

EACH OF THE 20 PICTURE CARDS INCLUDES
A WORD BANK WITH 20 WORD CARDS
(FILLED IN & BLANK) TO SPARK WRITING IDEAS

PICTURE PROMPTS WITH WORD BANKS

20 PROMPTS
GRADES 2-6



UMBRELLA	BEACH	FOAM	BUBBLES
BEACHBALL	SURFBOARD	SEAWEED	CRASH
PALM TREE	GOGGLES	TOWEL	STINGRAY
SAND	SWIMSUIT	INFLATABLE	SHELLS
WAVES	SUNSCREEN	SPLASH	FISH

Teach and Write
Betsy Newmeyer

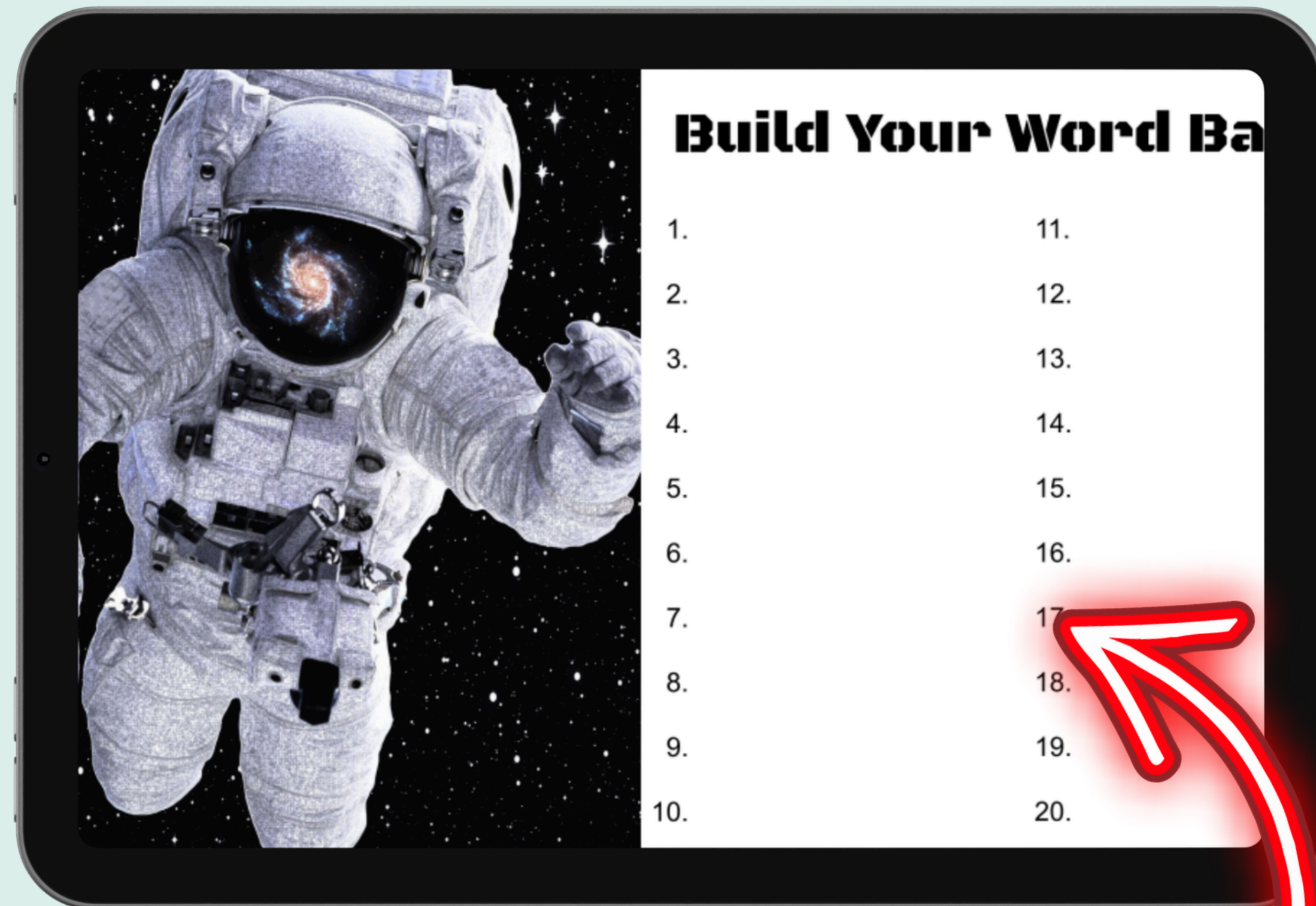
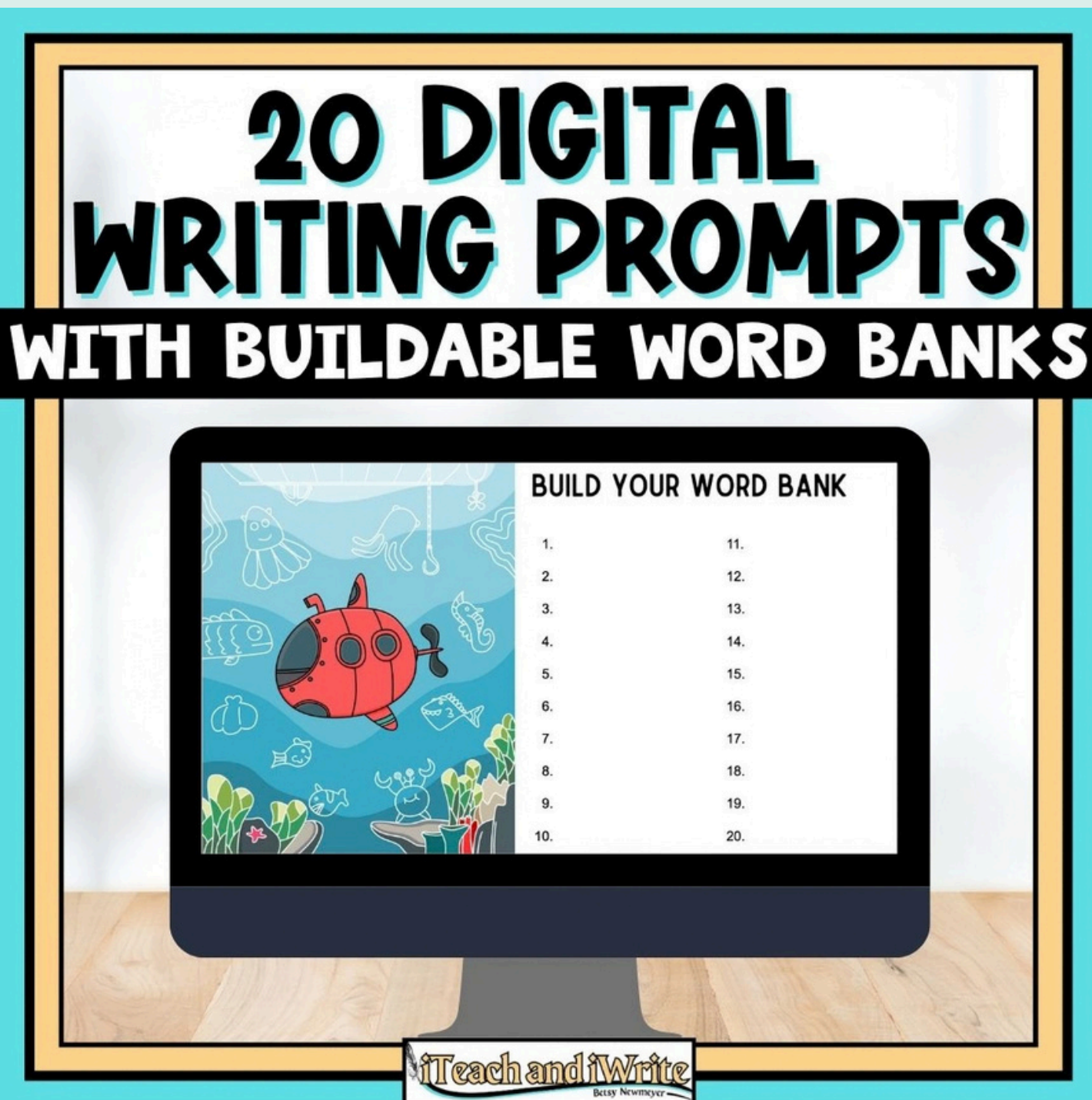




