

SPELLING RULES

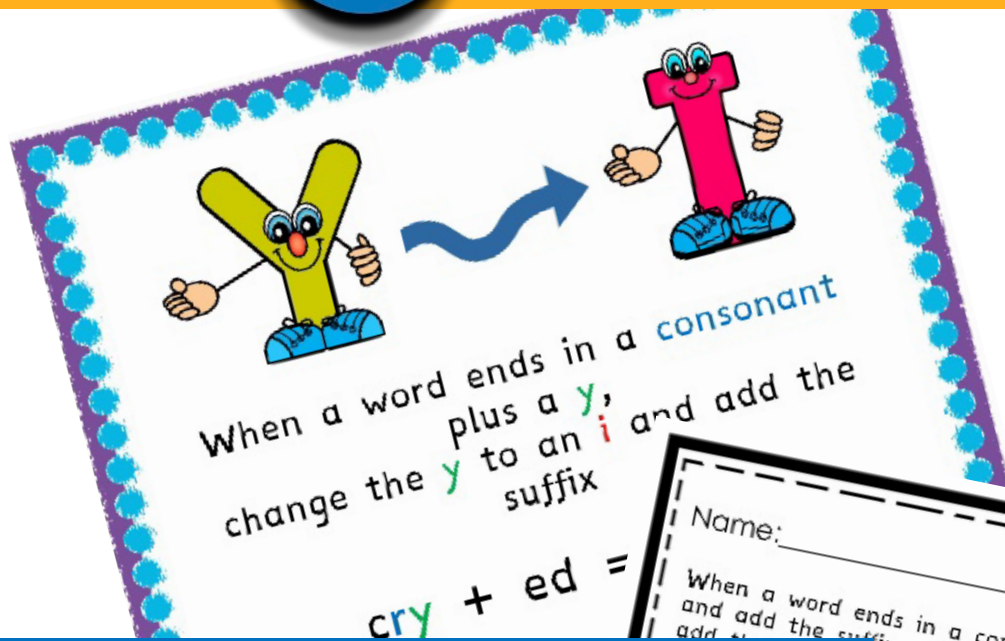


CHANGING Y TO I



MULTISENSORY ACTIVITIES

PHONICS & SPELLING



Name: _____

When a word ends in a consonant plus a y, change the y to an i and add the suffix. When a word ends in a vowel plus a y, just add the suffix. When adding the suffix ing, the y does not change. Decide if you should change the y to an i or keep the y. Check the correct box.

Change y to i	Keep y
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐

try

play

carry

funny

try

day

pray

Y does not change to i when...

Name: _____

When a word ends in a consonant plus a y, change the y to an i and add the suffix. When a word ends in a vowel plus a y, just add the suffix. When adding the suffix ing, the y does not change. Decide if you should change the y to an i or keep the y. Check the correct box.

