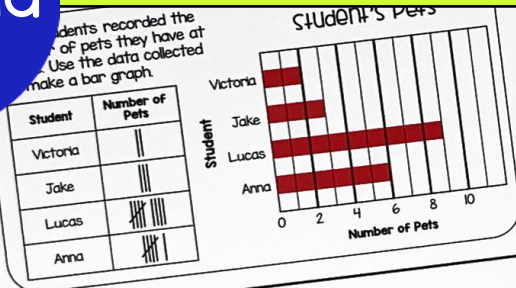


GRAPHS & DATA

2nd GRADE

TEKS



Elijah	✓	✓	✓	✓				
Fabian	✓	✓	✓	✓	✓			
David	1/2	✓	✓	1/2	✓	0	1/2	✓
Chloe	✓	✓	✓	✓	✓	✓	✓	✓
Hunter	✓	✓	✓	✓	✓	✓	✓	✓
Madison	0	0	1/2	1/2	1/2	0	1/2	1/2
William	✓	✓	✓	✓	✓	✓	✓	✓
Anthony	✓	✓	✓	✓	✓	✓	✓	✓
Grace	✓	✓	✓	✓	✓	✓	✓	✓
Taylor	✓	✓	✓	✓	✓	✓	✓	✓
Brianna	0	1/2	1/2	✓	✓	1/2	✓	✓
Noah	1/2	1/2	1/2	✓	✓	0	1/2	0
Aiden	✓	✓	✓	✓	✓	✓	✓	✓
Hannah	✓	✓	✓	✓	✓	✓	✓	✓

Small Group

David Madison
Brianna Noah

Data Analysis: 210B #3

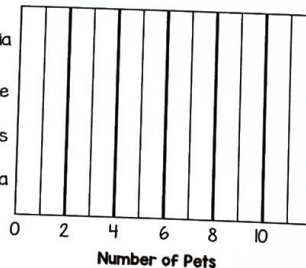
Organize a collection of data with up to four categories using pictographs and bar graphs with intervals of one or more.

Name _____

Four students recorded the number of pets they have at home. Use the data collected to make a bar graph.