TENT	ROLLER COASTER	FESTIVITIES	FAIRGROUNDS
CARNIVAL	FERRIS WHEEL	FUN HOUSE	CONTEST
BALLOONS	CONCESSION STAND	JUGGLER	EXHIBIT



ENGAGING IMAGES SPARK THE IMAGINATION



Use your interactive board annotation tools or add a text box to type words in

20 ENGAGING SLIDES WITH IMAGES & MUSIC

WORD BANK

Title: _____
By: _____

I WROTE WORDS TODAY

MY WRITING CHECKLIST

YES NO

☐ I read the directions to make sure I fully answered the prompt.

☐ Each sentence starts with a capital letter.

☐ All sentences end with a punctuation mark.

☐ Names and specific places are capitalized.

☐ The pronoun I is

ORGANIZE YOUR IDEAS

Time Order Sequence of Events	Cause & Effect	Problem & Solution	Compare & Contrast	Main Idea & Details
	Cause → Effect			
Use when telling about an event or story	Use when explaining why or how something happened	Use when proposing a solution to a problem or to explain how a problem was solved	Use to show how 2 things, people, or events are alike or not alike	Use to inform the reader about the characteristics, attributes, or features of the topic

WORD BANK

1 _____
2 _____
3 _____
4 _____

WRITING INTERVENTION

FOR RELUCTANT WRITERS



I took part in the Great Balloon Race. It was my worst idea ever. P.S. Send help, I'm lost.

HOT AIR BALLOON

Music or Sound Effect starts automatically



BAKING

Familiar Topic

Scene Setting Image

REVISE A BAD WRITING PIECE

What information is missing and should be added?

What questions do you still have?

Time to make revisions!



