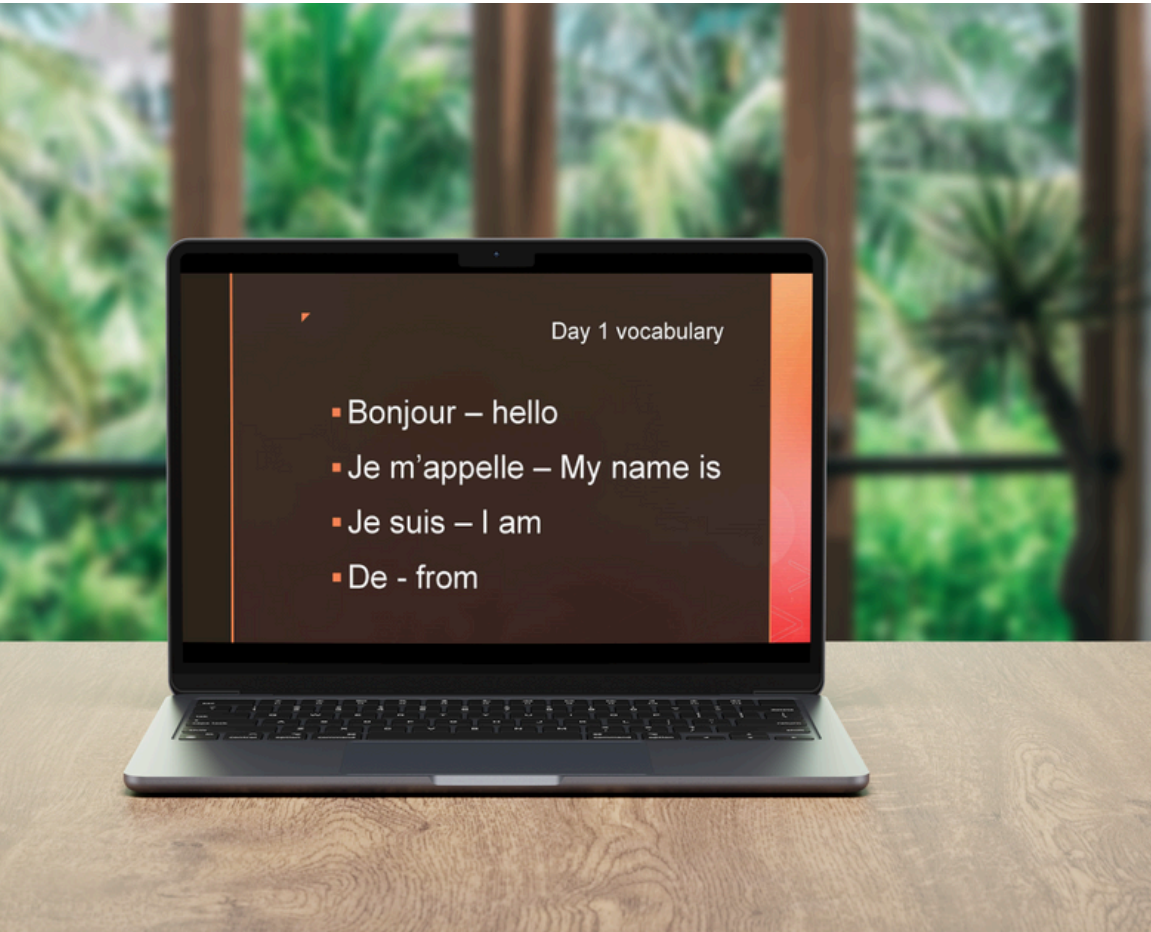


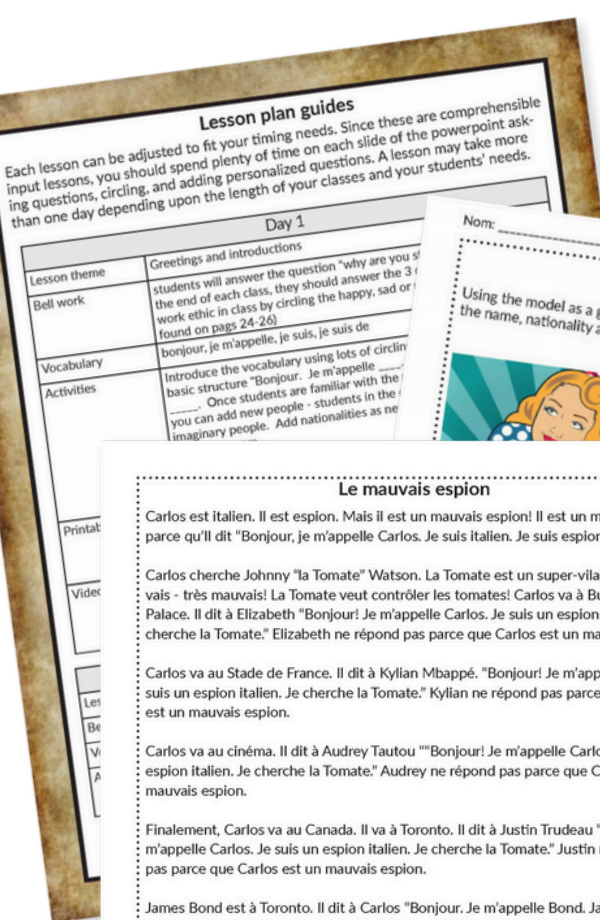
UNIT 1 INCLUDES:

