

DECODABLE PASSAGES (IMSE SCOPE & SEQUENCE)

K SCOPE AND SEQUENCE

#	Lesson Skill	HEART Words	Decodable Book
1	Letter Mm /m/	the	
2	Letter Aa /ă/	was	
3	Letter Ll /l/	is	
4	Letter Oo /ō/	a	
5	Letter Hh /h/	on (THW)	
6	Letter Gg /g/	and (THW)	
7	Letter Cc /k/	to	
8	Letter Dd /d/	for (THW)	
9	Letter Tt /t/	go (THW)	1 The Cat
10	Letter Ii /ī/	I (THW), like (THW)	2 The Dog
11	Letter Jj /j/	of, will (THW)	3 Tom the Hog
12	Letter Kk /k/	get (THW), no (THW)	4 Kim and Kit
13	Letter Pp /p/	want, with (THW)	5 The Pig and Dog
14	Letter Uu /ū/	said, you	6 The Pup
15	Letter Bb /b/	in (THW), put	7 The Tub
16	Letter Rr /r/	see (THW), stop (THW)	8 The Big Rig
17	Letter Ff /f/	from, off (THW)	9 The Fat Cub
18	Letter Nn /n/	he (THW), has (THW)	10 The Man
19	Letter Ee /ē/	have, me (THW)	11 My Red Hen
20	Letter Ss /s/	his (THW), as (THW)	12 The Bus

*THW- Temporary Heart Word

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K SCOPE AND SEQUENCE

#	Lesson Skill	HEART Words	Decodable Books
21	Letter Ww /w/	my (THW), into (THW)	13 My Pet Dog
22	Letter Yy /y/	now (THW), new (THW)	14 The New Yak
23	Letter Vv /v/	give	15 The Vet
24	Letter Xx /x/	or (THW), by (THW)	16 Max Sees
25	Letter Zz /z/	went (THW)	17 The New Bag
26	Letters qu /kw/	do, are	18 The Quiz
27	Long Vowels (VC) /ā/ /ē/ /ī/ /ō/ /ū/	they, any	19 Meg and Ben
28	Digraph: ch /ch/	color words	20 The Lunch
29	Digraph: sh /sh/	color words	21 The Pet Shop
30	Digraph: th /th/ voiced	number words	22 Two Hats
31	Digraph: th /th/ unvoiced	come	23 Thad and Beth
32	Digraph: wh /w/ or /hw/	who, what, where, why (THW)	24 Whit Shops
33	Kindergarten Review	K Review	25 Jo and the Dogs

*THW- Temporary Heart Word

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25 DECODABLE PASSAGES

Sample: Passage #1

Name: _____ Letter T Level 1

Read the Decodable Words

cat	hat	mad	tag
dog	got	not	

Read the Heart Words

The	a	was	on
the			

The Cat

The cat got the hat.
The tag was on the hat.
The cat was mad.
The dog got the tag.
The cat was not mad.

Who was mad?

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Level 1 – Passages follow
Kinder Scope and Sequence

Name: _____ Letter T Level 2

Read the Decodable Words

cat	hat	upset	tag
dog	red	not	

Read the Heart Words

the	now	was	little
tiny	very	brown	

The Cat

The little cat had a red hat.
A tiny tag was on the hat.
The cat was very upset.
The brown dog took the little tag.
Now, the cat was not upset.

Who was mad?

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Level 2 – Passages
Through End of 1st Grade

3 LEVELS FOR EACH PASSAGE

Name: _____ Letter T Level 3

Read the Decodable Words

cat	hat	upset	tag
dog	red	not	

Read the Heart Words

finally	white	was	little
shiny	anymore	chased	around

The Cat

The small cat had a red and white hat. A small tag with a shiny bell was on the hat. The cat felt very upset and started to meow loudly. The dog took the little tag and ran around with it. The cat chased after the dog, trying to catch the tag. Then, finally, the cat was not upset anymore.

Who was mad?

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Level 3 – Passages
Through End of 2nd Grade

25 DECODABLE PASSAGES

Sample: Passage #11 (Short E)

Name: _____ Letter E
Level 1

Read the Decodable Words.

hen	bed	red	pet
Ted	get	fed	ran

Read the Heart Words.

I	my	have	the
me	want	to	go

My Red Hen

I am Ted.

I have a red hen.

I fed the hen.

I pet my hen.

I want the hen to go to bed.

The hen ran from me. Get it!

What color is the hen?

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Level 1 – Passages follow
Kinder Scope and Sequence

Name: _____ Letter E
Level 2

Read the Decodable Words.

name	take	day	give
meal	pet	hug	sleep

Read the Heart Words.

care	every	away	her
to	is		

My Red Hen

My name is Ted.