Student	Number of Pets
Victoria	
Jake	
Lucas	<del> </del>
Anna	<del> </del>

Student	Victoria
	Jake
	Lucas



©Melissa Johnson www.MarvelMath.com

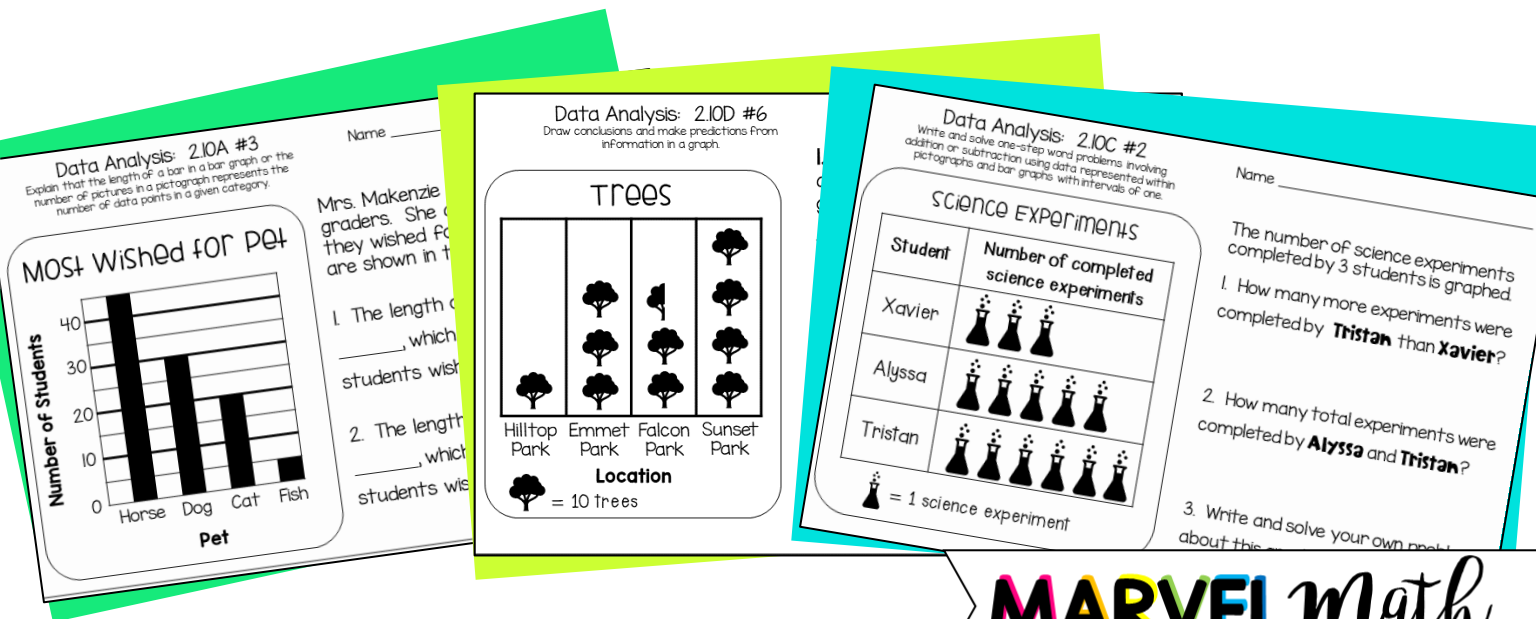
Exit Slips

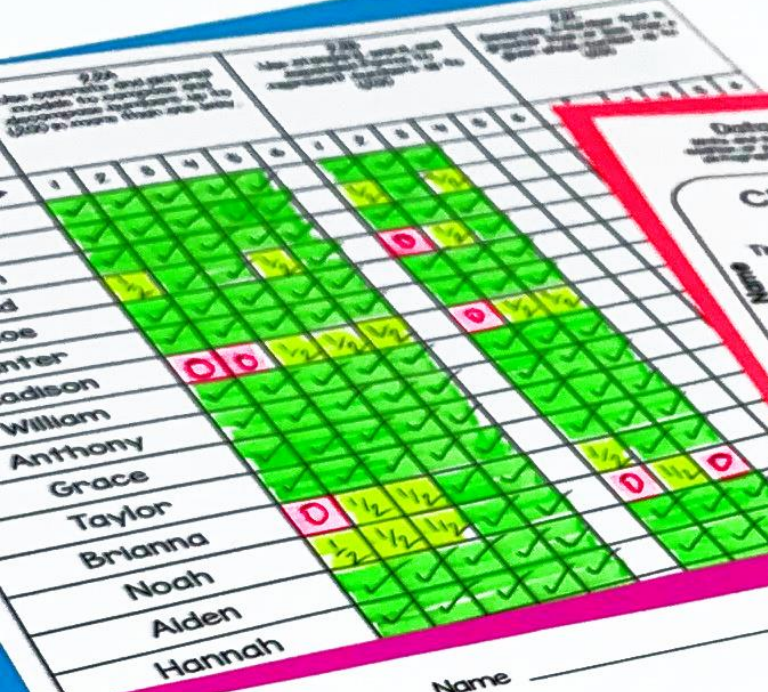
MARVEL Math

TEKS Included

in this set of Exit Slips

- **2.10A** Explain bar graphs & pictographs
- **2.10B** Make bar graphs & pictographs
- **2.10C** Word problems with graphs
- **2.10D** Draw conclusions & make predictions





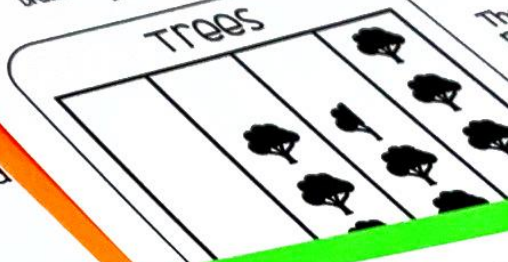
Data Analysis: 210A #5
 Write and label one more bar graph showing the number of students who voted for each candidate in the election.

