

# What's included?

Latin roots  
study page

| Latin Roots                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                               | Name: | Date: |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------|
| <b>Instructions</b><br>Use the word web to create words with Latin roots. Start with the Latin root in the centre. Use the prefix and suffix list to create words and write these in spaces around the circle.<br><b>Tips:</b> <ul style="list-style-type: none"> <li>Use more than one suffix to create longer words</li> <li>You don't always need a prefix.</li> </ul> |                                                                                                                                                                                                                               |       |       |
| <b>Prefixes</b><br>trans<br>im<br>ex<br>re<br>de                                                                                                                                                                                                                                                                                                                          | <p>A word web diagram with 'port' in a central circle. Below 'port' is '-to carry'. Eight lines radiate from the circle to boxes containing: transport, import, imported, report, porter, portable, export, and deported.</p> |       |       |
| <b>Suffixes</b><br>able<br>er<br>tion<br>ed<br>s<br>ing                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                               |       |       |

Latin roots  
word sums

| Latin Roots                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                             | Name:                                                                                                                                                           | Date:              |                                |                      |            |                    |                                |  |  |  |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------------------|----------------------|------------|--------------------|--------------------------------|--|--|--|--|--|
|                                                                                                                                                                                                                                                                                                                         | <b>Meaning</b><br>carry<br><br><b>Etymology</b><br>Port comes from the Latin verb <i>portare</i> , meaning "to carry." It appears in English words connected with carrying, bringing, or moving something, such as <i>transport</i> , <i>export</i> , and <i>portable</i> . |                                                                                                                                                                 |                    |                                |                      |            |                    |                                |  |  |  |  |  |
| <b>Build word sums using Latin roots.</b><br>port + able =      im + port =      trans + port =      ex + port + ed =                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                             |                                                                                                                                                                 |                    |                                |                      |            |                    |                                |  |  |  |  |  |
| <b>Change a morpheme.</b> <table border="1"> <thead> <tr> <th>Start with portable</th> <th>Change -able to -ing</th> <th>Add trans-</th> <th>Change -ing to -ed</th> <th>What does the final word mean?</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> |                                                                                                                                                                                                                                                                             |                                                                                                                                                                 |                    | Start with portable            | Change -able to -ing | Add trans- | Change -ing to -ed | What does the final word mean? |  |  |  |  |  |
| Start with portable                                                                                                                                                                                                                                                                                                     | Change -able to -ing                                                                                                                                                                                                                                                        | Add trans-                                                                                                                                                      | Change -ing to -ed | What does the final word mean? |                      |            |                    |                                |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                             |                                                                                                                                                                 |                    |                                |                      |            |                    |                                |  |  |  |  |  |
| <b>Use the root to find the meaning.</b><br><b>deported</b><br>What is the root?      What are the prefixes or suffixes?      What does it mean?                                                                                                                                                                        |                                                                                                                                                                                                                                                                             | <b>Use the root to find the meaning.</b><br><b>transportation</b><br>What is the root?      What are the prefixes or suffixes?      What do you think it means? |                    |                                |                      |            |                    |                                |  |  |  |  |  |

Included  
roots:

- port
- spect
- dict
- tract
- ject
- rupt
- scribe/script
- form
- vis/vid
- duc/duct
- cred
- mov/mot



# What's included?

Greek roots  
study page

| Greek Roots                                                                                                                       |                                  | Name:                                                                                                                                                                                                                                                        | Date:                            |
|-----------------------------------------------------------------------------------------------------------------------------------|----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
|                                                  | <b>Meaning</b><br>write, record  | <b>Etymology</b><br>Graph comes from the Greek verb <i>graphein</i> , meaning "to write." It developed into English words connected with writing, recording, or representing information, such as <i>autograph</i> , <i>biography</i> , and <i>graphic</i> . |                                  |
|                                                                                                                                   | <b>Etymology</b>                 |                                                                                                                                                                                                                                                              |                                  |
| <b>Circle the Greek root in each word.</b>                                                                                        |                                  |                                                                                                                                                                                                                                                              |                                  |
| graphics                                                                                                                          | telegraph                        | polygraph                                                                                                                                                                                                                                                    | geography                        |
| <b>Break the word into morphemes.</b>                                                                                             |                                  |                                                                                                                                                                                                                                                              |                                  |
| <b>autobiography</b>                                                                                                              |                                  |                                                                                                                                                                                                                                                              |                                  |
| Prefix                                                                                                                            | Root                             | Suffix                                                                                                                                                                                                                                                       | Predicted Meaning                |
|                                                                                                                                   |                                  |                                                                                                                                                                                                                                                              |                                  |
| <b>Read Greek roots in context.</b><br>The telegraph was a popular method of communication in the early 20 <sup>th</sup> century. |                                  | <b>Read Greek roots in context.</b><br>The celebrity was happy to sign their autograph for the fans.                                                                                                                                                         |                                  |
| What is the root word?                                                                                                            | Does it have a prefix or suffix? | What does the root mean?                                                                                                                                                                                                                                     | What is the root word?           |
|                                                                                                                                   |                                  |                                                                                                                                                                                                                                                              | Does it have a prefix or suffix? |
|                                                                                                                                   |                                  |                                                                                                                                                                                                                                                              | What does the root mean?         |

