

Support reading and morphology skills with this Science of Reading aligned resource.

20 reading passages
with affixes.

Printable games and
puzzles.

Engage students in
morphology.

Prefix Study **RE-** NAME: _____ DATE: _____

Circle the words with the prefix "RE"

The small town of Riverville had many wonderful things. The part that Rommy and Robby liked best was the little wooden bridge. Under the bridge, there was grass next to the stream. One day, they found a mysterious box there. On the box was a label with the letters "RE" painted in big, black letters.

Rommy and Robby studied the box. They discovered that anything they put inside the box would redo or replay, with a twist!

They put a dying flower in. It came out with its colours refilled. Next, they put a broken stick in the box. It reappeared put back together, as good as new.

The next day, Robby put a broken toy house in the box. They looked inside and saw as the toy started to magically rebuild. It was amazing!

Rommy went next and put in an old, torn-up book. They were so happy as the story in the book began to rewrite itself on brand new pages.

Rommy and Robby shared the magical "RE" box with the whole town of Riverville. Everyone loved the box and they all felt their happiness refill each time something was rebuilt by the magical box.

What do these words mean?
Re-read the story to help you.

Redo:
To do something again

Rebuild:
To build it again

Refill:
To fill something once its empty

Write your own sentence using these prefix words.

Replay:
They replayed the point to decide who won

Rewrite:
I had to rewrite it because there was a mistake.



What's included?

→ 7 Prefixes Passages

- re
- un
- pre
- dis
- im
- non
- mis

→ 7 Suffixes Passages

- -ful
- -ous
- -ly
- -ment
- -less
- -est
- -er

→ 6 Multisyllabic Base Words Passages

- 2x one syllable
- 2x two syllables
- 1x three syllables
- 1x four syllables

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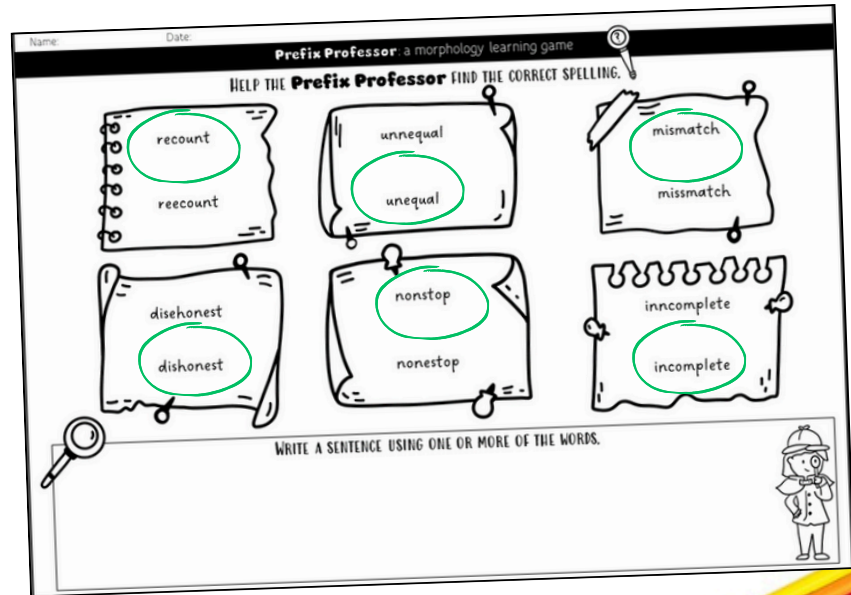
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Rebuild: <u>To build it again</u>	Rewrite: <u>I had to rewrite it because there was a mistake.</u>
Refill: <u>To fill something once its empty</u>	



What's included?

