

- Aligned to the 2nd grade TEKS
- Includes **Key & Data Tracker**
- Identify Student Needs
- Be Able to **Intervene Quickly**

The image shows a collage of educational materials for 2nd grade math. At the top, a list of bullet points highlights the features: aligned to 2nd grade TEKS, includes a Key & Data Tracker, identifies student needs, and allows for quick intervention. Below the text, there are three main visual elements:

- Data Tracker:** A table with student names (Aubrey, Elijah, Fabian, David, Chloe, Hunter, Madison, William, Anthony, Grace, Taylor, Brianna, Noah, Alden, Hannah, Joseph, Ryan, Lily, Ben, Victoria) and columns for tracking progress. The table is filled with green checkmarks and yellow highlights, indicating student performance.
- Multiplication & Division: 26B #4:** A worksheet with a problem: "There are 12 carrots for 4 rabbits to share. Each rabbit will get the same number of carrots. How many carrots will each rabbit get?" It includes a drawing of four rabbits and a row of 12 carrots. The problem is solved by drawing arrows to show the carrots being split between the rabbits.
- Multiplication & Division: 26B #2:** A worksheet with a problem: "Mrs. Lopez has 24 crayons. She needs to put each bag. How many bags of crayons can Mrs. Lopez make?" It includes a drawing of 24 crayons and a box for the answer. The problem is solved by drawing boxes around the crayons to represent bags.

The bottom right corner features the **MARVEL Math** logo.

Multiplication & Division: 2.6A #1
Model, create, and describe contextual
multiplication situations that join equal groups
of concrete objects.

Adan has 4 cups. He put 5 straws in each cup. How many total straws did Adan put in cups?

Draw straws in the cups to model this problem.



Skip count to find the total number of straws.

5, 10, 15, 20

There are 4 equal groups of 5 straws.

Adan put a total of 20 straws in cups.

Small Group

Bree
Joseph
Liam
Avery

Met 4-7 for 10 min.
Used tiles to model
multiplication stories

Record the **names of students**
who need **small group**
intervention on the key &
track your interventions