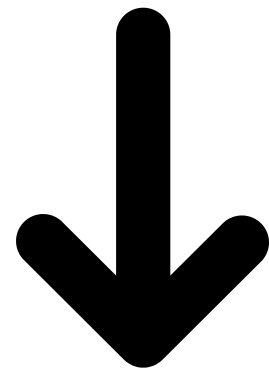


GRADE 2 MATH VOCABULARY PARTNER ACTIVITIES * 2.OA MATH CENTERS & GAMES

Scroll down to see
why you need this
resource!



Comic Strip Sample

Names: Ava & Noah Date: 5/10

MATH VOCABULARY COMIC STRIP

Work with your partner to create a 4-panel comic strip about your math vocabulary word!

VOCABULARY WORD: doubles

Panel 1: A green number 3 character says, "I have 3 apples." Three red apples are shown.

Panel 2: A blue number 6 character says, "My double is 6!" Six red apples are shown in two rows of three.

Panel 3: A blue number 6 character says, "I can show it with a number bond!" A number bond diagram shows a large circle with 6 inside, connected to two smaller circles, each with 3 inside.

Panel 4: A yellow star character says, "Doubles means two equal groups!" Two groups of three red apples are shown, each in a circle. Below the groups, the equation $3 + 3 = 6$ is written.

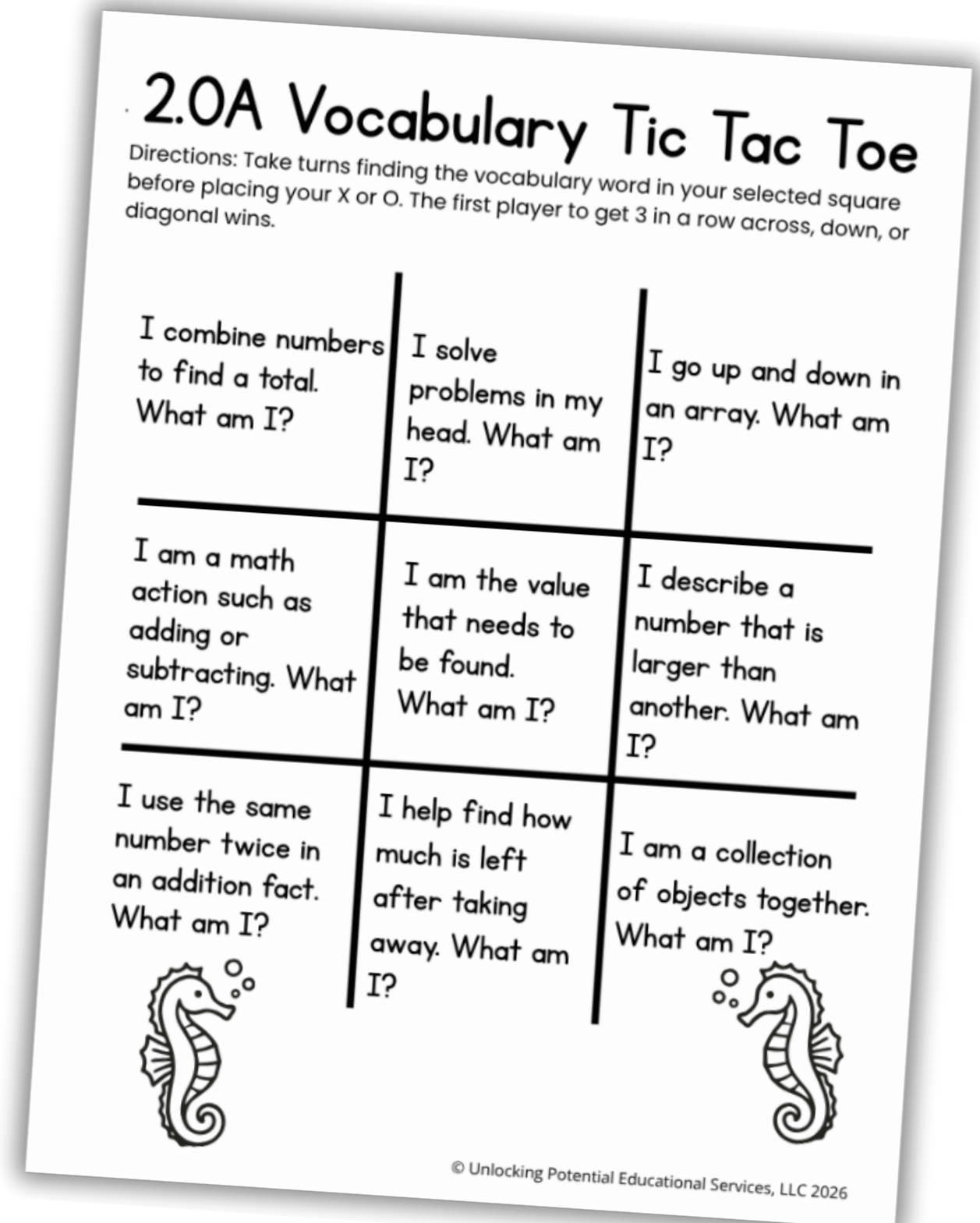
CHECKLIST:

