

DIRECT VS. INDIRECT OBJECT COLORING ACTIVITY

Supports multiple
learning styles

Encourages error
checking

Promotes academic
confidence

Makes learning
fun!

Why do color by
code activities work
in ELA?

Name: _____ Date: _____ Period: _____

Direct vs. Indirect Objects Color by Number

Directions: Read each sentence and determine whether the underlined portion is a direct or indirect object. Next, use that corresponding answer color to color in parts of the image on the next page that corresponds with that question number. Colors may be used more than once or not at all.

1. My brother found <u>me</u> a four-leaf clover.	2. The leprechaun left his <u>pot of gold</u> at the end of the rainbow.	3. Sasha lent <u>Vera</u> a green shirt for St. Patrick's Day.	4. We watched <u>the St. Patrick's Day parade</u> downtown.	5. The guide told the visitors <u>a story about Blarney Stone</u> .
Direct	Indirect	Direct	Indirect	Direct
Light Green	Purple	Yellow	White	Blue
6. Liam gave <u>his friend</u> a lucky	7. My mom baked <u>us</u> scones for breakfast.	8. Ms. O'Malley decorated <u>the classroom</u> with green streamers.		
Direct	Indirect	Direct	Indirect	Direct
Light Green	Purple	Yellow	White	Blue

