



FEATHERS FOR PHOEBE



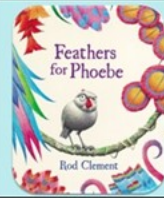
WEEK 2

Unit 7 Week 2

Component B

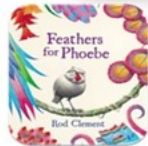
NSW Syllabus

FEATHERS FOR PHOEBE by ROD CLEMENT



English Unit 7 Early Stage 1 – Week 2

Learning Intention



We are learning to identify the sequence of events in a narrative and use descriptive language in their writing.

Success Criteria

- I can:
- ✓ identify events from the beginning, middle, and end of a text
 - ✓ use real images to describe a scene
 - ✓ use a capital letter when writing a proper noun
 - ✓ identify the subject, verb, and object in simple sentences
 - ✓ compare real and imagined narratives
 - ✓ write simple sentences using adjectives and personal pronouns

English Unit 6 Stage 1 – Week 1

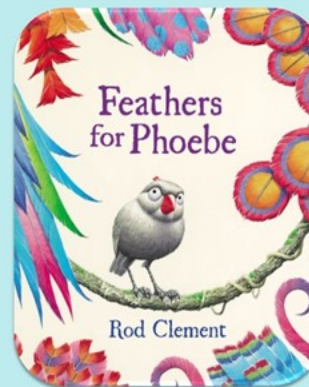


ES1 BUNDLE

COMPONENT B

UNIT 7

FEATHERS FOR PHOEBE by ROD CLEMENT



English Unit 7 Early Stage 1 – Week 2

Quick Links



English Unit 7 Stage 1 – Week 2

Learning Intention



We are learning to identify the sequence of events in a narrative and use descriptive language in their writing.

English Unit 6 Stage 1 – Week 1



FEATHERS FOR PHOEBE

Quick Links



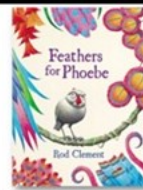
English Unit 6 Stage 1 – Week 2

About this resource

The numbers in the top right of the page refer to the component of each lesson.

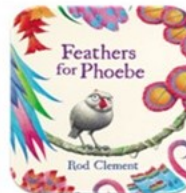


Introduce the text



Have you seen this book before?

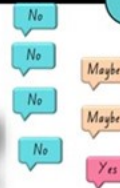
What do you think the story might be about?



Read The Text



Join in reading the pages when Phoebe chooses her feathers.



Adjectives



Adjectives are words that describe people, places or things e.g.



Discuss

Narratives may have a message or a lesson at the end.

Talk with your partner. Think about what Phoebe learned, and what the message from the narrative is.

Be happy with who you are, always be yourself.



Read The Text

2



Join in reading
the pages when
Phoebe chooses her
feathers.



No

No

No

No

Maybe

Maybe

Yes



FEATHERS FOR PHOEBE

Write a sentence

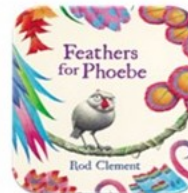
7

Phoebe wanted a new crest.

subject

verb

object



Word:

fluffy

What does it mean?

2

What does it look like?



Covered with fluff.

being light and soft or air-puffed up

How many syllables does it have?

fluff l y 2

What sounds (phonemes) does it have?

fl-u-ff-y

Use it in a sentence

The fluffy cat was very soft to touch.

What happens in the narrative?

8

Parts of the narrative	Who, What, When, Where, Why, How?
Beginning	
Middle	
End	

Adjectives

1

Adjectives are used to describe characteristics of nouns and pronouns.



spider

butterfly

bird

person

Adjectives

Which is the adjective in each of these sentences?

Phoebe chose a long tail.

