

Each story includes:

- Story script with target vocabulary
- Comprehension questions
- Story retell activity
- "who said it?" activity
- video of story
- answer key

You Smell Bad!



a comprehensible input story for English Language learners

Target expressions:
smells bad
I don't love you anymore
a lot of cheese
he/she puts

Story script

- Story script is written in simple language - with a focus on the target phrases and words.
- Use the written story to guide a class story or for reading practice.

You Stink!

smells bad
I don't love you anymore
a lot of cheese
he/she puts



Annette is Peter's girlfriend. Annette really likes cheese. She eats a lot of cheese. Because she eats a lot of cheese, she smells like cheese. Peter doesn't like cheese. He thinks that cheese smells bad. He tells Annette "I don't love you anymore, you smell like cheese!"

Annette is sad. She goes to Home Depot and asks a man "what smells good?" The man tells her that bacon smells good. She asks another man "what smells good?" The second man says "pizza smells good." She asks a boy "what smells good?"

Annette goes to the grocery store. She buys bacon and pizza. She puts the bacon in her shirt. She puts the pizza in her pocket. Now Annette doesn't smell like cheese. Now she smells like pizza and bacon. Peter thinks Annette smells good, but he doesn't want to be with her - he's hungry, and he wants to eat pizza and bacon! He tells Annette "I don't love you anymore, I'm just hungry!"

Annette goes to the mall. She passes by a bakery. She thinks that the bakery smells good. She goes into the bakery and asks the man "what smells so good?" The man tells her that it is the cinnamon. She buys cinnamon and she puts cinnamon in her hair.

Peter goes to Annette's house. Annette doesn't smell like cheese, she smells like cinnamon. Peter thinks that Annette smells good! He says "You smell good! I love you!" But Annette answers "I don't love you anymore. I like the baker. He is nice and he smells like cinnamon."

Now Peter is sad because he has no girlfriend.

Comprehension questions

- Questions are written in the target language and can be answered by using the story as guidance.

Name: _____

Class: _____

Did you understand?

1. Why does Peter no longer like Annette?
2. What question does Annette ask the men?
3. What does Annette put in her pocket? And in her shirt?
4. What is Peter's reaction?
5. What does the baker tell Annette?
6. Who is sad at the end of the story? Why?



Story activities

- **Story retell activity** - have students rewrite the story with guided story blocks.
- **Who said it?** Match the character to the line from the story.

Who said it?

Match the quotes with who might say them.

You smell bad!

I love cheese.

I am delicious.

What smells good?

What are you eating?

I do not love you anymore.

I am yellow.

I prefer the baker.

The pizza smells good.

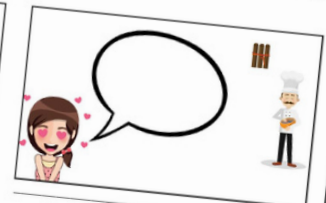
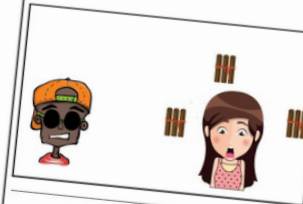
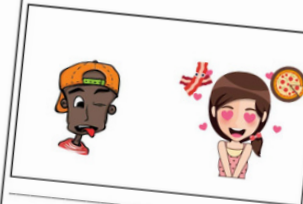
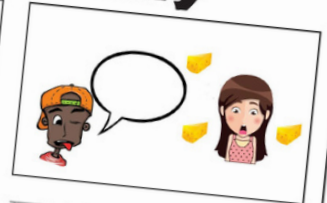
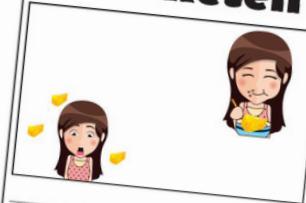
I'm hungry!



Name: _____

Class: _____

Retell the story



Video

- **Video is online or can be download as mp4 file.**
 - **Video does NOT have audio - you will want to pause it and discuss for more repetitions.**
- Students can watch/read the story for speaking practice.**

Watch the video



<http://bit.ly/youstinkell>

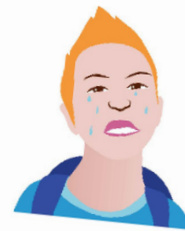
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Each story includes:

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THE UGLY PANTS



a comprehensible input story for English Language learners

Target expressions:
he gets dressed
ugly
doesn't understand
on sale

Story script

- Story script is written in simple language - with a focus on the target phrases and words.
- Use the written story to guide a class story or for reading practice.

THE UGLY PANTS



he gets dressed
ugly
doesn't understand
on sale

Mark is a boy. He has red pants. The pants were on sale at Wal-Mart for \$ 8. He loves his pants. The pants are very comfortable.