My pet hen is red.

I take care of my hen every day.

I give my hen a meal.

I pet and hug my hen.

I want my hen to go to sleep.

But my hen ran away! Help me catch her!

What color is the hen?

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Level 2 – Passages
Through End of 1st Grade

Name: _____ Letter E
Level 3

Read the Decodable Words.

farm	own	feed	her
sleep	day	before	brush

Read the Heart Words.

away	now	after	have
every	look		

My Red Hen

My name is Ted, and I live on a farm. I own a red hen. Every day, I look after her. First, I feed her. Then, I clean and brush her. Before bed, I pet my hen to help her go to sleep. Uh-oh! She got away! Now I have to run after her.

What color is the hen?

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Level 3 – Passages
Through End of 2nd Grade

3 LEVELS
FOR EACH PASSAGE

Sample: Passage #25 (Kinder Review)

Kindergarten
Review
Level I

Jo	red	big	shed
dog	pup	bath	them

sees	comes	black	they
gray	wants	keep	has

Jo has a shed. It is big and red.
She has to go to the shed to get a bin.
She sees a dog. It is black and gray.
The dog comes to Jo. Jo pats it.
The dog runs to a bush. Jo can see a pup.
Jo gets a rug and cup for them. They wag.
The dog and pup nap. Jo sits with them.
The dog and pup are up. Jo wants to keep them.
The dogs go in with Jo so they can get a bath.

What does Jo see by the bush?

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Kindergarten
Review
Level 2

black	gray	asked	ran
peeking	drink	glee	waited

yesterday	out	petted	looked
after	were	once	done

Jo has a shed that is big and red. Yesterday, she went out to get a bin. She saw a black and gray dog. It was by the shed. Jo asked the dog to come. It ran to Jo, and she petted it. Then, the dog ran to a bush. Jo looked and saw a pup peeking out. Jo went to get a rug and a drink for them. They danced with glee. After that, the dog and pup slept. Jo sat with them and waited. When the dog and pup were up, Jo played with them. She decided to keep them. Once they were done playing, the dogs and Jo went inside to get cleaned up.

What does Jo see by the bush?

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Kindergarten
Review
Level 3

backyard	petted	bowl	wagged
tails	bucket	her	keep

called	looked	their	because
once	done	water	together

Jo has a big, red shed in her backyard. Yesterday, she went out to get a bucket. She saw a black and gray dog by the shed. Jo called for the dog. It ran to her, and she petted it. Then, the dog ran to a bush. Jo looked and saw a pup peeking out. Jo went to get a blanket and a bowl of water for them. They wagged their tails. After that, the dog and pup slept. Jo sat with them and waited. When the dog and pup were awake, Jo played with them. She decided to keep them because they had fun together. Once they were done playing, the dogs and Jo went inside to get cleaned up.

What does Jo see by the bush?

@ShiftingtoS09

Level 3 – Passages Through End of 2nd Grade

DECODABLE PASSAGES (IMSE SCOPE & SEQUENCE)

FIRST GRADE SCOPE AND SEQUENCE

#	Lesson Skill	HEART Words	Decodable Books
33	ss, ll, ff	were, does	26 Min's Doll
34	Compound Words	some, good (THW)	27 The Pigpen Mess
35	Closed/Open Syllables VC/CV and V/CV	there, done	28 Muffins
36	Two-Consonant Beginning R Blends	her (THW) , here	29 Fran's Frog
37	Two-Consonant Beginning L Blends	under (THW) , down (THW)	30 The Sled
38	Two-Consonant Beginning S Blends	onto, people	31 Stan's Trek
39	Two-Consonant Beginning W Blends	saw (THW) , both (THW)	32 The Twins
40	Ending T Blends	should, could, would, over (THW)	33 The Trip
41	Ending L Blends	love, live, out (THW)	34 Go to Bed
42	Remaining Ending Blends	do, too (THW), eye	35 The Pumpkin Patch
43	Y as a Vowel /ī/	all, again	36 The Wagon
44	-ng/-nk	boy (THW) , girl (THW) , sign	37 The New Swing
45	-ck /k/	your, which (THW) , look (THW)	38 Nick and Jack
46	-tch /ch/	also, use	39 Greg's Pet Dog
47	-dge /j/	today, yesterday (THW)	40 The Cop

*THW- Temporary Heart Word

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FIRST GRADE SCOPE AND SEQUENCE