BAKING

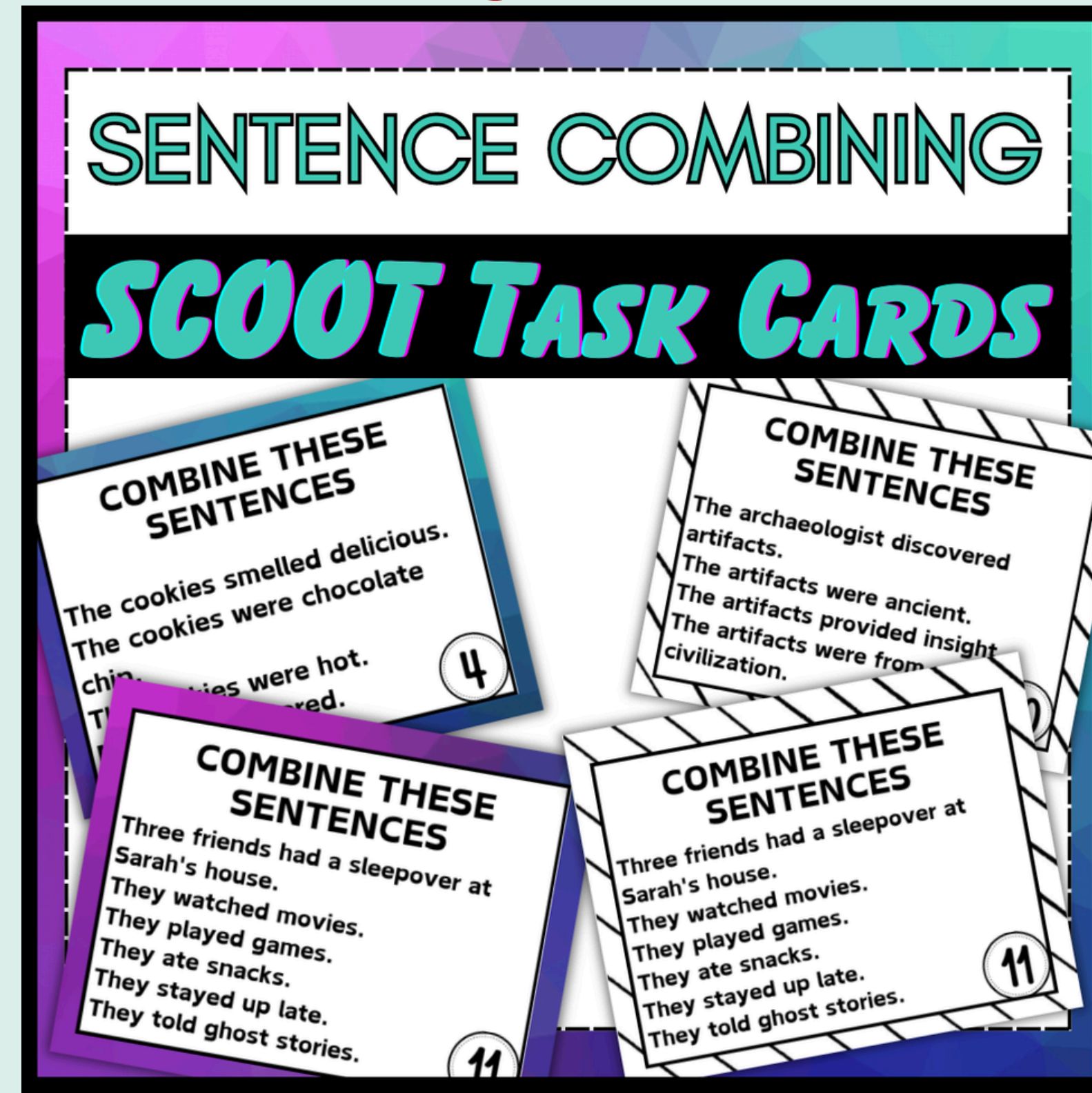
By the time we were done baking, our whole kitchen was covered in flour and smoke was pouring out of the oven. Someone is in big trouble.

SENTENCE COMBINING SCOOT

Task Cards to Practice Grammar, Writing, & Revision

YOU'LL GET . . .

- ✓ **20 SCOOT CARDS IN COLOR AND B&W**
- ✓ **TASK CARD POSTERS**
- ✓ **BLANK TASK CARDS TO EDIT**
- ✓ **GOOGLE SLIDESHOW**
- ✓ **RECORDING PAGE**
- ✓ **PRINTABLE DRAFT BOOKMARKS**



PARTS OF SPEECH

Grammar Games

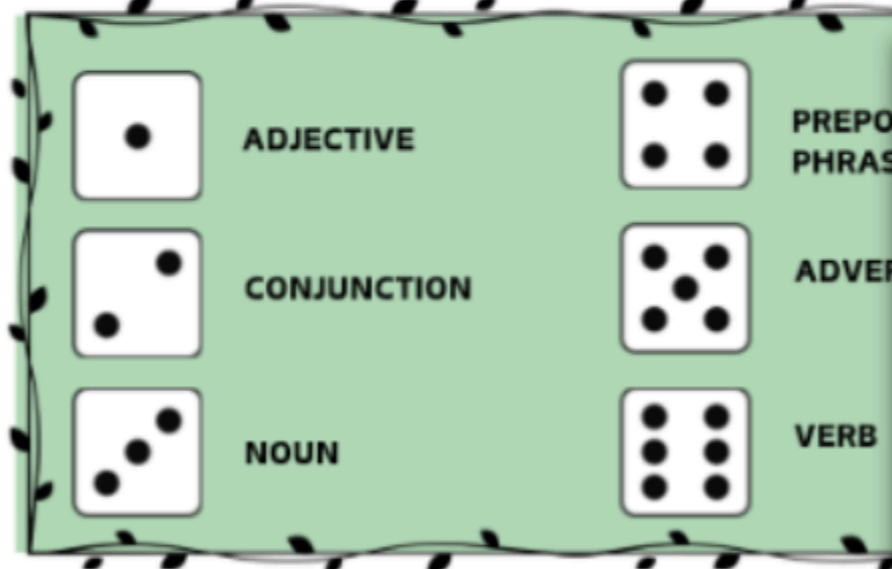


CONCEPTS COVERED . . .