CROSS GUINOO PIG NANO



Data Analysis: 210B #6
 Draw conclusions and make predictions from information in a graph.

Trees



Analysis: 210A #4
 of a bar in a bar graph or the of a pictograph represents the points in a given category.

March E-mail



1. How many e-mails did Elise send?

2. Ra

10 e-mails.

can you use the graph to find the number

Data Analysis: 210B #3
 Organize a collection of data with up to four categories using pictographs and bar graphs with intervals of one or more.

Four students recorded the number of pets they have at home. Use the data collected to make a bar graph.

Student	Number of Pets
Victoria	1
Jake	2

Half page Exit Slips

Data Analysis: 210A #3

Explain that the length of a bar in a bar graph represents the number of pictures in a pictograph represents the number of data points in a given category.

Most Wanted for Pet

Pet	Number of Students
Horse	45
Dog	35
Cat	25
Fish	10

Data Analysis: 210A #4

Explain that the length of a bar in a bar graph represents the number of pictures in a pictograph represents the number of data points in a given category.

Most Wanted for Pet

Pet	Number of Students
Horse	45
Dog	35
Cat	25

Data Analysis: 210A #6

Explain that the length of a bar in a bar graph or the number of pictures in a pictograph represents the number of data points in a given category.

TOP STATES TO VISIT

State	Number of Students
Alaska	10
Florida	15
Hawaii	20
New York	10

☺ = 10 students

Data Analysis: 210A #6

Explain that the length of a bar in a bar graph or the number of pictures in a pictograph represents the number of data points in a given category.

TOP STATES TO VISIT

State	Number of Students
Alaska	10
Florida	15
Hawaii	20
New York	10

☺ = 10 students

Data Analysis: 210A #1

Explain that the length of a bar in a bar graph or the number of pictures in a pictograph represents the number of data points in a given category.

FAVORITE SPORTS

Sport	Number of Students
Football	6
Tennis	5
Soccer	4
Volleyball	5

Data Analysis: 210A #1

Explain that the length of a bar in a bar graph or the number of pictures in a pictograph represents the number of data points in a given category.

FAVORITE SPORTS

Sport	Number of Students
Football	6
Tennis	5
Soccer	4
Volleyball	5

Data Analysis: 210A #1

Explain that the length of a bar in a bar graph or the number of pictures in a pictograph represents the number of data points in a given category.

FAVORITE SPORTS

Sport	Number of Students
Football	6
Tennis	5
Soccer	4
Volleyball	5

Data Analysis: 210A #1

Explain that the length of a bar in a bar graph or the number of pictures in a pictograph represents the number of data points in a given category.

FAVORITE SPORTS

Sport	Number of Students
Football	6
Tennis	5
Soccer	4
Volleyball	5

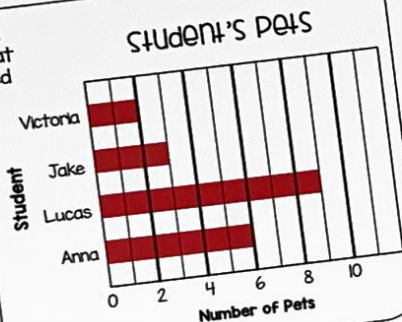
©Marilee Johnson www.MarileeJohnson.com

Data Tracking System

KEY included

Four students recorded the number of pets they have at home. Use the data collected to make a bar graph.

