

# Decodable Poems

## & Worksheets

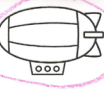
Name: \_\_\_\_\_

**BL WARMUP POEM 1**

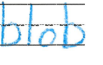
**Blends /bl/**

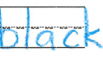
 b

Circle the pictures that have the /bl/ sound.

1. Say each letter sound.  
2. Blend the sounds to make a word.  
3. Write the word.

blob  block 

black  blip 

blab  bless 

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Name: \_\_\_\_\_

**BL POEM 1**

Read the poem two times. Highlight the words that have the /bl/ sound.

Words to...

The black blob got mad!

Write the words that have the /bl/ sound below.

blab black blob

Draw a picture of the poem.

 blab

Sad-Mad Black Blob

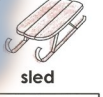
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Name: \_\_\_\_\_

**CONSONANT BLENDS**

**Consonant Blends Review**

bl cl fl pl sl

 sled

Say, Trace, Color

bl bl bl cl cl cl fl fl fl gl gl gl pl pl pl sl sl sl

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Activities for Reading Success

**Print and Digital Slides**

# 25 Decodable Poems

## Consonant Blend Words



- ▶ Multisensory activities – 102 pages
- ▶ Beginning L blends – bl, cl, fl, gl, pl, sl
- ▶ Beginning R blends – br, cr, dr, fr, gr, pr
- ▶ Beginning S blends – sk, sn, sp, st, sw
- ▶ Ending Blends – ft, st, mp, nd, lk, nt
- ▶ Review Worksheets – Writing - Dictation

Name: \_\_\_\_\_

**BL POEM 1**

Read the poem two times. Highlight the words that have the /bl/ sound.

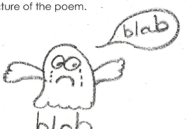
Words to review:  
liked  
was  
this  
so  
to

**The Blob**  
Bob liked to **blab**.  
He was so sad.  
He had to **blab**.  
The **black blob** got mad!

Write the words that have the /bl/ sound below.

**blab black blob**

Draw a picture of the poem.

  
Sad-Mad **Black Blob**

Name: \_\_\_\_\_

**BLENDS REVIEW**

Circle all of the consonant blends that you found in the poem. Write the words on the lines below.

**bl cl fl gl pl sl**  
**br cr dr fr gr pr**  
**sk sn sp st sw**  
**ft mp nd lk nt**

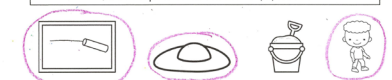
**black blob snob slab**  
**snack plums best**  
**rest snug nest**  
**stamp spin walk**  
**drab grim**

Name: \_\_\_\_\_

**LK WARMUP POEM 22**

**Ending Blends /lk/**

  
Circle the pictures that have the /lk/ sound.

  
1. Say each letter sound.  
2. Blend the sounds to make a word.  
3. Write the word.

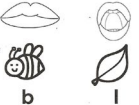
**walk walk chalk chalk**  
**yolk yolk talk talk**  
**elk elk sulk sulk**

# Warmup Worksheets For Reading Success

Name: \_\_\_\_\_

**BL WARMUP POEM 1**

**L Blends /bl/**

  
b l

  
blob

Circle the pictures that have the /b/



1. Say each letter sound.  
2. Blend the sounds to make a word.  
3. Write the word.

blob blob bloc  
black black bl  
blab blab ble

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Name: \_\_\_\_\_

**LK WARMUP POEM 22**

**Ending Blends /lk/**

  
l k

  
milk

Circle the pictures that have the /lk/ sound.



1. Say each letter sound.  
2. Blend the sounds to make a word.  
3. Write the word.

walk walk chalk chalk  
yolk yolk talk talk  
elk elk sulk sulk

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m e b

► Each poem has a warmup practice sheet that includes phonemic awareness, phonics, and word-building practice.

► Multisensory

► Strengthen spelling and fine motor skills.

► Decodable short vowel words.

w a c r

# Poems For Reading Success

Name: \_\_\_\_\_

**MP POEM 20**

Read the poem two times. Highlight the words that have the /mp/ sound.

**Words to review:**  
there  
was  
liked  
the  
to

**The Chimp**

There was  
The chimp like  
Thump,  
The chimp like

Write the words that have the /mp/ sound.

chimp      jump  
bump

Draw a picture of the poem.



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**SP POEM 15**

Name: \_\_\_\_\_

Read the poem two times. Highlight the words that have the /sp/ sound.

**Words to review:**  
was  
with  
who  
and

**Spot**

Spot was a dog with a bell.  
Spot was a dog who did spell.  
Spot did spell and spin.  
Spot did spell and win.



Write the words that have the /sp/ sound below.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Draw a picture of the poem.

