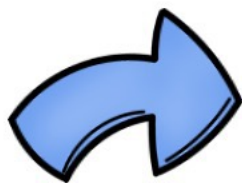


Want it all?



CLICK HERE!

K-1ST GRADE DECODABLE READERS AND PASSAGES

**KINDERGARTEN
DECODABLE READERS**

 Quin's Trip	 The Hat Shop
 The Fish Tank	 The Bakery

57 B

**171 KINDERGARTEN
DECODABLE PASSAGES**

SET #1

3 LEVELS

**FIRST GRADE
DECODABLE READERS**

 The Fly	 Ruby and Penny
 Grace's Place	 Lily and the Pony

67 B

**201 FIRST GRADE
DECODABLE PASSAGES**

SET #2

3 LEVELS

UFLI SCOPE & SEQUENCE

DECODABLE READERS (UFLI SCOPE & SEQUENCE)

K SCOPE AND SEQUENCE

#	Lesson Skill	HEART Words	Decodable Book
1	Letter Short a	the	
2	Letter Mm /m/		
3	Letter Ss /s/	I	
4	Letter Tt /t/		
5	VC/CVC	and	The Cat Sat
6	Letter Pp /p/		
7	Letter Ff /f/	a	
8	Letter Short i		
9	Letter Nn /n/	is	
10	CVC Short a and i		The Tin
11	-an -am	as	The Pit
12	Letter Short o		Tom
13	Letter Dd /d/		Dad and Dom
14	Letter Cc /c/		Cam Can Tap
15	Letter Short u	to, do	The Pup
16	Letter Gg /g/		Mag the Pig
17	Letter Bb /b/	of	The Tub
18	Letter Short e		The Pet Pig
19	Letter CVC/VC (all)	see	I See
20	Letter Ss /s/		The Cats
21	Letter Ss /z/		The Dogs
22	Letter Kk /k/		Kit and Kip
23	Letter Hh /h/	he, be, me	The Hen
24	Letter Rr /r/		Rob and the Rat

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K SCOPE AND SEQUENCE

#	Lesson Skill	HEART Words	Decodable Books
25	R Blends	from	Fran and the Frog
26	Letter Ll /l/	look, book	The Lab
27	L Blends	are	The Sled
28	Letter Ww /w/		The Twins
29	Letter Jj /j/	was	Jan Helps
30	Letter Yy /y/		The Yak
31	Letter Xx /x/	you	Max
32	Letters QU qu /kw/		The Test
33	Letter Vv /v/	what, have	The Vet
34	Letter Zz /z/		The Trip
35	Short a Review CVC/Blends	review	The Clam
36	Short I Review CVC/Blends	review	The Pond
37	Short o Review CVC/Blends	review	The Lost Frog
38	Short a, I, o Review (2 nd Grade)		
39	Short u Review CVC/Blends	review	The Pug
40	Short e Review CVC/Blends	review	Deb's Hen
41	Short Vowels (all)	review	Quin's Trip
42	FLSZ Rule [-ss, -ff, -ll, -zz]	your, want	The Hills
43	-all, -oll, -ull	go, no, so	The Doll
44	-CK Digraph	goes, says	Nick and Jack
45	SH Digraph	she, we	The Pet Shop
46	TH Digraph (Voiced)	they, their	The Hat Shop
47	TH Digraph (Unvoiced)	were	The Path

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K SCOPE AND SEQUENCE

#	Lesson Skill	HEART Words	Decodable Books
48	CH Digraph	talk, walk	Time for Lunch
49	Digraphs Review (-ck, sh, th, ch)	review	The Shell
50	WH, PH Digraphs	could, would, should	Phil and Whit
51	-NG Glued Sound	or, for	The Swing
52	-NK Glued Sound	there, where	The Fish Tank
53	Digraphs Review (CCVC)	review	Splash!
54	A_E Long A Silent E	who	The Lake
55	I_E Long I Silent E	by, my	The Bike Ride
56	O_E Long O Silent E		The Grove
57	VCe Review and E_E		Best Pals
58	U_E Long U Silent E	one, once	The Tune
59	VCe Review (all)	review	The Cave
60	Soft C (1 st)		
61	Soft G (1 st)		
62	VCe Review and Exceptions (1 st and 2 nd)		
63	-ES Plural Words	two, does	The Foxes
64	-ED Ending	many, any	Late for School
65	-ING Ending	been, into	The Camping Trip
66	Closed/Open Syllables	friend	Jo and Blake
67a	Compound Words	because	The Pigpen Mess
67b	Closed/Closed Syllables		The Cabin
68	Open/Closed Syllables		The Bakery

