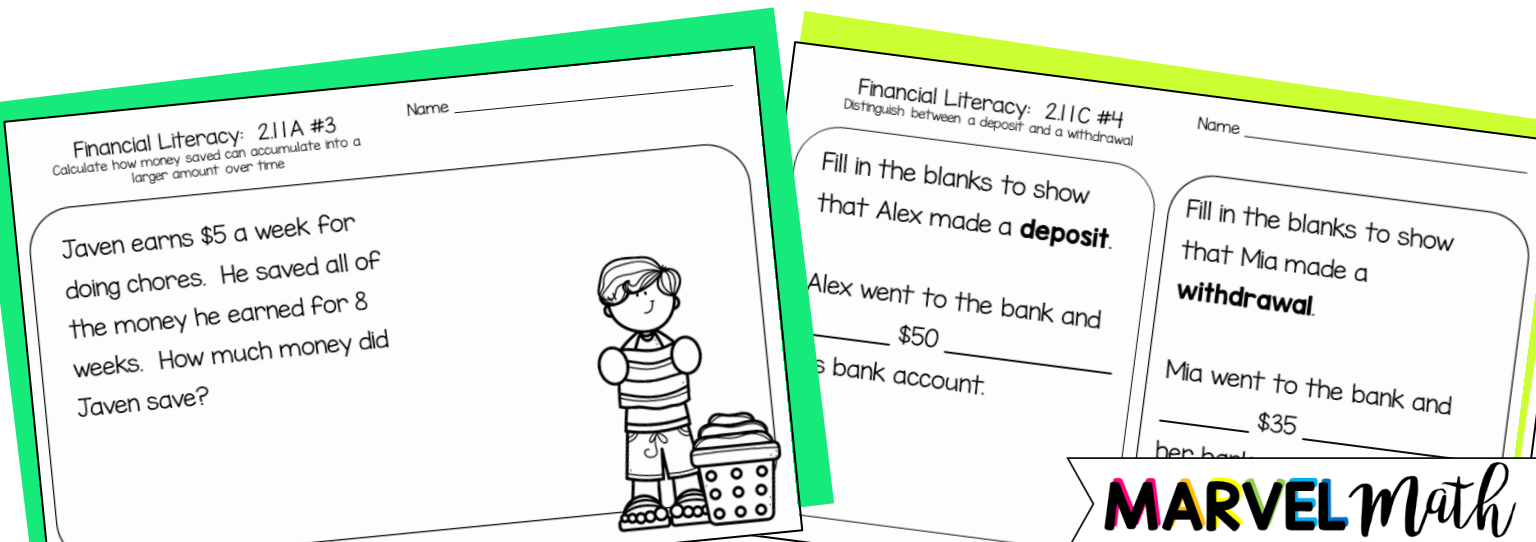
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Exit Slips

TEKS Included

in this set of Exit Slips

- **2.IIA** Saved money accumulates
- **2.IIB** Saving is an alternative to spending
- **2.IIC** Deposit vs. withdrawal
- **2.IID** Responsible vs. irresponsible borrowing
- **2.IIE** Lending
- **2.IIF** Producers & consumers



Financial Literacy: 211F #4
Differentiate between producers and consumers and
calculate the cost to produce a simple item

acy: 211F #1
Producers and consumers and
produce a simple item.

Name _____

People can be producers and consumers.
Decide if each sentence shows Grace as a
producer or consumer, then put a check in
the correct box after each sentence.

Flour, eggs and butter for sale.



PRODUCER	CONSUMER
☐	☐
☐	☐
☐	☐

[illegible]

Financial Literacy: 211B #1
Explain that saving is an alternative to spending

Financial Literacy: 211B #1
Explain that saving is an alternative to spending

Financial Literacy: 211B #1
Explain that saving is an alternative to spending

Name _____

Benjamin was given \$50 as a gift. He would like to save money for college. Which decision will help Benjamin save money to pay for college?

Financial Literacy
Identify examples of responsible and irresponsible financial decisions

- A. Spend \$45 on a video game
B. Spend \$5 on snacks
C. Put \$50 in a college



Financial Literacy: 211D #4
Identify examples of borrowing and distinguish between responsible and irresponsible borrowing
\$5 every week
\$10

Financial Literacy: 211D #4
Identify examples of borrowing and distinguish between responsible and irresponsible borrowing

Financial Literacy: 211D #4
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responsible and irresponsible borrowing

Julia earns \$5 every week folding laundry. She bought a new doll for \$100. She didn't have enough money and borrowed \$90 from her aunt to pay for the doll. She was supposed to pay \$10 a week for 9 weeks to pay back her aunt. She was only able to pay her aunt \$45 in 9 weeks.

Borrowing is described above
Irresponsible

pay for
week for 9 weeks
was only able to pay her during
What type of borrowing is described above?
Responsible borrowing Irresponsible borrowing

MARVEL Math

Half page Exit Slips



Data Tracking System



MARVEL Math

Producers and consumers
 Each sentence shows Grace as a
 producer or consumer, then put a check in
 the correct box after each sentence.

Grace went to the store and bought flour, eggs and butter.
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Producers and Consumers	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Anthony																				
Edison																				
Farmer																				
David																				
Orion																				
Hunter																				
Madison																				
William																				
Anthony																				
Grace																				
Taylor																				
Brianna																				
Noah																				
Aiden																				



Financial Literacy: 21IF #1

Differentiate between producers and consumers and calculate the cost to produce a simple item.