#	Lesson Skill	HEART Words	Decodable Books
48	Silent E and VC/V	first (THW), around (THW), going (THW)	41 Kate's Big Date
49	Y as a Vowel /ē/	walk	42 The Baby Bunny
50	Soft c /s/ and g /j/	say (THW), their	43 Snow Fun
51	-ed /id/, /d/, /t/	how (THW), once	44 Late for School
52	-s /s/ or /z/, -es /iz/	another	45 The Dentist Trip
53	Vowel Team: ea/ee /ē/	pull, wash	46 The Beach
54	Vowel Team: ai/ay /ā/	every (THW), everyone	47 Peggy's Day
55	Vowel Team: oa/oe /ō/	know (THW) , knew (THW)	48 The Boat Ride
56	-ing	friend	49 Playing in the Snow
57	Contractions	been, our (THW), other	50 The New Kid

*THW- Temporary Heart Word

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25 DECODABLE PASSAGES

Sample: Passage #26 (Floss Rule)

Name: _____

Floss Rule
-ss, -ll, -ff
Level 1

Read the Decodable Words.

Min	doll	hill	huff
puff	bell	digs	sad

Read the Heart Words.

has	her	see	the
were	off	was	she

Min's Doll

Min has a doll.
 Min and her doll go to see the hills.
 The hills were big.
 Min huffs and puffs.
 The doll has a bell on it.
 The bell falls off.
 Min was sad.
 Min digs for the bell.
 Min can not see the bell. She will miss it.

What falls off the doll?

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Level 1 – Passages Through
End of Kindergarten

Name: _____

Floss Rule
-ss, -ll, -ff
Level 2

Read the Decodable Words.

doll	hill	tall	bell
cuff	miss	fuss	Min

Read the Heart Words.

does	was	were	off
for	see	new	the

Min's Doll

Min went to the hills with a new doll.
 The hills were tall. Min will huff and puff.
 The hills were green at the top.
 The doll had a cuff with a bell on it.
 The bell fell off. Min was in a fuss.
 Min digs for the bell.
 Min does not see the bell. Min will miss it.

What falls off the doll?

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Level 2 – Passages Follow
1st Grade Scope & Sequence

3 LEVELS FOR EACH PASSAGE

Name: _____

Floss Rule
-ss, -ll, -ff
Level 3

Read the Decodable Words.

doll	hills	home	hard
reached	cuff	bell	upset

Read the Heart Words.

climb	tired	during	looks
new	one		

Min's Doll

Min went to the tall hills with a new doll. The hills had green tops. It was a hard climb. Min was tired when she reached the top. Her doll had a cuff with a bell on it. The bell fell off during the climb. Min was upset. Min looks for it, but she can't find it. Min will miss it, but she will get a new one at home.

What falls off the doll?

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Level 3 – Passages
Through End of 2nd Grade

25 DECODABLE PASSAGES

Sample: Passage #40 (-dge)

3 LEVELS
FOR EACH PASSAGE

Name: _____ -dge
Level 1

Read the Decodable Words.

cop	can	van	them
go	job	that	cuts

Read the Heart Words.

puts	sees	judge	sign
fixes	done	there	his

The Cop

Rick is a cop. He can help.
He puts his badge on. He sees the judge.
He has to go to a bridge. There is a van that is stuck.
Rick can help them. They are glad.
Rick rests and has some fudge.
Then, he has to go to the lodge to help.
Rick cuts the hedge. Rick fixes the sign.
When he is done, he will go back to his job.

What does Rick do at the lodge?

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Level 1 – Passages Through
End of Kindergarten

Name: _____ -dge
Level 2

Read the Decodable Words.

badge	fudge	judge	smudge
bridge	lodge	edge	hedge

Read the Heart Words.

yesterday	sign	today	done
news	his	give	for

The Cop

Rick is a cop. He had a lot to do yesterday. His job is to help.
He had to pick up his badge from the shop. He put the badge on.
Then, he saw the judge. The judge had news to give.
Rick left the judge. He went to the bridge by the pond.
He had to help a van. The van was stuck by the edge.
The people in the van said thank you. Rick was glad to help.
Rick went home to rest. He had some fudge. He got a smudge on his top.
Today, Rick has more to do. He has to go to the lodge.
The man at the lodge wants help with the hedge. Rick can trim it.
Then, the man wants help with the sign. Rick can fix it.
The man was glad for Rick. Rick left and went back to his job.
When Rick gets back, he grabs a snack. His job is not done. Back to it!

What does Rick do at the lodge?