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57 DECODABLE BOOKS

Includes:

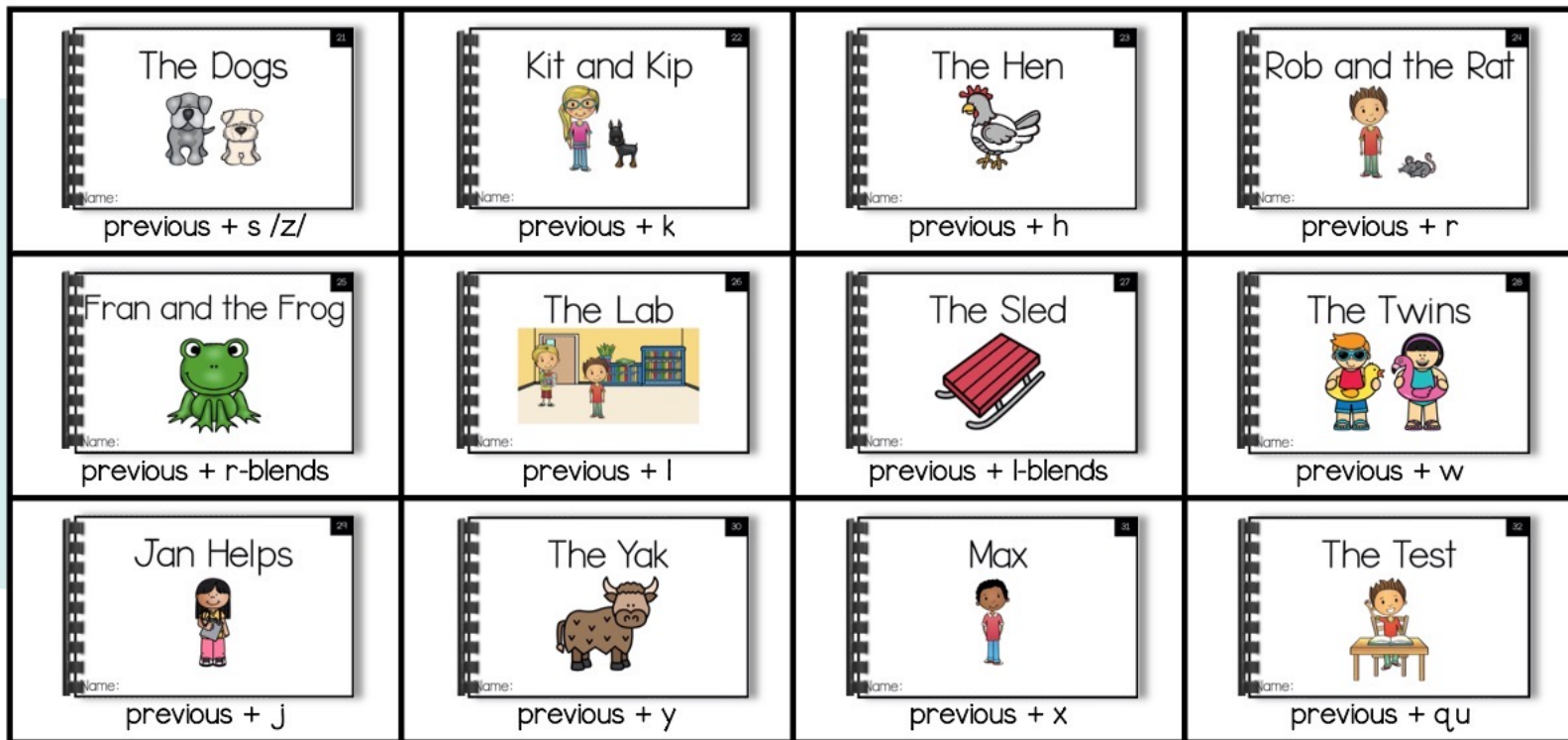
- Color
- Black and White

16 The Cat Sat  Name: _____ a, m, s, t, VC/CVC	18 The Tin  Name: _____ previous + CVC short a and i	11 The Pit  Name: _____ previous + -an, -am	12 Tom  Name: _____ previous + short o
13 Dad and Dom  Name: _____ previous + d	14 Cam Can Tap  Name: _____ previous + c /k/	15 The Pup  Name: _____ previous + short u	16 Mag the Pig  Name: _____ previous + g
17 The Tub  Name: _____ previous + b	18 The Pet Pig  Name: _____ previous + short e	19 I See  Name: _____ previous + CVC/VC	20 The Cats  Name: _____ previous + s /s/