5 DAILY LESSON PRESENTATIONS

- Day 1: Introducing yourself and saying hello
- Day 2: Introducing and talking about other people
- Day 3: How to find out someone's name and where they are from
- Day 4: Learn the vocabulary for the unit story: va, adore, dit, un espion
- Day 5: Introduce the unit story - Le mauvais espion



51 POWERPOINT LESSON SLIDES



UNIT 1 INCLUDES:

- Daily lesson plan guide
- Bell work
- Printable practice activities
- Unit story and activities
- the "unfair game"
- PowerPoint for daily instruction
- Assessment activities
- Running dictation game
- Online versions of activities
- Online vocabulary practice
- Word Wall printable posters
- Unit story video

Le mauvais espion

Carlos est italien. Il est espion. Mais il est un mauvais espion! Il est un mauvais espion parce qu'il dit "Bonjour. Je m'appelle Carlos. Je suis italien. Je suis espion!"

Carlos cherche Johnny "La Tomate" Watson. La Tomate est un super-vilain. Il est mauvais - très mauvais! La Tomate veut contrôler les tomates! Carlos va à Buckingham Palace. Il dit à Elizabeth "Bonjour! Je m'appelle Carlos. Je suis un espion italien. Je cherche la Tomate." Elizabeth ne répond pas parce que Carlos est un mauvais espion.

Carlos va au Stade de France. Il dit à Kylian Mbappé. "Bonjour! Je m'appelle Carlos. Je suis un espion italien. Je cherche la Tomate." Kylian ne répond pas parce que Carlos est un mauvais espion.

Carlos va au cinéma. Il dit à Audrey Tautou "Bonjour! Je m'appelle Carlos. Je suis un espion italien. Je cherche la Tomate." Audrey ne répond pas parce que Carlos est un mauvais espion.

Finalement, Carlos va au Canada. Il va à Toronto. Il dit à Justin Trudeau "Bonjour! Je m'appelle Carlos. Je suis un espion italien. Je cherche la Tomate." Justin ne répond pas parce que Carlos est un mauvais espion.

James Bond est à Toronto. Il dit à Carlos "Bonjour. Je m'appelle Bond. James Bond. Tu cherches la Tomate? Je cherche la Tomate! Tu es espion et je suis espion. Mais tu es un très mauvais espion, parce que tu dis 'Je suis espion.' Je ne dis pas 'Je suis espion' parce que c'est un secret! Je ne suis pas un mauvais espion, je suis un bon espion!"

James Bond va au match de tennis. Carlos va au match de tennis. Carlos dit à Serena Williams "Bonjour! Je m'appelle Carlos. Je suis italien. J'adore les tomates. Je cherche la Tomate." Il ne dit pas "Je suis espion." La Tomate adore Serena Williams. Il va aux matchs de Serena. Serena présente La Tomate à Carlos! Carlos capture La Tomate! Carlos est un bon espion. Il est un héros parce que la Tomate va en prison! La Tomate ne contrôle plus les tomates.



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WHAT'S INCLUDED?

Lesson plan guides

Each lesson can be adjusted to fit your timing needs. Since these are comprehensible input lessons, you should spend plenty of time on each slide of the powerpoint asking questions, circling, and adding personalized questions. A lesson may take more than one day depending upon the length of your classes and your students' needs.