play

toys

joyful

saying

enjoying

prayed

stays

PRINTABLE



WHAT'S INCLUDED



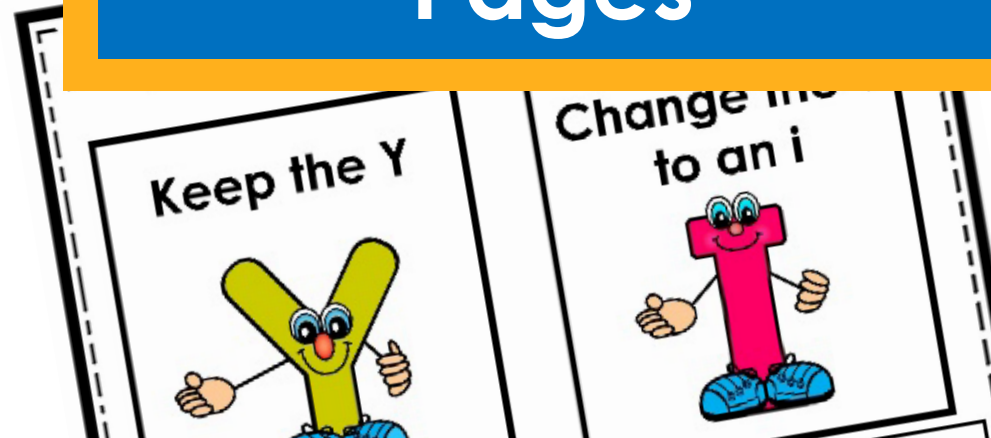
CHANGING Y TO I



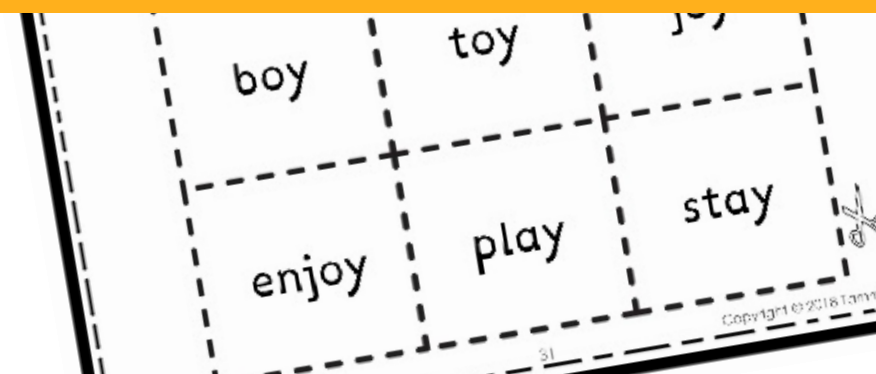
Included

- 2 Anchor Charts with Memory Clues
- Mini Anchor Charts
- Practice Pages To Reinforce Skills
- Word Building Activities
- Interactive Notebook Activity
- Word List For Instruction
- Game
- Sorting Activities with 48 Word Sorting Cards
- Instructions and Answers
- Nonsense Words
- Passages and Sentences
- Rule Exceptions

44 Interactive Pages



Game



Word Sorting Worksheets



Engaging & Fun



No Prep • Print and Use

Multiple Uses:
Phonics
Spelling
Decoding
Sound Blending
Fine Motor
Centers
Fast Finishers
Subs

Name: _____

When a word ends in a consonant plus a y, change the y to an i and add the suffix. When a word ends in a vowel plus a y, just add the suffix. When adding the suffix ing, the y does not change.

Base Word	+	Suffix	=	New Word
carry	+	ed		_____
cry	+	ed		_____
say	+	ing		_____
play	+	ful		_____
try	+	es		_____
funny	+	er		_____
fry	+	ing		_____
hurry	+	ed		_____
key	+	s		_____
monkey	+	y		_____

Name: _____

When a word ends in a consonant plus a y, change the y to an i and add the suffix. When a word ends in a vowel plus a y, just add the suffix. When adding the suffix ing, the y does not change.

the suffix ing to each word. Write the new words on the lines below.

say	try	buy
dry	monkey	study
play	fly	cry
stay	fry	copy

Add ing

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Name: _____

When a word ends in a consonant plus a y, change the y to an i and add the suffix. When a word ends in a vowel plus a y, just add the suffix. When adding the suffix ing, the y does not change.

Base Word	+	Suffix	=	New Word
1. _____	+	ed		dried
2. _____	+	ing		buying
3. _____	+	ing		saying
4. _____	+	es		flies
5. _____	+	es		tries
6. _____	+	er		funnier
7. _____	+	er		busier
8. _____	+	ed		hurried
9. _____	+	s		keys
10. _____	+	est		luckiest

Name: _____

When a word ends in a consonant plus a y, change the y to an i and add the suffix. When a word ends in a vowel plus a y, just add the suffix. When adding the suffix ing, the y does not change. Read each sentence. Circle the correct spelling of the underlined words. Write the correct spelling on the lines below.

1. The prince married/marryed the princess.
2. The puppys/puppies like to play.
3. Ten pennies/pennys equals one dime.
4. She is carrying/carriing the bag.
5. Cindy is friing/frying bacon.

1	_____
2	_____
3	_____
4	_____
5	_____



Sample Pages

Word Building - Word Sorting - Review

Name: _____

When a word ends in a consonant plus a y, change the y to an i and add the suffix. When a word ends in a vowel plus a y, just add the suffix. When adding the suffix ing, the y does not change. Cut out the i and suffix squares from page 30. Change the y to an i if needed and add a suffix to make new words. How many words can you make?

c	r	y	
b	a	b	y
p	l	a	y
t	r	y	
c	o	p	y

One Look for the Y to I Rule Copyright © 2018 Tammy's Toolbox

Name: _____

Y to I Spelling Rule Review

Put a check on the line if the y should change to an i when you add a suffix.	Fill in the blank. When a word ends in a consonant plus a y, change the _____ to an _____ and add the suffix. When a word ends in a vowel plus a y, just add the suffix. When adding the suffix _____, the y does not change.
baby _____ play _____ stay _____ lady _____ fry _____ enjoy _____ hurry _____ cry _____	Circle the word that is spelled correctly. puppies puppys frying friling plays plaies

Study _____

Circle the word that is spelled correctly.
The baby cried/cryed when he was hungry.
That was the funniest/funnies joke I know.