Greek roots  
word sums

| Greek Roots                                                                                                                                                                                                                                                          |                                                                                     | Name:                                                                                                                    | Date: |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-------|
| <b>Instructions</b><br>Use the Greek root word to create new vocabulary words. Use prefixes and/or suffixes from the list to build words.                                                                                                                            |                                                                                     |                                                                                                                          |       |
| <b>Tips:</b> <ul style="list-style-type: none"> <li>Use more than one suffix to create longer words</li> <li>add a joining o or e</li> <li>drop the y a suffix starting with i-</li> </ul>                                                                           |                                                                                     |                                                                                                                          |       |
| <b>Prefixes</b><br>auto<br>bio<br>geo<br>tele<br>photo<br>poly                                                                                                                                                                                                       |  | <b>Suffixes</b><br>ic<br>ite<br>y<br>al                                                                                  |       |
| <b>Words</b> <ul style="list-style-type: none"> <li>auto + graph = autograph</li> <li>bio + graphy + y = biography</li> <li>geo + graph + y = geography</li> <li>photo + graph = photograph</li> <li>graph + ic = graphic</li> <li>graph + ite = graphite</li> </ul> |                                                                                     | <b>Choose a word and use it in a sentence.</b><br>The black and white photograph is displayed on the wall at the museum. |       |
|                                                                                                                                                                                                                                                                      |                                                                                     | <b>Choose a word and write a definition.</b>                                                                             |       |

Included  
roots:

- bio
- geo
- graph
- phon
- photo
- scope
- chron
- therm
- tele
- micro
- auto
- hydro



# What's included?

Reference  
word list

Two revision  
pages

| Latin Roots    |                | Reference Word List                                                                                                   |                             |
|----------------|----------------|-----------------------------------------------------------------------------------------------------------------------|-----------------------------|
| Latin Root     | Meaning        | Useful Prefixes / Combining Forms                                                                                     | Useful Suffixes             |
| port           | carry          | <b>trans-</b> across, <b>im-</b> in, <b>ex-</b> out, <b>re-</b> back/again, <b>de-</b> down/away                      | -able, -er, -ation          |
| spect          | look, see      | <b>in-</b> into, <b>pro-</b> forward, <b>re-</b> back/again, <b>retro-</b> backward                                   | -or, -ive, -ion, -acle      |
| dict           | say, speak     | <b>pre-</b> before, <b>con-</b> together/with, <b>contra-</b> against, <b>bene-</b> well, <b>male-</b> badly          | -ate, -ion, -or, -ary       |
| tract          | pull, draw     | <b>at-</b> toward, <b>con-</b> together, <b>dis-</b> apart, <b>ex-</b> out, <b>re-</b> back, <b>sub-</b> under        | -ion, -ive, -able, -or      |
| ject           | throw, cast    | <b>pro-</b> forward, <b>re-</b> back, <b>in-</b> in, <b>ob-</b> against/toward, <b>e-</b> out                         | -ion, -or, -ive             |
| rupt           | break, burst   | <b>e-</b> out, <b>inter-</b> between, <b>dis-</b> apart, <b>cor-</b> together                                         | -ure, -ion, -ible           |
| scrib / script | write          | <b>de-</b> down/from, <b>in-</b> in/on, <b>pre-</b> before, <b>sub-</b> under, <b>trans-</b> across                   | -er, -ion, -ive, -ure       |
| form           | shape, make    | <b>trans-</b> across/change, <b>re-</b> again, <b>de-</b> down/from, <b>uni-</b> one, <b>multi-</b> many              | -ation, -al, -er, -ed, -ity |
| vis / vid      | see, look      | <b>pro-</b> forward, <b>re-</b> again/back, <b>in-</b> in, <b>tele-</b> far                                           | -ible, -ion, -ual, -uality  |
| duc / duct     | lead, guide    | <b>con-</b> together, <b>in-</b> into, <b>intro-</b> into, <b>pro-</b> forward, <b>re-</b> back, <b>de-</b> away/down | -ion, -or, -ive             |
| cred           | believe, trust | <b>in-</b> not, <b>dis-</b> apart/not, <b>mis-</b> wrongly                                                            | -ible, -it, -ity, -ence     |
| mov / mot      | move           | <b>re-</b> back/again, <b>pro-</b> forward, <b>com-</b> together, <b>e-</b> out, <b>de-</b> away/down                 | -ion, -ive, -or, -ment      |