- ☒ We used the vocabulary word.
- ☒ We included pictures.
- ☒ We used dialogue or captions.
- ☒ We included a correct math example.
- ☒ We explained the meaning clearly.



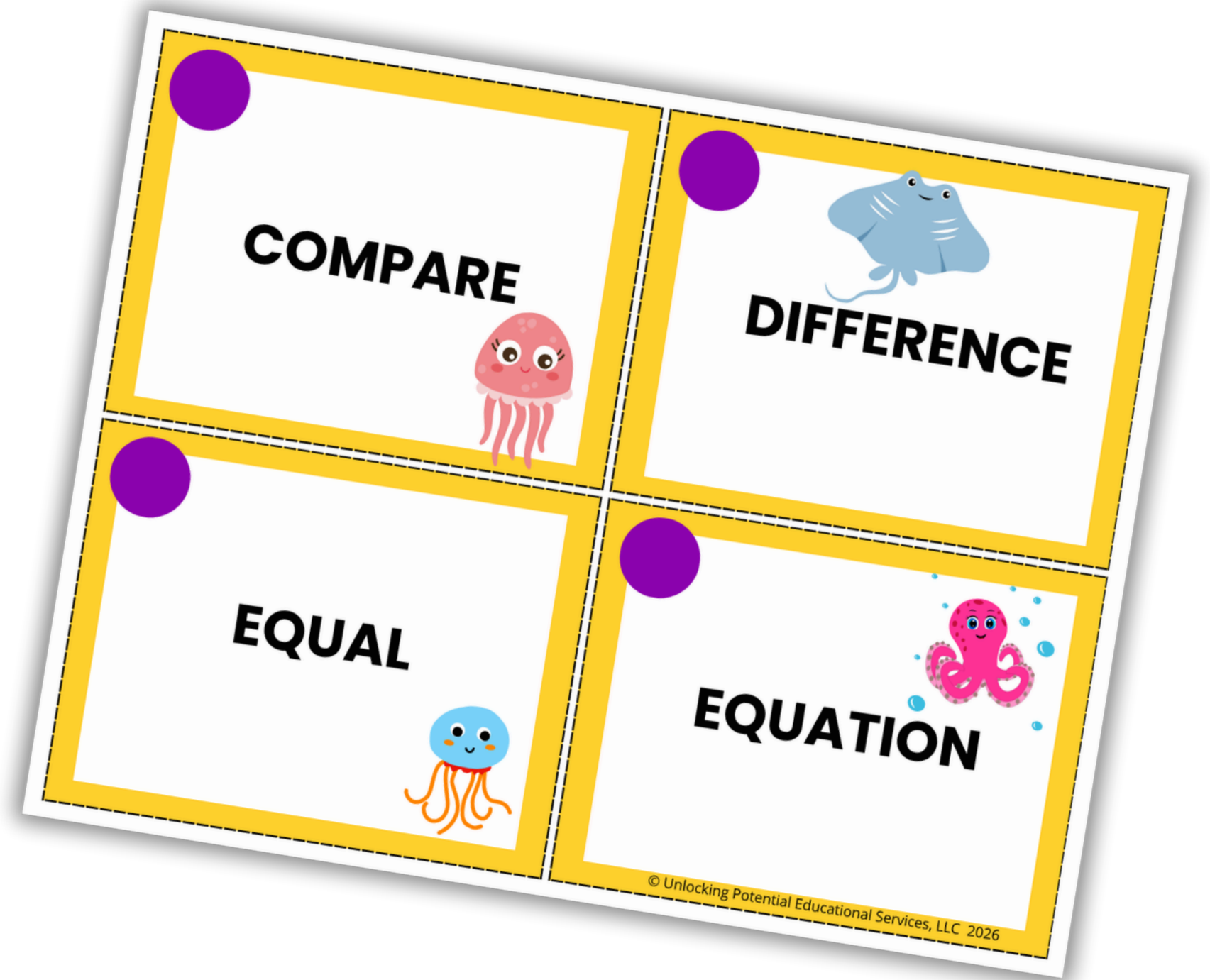
WHAT'S INCLUDED:

