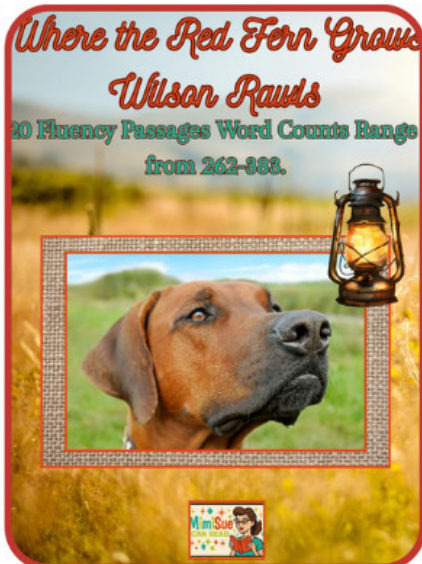


Where the Red Fern Grows Novel Fluency Passages

**20 fluency passages
(one for each chapter
of the novel)**



What's included:

- 1 Cover Page
- 1 Title Page
- Suggestions for Use Page
- 20 Fluency Passages



How you can use it:

- Ice Breakers
- Small Group Activities
- Substitute Plans
- Literacy Centers

**PERFECT
for daily ice-breakers!**

Where the Red Fern Grows Fluency Practice (Chapter 10)

MAMA MADE ME A CAP OUT OF MY FIRST COON HIDE. I WAS as proud
of it as Papa would've been if someone had given him a dozen Missouri mules.
Mama said afterwards that she wished she hadn't made it for me because, in
some way, wearing that cap must've affected my mind. I went coon crazy.
I was out after the ringtails every night. About the only time I didn't go
hunting was when the weather was bad, and even then Mama all but had to hog-
tie me.
What wonderful nights they were, running like a deer through the thick
timber of the bottoms, tearing my way through stands of wild cane, climbing over
drifts, and jumping logs, running, screaming, and yelling, "Who-e-e-e, get him,
boy, get him," following the voices of my little hounds.
It wasn't too hard for a smart old coon to fool Old Dan, but there were none
that prowled the riverbanks that could fool my Little Ann.
As Grandpa had predicted, the price of coonskins jumped sky-high. A good-
size hide was worth from four to ten dollars, depending on the grade and quality.
I kept the side of our smokehouse plastered with hides. Of course I would
spread them out a little to cover more space. I always stretched them on the side
facing the road, never on the back side. I wanted everyone in the country to see
them.
The money earned from my furs was turned over to my father. I didn't care
about it. I had what I wanted-my dogs. I supposed that Papa was saving it for
something because I never saw anything new turn up around our home, but, like
any young boy, I wasn't bothered by it and I asked no questions.
My whole life was wrapped up in my dogs. Everywhere I went they went
along. There was only one place I didn't want them to go with me and that was to
Grandpa's store. Other dogs were always there, and it seemed as if they all...

Write the number of words you read in the box below for the appropriate day.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY

Why you'll love this

The student reads each line as quickly as
able. The partner student/teacher follows
along marking any missed words. When a
one-minute timer has gone off, the partner
uses the numbers at the end of each line to
count correct words read. Subtract the
missed words to determine the total correct
number of words read.



**Each day, note the correct
number of words read in
the correct slot.**



CHECK OUT SOME OF MY OTHER NOVEL FLUENCY SETS!