Make the bold word plural and write it on the line to complete the sentence.
The **(pony)** _____ like to run fast.

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Name: _____

<h3>Keep the Y</h3> 	<h3>Change the Y to an i</h3> 
--	--

When a word ends in a consonant plus a y, change the y to an i and add the suffix. When a word ends in a vowel plus a y, just add the suffix. When adding the suffix ing, the y does not change. Cut out the cards. Put them on the correct square.

boy	toy	joy
enjoy	play	stay

One Look for the Y to I Rule Copyright © 2018 Tammy's Toolbox

Great for Intervention

Name: _____

When a word ends in a consonant plus a y, change the y to an i and add the suffix. When a word ends in a vowel plus a y, just add the suffix. When adding the suffix ing, the y does not change. Read each sentence. Add the suffixes or es to the words in the box. Write the word on the line to complete the sentence.

party	copy	play
story	enjoy	key

1. I went to two birthday _____.

2. I like ice cream with _____ on top.

3. The _____ like to eat bananas.

4. He needs ten _____ of this page.

5. The _____ like to eat bananas.

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Name: _____

Additional words to use with page 31 for sorting activities, with the interactive notebook pockets on page 36 and with the game on page 38.

guy	buy	key
pray	spray	stay
monkey	tray	turkey



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Sample Pages

Interactive Notebook - Game

Name: _____



Change It? Changing y to i Game



What you Need

- Word cards from pages 31-35
- 3 copies of the Y and I cards from pages 40-41. Optional- print y and i on different colored paper. (for example, y on yellow and i on red)
- Pencil and paperclip for spinner

How to Play

- Put the word cards face down on the table.
- Place the y and i cards in two piles face up.
- The first player takes a word card. If the word has a consonant + y, the y should change to an i when adding a suffix. The player should take an i card from the i pile. If the word has a vowel + y, the y does not change when adding a suffix and the player takes a y card from the y pile. Each player takes turns picking a word card and taking either a y or i card. If a player chooses an incorrect card, they lose that turn.
- When all the word cards have been used, one player spins the spinner. The player with the most cards of the letter landed on is the winner.
- Optional - Each player must make a new word by adding a suffix to the word card they chose.



Goa Tools for the Y to I Rule

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Interactive Notebook

Directions:

Cut around the outside lines.
Put a small dab of glue on the back of the top edge and place in a notebook or on a piece of cardstock. Cut the bold lines on both sides of the letter y. Fold the letter back on the top line. Glue the i under the letter y flap. Glue the word examples under the suffix ed flap.

When a word ends in a consonant plus a y, change the y to an i and add the suffix

c

r

y

ed

consonant

Suffix
Add **es** to make plural.
Don't change when adding **ing**

i

cried
cries
crying

Goa Tools for the Y to I Rule

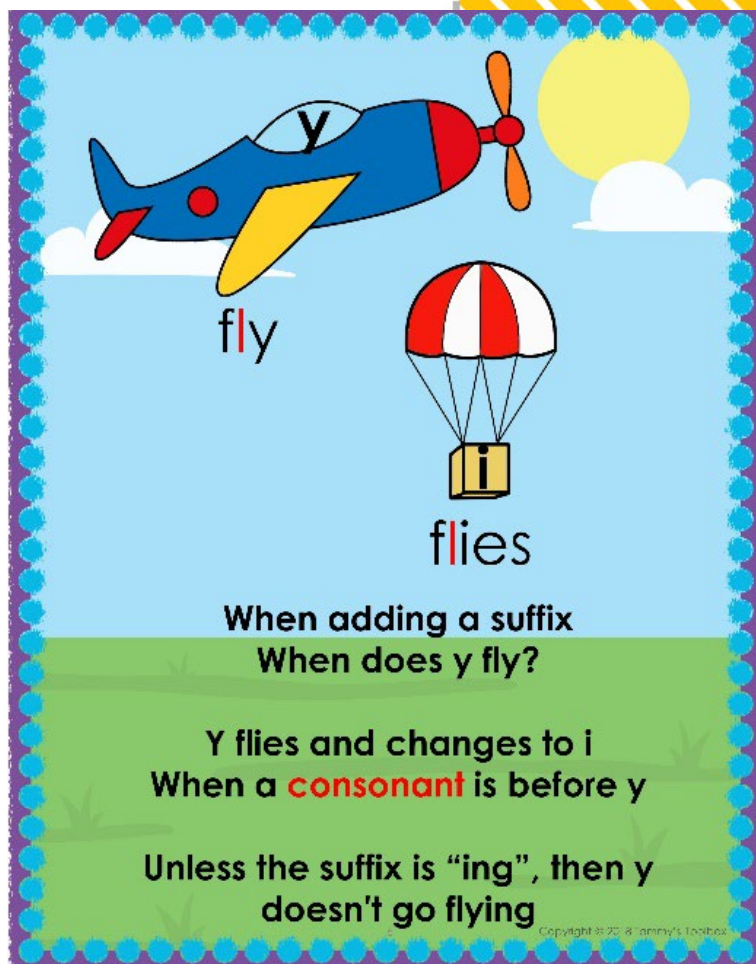
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Sample Pages