He gets dressed and he goes to school. The other students laugh. They do not like his pants. They think the pants are ugly. Mark does not understand why they do not like his pants. The pants were on sale for \$ 8! He asks his friend, "Why don't they like my pants?" His friend explains "The red pants are ugly!"

Mark goes to Target. He buys green pants. The pants are not comfortable. But the pants are on sale! He gets dressed and he goes to school. The other students are laughing. The teachers laugh. They don't like his green pants. They think the pants are ugly. But Mark does not understand why they don't like his green pants. And the pants are not comfortable! Mark asks his friend, "Why don't they like my green pants?" His friend explains, "The green pants are ugly too."

Mark goes to Hollister. He buys black pants. The pants are not comfortable. The pants are not on sale. But the pants are not ugly! Mark buys the black pants. They cost \$830 ! Mark gets dressed and goes to school. The other students laugh. The teachers laugh. Even the ladies at the school cafeteria laugh! He does not understand why nobody likes his pants.

Mark asks his friend, "Why don't they like my black pants? The black pants aren't comfortable, they aren't on sale, and they're not ugly! "

His friend looks at Mark. He thinks for 4 minutes. Then he explains: "Sorry, Mark. It's not the pants that are ugly - it's you. Everyone laughs because you're ugly. "

Mark is sad. But he understands now - if students aren't laughing because of his pants, he will wear his comfortable pants! He is going to wear his pants that were on sale. He dresses in his red pants and he goes to Hollister. He returns the pants to Hollister and with his \$ 830, he buys comfortable pants at Wal-Mart - green pants, black pants, brown pants, yellow pants, blue pants. He has 7 pairs of pants and he dresses every day in comfortable pants. Mark is still ugly, but at least he is comfortable!

Comprehension questions

- Questions are written in the target language and can be answered by using the story as guidance.

Name: _____

Class: _____

Did you understand?

1. Why does Mark love his red pants?
2. What do the other boys think of his pants?
3. Describe the green pants.
4. Describe the black pants.
5. Why do other people laugh?
6. What is the real problem?
7. What is the solution?



Story activities

- Story retell activity - have students rewrite the story with guided story blocks.
- Who said it? Match the character to the line from the story.

Name: _____

Class: _____

Who said it?

Match the quotes with who might say them.

These pants are comfortable.

Your pants are ugly.

I am on sale.

I'm from Wal-Mart.

I do not understand.

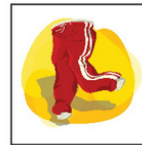
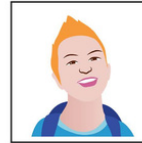
You are ugly.

I have to think a little.

I'm going to Hollister's.

I am red.

I have a question.

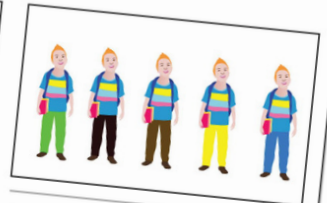
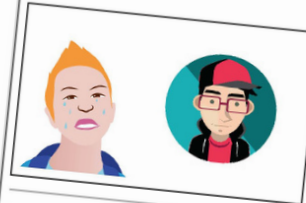
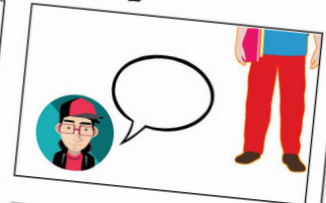


Copyright

Name: _____

Class: _____

Retell the story



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Video

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Watch the video



<http://bit.ly/theuglypants>

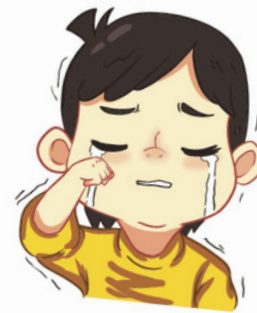


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It hurts!



a comprehensible input story for English Language learners

Target expressions:

it hurts

I broke

you should

you were doing

Story script

- Story script is written in simple language - with a focus on the target phrases and words.
- Use the written story to guide a class story or for reading practice.

It hurts!

it hurts
I broke
you should
you were doing



Joseph is crying. Why? Because his arm hurts! He was playing tennis and he broke his arm. He goes to his father. His father asks him "Why are you crying, Joseph?" Joseph says "My arm hurts!" His father asks "What were you doing? Why does your arm hurt?" Joseph says "I was playing tennis, and I broke my arm!" "If your arm hurts because you were playing tennis, you should play soccer instead!" Now Joseph is playing soccer.

Now Joseph's sister Edith is crying. Why? Because her leg hurts! She was playing soccer with Joseph and she broke her arm. She goes to her father. Her father asks her "Why are you crying, Edith?" Edith says "My leg hurts!" Her father asks "What were you doing? Why does your leg hurt?" Edith says "I was playing soccer with Joseph, and I broke my leg!" "If your leg hurts because you were playing soccer, you should play video games instead!" Now Betsy is playing video games.