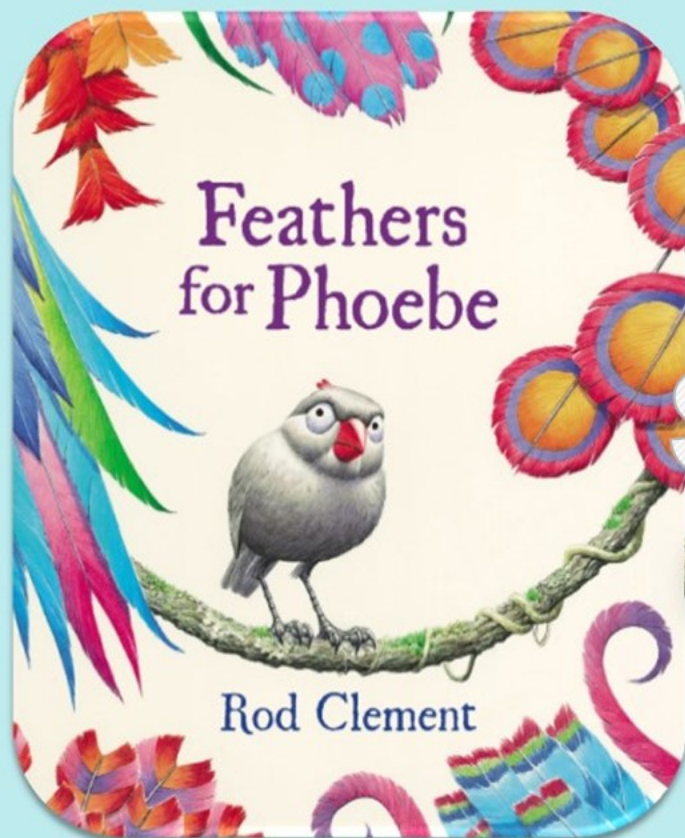


Use adjective to describe these birds.



Birds

FEATHERS FOR PHOEBE by ROD CLEMENT



SAMPLE



English Unit 7 Early Stage 1 – Week 2

Adjectives

Adjectives are used to describe characteristics of nouns and pronouns.



Hairy, scary spider.



Pretty, colourful beetle.



Cute, feathery bird



Happy, young girl.





THE BIG BOOK OF BUGS

Listen and draw

5

Draw pictures of the facts you hear on a mini whiteboard.



Discuss

6

Talk to a partner about the facts that you know about bugs.



Model

7

Spiders have 8 legs.



WEEK 2



Learning Intention



We are learning to

- ✓ identify prepositional phrases that show where (place) an object is in relation to something else
- ✓ use prepositional phrases such as under, in, next to, above etc when speaking and writing.



English Unit 6 Stage 1 - Week 2

The Bug Explorers.

2

Bugs hide in dark places.
They live under damp logs and stones and in dark flower pots.

They live under damp logs and stones and in dark flower pots.



What other words tell us where bugs like to live? These words are called prepositions.

The Bug Explorers.

2

What other words tell us where bugs like to live? These words are called prepositions.



T Chart

Topic: Invertebrates and vertebrates

Adjectives

Nouns

large

wings



FEATHERS FOR PHOEBE

Proper Nouns

2



Can you find the proper nouns in this sentence?
How do you know?

"I want to look like you," Phoebe told Zelda.

Proper Nouns

3

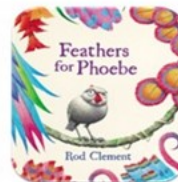


"I want to look like you," Phoebe told Zelda.



Personal Pronouns

3



Close Activity-Fill in the missing spaces from the word bank.

5

Phoebe got new wings but _____ could not _____.
"From now on _____ will _____," said Zelda.



he	run	they	skip
she	walk	you	walk
we	fly	them	fly

Noun-pronoun writing

Phoebe got new wings. She could not fly.

noun

pronoun



Partner Sharing

Read your story to your partner.



My Picture

7



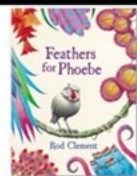
This is Joey, he
can fly faster
than a jet plane.

By Hugo



FEATHERS FOR PHOEBE

Re-Read

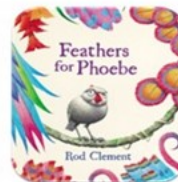


Who do you think the character on the front page might be?
Does the title of the story give you a clue?

Your Turn



Phoebe chose a new crest.
Phoebe chose a long tail.
Phoebe chose a blue chest.
Phoebe chose shiny wings.
Phoebe made a new song.



My Picture



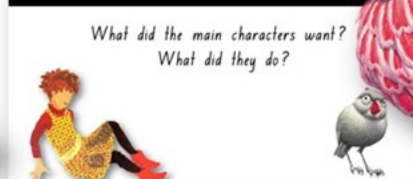
This is Joey, he can fly faster than a jet plane.
By Hugo

Discuss



What did they find out?
How did Jessie and Phoebe feel throughout the story?

Discuss



What did the main characters want?
What did they do?