57 DECODABLE BOOKS

Includes:

- Color
- Black and White



57 DECODABLE BOOKS

Includes:

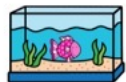
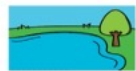
- Color
- Black and White

The Vet  Name: _____ previous + v	The Trip  Name: _____ previous + z	The Clam  Name: _____ previous + short a CCVC	The Pond  Name: _____ previous + short i CCVC
The Lost Frog  Name: _____ previous + short o CCVC	The Pug  Name: _____ previous + short u CCVC	Deb's Hen  Name: _____ previous + short e CCVC	Quin's Trip  Name: _____ previous + short vowels all
The Hills  Name: _____ previous + FLSZ Rule	The Doll  Name: _____ previous + -all, -oll, -ull	Nick and Jack  Name: _____ previous + -ck	The Pet Shop  Name: _____ previous + sh

57 DECODABLE BOOKS

Includes:

- Color
- Black and White

The Hat Shop  Name: _____ previous + th voiced	The Path  Name: _____ previous + th unvoiced	Time for Lunch  Name: _____ previous + ch	The Shell  Name: _____ previous + digraphs
Phil and Whit  Name: _____ previous + wh, ph	The Swing  Name: _____ previous + -ng glued	The Fish Tank  Name: _____ previous + -nk glued	Splash!  Name: _____ previous + CCCVC
The Lake  Name: _____ previous + a_e	The Bike Ride  Name: _____ previous + i_e	The Grove  Name: _____ previous + o_e	Best Pals  Name: _____ previous + silent e review

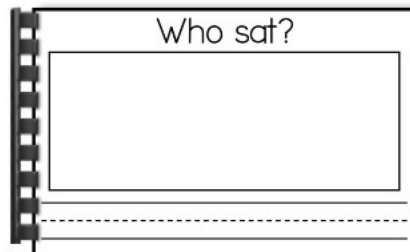
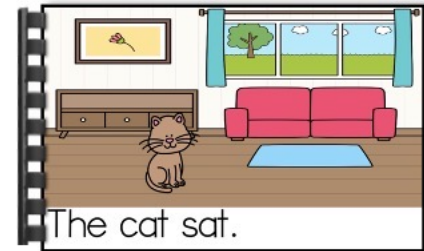
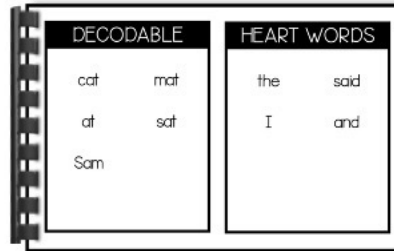
57 DECODABLE BOOKS

Includes:

- Color
- Black and White

The Tune  Name: _____ previous + u_e	The Cave  Name: _____ previous + silent e all	The Foxes  Name: _____ previous + -ES Plurals	Late for School  Name: _____ previous + -ED
The Camping Trip  Name: _____ previous + -ING	Jo and Blake  Name: _____ previous + closed/open	The Pigpen Mess  Name: _____ previous + compound	The Cabin  Name: _____ previous + closed/closed
The Bakery  Name: _____ previous + open/closed			

SAMPLE BOOKS - #1 THE CAT SAT



Each book contains:

- color & BW
- Comprehension Question
- Books get longer and more difficult as they progress

