

What's included?

Pirate Adventure
writing theme

Pirate Adventure
GUIDED STORY WRITING

What happens next is up to your imagination

Color in each section as you complete your draft. Make notes about ideas as you go.

Section	Completed	Notes
About a pirate		
Pirates go ashore		
Adjectives about the setting		
Problem the pirates face		
Species on the island		
Treasure map		
Next part of the story		
Three words for the ending		

Story starter

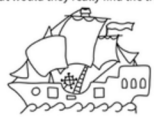
The Long Journey to Treasure



The gentle waves rocked the wooden ship as the sight of golden sand came into view. The vast blue ocean was all that they had seen for days, so the thought of land was exciting!

As the sun continued to rise, the ship drifted closer to shore. The pirates started waking up and yawning. It had been at least 10 days at sea. The captain was convinced they were heading in the right direction, but everyone had been restless and annoyed.

Now, it seemed the captain was right. They really were close to their destination. But would they really find the treasure?



Plot choice
prompts

What happens when the pirates land and go ashore?

Add tension to the story as the pirates reach the shore.

Your character leads a mutiny and they tie the captain up on the boat.

Another crew member leads the mutiny but your character sticks with the captain.

The captain leads everyone into the trees on the beach.

Write a detailed paragraph about the pirate ship landing at the shore.

Use the 5 senses to add detail to your writing.

What can your character see, hear, smell, taste, touch?

Use adjectives to describe what is happening.

Add detail to your pirate character.

Everyone had a bad feeling about following this map. But Captain Green wasn't a deliberately terrible leader. As the crew unloaded onto the rocky shore, trouble was waiting.



Scaffolded
template

Choose a species that your character finds on the island.

Continue the momentum of the story by adding a strange creature.

Birds with long legs that camouflage.

A group of monkeys that can't be seen from the ground.

Extra-large crabs that build sand-houses.

Write a detailed paragraph where the pirates discover this species.

Write about a species that lives on the island.

Make sure to use adjectives to describe the species.

Is this species helpful and kind, or evil and tricky?

How does this species affect the pirate crew?



Reflection
sheet

Reflection

★★★★★★★★★★★★★★★★

You have drafted a plucky Pirate Adventure story. Fill out the reflection before you publish your work.

A part of my story I am proud of...

A part of my story I want to change...

A part of my story that needs more details...

Add extra details or words

Character

Setting

Problem

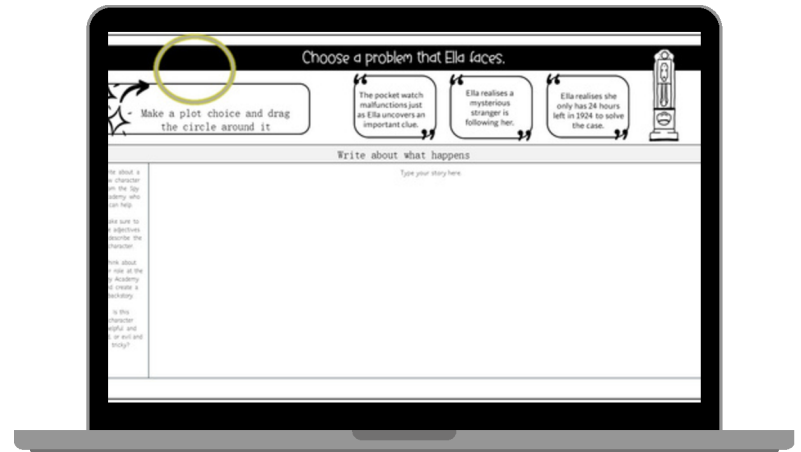


The Wordsmith Cat

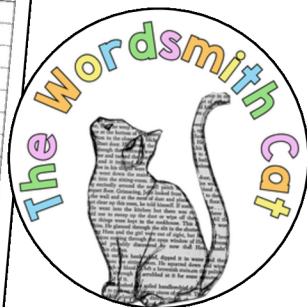
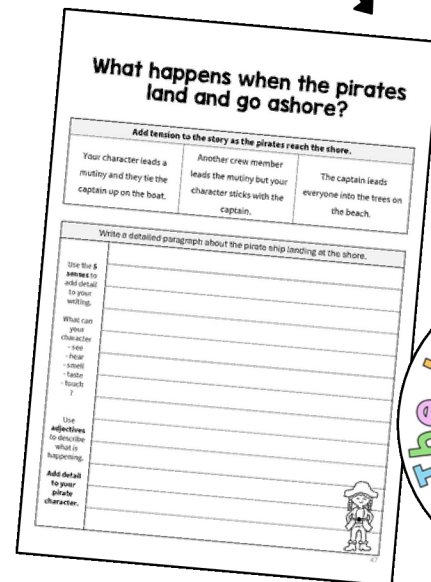
Why you'll love it.

- ✓ Support story writing
- ✓ 2 page story starters
- ✓ Engaging writing theme
- ✓ Printable and digital
- ✓ Scaffolded writing template

Digital (PowerPoint)



Printable



A collection of colorful school supplies including pencils, pens, markers, and notebooks. The items are arranged in a pile, with a yellow pencil, a blue pen, and a green marker visible in the foreground. The background is white.

- # What happens when the pirates land and go ashore?
- Add tension to the story as the pirates reach the shore.
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- Another crew member leads the mutiny but your character sticks with the captain.
- The captain leads everyone into the trees on the beach.
- Write a detailed paragraph about the pirate ship landing at the shore.
- Use the 5 senses to add detail to your writing.
- What can your character
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- Use adjectives to describe what is happening.
- Add detail to your pirate character.
- Everyone had a bad feeling about following this map. But Captain Green wasn't a deliberately terrible leader. As the crew unloaded onto the rocky shore, trouble was waiting.
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Teach writing!

Motivate students to enjoy the writing process.

Encourage reluctant writers by providing a scaffold.

Watch students grow in confidence as they write.

The story continued...

Looking up, the captain was visible at the front of the boat. They were looking at that map again. The so-called "treasure map"

None of the crew really believed that the map would lead them to treasure. But they were stuck following orders from the captain. They would have to listen to him once they went ashore, too.

Maybe, there really would be treasure if they followed the map. Or maybe, the rest of the crew had had enough and would stop listening to the captain.



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