

2nd

TEKS

Fractions
Identify examples of halves, fourths, and sixths.

Draw lines to divide the hexagon into fourths.

Sample responses shown.

Small Group

Noah Brianna
Madison Ben

Identify examples of halves, fourths, and sixths.

Name _____

Name _____

of halves, _____

divided into halves.

divided into halves.

ID #3

examples of halves, _____

Name _____

al that is divided into halves.

aterial that is not divided into halves.

Draw lines that **DO NOT** divide the

Exit Slips



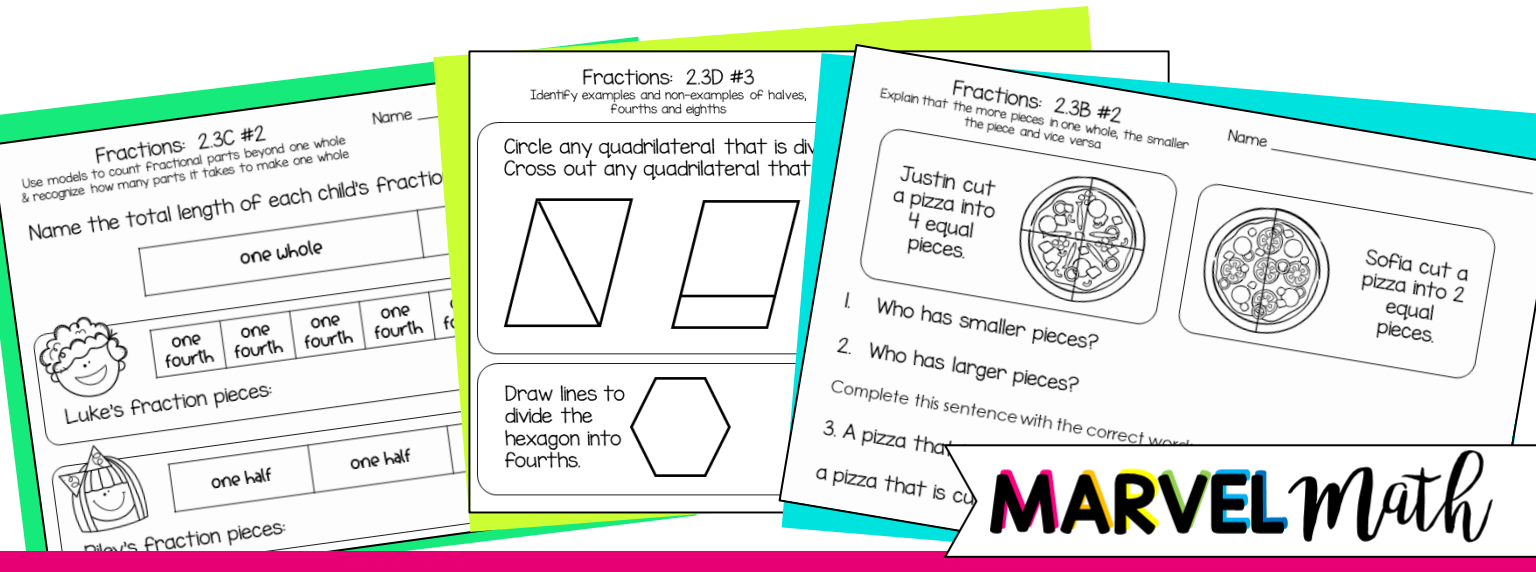
MARVEL Math

TEKS Included

in this set of Exit Slips

- **2.3A** Partition objects into equal parts
- **2.3B** Use reasoning to compare denominator size
- **2.3C** Count fractions beyond one whole
- **2.3D** Examples & Non-examples

Halves, Fourths & Eighths



Half page Exit Slips

Fractons: 2.3D #5

Identify examples and non-examples of halves, fourths and eighths.

Circle any quadrilateral that is
Cross out any quadrilateral that is

Draw a line that divides the triangle into halves.

Fractons: 2.3D #5

Identify examples and non-examples of halves, fourths and eighths.

Circle any quadrilateral that is
Cross out any quadrilateral that is

Fractions: 2.3A #4

Partition objects into equal parts and name the parts: halves, fourths, and eighths using words



This circle has
into _____
pieces is _____
of the whole

The pieces are
A. _____
B. _____

Fractions: 2.3A #4

Partition objects into equal parts and name the parts: halves, fourths, and eighths using words



The pieces are
A. _____
B. _____

1. Who has
2. Who has
Complete this
3. The shape is
than the shape

The parts
onds

Name _____

This circle has
into _____
piece is _____
of the wh

The piec
A. are
B. are

e the parts
onds

T

Fractions: 2/38 #4

Explain that the more pieces in one whole, the smaller the piece and vice versa.