Personal Pronouns

3



I



you



she



he



my



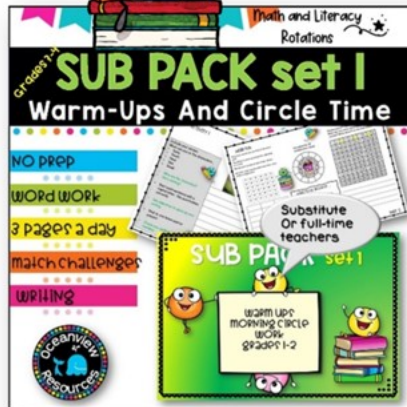
me



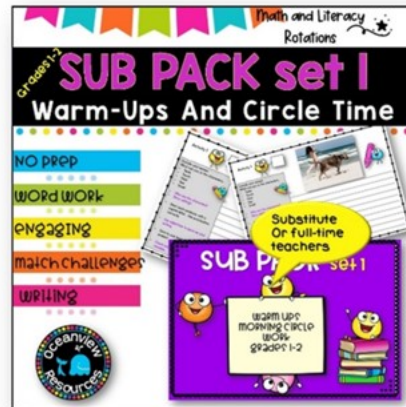
they



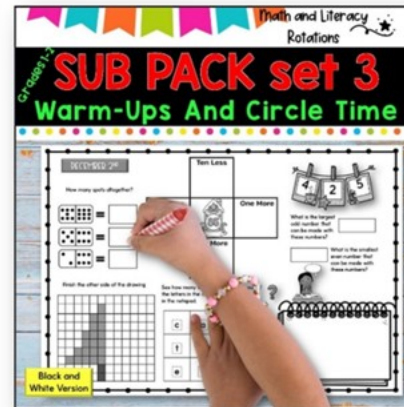
Also Available



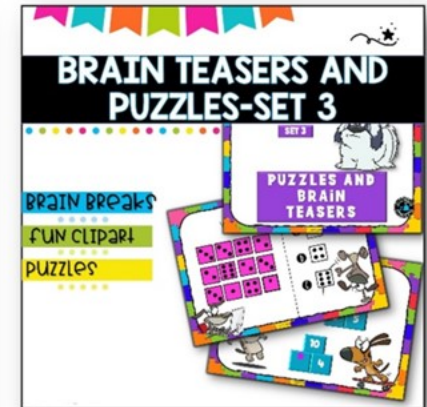
Sub pack Set 1 grades
1/2



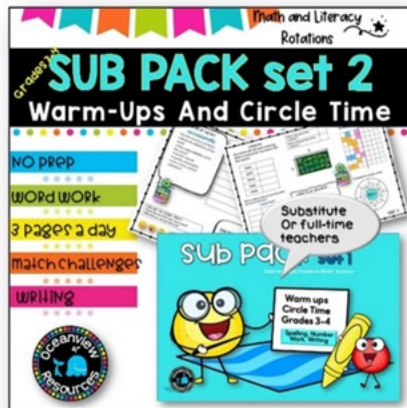
Sub pack Set 1 grades
3/4



Sub pack Set 3 grades
1/2



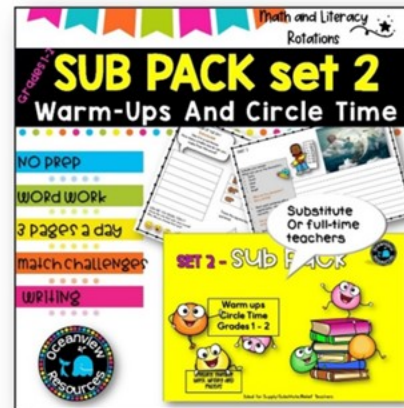
Brain teasers and
puzzles set 2



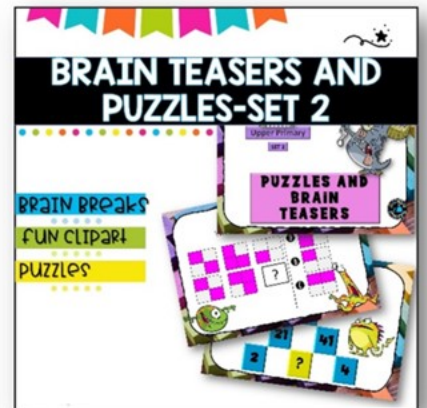
Sub pack Set 2 grades
1/2



Getting to know you



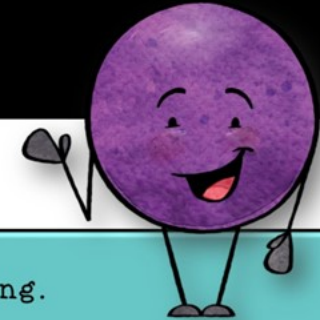
Sub pack Set 2 grades
3/4



Brain teasers and
puzzles set 3



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