- Nouns
- Pronouns
- Common versus Proper Nouns
- Possessive Nouns
- Adjectives
- Verbs
- Adverbs
- Conjunctions
- Prepositions

ROLL A PART OF SPEECH

Directions: Roll a die to determine what part of speech you must add to your simple sentence. Keep rolling until you've added 3 or more new parts of speech to your sentence.



Grades 3-8

MAKE LEARNING GRAMMAR EASY & FUN!

Name: _____

SENTENCE TRACKER

Name: _____

GROW A SIMPLE SENTENCE

Simple Sentence: _____

Roll #1: _____

Roll #2: _____

Roll #3: _____

Simple Sentence: _____

Roll #1: _____

Name: _____

PART OF SPEECH: BUILD A SENTENCE

Nouns	Adjectives	Verbs	Adverbs	Prepositional Phrase	Conjunction

Nouns	Adjectives	Verbs	Adverbs	Prepositional Phrase	Conjunction

Nouns	Adjectives	Verbs	Adverbs	Prepositional Phrase	Conjunction

Nouns	Pronouns	Adjectives	Verbs	Adverbs

Nouns	Pronouns	Adjectives	Verbs	Adverbs

NOUN
Names a person, place, thing, or idea. Proper Nouns name specific people or places and must be capitalized.

PRONOUN
Replaces the name of a person, place, thing, or idea.

ADJECTIVE
Describes the noun or pronoun and comes BEFORE the noun.

VERB
Describes an action or experience. Linking Verbs and Helping Verbs are not action verbs but are important.

ADVERB
Describes the verb or tells how often, how, when, or where. Adverbs can describe the verb, adjective, or another adverb.

PREPOSITION
Shows place, time, or direction.

CONJUNCTION
Joins words or phrases together. Common conjunctions are FANBOYS: for, and, nor, but, or, yet, so.



ROLL A PART OF SPEECH

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1	ADJECTIVE	6	PREPOSITIONAL PHRASE
2	CONJUNCTION	5	ADVERB
3	NOUN	4	VERB

PARTS OF SPEECH

Activity Pack

Use Part of Speech Word Tiles to Build Sentences, Sort Words, and Play Bingo!



Pronoun	Adjective	Noun	Adverb	Preposition
Noun	Preposition	Pronoun	Preposition	Adverb
Verb	Verb	FREE	Adverb	Adjective
Verb	Conjunction	Noun	Adjective	Conjunction
Conjunction	Adverb	Noun	Pronoun	Verb

Grades 3-8



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Noun	Preposition	Pronoun	Preposition	Adverb
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Verb	Conjunction	Noun	Adjective	Conjunction
Conjunction	Adverb	Noun	Pronoun	Verb

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PREPOSITION

Shows place, time, or direction.

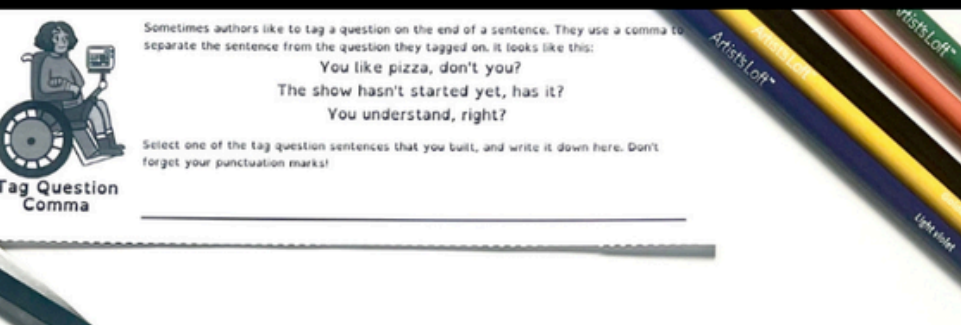
CONJUNCTION

Joins words or phrases together. Common conjunctions are FANBOYS: for, and, nor, but, or, yet, so.