Tyler cut a shape into 2 equal pieces.



Who has smaller pieces?

Who has larger pieces?

Complete this sentence with the correct word: smaller or larger.

3. The shape that is cut into 8 pieces has _____
than the shape that is cut into 2 pieces. _____ pieces

Explain that the more pieces in one whole, the smaller the piece and vice versa.

Fractions: 2/38 #4

Tyler cut a shape into 2 equal pieces.



Who has smaller pieces?

Who has larger pieces?

Complete this sentence with the correct word: smaller or larger.

3. The shape that is cut into 8 pieces has _____
than the shape that is cut into 2 pieces. _____ pieces

Lauren cut the same shape into 8 equal pieces.



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2/38

[illegible]

Data Tracking System

KEY included

MARVEL Math

Circle any quadrilateral that is divided into fourths.
Cross out any quadrilateral that is not divided into fourths.



Draw a line that divides the triangle into halves.



Draw a line that **DOES NOT** divide the triangle into halves.

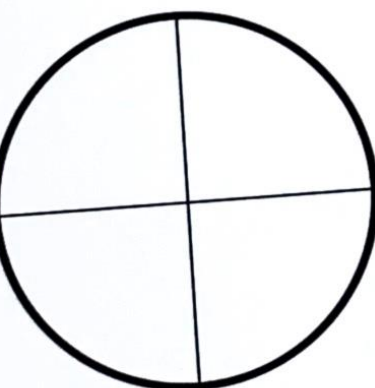


Sample response shown.

Small Group

Fractions: 23A #1

Partition objects into equal parts and name the parts: halves, fourths, and eighths using words



Name _____

This circle has been partitioned into _____ equal pieces. Each piece is _____ of the whole circle.

The pieces:

- A. have the same area
- B. each have a different area



Fractions: 23A #1

Partition objects into equal parts and name the parts: halves, fourths, and eighths using words

Name _____

Fractions: 23C #1

Use models to count fractional parts beyond one whole and recognize how many parts it takes to make one whole

Name _____

Name the total length of each child's fraction

one whole

one half

one half

Sofia's fraction pieces:

one fourth

one fourth

one fourth

Jack's fraction pieces:

Fractions: 23C #1

Use models to count fractional parts beyond one whole and recognize how many parts it takes to make one whole

Name _____

Name the total length of each child's fraction

word, and forms to numbers up to 1200	Generate a number greater than or equal to the given whole number 1200					
	2	3	4	5	6	

A 10x10 grid with numbers 1-6 in the top row. The grid is filled with green checkmarks and contains several yellow and pink squares with numbers. A diagonal line of white squares runs from the top-left to the bottom-right.

Ben
Victoria
Samuel
Jayden

Factions 230 #3
 Identify correct or incorrect
 task responses and agree

Circle any quadrilateral that is divided into halves.
 Cross out any quadrilateral that is not divided into halves.

Draw lines to divide the hexagon into fourths.

Sample responses shown.

Draw lines that **DID NOT** divide the hexagon into fourths.

Small Group

Noah

Madison

Brianna

Don

Fractions: 23D #3
Identify examples and non-examples
fractions

Name _____

Fractions: 23D #3
Identify examples and non-examples of halves, thirds and eighths