- Student vocabulary reference sheets for ongoing support
- Vocabulary word cards covering 39 key math terms & dice game for partner practice
- Math Vocabulary Comic Strip activities for creative application – 4 versions
- Multiple versions of Tic-Tac-Toe vocabulary games – 30 game boards
- Vocabulary Mystery Cards for engaging review
- Student directions and teacher notes



TOPICS COVERED:

The activities in this pdf cover vocabulary words commonly encountered in second grade math and beyond dealing with operations and algebraic thinking (2.OA)



SKILLS PRACTICED:

- Math vocabulary usage
- Communication skills
- Creative thinking
- Following directions
- Collaboration and discussion

OPERATIONS & ALGEBRAIC THINKING (2.OA) VOCABULARY DICE GAME DIRECTIONS

How to Play

1. One player picks a vocabulary word card.
2. Roll the die.
3. Complete the task that matches the number rolled.
4. Your partner checks your answer and may ask questions.
5. If your answer is correct, earn 1 point.
6. Switch turns after each round.

Dice Task Chart

- Roll a 1: Define the word
- Roll a 2: Draw or illustrate the word
- Roll a 3: Use the word in a sentence
- Roll a 4: Show an example of the word
- Roll a 5: Use the word in an equation or model
- Roll a 6: Use the word in a word problem



Example

Vocabulary Word: greater than

Roll a 1: Define the word

Greater than means a number is bigger than another number.

Roll a 2: Draw/Illustrate the word

🍎🍎🍎🍎🍎 is greater than 🍎🍎🍎

Roll a 3: Use the word in a sentence

12 is greater than 7.

Roll a 4: Show an example

$15 > 10$

Roll a 5: Use the word in an equation or model

$8 + 3 > 5 + 2$

Roll a 6: Use the word in a word problem

Mia has 12 stickers. Ben has 8 stickers. Which number is greater?

How to Win

The player with the most points at the end wins.

★ INCLUDES MULTIPLE WAYS FOR
STUDENTS TO PRACTICE MATH
VOCABULARY

★ INTERACTIVE ACTIVITIES
ENCOURAGE STUDENT
PARTICIPATION

Names: _____ & _____ Date: _____

MATH VOCABULARY COMIC STRIP

Work with your partner to create a 4-panel comic strip about your math vocabulary word!

VOCABULARY WORD: _____

1 2 3

Math Vocabulary Comic Strip

Vocabulary Word: _____ Name: _____

Directions: Create a 4-panel comic strip to show the meaning of your math vocabulary word.

- Choose one math vocabulary word.
- Use pictures and words to show the meaning.
- Include a correct math example.
- Use your vocabulary word correctly.
- Be creative and have fun!
- Make your comic easy to understand.

1 2 3 4

Your Comic Should Include:

- ☐ The vocabulary word
- ☐ Pictures or models
- ☐ Dialogue or captions
- ☐ A correct math example
- ☐ Clear explanation of the word

Before You Turn It In, Check:

- ☐ Did I use the vocabulary word correctly?
- ☐ Did I include a math example?
- ☐ Is my comic easy to understand?
- ☐ Is my work neat and my best effort?

Be Creative! Show What You Know! Have Fun!

HOW YOU CAN USE IT:

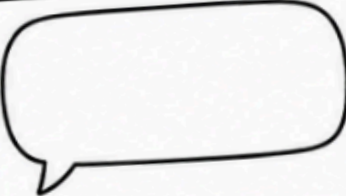
- Math Centers
- Vocabulary Review
- Early Finishers

Names: _____ & _____ Date: _____

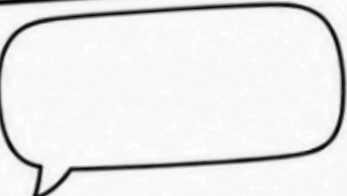
MATH VOCABULARY COMIC STRIP

Work with your partner to create a 4-panel comic strip about your math vocabulary word!