Name _____

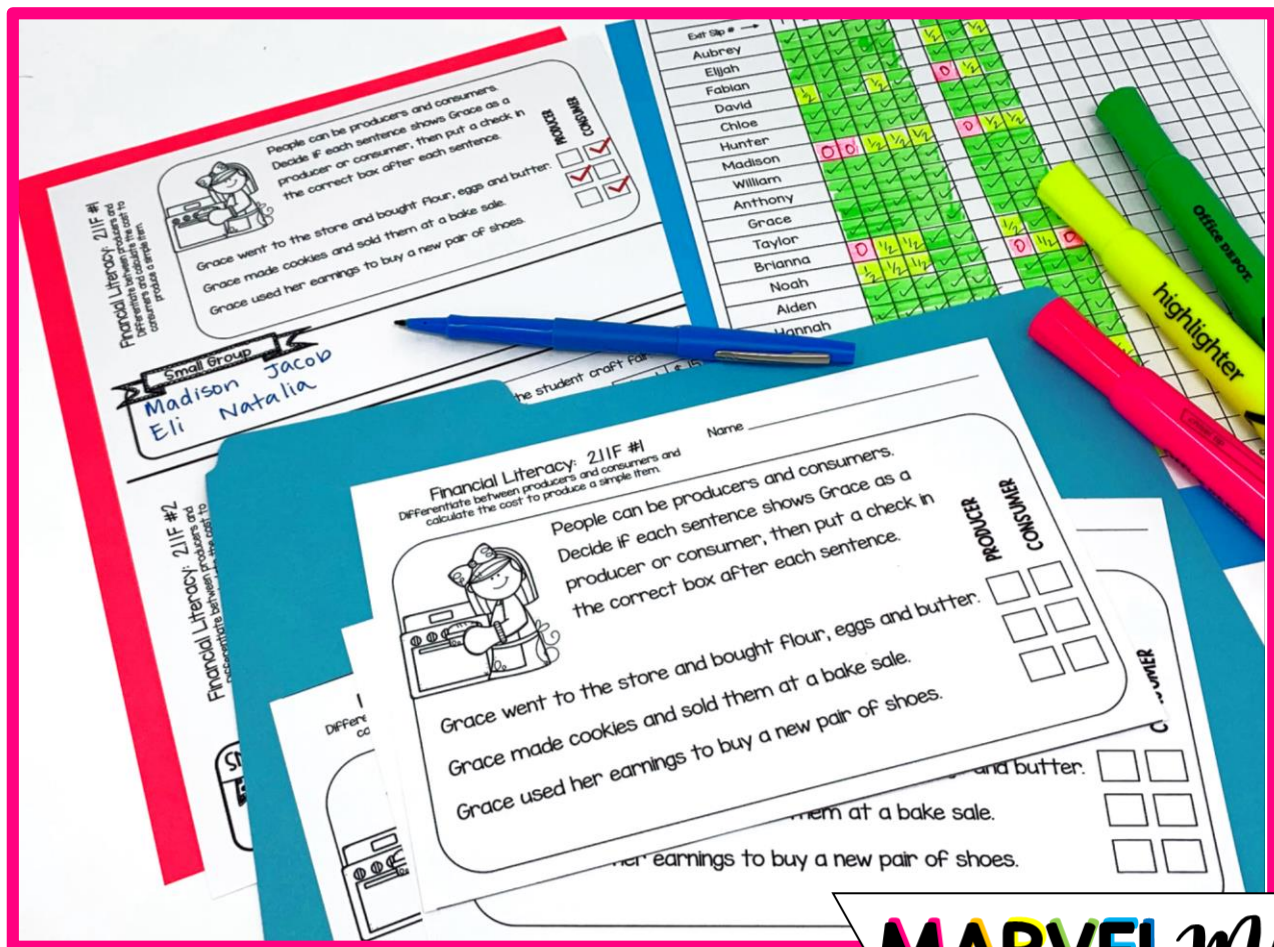
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PRODUCER
 CONSUMER

- Aligned to the **2nd grade TEKS**
- Includes **Key & Data Tracker**
- Identify Student Needs
- Be Able to **Intervene Quickly**



Financial Literacy: 2.IIF #1

Differentiate between producers and consumers and calculate the cost to produce a simple item.



People can be producers and consumers. Decide if each sentence shows Grace as a producer or consumer, then put a check in the correct box after each sentence.

Grace went to the store and bought flour, eggs and butter.

PRODUCER	CONSUMER
☐	☒
☒	☐
☐	☒

Grace made cookies and sold them at a bake sale.

Grace used her earnings to buy a new pair of shoes.

Small Group

Bree
Joseph
Liam
Avery

Met 5-13 for 15 min.

Discussed how teachers, artists and baristas can be producers or consumers

Record the **names of students** who need **small group intervention** on the key & track your interventions

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PLACE VALUE
2nd GRADE TEKS
Exit Slips MARVELmath

GEOMETRY
2nd GRADE TEKS
Exit Slips MARVELmath

Addition & Subtraction
2nd GRADE TEKS
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FRACTIONS
2nd GRADE TEKS
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GRAPHS & DATA
2nd GRADE TEKS
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Multiplication & Division
2nd GRADE TEKS
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MEASUREMENT
2nd GRADE TEKS
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ALL 2nd Grade TEKS EXIT SLIPS & DATA TRACKING SYSTEM Bundle

MARVELmath