PHYSICALLY BUILD SENTENCES AND PUNCTUATE THEM!

HANDS-ON GRAMMAR

7 Comma Rules



Sometimes authors like to tag a question on the end of a sentence. They use a comma to separate the sentence from the question they tagged on. It looks like this:

You like pizza, don't you?
The show hasn't started yet, has it?
You understand, right?

Select one of the tag question sentences that you built, and write it down here. Don't forget your punctuation marks!

Tag Question Comma

You're not afraid of spiders, are you ?

They're going on vacation next week, right ?



For Grades 4-8

BUILD-A-SENTENCE

Interactive
Bookmark



When directly addressing, or speaking, to someone, we use a comma to set their name apart from the rest of the sentence. Here are 3 different ways examples.

"Sam, please water my plants while I'm away."
"While I'm away, Sam, please water my plants."
"Great job, Sam."

Select one of the sentences that you built, and write it down here. Don't forget your punctuation marks!

Direct Address Comma

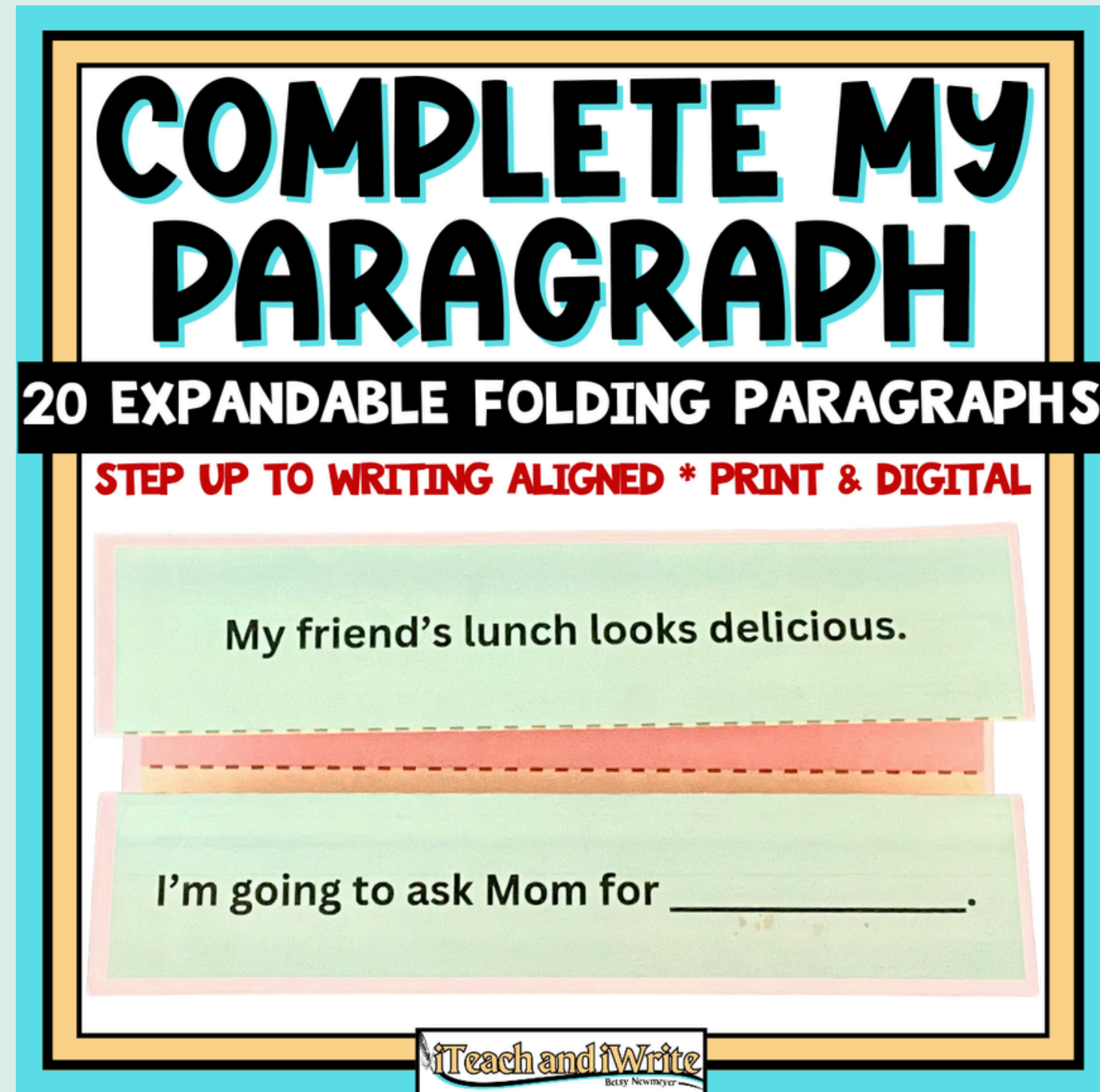
watch out	let's get started with the meeting	you have to work hard if you want to succeed	did you know that I have a dog	please hand me my phone	now turn to page 173	how's it going	kids	Uncle Joe	Grandpa	Mr. Hall	everyone	sir	class	ex	am
,	,	,	,	,	,	,	,	,	,	,	,	,	,	,	,
?	?	?	?	!	!	!	!	!	!	!	!	!	!	!	!