→ Prefixes & Suffixes Puzzles

- 8 puzzles each
- Wordsearches, crosswords, crack the code, and more
- Answer keys included



→ Prefix & Suffix Games

- 13 games each
- Bingo boards, mazes, guessing games, and more
- Spelling practice activities
- Answer keys included

→ Etymology Notebook

- 13 pages
- Morpheme & etymology worksheets
- Mini quizzes throughout

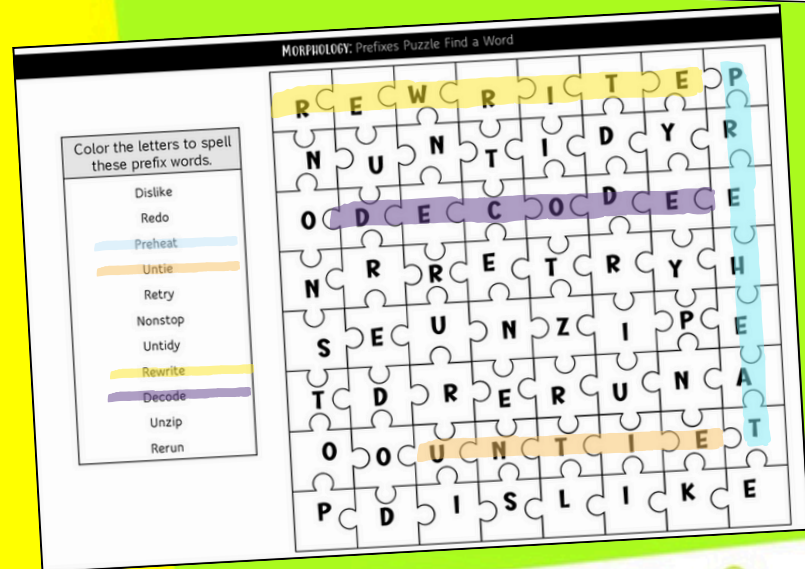
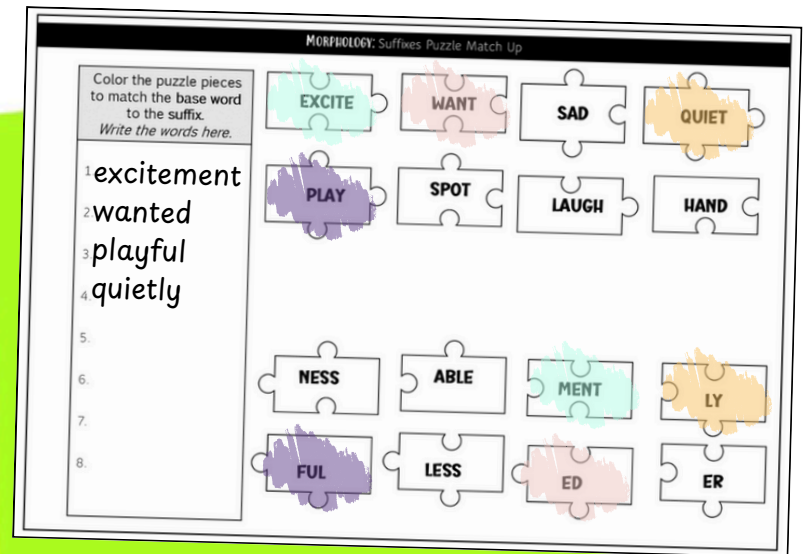


Support students to understand words with roots and affixes.

Study guides with
notes.

Engaging word work
puzzle tasks.

Answer keys
included.



Ways to use this product.

- ✓ Assessment screener
- ✓ Pre or post test
- ✓ Independent reading task
- ✓ Intervention or small group work
- ✓ Homework task
- ✓ Early finisher activity

Suffix Study **SUFFIX GUIDE** NAME: _____
DATE: _____

What is a suffix?

A suffix is a group of letters that is added to the end of a base word. When a suffix is added, a new word is created. Suffixes change the type of word, for example:
the **suffix -ful** changes verbs to adjectives;
the **suffix -ment** changes verbs to nouns.