©ShiftingGears

Level 2 – Passages Follow
1st Grade Scope & Sequence

Name: _____ -dge
Level 3

Read the Decodable Words.

day	first	help	happy
home	things	needs	boss

Read the Heart Words.

busy	special	share	call
people	sign	very	though

The Cop

Rick is a cop who helps people. Yesterday, was a busy day. First, he had to pick up his new badge from the shop. Then, he went to see the judge. The judge had special news to share. Once Rick left the judge, he got a call. He had to help a van that was stuck at the bridge. The people in the van were thankful. Rick was happy to help. After that, Rick went home to rest. He had some fudge and went to bed. Today, Rick has more things to do. He goes to the lodge first. The man at the lodge needs help with the hedges. Rick trims them. Then, the man needs help with the sign. Rick fixes it. The man was very thankful for Rick's help. Rick leaves and goes back to work. When Rick gets back, he grabs a snack. His boss has another job for him though, so he doesn't get a break yet!

What does Rick do at the lodge?

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Level 3 – Passages
Through End of 2nd Grade

25 DECODABLE PASSAGES

Sample: Passage #50 (Contractions)

3 LEVELS
FOR EACH PASSAGE

Name: _____

Contractions
(not is, are)
Level 1

Read the Decodable Words.

tag	mom	hugs	with
kids	hi	math	run

Read the Heart Words.

school	teacher	everyone	first
friend	goes	doesn't	couldn't

The New Kid

Rick is at his new school. His mom will go in with him.
He sees his teacher. She looks nice. He hugs his mom.
The other kids come in. Everyone says hi to Rick.
First, the kids have math. Rick isn't good at math. His friend helps him.
Next, they read. Rick likes to read, but he can't wait to play.
It's time to play. Rick lines up.
Once they're all outside, they can run.
He goes to the slide. It's wet, so Rick doesn't go down.
He plays tag. Rick runs with his friends.
Rick sees the swings and waits for one to open. As he's swinging, the bell rings.
The rest of the day was fun. Rick couldn't wait to see his mom!

Why doesn't Rick go down the slide?

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Level 1 – Passages Through
End of Kindergarten

Name: _____

Contractions
(not is, are)
Level 2

Read the Decodable Words.

didn't	they're	she's	it's
isn't	you're	can't	hadn't

Read the Heart Words.

been	new	our	friend
other	down	everyone	another

The New Kid

Rick is going to a new school. He feels shy. He didn't want to go in by himself. His mom takes him to his class. He meets his teacher. She says, "Welcome to our class." Rick smiles and thinks she's nice. He hugs his mom and waits in his seat.

The other kids come in. Everyone smiles and waves to Rick. He feels good. First, the kids do some math. Rick isn't good at math. His new friend helps him. Next, they read some books. Rick loves to read, but he can't wait to play. It's time to go out to play. Rick lines up with the class and walks out. Once they're all outside, they can run. Everyone races to get the best things. His new friend takes him to the slide. It's wet, so Rick watches as the others go down. He plays tag. "You're it!" says another new friend. Rick chases his friends. Rick sees the swings, but there's not one open. Rick hadn't been waiting long until a kid was done. As he's swinging, the bell rings. Rick jumps off. It's time to line up to go back inside. The rest of the day was fun. There was so much to do. Rick hadn't even missed his mom. It's time to pack up. "Don't forget your homework," says the teacher. Rick couldn't wait to see his mom!

Why doesn't Rick go down the slide?

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Level 2 – Passages Follows 1st
Grade Scope & Sequence

Name: _____

Contractions
(not is, are)
Level 3

Read the Decodable Words.

starts	himself	better	teacher
read	playground	chases	forget

Read the Heart Words.

today	school	friend	walks
watches	goes	activities	couldn't

The New Kid

Today, Rick starts at a new school. He feels shy and doesn't want to go in by himself. His mom goes in with him instead. He meets his nice teacher. She says, "Welcome to our class." Rick smiles and feels better. He hugs his mom and waits by his seat.

The other kids come in. Everyone smiles and waves to Rick. He feels excited for his first day. First, the kids have math. Rick isn't good at math, so his new friend helps him. Next, they read some books. Rick loves to read, but he can't wait for recess. Finally, it's time to go out to play. Rick lines up with the class and walks out. Once they're all outside, they can run. Everyone races to the playground. His new friend takes him to the slide. It's wet, so Rick watches as the others go down. Then, he plays tag. "You're it!" says another new friend. Rick chases his friends. Rick runs to the swings after the game is done, but there isn't one open. Rick hadn't been waiting long until a kid was done. As he's swinging, the bell rings. Rick jumps off and goes to line up. The rest of the day was filled with many fun activities. Rick hadn't even missed his mom. When it's time to pack up, his teacher says, "Don't forget your homework!" Rick couldn't wait to see his mom!

Why doesn't Rick go down the slide?

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Level 3 – Passages Follows
Through End of 2nd Grade

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