| Latin Roots                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                      | Name: | Date: |           |            |      |                                               |                                                      |  |                                               |                                         |  |                                                  |                                                     |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|-------|-------|-----------|------------|------|-----------------------------------------------|------------------------------------------------------|--|-----------------------------------------------|-----------------------------------------|--|--------------------------------------------------|-----------------------------------------------------|--|
| <div>Part One</div> <h2>Show What You Know!</h2>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                      |       |       |           |            |      |                                               |                                                      |  |                                               |                                         |  |                                                  |                                                     |  |
| <h3>I. Build the Word</h3> <p>Use the morphemes in the boxes to build the word that matches each definition.</p> <table border="1"> <thead> <tr> <th>Morphemes</th><th>Definition</th><th>Word</th></tr> </thead> <tbody> <tr> <td><b>trans-</b> = across<br/><b>port</b> = carry</td><td>To carry or move something from one place to another</td><td></td></tr> <tr> <td><b>in-</b> = into<br/><b>spect</b> = look, see</td><td>To look closely at or examine something</td><td></td></tr> <tr> <td><b>pre-</b> = before<br/><b>dict</b> = say, speak</td><td>To say what you think will happen before it happens</td><td></td></tr> </tbody> </table> |                                                      |       |       | Morphemes | Definition | Word | <b>trans-</b> = across<br><b>port</b> = carry | To carry or move something from one place to another |  | <b>in-</b> = into<br><b>spect</b> = look, see | To look closely at or examine something |  | <b>pre-</b> = before<br><b>dict</b> = say, speak | To say what you think will happen before it happens |  |
| Morphemes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Definition                                           | Word  |       |           |            |      |                                               |                                                      |  |                                               |                                         |  |                                                  |                                                     |  |
| <b>trans-</b> = across<br><b>port</b> = carry                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | To carry or move something from one place to another |       |       |           |            |      |                                               |                                                      |  |                                               |                                         |  |                                                  |                                                     |  |
| <b>in-</b> = into<br><b>spect</b> = look, see                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | To look closely at or examine something              |       |       |           |            |      |                                               |                                                      |  |                                               |                                         |  |                                                  |                                                     |  |
| <b>pre-</b> = before<br><b>dict</b> = say, speak                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | To say what you think will happen before it happens  |       |       |           |            |      |                                               |                                                      |  |                                               |                                         |  |                                                  |                                                     |  |
| <h3>2. Write the Word Sum</h3> <p>Choose one word from above and write its word sum.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                      |       |       |           |            |      |                                               |                                                      |  |                                               |                                         |  |                                                  |                                                     |  |
| <h3>3. Analyze the Morphemes</h3> <p>Use the word you chose above.<br/>What does the combination of these morphemes suggest the word might mean?</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                      |       |       |           |            |      |                                               |                                                      |  |                                               |                                         |  |                                                  |                                                     |  |



# How to use this product.

- ✓ Independent review work
- ✓ Pre or post test
- ✓ Daily review warm up
- ✓ Morning work or bell ringer
- ✓ Homework task
- ✓ Early finisher activity

| Greek Roots                                                                                                                                                                                                                                                                                                                                      |                                                                                     | Name:                                                                         | Date: |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------|
| <b>Instructions</b><br>Use the Greek root word to create new vocabulary words.<br>Use prefixes and/or suffixes from the list to build words.<br><br><b>Tips:</b> <ul style="list-style-type: none"><li>• Use more than one suffix to create longer words</li><li>• add a joining o or e</li><li>• drop the y a suffix starting with i-</li></ul> |                                                                                     |                                                                               |       |
| <b>Prefixes</b>                                                                                                                                                                                                                                                                                                                                  |  | <b>Suffixes</b><br>logy<br>graph<br>therm<br>metr<br><br>y<br>ist<br>ic<br>al |       |
| <b>Words</b>                                                                                                                                                                                                                                                                                                                                     |                                                                                     | Choose a word and use it in a sentence.                                       |       |