SAMPLE BOOKS - #24 ROB AND THE RAT

24 Rob and the Rat  Name: _____	<table border="1"><thead><tr><th colspan="2">DECODABLE</th><th colspan="2">HEART WORDS</th></tr></thead><tbody><tr><td>run</td><td>red</td><td>he</td><td>I</td></tr><tr><td>rest</td><td>his</td><td>sees</td><td>a</td></tr><tr><td>Rob</td><td>rat</td><td>said</td><td>to</td></tr><tr><td>rags</td><td>rid</td><td>me</td><td>of</td></tr></tbody></table>	DECODABLE		HEART WORDS		run	red	he	I	rest	his	sees	a	Rob	rat	said	to	rags	rid	me	of	 Rob and his mom sit.	 He sees a rat.
DECODABLE		HEART WORDS																					
run	red	he	I																				
rest	his	sees	a																				
Rob	rat	said	to																				
rags	rid	me	of																				
 "I see a big rat," said Rob.	 The rat runs and runs.	 "It can run to me," said Rob.	 The rat rests on red rags.																				
 "Get the rat, Rob!" said mom.	 Rob gets a mop.	 Rob gets rid of the rat.	What does Rob see?																				

SAMPLE BOOKS - #68 THE BAKERY

The Bakery



Name: _____

DECODABLE

humid open
jumbo frozen
music muffin
napkin began

HEART WORDS

want walked
was there
put done
my to



I want a muffin, so I walked to the shop. It was humid.



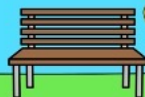
The shop was open. There was music on in the shop.



I picked a jumbo muffin and put it on a napkin. Then, I grabbed a frozen drink.



I left the shop and sat on a bench. I ate my muffin and drank my drink.



When I was done, I put my trash into a bin and began to walk home.

What does she get at the shop?

Each book contains:

- color & BW
- Comprehension Question
- Books get longer and more difficult as they progress

Level 1 Passages Text Matches Decodable Book

SAMPLE BOOKS - #1 THE CAT SAT

The Cat Sat  Name: _____	<table border="1"><thead><tr><th colspan="2">DECODABLE</th><th colspan="2">HEART WORDS</th></tr></thead><tbody><tr><td>cat</td><td>mat</td><td>the</td><td>said</td></tr><tr><td>at</td><td>sat</td><td>I</td><td>and</td></tr><tr><td>Sam</td><td></td><td></td><td></td></tr></tbody></table>	DECODABLE		HEART WORDS		cat	mat	the	said	at	sat	I	and	Sam				 The cat sat.
DECODABLE		HEART WORDS																
cat	mat	the	said															
at	sat	I	and															
Sam																		
 I sat.	 The cat and I sat.	 The cat sat at the mat.																
 I sat at the mat.	Who sat?	Each book contains: • color & BW • Comprehension Question • Books get longer and more difficult as they progress																

Name: _____

a, t, s, m
Level 1

Read the Decodable Words

cat	at	mat	sat

Read the Heart Words

the	I	and	

The Cat Sat

The cat sat.

I sat.

The cat and I sat.

The cat sat at the mat.

I sat at the mat.

Who sat?

171 DECODABLE PASSAGES

Sample: Passage #1

Name: _____ a, t, s, m
Level 1

Read the Decodable Words

cat	at	mat	sat

Read the Heart Words

the	I	and	

The Cat Sat

The cat sat.
I sat.
The cat and I sat.
The cat sat at the mat.
I sat at the mat.

Who sat?

Level 1 for Passages
Kindergarten

Name: _____ a, t, s, m
Level 2

Read the Decodable Words

cat	at	mat	sat
Sam	him	can	

Read the Heart Words

the	said	I	and
with	come		

The Cat Sat

Sam the cat sat.
I sat with him.
Sam and I sat on the mat.
I said, "Come Sam."
Sam can come.

Who sat?

Level 2 for Passages
Through End of 1st Grade

Name: _____ a, t, s, m
Level 3

Read the Decodable Words

cat	at	mat	sat
Sam	him	can	red

Read the Heart Words

the	said	I	and
with	comes	black	

The Cat Sat

Sam the black cat sat.
I sat with him.
Sam and I sat on the red mat.
I said, "Come Sam."
Sam comes.

Who sat?

Level 3 for Passages
Through End of 2nd Grade

171 DECODABLE PASSAGES

Sample: Passage #22 (Letter K /k/)

Name: _____ Letter k
Level 1

Read the Decodable Words

kid	dog	skide	skip
Kit	stop	Kip	disk

Read the Heart Words

a	the	said	to

Kit and Kip

Kit is a kid.
Kip is a dog.
Kit and Kip sit in the sun.
Kip can skip to Kit.
Kit gets a disk and spins it.
"Get the disk, Kip!" said Kit.
Kip can run to the disk.
"Stop, Kip!" said Kit.
Kip did not stop and skids into mud.

