

SUBJECT VS. PREDICATE COLORING ACTIVITY

Supports multiple
learning styles

Encourages error
checking

Promotes academic
confidence

Makes learning
fun!

Why do color by
code activities work
in ELA?

Name: _____ Date: _____ Period: _____

Subject vs. Predicate Color by Number

Directions: Read each question and determine whether if the underlined portion is a subject or a predicate. Next, use that corresponding answer color to color in parts of the image on the next page that corresponds with that question number. Colors may be used more than once or not at all.

Question	Subject	Predicate
1. Green streamers <u>fluttered in the brisk March wind.</u>	Light Green	Purple
2. <u>Ancient folklore</u> mentions elusive, gold-hoarding leprechauns.	Yellow	White
3. Corned beef and cabbage <u>simmered on the stove.</u>	Blue	Orange
4. <u>Only the truly fortunate</u> find a four-leaf clover.		
5. <u>The city dyed</u> river a brilliant shade of emerald.		
6. Our history teacher discussed <u>St. Patrick's</u>		
7. Legend <u>suggests a</u> pot of gold lies at the rainbow's end.		
8. <u>Many students</u> pinned small shamrocks to their lapels.		