  

| Greek Roots                                                                                                                                                                                                                                                                                                                                      |                                                                                      | Name:                                   | Date: |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-----------------------------------------|-------|
| <b>Instructions</b><br>Use the Greek root word to create new vocabulary words.<br>Use prefixes and/or suffixes from the list to build words.<br><br><b>Tips:</b> <ul style="list-style-type: none"><li>• Use more than one suffix to create longer words</li><li>• add a joining o or e</li><li>• drop the y a suffix starting with i-</li></ul> |                                                                                      |                                         |       |
| <b>Prefixes</b><br>auto<br>bio<br>geo<br>tele<br>photo<br>poly                                                                                                                                                                                                                                                                                   |  | <b>Suffixes</b><br>ic<br>ite<br>y<br>al |       |
| <b>Words</b>                                                                                                                                                                                                                                                                                                                                     |                                                                                      | Choose a word and use it in a sentence. |       |
|                                                                                                                                                                                                                                                                                                                                                  |                                                                                      | Choose a word and write a definition.   |       |



# Why you'll love it.



No preparation needed



27 ready to use morphology worksheets



Word building skills



Supplement structured literacy teaching

**Latin Roots** Name: \_\_\_\_\_ Date: \_\_\_\_\_

|              |                  |                                                                                                                                                                                                                                |
|--------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>spect</b> | <b>Meaning</b>   | look, see                                                                                                                                                                                                                      |
|              | <b>Etymology</b> | <b>Spect</b> comes from the Latin verb <i>specere</i> , meaning "to look at" or "to see." It appears in words connected with looking, observing, or viewing, such as <i>inspect</i> , <i>spectator</i> , and <i>prospect</i> . |

**Build word sums using Latin roots.**

spect + ate = \_\_\_\_\_ in + spect = \_\_\_\_\_ pro + spect = \_\_\_\_\_ retro + spect = \_\_\_\_\_

**Change a morpheme.**

|                              |          |                    |                   |                                |
|------------------------------|----------|--------------------|-------------------|--------------------------------|
| Start with<br><b>inspect</b> | Add -ion | Change -ion to -ed | Change le- to re- | What does the final word mean? |
|                              |          |                    |                   |                                |

**Use the root to find the meaning.**

|                                    |                                    |
|------------------------------------|------------------------------------|
| <b>spectacle</b>                   | <b>prospector</b>                  |
| What is the root?                  | What is the root?                  |
| What are the prefixes or suffixes? | What are the prefixes or suffixes? |
| What do you think it means?        | What do you think it means?        |



**Latin Roots** Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Instructions**

Use the word web to create words with Latin roots. Start with the Latin root in the centre. Use the prefix and suffix list to create words and write these in spaces around the circle.

**Tip:**

- Use more than one suffix to create longer words
- You don't always need a prefix.

|                               |                                      |
|-------------------------------|--------------------------------------|
| <b>Prefixes</b>               | <b>Suffixes</b>                      |
| trans<br>im<br>ex<br>re<br>de | able<br>er<br>tion<br>ed<br>s<br>ing |

**port**  
-to carry

**Latin Roots** Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Part One** **Show What You Know!**

**1. Build the Word**

Use the morphemes in the boxes to build one word that matches each definition.

| Morphemes                          | Definition                                           | Word |
|------------------------------------|------------------------------------------------------|------|
| trans- = across<br>port = carry    | To carry or move something from one place to another |      |
| in- = into<br>spect = look, see    | To look closely at or examine something              |      |
| pre- = before<br>dict = say, speak | To say what you think will happen before it happens  |      |

**2. Write the Word Sum**

Choose one word from above and write its word sum.

**3. Analyze the Morphemes**

Use the word you chose above. What does the combination of these morphemes suggest the word might mean?



# Teach morphology!

Help students understand word structure.

Boost vocabulary and comprehension skills.

Enhance decoding and word recognition ability.

| Greek Roots                                                                                                                                                                                                                                                                                                                                   |                                                                                    | Name:                                                                                                                                                                                    | Date: |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| <b>Instructions</b> Use the Greek root word to create new vocabulary words.<br>Use prefixes and/or suffixes from the list to build words.<br><br><b>Tips:</b> <ul style="list-style-type: none"><li>• Use more than one suffix to create longer words</li><li>• add a joining o or e</li><li>• drop the y a suffix starting with i-</li></ul> |                                                                                    |                                                                                                                                                                                          |       |
| <b>Prefixes</b><br>auto<br>bio<br>geo<br>tele<br>photo<br>poly                                                                                                                                                                                                                                                                                |  | <b>Suffixes</b><br>ic<br>ite<br>y<br>al                                                                                                                                                  |       |
| <b>Words</b> <ul style="list-style-type: none"><li>• auto + graph = autograph</li><li>• bio + graphy + y = biography</li><li>• geo + graph + y = geography</li><li>• photo + graph = photograph</li><li>• graph + ic = graphic</li><li>• graph + ite = graphite</li></ul>                                                                     |                                                                                    | <b>Choose a word and use it in a sentence.</b><br><br>The black and white photograph is displayed on the wall at the museum.<br><br><b>Choose a word and write a definition.</b><br><br> |       |