VOCABULARY WORD: _____

1 

2 

3 

4 



Names: _____ Date: _____

MATH VOCABULARY COMIC STRIP

Create a 4-panel comic strip about your math vocabulary word!

VOCABULARY WORD: _____

1

2

3

4

CHECKLIST:
☐ I used the vocabulary word.
 ☐ I included pictures.
 ☐ I used dialogue or captions.
 ☐ I included a correct math example.

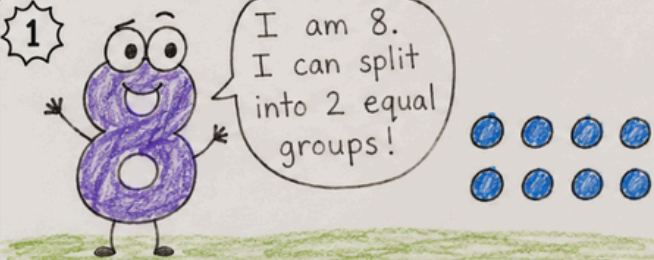
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Names: Emily & Liam Date: 5/10

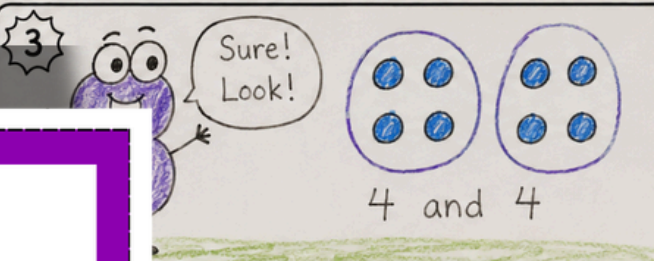
MATH VOCABULARY COMIC STRIP

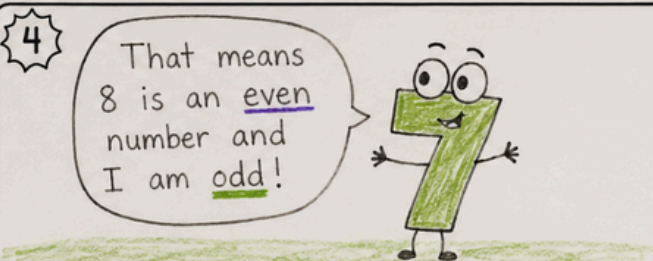
Work with your partner to create a 4-panel comic strip about your math vocabulary word!

VOCABULARY WORD: even number

1


2


3


4


☒ We used the vocabulary word.
 ☒ We included pictures.
 ☒ We used dialogue or captions.
 ☒ We included a correct math example.
 ☒ We explained the meaning clearly.

5

compare

- I help you decide which number is greater or less.
- I look at two amounts.
- I help show differences between numbers.



6

difference

- I am the answer to a subtraction problem.
- You find me by taking away.
- I show how many are left.



7

equal

- I mean the same amount.
- I can describe numbers or groups.
- I am shown with an equals sign.



8

equation

- I am a math sentence.
- I use numbers and symbols.
- I often include an equals sign.



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2.OA Vocabulary Tic Tac Toe

Directions: Take turns finding the vocabulary word in your selected square before placing your X or O. The first player to get 3 in a row across, down, or diagonal wins.

I combine numbers to find a total. What am I?	I solve problems in my head. What am I?	I go up and down in an array. What am I?
I am a math action such as adding or subtracting. What am I?	I am the value that needs to be found. What am I?	I describe a number that is larger than another. What am I?

2.OA Vocabulary Tic Tac Toe

Directions: Take turns finding the vocabulary word or definition in your selected square before placing your X or O. The first player to get 3 in a row across, down, or diagonal wins.

Equation	I am a plan for solving a problem. What am I?	Odd Number
I add the same number again	Word Problem	I am the answer to a subtraction

PARTNER ACTIVITIES

THANK YOU FOR BEING HERE!



I create a variety of math activities for grades 2–6 based on a need I have seen in my own classroom.

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