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► Using short silly poems appeals to even reluctant readers. They are fun and engaging to read and do not overwhelm readers with long difficult passages.

The rhyme and repetition strengthen phonemic awareness and encourage fluent reading.

# Comprehension Practice

BL  
POEM 1

Name: \_\_\_\_\_

Read the poem two times. Highlight the words that have the /b/ sound.

Words to review:  
liked  
was  
the  
so  
to

The Blob

Bob liked to blab.

He was so sad.

He had to blab.

The black blob got mad!



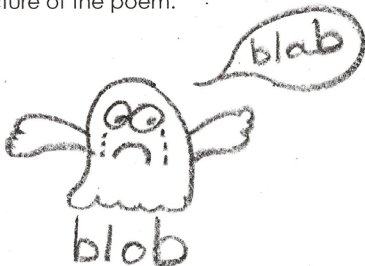
Write the words that have the /b/ sound below.

blab

black

blob

Draw a picture of the poem.



Sad-Mad Black Blob

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- ▶ Strengthen comprehension, spelling, and vocabulary.
- ▶ Encourages creativity and thinking skills.
- ▶ Retell or create an original poem.

[illegible]

# 49 Digital Slides

**Words to review:**  
there, was, on, in, the, when,  
and

**CL  
POEM 2**

Read the poem two times. Highlight the words that have the /cl/ sound.

## The Clock

In the **class**, there was a hen.  
On the wall, there was a clock.  
When it was ten,  
she had to clap and cluck!



Type the words that have the /cl/ sound below.

|       |       |
|-------|-------|
| type  | type  |
| ----- | ----- |
| type  | type  |
| ----- | ----- |

Drag a colored highlighter square over each word that has the /cl/ sound.

## Movable Highlighters

|                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |  |  |
|  |  |  |  |  |

## Type and Edit Words

Type a sentence about the poem.

Type Here

# Digital Phonemic Awareness, Phonics, and Blending with Movable Pieces and Letters.



Name: \_\_\_\_\_

**DR BLENDS /DR/**

**DR WARMUP POEM 9**

Circle the pictures that have the /dr/ sound.

1. Say each letter sound.  
2. Blend the sounds to make a word.  
3. Drag the letters from the right to build the word.

drum drop  
drip dress  
drab drill

Drag a circle to the correct picture(s).

Pick a pointer, drag it over each dot as you say the letter sound. Drag it under each word as you say the word.

a b c d e f g h i  
j k l m n o p q r  
s t u v w x y z

Name: \_\_\_\_\_

**BL BLENDS /BL/**

**BL WARMUP POEM 1**

Circle the pictures that have the /bl/ sound.

1. Say each letter sound.  
2. Blend the sounds to make a word.  
3. Drag the letters from the right to build the word.

blob blob block  
black  
blab blab bless

Drag a circle to the correct picture(s).

Pick a pointer, drag it over each dot as you say the letter sound. Drag it under each word as you say the word.

a b c d e f g h i  
j k l m n o p q r  
s t u v w x y z

# Highlight with Movable Pieces.



**Words to review:**  
there  
was  
name  
his  
he  
to  
in  
in  
and

**BLEND REVIEW**

**Bob the Blob**

There was a **black blob**.  
His name was **Bob**.  
Bob was a **snob**.  
Bob was a **slob**.  
  
Bob had a **snack**.  
A **plum** in a sack.  
He did his **best** to rest.  
**Snug** in a nest.  
  
Bob had to **stomp**.  
Bob had to **swim**.  
Bob had to **spin**, **walk**, and **jump**.  
Bob was **drab** and **grim**.

**Beginning L Blends**  
Find words with bl, cl, fl, gl, pl, and sl – highlight them in yellow.  


**Beginning R Blends**  
Find words with br, cr, dr, fr, gr, and pr – highlight them in orange.  


**Beginning S Blends**  
Find words with sk, sn, sp, st, and sw – highlight them in green.  


**Ending Blends**  
Find words with ft, st, mp, nd, lk, nt – highlight them in purple.  


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**Words to review:**  
and  
was  
in  
to  
so  
on  
looked  
at  
now  
they  
were  
or

**BLEND REVIEW**

**Stan and Fran**

Stan and Fran  
had a talk.  
Stan was in bed.  
Fran had to walk.  
  
Stan was so cross.  
Fran was a grump.  
She sat on a stump  
and looked at the moss.  
  
Stan and Fran   
had a talk.  
Now they were glad.  
They were not glum or mad.