divided into halves

Name _____

Fractions: 23D #3

Identify examples and non-examples of halves, fourths and eighths

Circle any quadrilateral that

Cross out any quadrilateral

Examples and non-examples of halves, fourths and eighths

Fractions: 23D #3

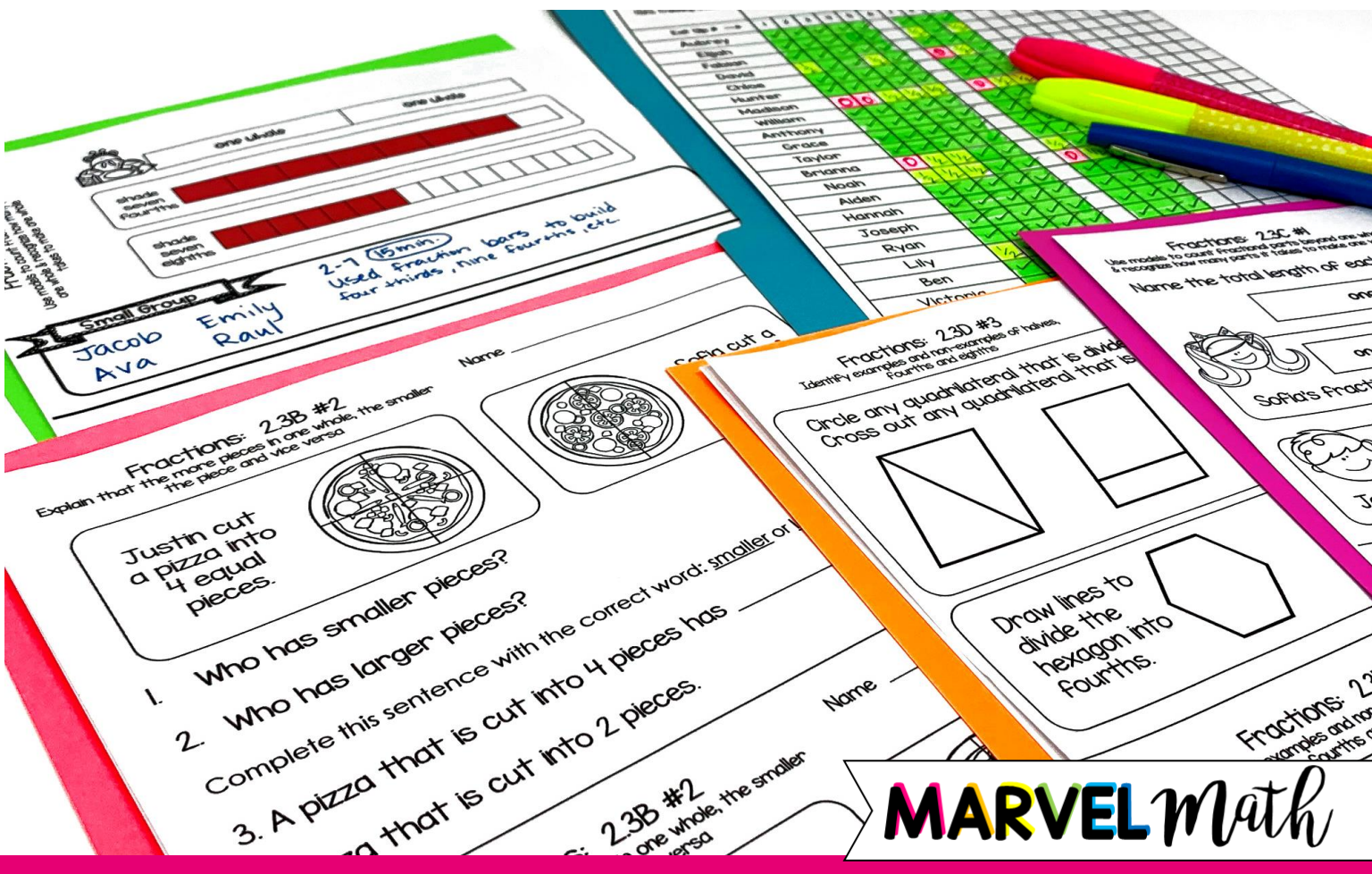
Identify examples and non-examples of halves, fourths and eighths

Circle any quadrilateral that is divided into halves

Cross out any quadrilateral that is not divided into halves

Draw lines to divide the page into

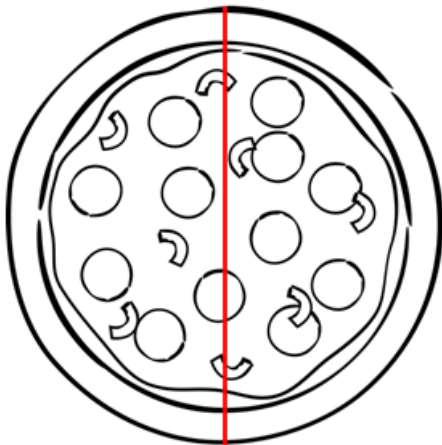
- Aligned to the **2nd grade TEKS**
- Includes **Key & Data Tracker**
- Identify Student Needs
- Be Able to **Intervene Quickly**



Fractions: 2.3A #2

Partition objects into equal parts and name the parts: halves, fourths, and eighths using words

Draw a line to cut the pizza into 2 equal parts.



I divided the pizza into 2

equal pieces. Each piece is one half of the whole pizza.

The pieces:

A. each have a different area

☒ B. have the same area

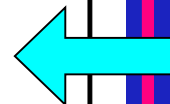
SMALL GROUP



Bree
Joseph
Liam
Avery

Met 2-17 for 15 min.

Divided pictures in halves & fourths, examined area of each piece



Record the **names of students** who need **small group intervention** on the key & track your interventions

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