Anchor Charts - Spelling - Comprehension



fly

flies

When adding a suffix
When does y fly?

Y flies and changes to i
When a **consonant** is before y

Unless the suffix is "ing", then y
doesn't go flying

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Name: _____

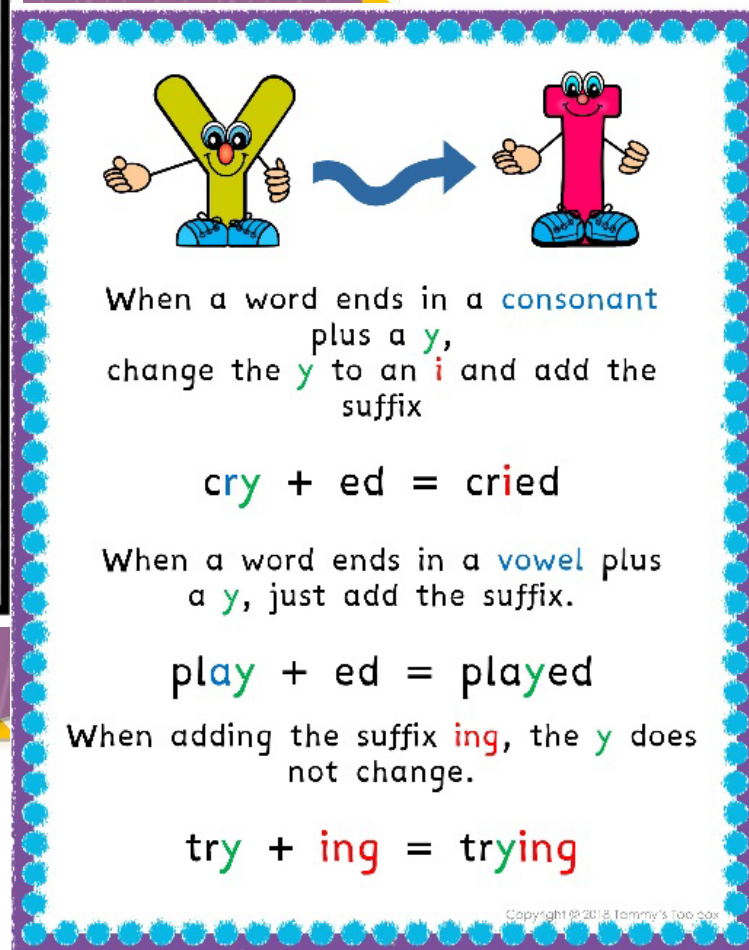
When a word ends in a consonant plus a y, change the y to an i and add the suffix. When a word ends in a vowel plus a y, just add the suffix. When adding the suffix ing, the y does not change. Read the story. Underline all the words that have the suffix s, es, ing, est, or ed. Draw a picture in the box to show what happened in the story.

I like to read stories about animals. The ones I like best are about bunnies, ponies, puppies, and kitties. The funniest story I read was about a puppy who plays with a frog. The frog enjoys trying to hop on the dog. The dog cries and barks. One day the dog brought some ponies to play. All the frogs hurried away. That is the silliest story I know.

Write the root words for the underlined words in the story.

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Go to Tommy's Y to I Rule 26 Copyright © 2018 Tommy's Toolbox



When a word ends in a **consonant** plus a **y**, change the **y** to an **i** and add the suffix

cry + ed = cried

When a word ends in a **vowel** plus a **y**, just add the suffix.

play + ed = played

When adding the suffix **ing**, the **y** does not change.

try + ing = trying

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What Others Say

Practice Made Easy



My learners enjoyed the resource. I have the learners do different activities depending on their abilities and it worked really well. Thank you for the resource.

— Charla M.

Kids Love It!



Helped me to understand.

- 3rd - grade student