**Beginning L Blends**  
Find words with bl, cl, fl, gl, pl, and sl – highlight them in yellow.  


**Beginning R Blends**  
Find words with br, cr, dr, fr, gr, and pr – highlight them in orange.  


**Beginning S Blends**  
Find words with sk, sn, sp, st, and sw – highlight them in green.  


**Ending Blends**  
Find words with ft, st, mp, nd, lk, nt – highlight them in purple.  


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# Extra Practice



Name: \_\_\_\_\_

## CONSONANT BLENDS

### Consonant Blends Review

bl cl fl gl pl sl



blob



clock



flag



glass



plum



sled

Say, Trace, Color

bl bl bl  
cl cl cl  
fl fl fl  
gl gl gl  
pl pl pl  
sl sl sl



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Name: \_\_\_\_\_

## HIGH FREQUENCY

### Words to Know Say, Trace, Color

an

an

and

and

do

do

got

got

had

had

he

he

his

his

in

in

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# Sounds & Sight Words

## Consonant Blends Word List

### L BLENDS

| BL    | CL    | FL    | GL    | PL    | SL    |
|-------|-------|-------|-------|-------|-------|
| blab  | clack | flab  | glad  | plan  | slab  |
| black | clad  | flack | glass | plod  | slam  |
| blank | clam  | flag  | glee  | plop  | slap  |
| bless | clap  | flap  | glen  | plot  | sled  |
| blip  | class | flash | glob  | plug  | slid  |
| block | cliff | flat  | glop  | plum  | slim  |
| blot  | clip  | flax  | gloss | plush | slip  |
| blush | clock | fled  | glum  |       | slob  |
|       | clog  | flee  |       |       | slot  |
|       | clog  | flesh |       |       | sloth |
|       | cloth | flick |       |       | slug  |
|       | club  | flip  |       |       | slush |
|       | cluck | flock |       |       |       |
|       |       | floss |       |       |       |
|       |       | flu   |       |       |       |
|       |       | flub  |       |       |       |
|       |       | flush |       |       |       |
|       |       | fly   |       |       |       |
|       |       | fresh |       |       |       |
|       |       | fret  |       |       |       |

# Dictation



## DICTATION

Name: \_\_\_\_\_

Date 01/21 Poem Number 1 Short Vowel Sound a Correct \_\_\_\_/\_\_\_\_

a rat cat

jam ham sat

Capital \_\_\_\_ Punctuation \_\_\_\_ Spelling \_\_\_\_ Complete \_\_\_\_ Neatness \_\_\_\_ Points \_\_\_\_/\_\_\_\_

Sam had a cat.

# Word Lists

# Review



## BLENDS REVIEW

Name: \_\_\_\_\_

Draw a picture of the poem.

Copy your favorite part of the poem below. Highlight the blends.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Challenge

Find a word in the poem that has a beginning **and** an ending blend.  
Write it below and highlight the blends.

\_\_\_\_\_

\_\_\_\_\_

## BLENDS REVIEW

Name: \_\_\_\_\_

Circle all of the consonant blends that you found in the poem. Write the words on the lines below.

bl cl fl gl pl sl

br cr dr fr gr pr

sk sn sp st sw

ft mp nd lk nt

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Practice

# Extra Practice



Name: \_\_\_\_\_

**CONSONANT BLENDS**

**Consonant Blends Review**

br cr fr dr pr gr

brick crab frog drum pray grass

Say, Trace, Color

br br br

cr cr cr

fr fr fr

gr gr gr

pr pr pr

dr dr dr

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Name: \_\_\_\_\_

**CONSONANT BLENDS**

**Consonant Blends Review**

sk sn sp st sw sl

skip snack spot stop swing sled

Say, Trace, Color

sk sk sk

sn sn sn

sp sp sp

st st st

sw sw sw

sl sl sl

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Name: \_\_\_\_\_

**CONSONANT DIGRAPHS**

**Consonant Digraph Review**

ch sh th wh ph ck

chin ship thumb whistle phone sock

Say, Trace, Color

ch ch ch

sh sh sh

th th th

wh wh wh

ph ph ph

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Name: \_\_\_\_\_

**SHORT VOWELS**

**Short Vowels Review**

a e i o u

apple Ed itch octopus up

Say, Trace, Color

a a a a

e e e e

i i i i

o o o o

u u u u

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Name: \_\_\_\_\_

**CONSONANTS**

**Consonants Review**

Say, Trace, Color

b c

d f

g h

j k

i l

m n

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Name: \_\_\_\_\_

**CONSONANTS**

**Consonants Review**

Say, Trace, Color

g u

s ?

v r

x t

z w

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Name: \_\_\_\_\_

**HIGH FREQUENCY**

**Words to Know**

Say, Trace, Color

an an

and and

do do

got got

had had

he he

his his

in in

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Name: \_\_\_\_\_

**HIGH FREQUENCY**

**Words to Know**

Say, Trace, Color

is is

it it

on on

said said

see see

she she

so so

that that

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