Day 1	
Lesson theme	Greetings and introductions
Bell work	students will answer the question "why are you studying French?" At the end of each class, they should answer the 3 questions about their work ethic in class by circling the happy, sad or neutral face. (Bell work is found on pages 24-26)
Vocabulary	bonjour, je m'appelle, je suis, je suis de
Activities	Introduce the vocabulary using lots of circling and questions. Use the basic structure "Bonjour. Je m'appelle _____. Je suis _____. Je suis de _____. Once students are familiar with the people in the PowerPoint, you can add new people - students in the class, famous people, imaginary people. Add nationalities as needed to reflect the students in your classroom.
Printables	student vocabulary dictionary (pg. 8), to be filled in as words are learned. Vocabulary list includes words from this unit, as well as blank spaces for students to add their own useful words that come up during PQA.
Videos/Websites	As a fun cultural video, you might watch one or both of these videos by Comme une Française: 1. Kiss or shake hands? https://youtu.be/WiOEOQKBjzak 2. Common French greetings https://youtu.be/TblszzYQF2o

Day 2	
Lesson theme	Who is that person?
Bell work	students translate sentences from French to English.
Vocabulary	il/elle est, il/elle s'appelle
Activities	Note the difference between feminine and masculine - do "pop up" grammar or ask students if they have a theory about why some words are spelled differently

LESSON GUIDE INCLUDES:

- Daily lesson theme
- Bell work to build on prior knowledge
- Vocabulary to be introduced
- Activities to guide input
- Guide to printables
- Links to videos or websites that can add culture and enrichment

DAILY TEACHER GUIDE

PRINTABLE ACTIVITIES:

- student dictionary
- Writing introductions
- Introducing other people
- Unit story comprehension questions
- Unit story Cloze activity
- Story retell activity
- Comment t'appelles-tu speaking activity
- Write your own story

STUDENT ACTIVITIES

UNIT ASSESSMENTS

Classe: _____

Writing assessment

Introduce yourself or another person in French. You might include information such as name, nationality, and where you/they are from. Ask a question.

Nom: _____ Classe: _____

Speaking assessments

Presentational
Introduce yourself in French. You might include information such as name, nationality, and where you are from.

Interpersonal
Have a short conversation with a partner. Find out each other's names, nationalities and where they are from.

C	Novice Low - I can use simple words and phrases. I can sometimes be understood. (IC) I can understand very simple questions but frequently need them repeated..
B	Novice Mid - I can use simple words, phrases and some sentences. I can be understood with some difficulty. (IC) I can understand some simple questions with some repetition.
A	Novice High - I can use phrases and simple sentences. I can generally be understood. (IC) I can understand and respond to simple questions with occasional repetition.

- Listening assessments
- Reading assessments
- Presentational speaking assessment
- Interpersonal communication assessment
- Writing assessment

ASSESSMENTS

STORY ACTIVITIES

INCLUDE:

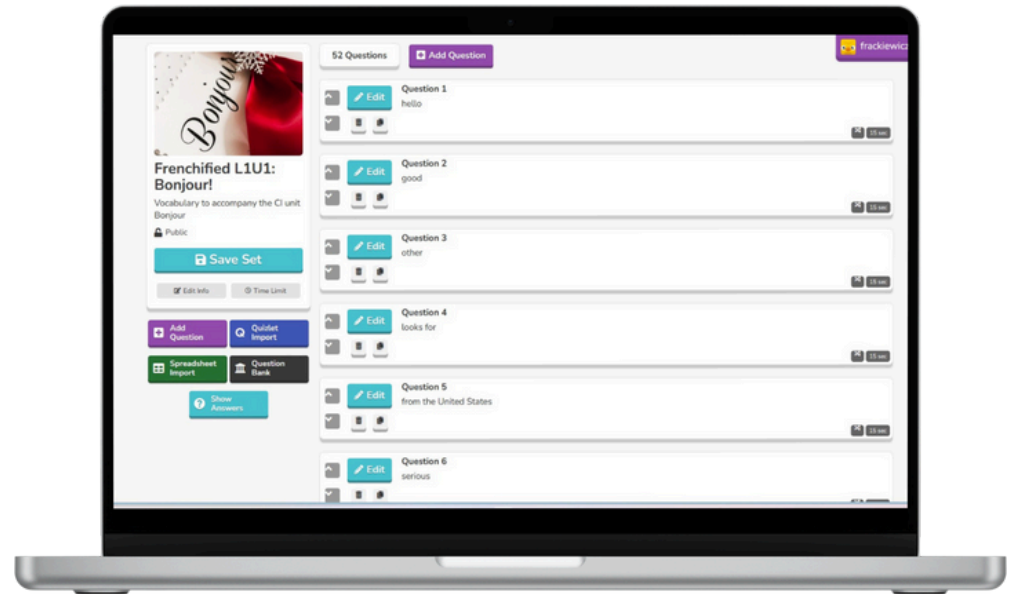
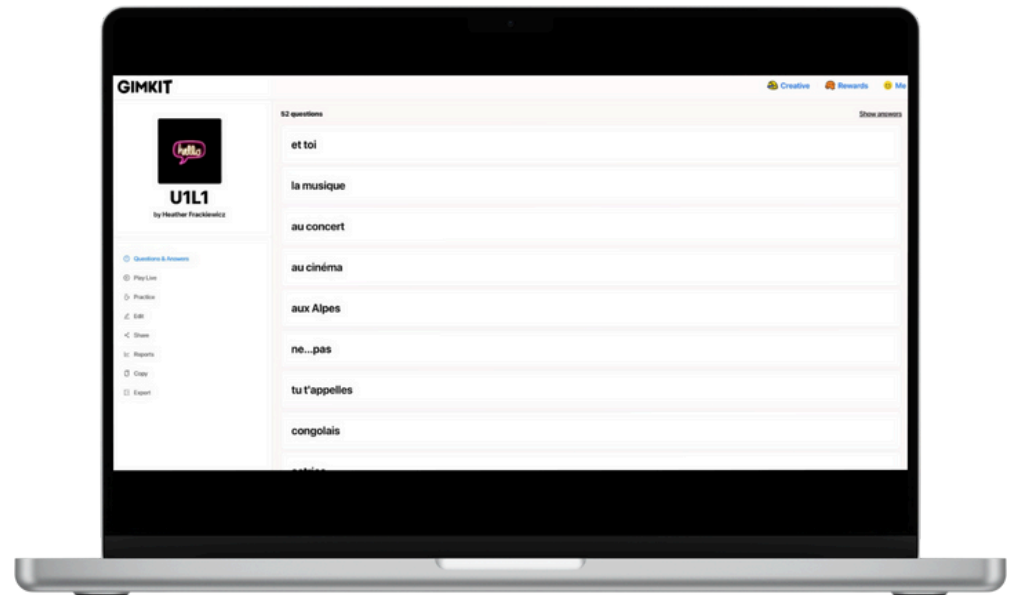
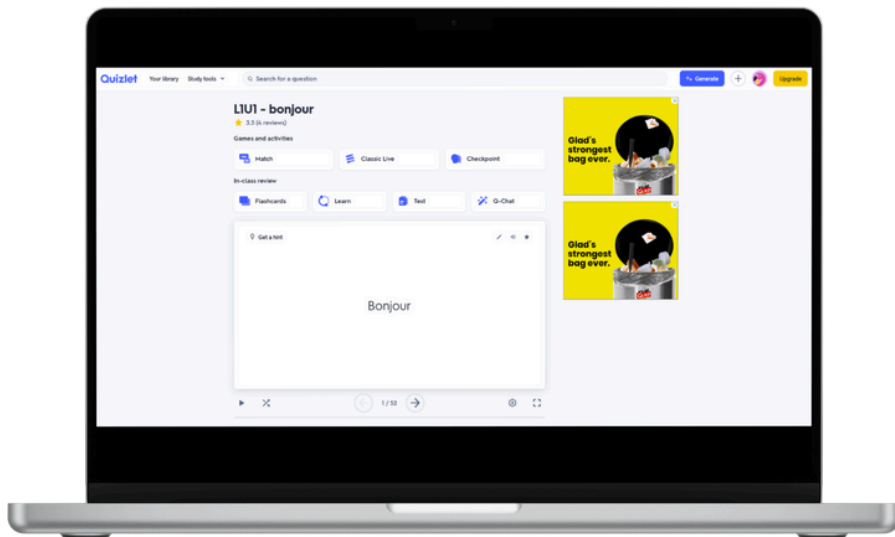
- Printable version to read
- Comprehension activities
- Cloze activities
- Story retell
- Unit story video
- Running dictation game
- Unfair game - questions in English
- Unfair game - questions in French



THE UNIT STORY

ONLINE PRACTICE

- link to Quizlet set for unit vocabulary
- link to Blooket set for unit vocabulary
- link to Gimkit set for unit vocabulary