A **base word** is sometimes called a **root word**. The spelling is often changed by a suffix.

Suffixes and what they mean

Suffix	Most common meaning	Example word	Explanation
-ful	Filled with	Joyful	-ful can be added onto a noun to turn it into an adjective.
-ous	An adjective	Dangerous	This suffix turns nouns into adjectives.
-ly	An adverb	Slowly	-ly can be added onto an adjective to turn it into an adverb.
-ment	An action	Judgement	This suffix turns verbs into nouns when added to the end.
-less	Without or lacking	Useless	This suffix makes a verb become an adjective.
-est	Superlative (comparing adjectives)	Fastest	When added to an adjective, this suffix shows the biggest degree of a word.
-er	Superlative or Someone who does something (noun)	Colder Teacher	This suffix can be a superlative, showing an adjective in a bigger form. It can also be added to a verb to create the noun form.



Ready to Print Pages!

Puzzles

PUZZLE 3

Match the base word to the suffix. Write the new word.
You need to create 8 new words.

Base Word	Suffix	New Words
State	ly	statement
Thank	ment	thankful
Sad	fully	sadness
Quick	ness	
Develop	ful	
Fear	ment	
Cheer	ly	
Quiet	less	

Reading passages

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Games

MORPHOLOGY: Suffixes Guessing Game

Ways to Play

- The teacher reads the clues to the class. The student who guesses the suffix can read the next set of clues.
- Students can work in pairs and read the clues to each other.
- Students can work in small groups, each taking a turn at reading clues.
- Option to extend students by having them create their own set of clues.

- I show something filled up. - I can fill up cheer. - I can fill up wonder. I AM THE SUFFIX <u>FUL</u>	- I show how something is. - I can be an adjective. - I can be happy or kind. I AM THE SUFFIX <u>NESS</u>	- I show something without. - I can be the opposite of care. - I can be the opposite of hope. I AM THE SUFFIX <u>LESS</u>
- I show the condition of something. - I can be amazed. - I can be placed somewhere. I AM THE SUFFIX <u>MENT</u>	- I turn an adjective into an adverb. - I describe how it feels or moves. - I can be soft or fast. I AM THE SUFFIX <u>LY</u>	- I show the direction of something. - I can move closer to something. - I can move back. I AM THE SUFFIX <u>WARD'S</u>
- I mean to do something. - I turn a verb into a noun. - I can be added to teach or bake. I AM THE SUFFIX <u>ER</u>	- I am a verb form. - I show something that someone has done. - I show the regular past tense. I AM THE SUFFIX <u>ED</u>	- I am a verb form. - I show someone doing something for a long time. - I show the present tense. I AM THE SUFFIX <u>ING</u>



Why teach morphology?

Help students understand word structure.

Boost vocabulary and comprehension skills.

Enhance decoding and word recognition ability.

Base Words Study

one SYLLABLE

Name: _____
Date: _____

Read the story. There are 5 one syllable base words to look out for.

Mr. Patches owned a toy shop. When children visited the shop, they laughed and smiled at all the toys. But tucked away in a corner sat an old, unhelpful robot named Rusty. Rusty was once a great toy robot, but over time, he had become rusty and slow.

One day, a little girl named Lily came to the shop. She noticed Rusty sitting quietly and sensed his sadness.

"Don't worry, Rusty. I'll be your friend." Lily said, with kindness in her heart. Rusty's gears began to turn again and he smiled widely. Lily helped Rusty repair himself so he could help around the shop again. Now, Rusty spends his days zooming around the shop, making everyone smile. Lily and Rusty became best friends.

Write some base words with a prefix or suffix in the story.

Sad + ness

Kind + ness

Un + help +ful

Re-read the story and find these base words.
Identify the prefix or suffix. Fill in the table.

wide
help
kind
slow
sad

Prefix	Base Word	Suffix
Re	play	-
Un	Help	Ful
	Kind	Ness
	Sad	Ness