What does Kit spin?

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Level 1 for Passages
Kindergarten

Name: _____ Letter k
Level 2

Read the Decodable Words

named	has	things	like
games	sky	quickly	yard

Read the Heart Words

many	together	said	does
into	the		

Kit and Kip

A kid named Kit has a dog. The dog is named Kip. Kit and Kip like to do many things together. They like to sit in the sun. Kip likes to skip to Kit. They like to play games. Kit grabs a disk and spins it high into the sky. "Get the disk, Kip!" said Kit. Kip runs quickly to the disk. Kit sees a mud puddle in the yard. "Stop, Kip!" said Kit. Kip does not stop and skids right into the mud! Now Kip is messy and muddy.

What does Kit spin?

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Level 2 for Passages
Through End of 1st Grade

3 LEVELS FOR EACH PASSAGE

Name: _____ Letter k
Level 3

Read the Decodable Words

neighborhood	day	outside	warm
skipped	grabbed	frisbee	high

Read the Heart Words

one	into	the	toward

Kit and Kip

In a quiet neighborhood lived a kid named Kit. Kit has a dog named Kip. One day, Kit and Kip went outside. They sat in the sun, feeling the warm rays. Kip got up and skipped over to Kit. Kip wanted to play a game, so Kit grabbed a frisbee. She spun it high into the sky. "Get the frisbee, Kip!" yelled Kit. Kip dashed toward the frisbee. Suddenly, Kit noticed a mud puddle in the yard. "Stop, Kip!" she yelled. Kip didn't stop and skidded into the mud! Kip was dirty and stinky, so Kit decided to take him inside for a bath!

What did Kit spin into the sky?

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Level 3 for Passages
Through End of 2nd Grade

171 DECODABLE PASSAGES

Sample: Passage #50 (WH PH Digraphs)

3 LEVELS
FOR EACH PASSAGE

Name: _____ Digraphs wh, ph Level 1

Read the Decodable Words

Phil	Whit	whim	whip
whisk	whiff	snack	whiz

Read the Heart Words

could	would	should	said
was	see	one	go

Phil and Whit

Phil went for a walk.
On a whim, he went to see Whit.
Whit was glad to see him.
"Would you want a snack?" she said.
She could whip him up one.
Whit was a whiz with a whisk.
Phil got a whiff of the dish.
Whit and Phil did munch on the snack.
The snack was big, and Phil was full!
"I should go," he said.
Whit was glad he could stop by.
Then, Phil left.

Who is a whiz with a whisk?

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Level 1 for Passages
Kindergarten

Name: _____ Digraphs wh, ph Level 2

Read the Decodable Words

Phil	Whit	whim	whip
whisk	whiff	when	snack

Read the Heart Words

could	would	should	said
was	one	walk	were

Phil and Whit

One day, Phil went for a walk. On a whim, he went to see his pal, Whit. Whit was happy to see him. "Would you like a snack?" she asked. She could whip one up quickly. Whit was a good cook. Phil got a whiff of the snack. It smelled good! When it was done, Whit and Phil ate. The snack was filling, and Phil was so full. He helped Whit clean up. "I should go," he said when they were done. Whit walked him to the door and waved. Phil waved back and started walking back home.

Who is a good cook?

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Level 2 for Passages 1-33
Through End of 1st Grade

Name: _____ Digraphs wh, ph Level 3

Read the Decodable Words

Phil	Whit	whim	whip
whisk	whiff	when	snack

Read the Heart Words

could	would	should	said
was	one	walking	friend

Phil and Whit

One cloudy day, Phil went for a walk in his neighborhood. On a whim, he went to see his friend, Whit. Whit was delighted to see him. "Would you like a snack?" she asked. She was a good chef and could whip one up quickly. Phil got a whiff of the snack. It smelled delicious! When it was done, Whit and Phil devoured it. The snack was filling, and Phil was so full. He helped Whit clean up. "I should go," he said when they were finished. Whit walked him to the door. They waved to each other, and he started walking back home.

Who is a good chef?

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Level 3 for Passages 1-33
Through End of 2nd Grade

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