Sentence
Pieces

Punctuation
Marks

PRACTICE SUPPORTING A MAIN IDEA BY ADDING EVIDENCE & ELABORATION

B&W and Color * Print & Digital



My dog, Tilly, is so naughty.

**WRITE HERE TO
STRETCH OUT
THE PARAGRAPH**

I still love her though.

TEACH STUDENTS ABOUT REVISION & FEEDBACK

Rubric Reporter

Review the writing assignment rubric. Based on the rubric, what score would this writing piece earn? Where and how can the author improve?

Line Editor

Check for misspelled words and punctuation. Does each sentence make sense? Are there run-ons? Are there missing words to be added? Are there words that should be changed?

Content Editor

Does the writing piece make sense? What is confusing about it?

Capitalization Captain

Does every sentence start with a capital letter? Are names and proper nouns capitalized? Is i capitalized? Highlight where you think

Word Wizard

Dialogue Doctor

Timeline Traveler

As you listen to or read the author's story, pay close attention to the order of events. Does the timeline make sense? Did the author include transition words or phrases to help the reader understand the order of events?

Setting Sensai

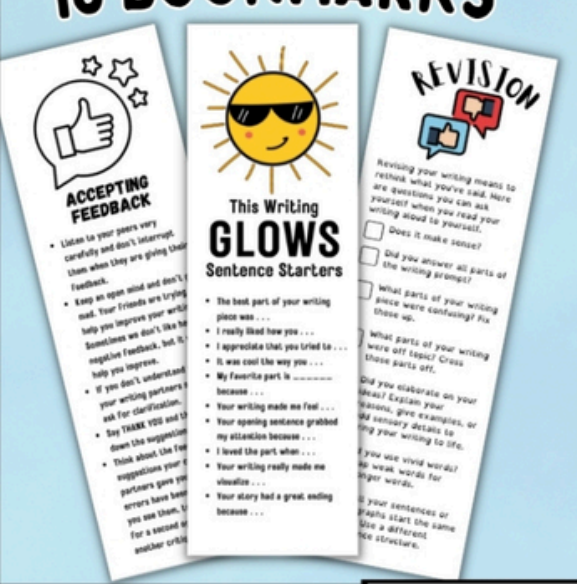
Did the author include good setting and weather details to help the reader visualize where the story takes place? What and where can new details be added?

