

**Little House
in the Big Woods**

Laura Ingalls Wilder

**13
Novel
Fluency
Passages**

(Word counts range from 306 - 374.)

MiMi Sue Can Read!

Thank you for purchasing these fluency passages! I hope that your students enjoy them as much as mine!

My selection of novel fluency sets is growing! Please be sure to check them out!

My suggestions for use:

- Students can work in pairs or with the teacher.
- Have students trade fluency sheets, and take turns reading with a one-minute timer. The listening student should note the final word read by the reading student, and mark the final number of words read in the appropriate box at the bottom of the page.
- Do this three to five times weekly so students can track their own improvement.
- This makes a wonderful ice-breaker activity to start each day's class!

(The numbers at the end of each line represent the number of words from the beginning of the passage to that point.)

MiMi Sue Can Read!

Little House in the Big Woods

Fluency Practice (Chapter 11)

Pa and Uncle Henry traded work. When the grain got ripe in the fields,	14
Uncle Henry came to work with Pa, and Aunt Polly and all the cousins came to	30
spend the day. Then Pa went to help Uncle Henry cut his grain, and Ma took	46
Laura and Mary and Carrie to spend the day with Aunt Polly.	59
Ma and Aunt Polly worked in the house and all the cousins played	72
together in the yard till dinner time. Aunt Polly worked in the house and all the	88
cousins played together in the yard till dinner time. Aunt Polly's yard was a fine	103
place to play, because he stumps were so thick. The cousins played jumping	116
from stump to stump without ever touching the ground.	125
Even Laura, who was littlest, could do this easily in the places where the	139
smallest trees had grown close together. Cousin Charley was a big boy, going	152
on eleven years old, and he could jump from stump to stump all over the yard.	168
The smaller stumps he could jump two at a time, and he could walk on the top	185
rail of the fence without being afraid.	192
Pa and Uncle Henry were out in the field cutting the oats with cradles. A	207
cradle was sharp steel blade fastened to a framework of wooden slats that	220
caught and held the stalks of grain when the blade cut them. Pa and Uncle	235
Henry carried the cradles by their long, curved handles, and swung the blades	248
into the standing oats. When they had cut enough to make a pile, they slid the	264
cut stalks off the slats, into neat heaps on the ground.	275
It was hard work, walking around the field in the hot sun, and with both	290
hands swinging the heavy cradles into the grain and cutting it, then sliding it	304
into the piles.	307
After all the grain was cut, they must go over the field again. This time	322
they would stoop over each pile, and taking up a handful of the stalks in each	348
hand they would knot them together to make a longer strand. Then gathering	361
up the pile of grain in their arms they would bind it tightly...	374

Write the number of words you read in the box below for the appropriate day.

Monday	Tuesday	Wednesday	Thursday	Friday