Robert - Joseph and Edith's brother - is crying. Why? Because his thumb hurts! He was playing video games with Edith and he broke his thumb. He goes to his father. His father asks him "Why are you crying?" Robert says "My thumb hurts!" His father asks "What were you doing? Why does your thumb hurt?" Robert says "I was playing video games with Edith, and I broke my thumb!" "If your thumb hurts because you were playing video games, you should take a nap instead!" Now Robert is taking a nap.

Mom comes home from work. She see Joseph playing soccer with a broken arm. She sees Edith playing video games with a broken leg. She doesn't see Robert because he is taking a nap in his room. She asks her husband "What were you doing? You should watch the kids when I am at work!"

The father says "I have a headache!"

Comprehension questions

- Questions are written in the target language and can be answered by using the story as guidance.

Name: _____ Class: _____

Did you understand?

1. Why does Joseph's arm hurt?
2. What should he do?
3. Why does Edith's leg hurt?
4. What should Edith do?
5. What was Robert doing when he hurt his thumb?
6. Is the mother happy? Why or why not?



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Story activities

- **Story retell activity - have students rewrite the story with guided story blocks.**
- **Who said it? Match the character to the line from the story.**

Name: _____ Class: _____

Who said it?

Match the quotes with who might say them.

It hurts!!	I'm not happy!
My leg hurts.	I love my children.
What were you doing?	Why are you crying?
You should play video games.	Where does it hurt?
I'm going to see my father.	

Name: _____
Class: _____

Retell the story

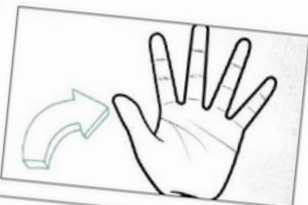
















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Story script

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- **Use the written story to guide a class story or for reading practice.**

The Big Dog



ate
she asks
she doesn't believe her
he was hungry

Julie is a student. On Monday, she goes to class and her teacher asks her "Where is your homework?" Julie answers, "My dog ate my homework! He was hungry." But the teacher doesn't believe her. She says "here's a new paper, do your homework for tomorrow."

Tuesday, Julie comes to class. Her teacher asks her again "Where is your homework?" Julie answers again: "My dog ate my homework. He was hungry." The teacher doesn't believe her. The teacher is angry. The teacher says "the dog did not eat your homework! Dogs eat meat and snacks, not homework!" Julie answers "But he was really very hungry!" The teacher asks Alex - another student - to go home with Julie to see the dog.

Wednesday, Julie comes to class. She does not have her homework. And now Alex is absent! The teacher asks "Where is your homework?" Julie says "My dog ate it." Then the teacher asks, "Where is Alex?" Julie tells him that the dog was hungry and the dog ate Alex too! The teacher is really angry and calls the counselor. The counselor goes to Julie's house to talk to her parents about the dog.

Thursday, Julie comes to class. The counselor is absent. The teacher is angry and asks, "Where is the counselor?" Julie tells her: "The dog was really hungry. The dog also ate the counselor!" The teacher is really angry and says, "I will come talk to your parents today!"

The teacher goes to Julie's house. When she knocks on the door, she hears a loud bark. Julie opens the door and sees the teacher. There is a dog. The dog is very big and very hungry. Julie says "now do you believe me?" The dog eats the teacher.

On Friday, there is a substitute teacher in the class.

Comprehension questions

- Questions are written in the target language and can be answered by using the story as guidance.

Name: _____ Class: _____

Did you understand?

1. Why does Julie not have her homework?
2. How does the teacher react?
3. Who is Alex?
4. What happens when Alex goes to Julie's house?
5. What does the dog like to eat?
6. Does the teacher believe Julie at the end?
7. Who is absent on Friday?



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Story activities

- **Story retell activity** - have students rewrite the story with guided story blocks.
- **Who said it?** Match the character to the line from the story.

Who said it?

Match the quotes with who might say them.

Where is your homework?

He was hungry.

I'm hungry!

I do not believe you.

I love my dog.

I'm tall.

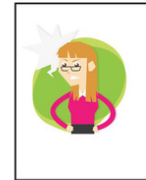
Who is absent today?

I asked a question.

She does not believe me!

I'll call your parents!

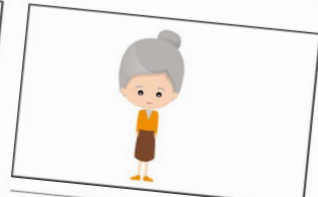
That was delicious.



Name: _____

Class: _____

Retell the story



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<http://bit.ly/verybigdog>

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