REVISION TOOLS

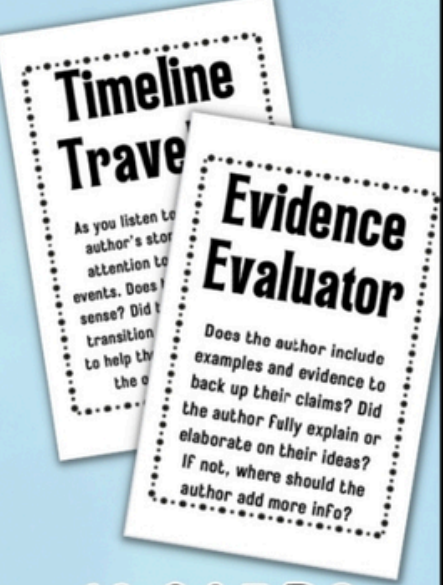
PEER & SELF FEEDBACK BOOKMARKS

CRITIQUE GROUP ROLE CARDS

10 BOOKMARKS



16 CARDS







HOW TO BE A GOLD STAR TEAM

- Keep an open mind. Be open to giving and receiving feedback.
- Stay focused on the author who is reading their writing. Ignore distractions.
- Participate fully. Listen to ALL of the people in the group.
- Be an active listener.
- Be honest, but polite.



GIVING GREAT FEEDBACK

- Listen to the author very carefully as they read their writing aloud. Don't get distracted. Stay focused on what the author is saying.
- Start with something you liked. Be specific. Did the author do a good job staying on topic? Did they give convincing reasons for their opinion? Did they bring their characters to life?
- Give 1 or 2 suggestions for improvement. Always start with the big stuff, such as:
 - Did the author stay on task and answer the writing prompt?



ACCEPTING FEEDBACK

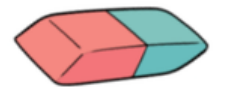
- Listen to your peers very carefully and don't interrupt them when they are giving their feedback.
- Keep an open mind and don't get mad. Your friends are trying to help you improve your writing. Sometimes we don't like hearing negative feedback, but it will help you improve.
- If you don't understand what your writing partners are saying, ask for clarification.
- Say THANK YOU and then write down the suggestions you heard.



REVISION

Revising your writing means to rethink what you've said. Here are questions you can ask yourself when you read your writing aloud to yourself.

- ☐ Does it make sense?
- ☐ Did you answer all parts of the writing prompt?
- ☐ What parts of your writing were confusing? Fix those up.
- ☐ What parts of your writing were off topic? Cross those parts off.
- ☐ Did you elaborate on your ideas? Explain your reasons, give examples, or add sensory details to bring your writing to life.



EDITING

When you EDIT your writing, you're trying to make it easier to read by correcting the following problems:

CAPITALIZATION:

- ☐ Did you capitalize the beginning of each sentence?
- ☐ Did you capitalize i when talking about yourself?
- ☐ Did you capitalize proper nouns, which are the names of specific people and places?

PUNCTUATION:

- ☐ Does every sentence has a punctuation mark?
- ☐ Do you have commas in the correct places?

PEER FEEDBACK CRITIQUE GROUPS



???

Hmm, I have QUESTIONS

Sentence Starters

- What part would you like feedback on?
- What mentor text did you use?
- Could you clarify what you meant when you said ...
- What would happen if you ...
- What is your plan to ...
- Have you thought about ...
- Why does ...
- Can you explain ...
- Did you consider ...
- Why is ...



This Writing GLOWS

Sentence Starters

- The best part of your writing piece was ...
- I really liked how you ...
- I appreciate that you tried to ...
- It was cool the way you ...
- My favorite part is _____ because ...
- Your writing made me feel ...
- Your opening sentence grabbed my attention because ...
- I loved the part when ...
- Your writing really made me visualize ...
- Your story had a great ending because ...



This Writing Can GROW

Sentence Starters

- One suggestion I have is ...
- You may need more ...
- You may need less ...
- I was confused when ...
- I think you might be missing ...
- It might be helpful to ...
- One area you might want to focus on is the ...
- What would happen if you ...
- One thing I think you should correct or change is ...
- I think your writing piece would be even better if you ...



REVISE YOUR WRITING

A R M S

- A** Add details, words, and sentences
- R** Remove unneeded sentences.
- M** Move and reorganize words or sentences.
- S** Swap out weak words and sentences.



EDITING



Check your capitalization



Check your word usage



Check for punctuation marks



Check your spelling