VOCABULARY ACTIVITIES

PRINTABLE VOCABULARY

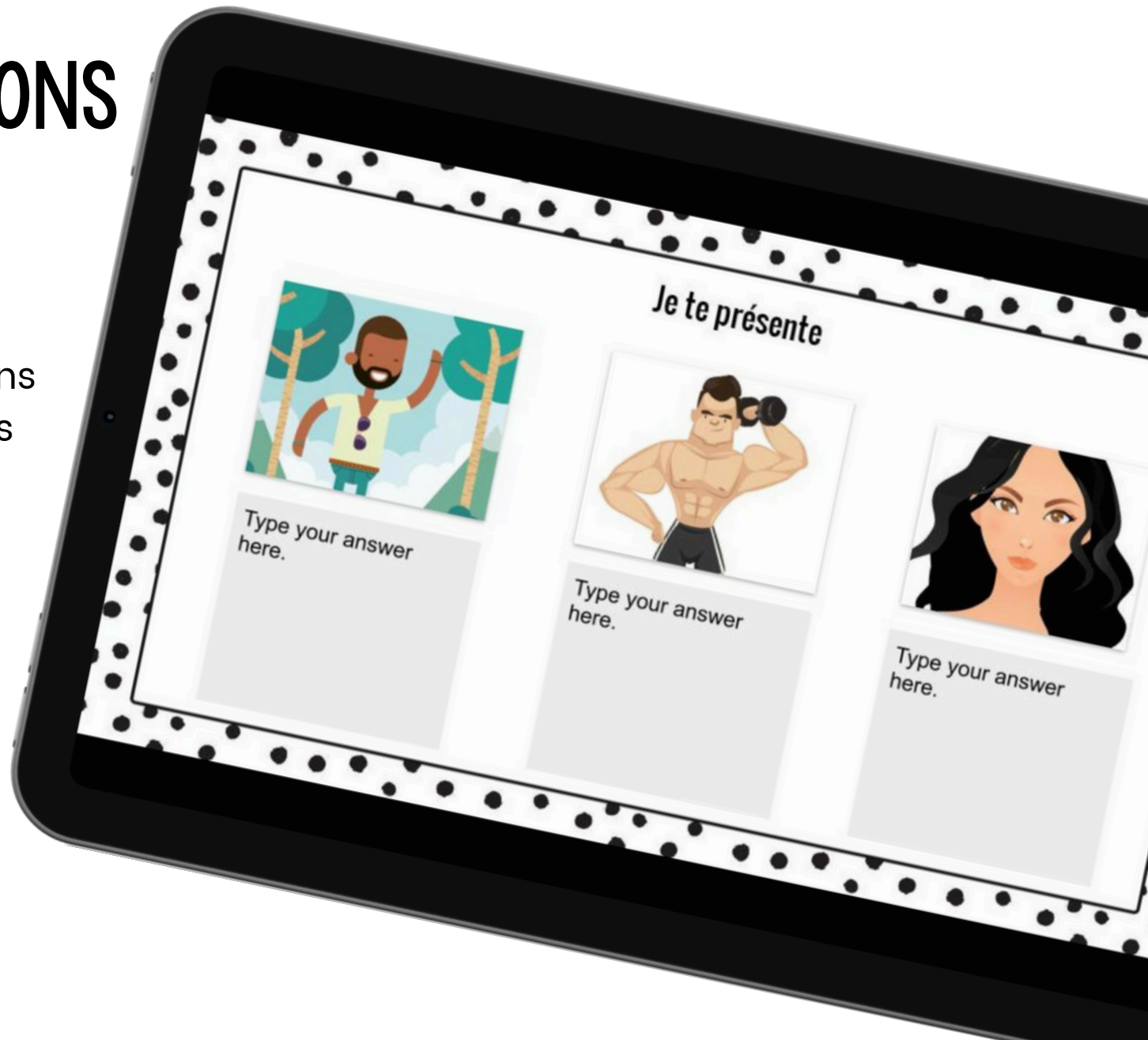
- A printable poster for each word in the vocabulary list
- A blank poster so you can add words as needed



PRINTABLE WORD WALL

DIGITAL VERSIONS

- Folder with digital/distance versions of the student activities



ONLINE/DISTANCE

TEACHERS ARE SAYING:

★★★★★ Extremely satisfied

AMAZING RESOURCE. I was still learning about Comprehensible Input and thought I would give it a go. WOW. Every student in the class engaged with the slides and wrote on their papers. A real winner for me!!!! Thanks a million times

★★★★★ Extremely satisfied

This was a geat, ready-to-use resource for my French I class! It has made my planning and preparation so much faster.

★★★★★ Extremely satisfied

I've been wanting to take the CI plunge and this resource did it for me! I experimented with 7th graders who have French for only 9 weeks and my level I 8th graders. I wasn't sure how the 7th graders would react but they LOVED it! I followed the resource almost exactly although I did need to spread the days out a bit. I was amazed at what students could DO at the conclusion of the unit. This did it for me, I have purchased following units from Frenchified and am now a fan of CI!

★★★★★ Extremely satisfied

This is a great way to start the year in level 1! The plans are super easy to follow and everything you need is there to make your job easy, just connect with your students through the delivery of each lesson!

TEACHER FEEDBACK