Student	Number of Pets
Victoria	II
Jake	III
Lucas	IIII
Anna	IIII



group
Madison
na Noah

values for

Exit Slip # →	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4
Aubrey	✓	✓	✓	✓	✓		✓	✓	✓							
Elijah	✓	✓	✓	✓	✓		1/2	✓	1/2							
Fabian	✓	✓	✓	✓	✓		✓	✓	✓							
David	1/2	✓	✓	1/2	✓		0	1/2	✓							
Chloe	✓	✓	✓	✓	✓		✓	✓	✓							
Hunter	✓	✓	✓	✓	✓		✓	✓	✓							
Madison	0	0	1/2	1/2	1/2		0	1/2	1/2							
William	✓	✓	✓	✓	✓		✓	✓	✓							
Anthony	✓	✓	✓	✓	✓		✓	✓	✓							
Grace	✓	✓	✓	✓	✓		✓	✓	✓							
Taylor	✓	✓	✓	✓	✓		✓	✓	✓							
Brianna	0	1/2	1/2	✓	✓		1/2	✓	✓							
Noah	1/2	1/2	1/2	✓	✓		0	1/2	0							
Aiden	✓	✓	✓	✓	✓		✓	✓	✓							
Hannah	✓	✓	✓	✓	✓		✓	✓	✓							

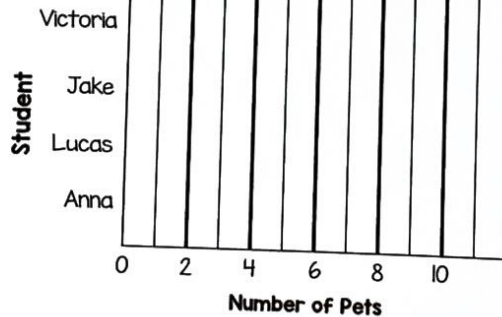
Data Analysis: 210B #3

Organize a collection of data with up to four categories using pictographs and bar graphs with intervals of one or more.

Name _____

Four students recorded the number of pets they have at home. Use the data collected to make a bar graph.

Student	Number of Pets
Victoria	II
Jake	III
Lucas	IIII
Anna	IIII



©Melissa Johnson www.MarvelMath.com

©Melissa Johnson www.MarvelMath.com

MARVEL Math

- Aligned to the 2nd grade TEKS
- Includes **Key & Data Tracker**
- Identify Student Needs
- Be Able to **Intervene Quickly**

Data Analysis: 2JOB #3
Organize a collection of data with up to four categories using pictographs and bar graphs with intervals of one or more.

Four students recorded the number of pets they have at home. Use the data collected to make a bar graph.

Student	Number of Pets
Victoria	2
Jake	2
Lucas	8
Anna	6

Small Group
David Madison
Brianna Noah

Data Analysis: 2JOB #3
Organize a collection of data with up to four categories using pictographs and bar graphs with intervals of one or more.

Four students recorded the number of pets they have at home. Use the data collected to make a bar graph.

Student	Number of Pets
Victoria	2
Jake	2

Exit Slip # →

	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	
Aubrey	✓	✓	✓	✓	✓	✓	✓	✓	✓							
Elijah	✓	✓	✓	✓	✓	✓	1/2	✓	1/2							
Fabian	✓	✓	✓	✓	✓	✓	✓	✓	✓							
David	1/2	✓	✓	1/2	✓	✓	0	1/2	✓							
Chloe	✓	✓	✓	✓	✓	✓	✓	✓	✓							
Hunter	✓	✓	✓	✓	✓	✓	✓	✓	✓							
Madison	0	0	1/2	1/2	1/2	1/2	0	1/2	1/2							
William	✓	✓	✓	✓	✓	✓	✓	✓	✓							
Anthony	✓	✓	✓	✓	✓	✓	✓	✓	✓							
Grace	✓	✓	✓	✓	✓	✓	✓	✓	✓							
Taylor	✓	✓	✓	✓	✓	✓	✓	✓	✓							
Brianna	0	1/2	1/2	✓	✓	✓	1/2	✓	✓							
Noah	1/2	1/2	1/2	✓	✓	✓	0	1/2	0							
Aiden	✓	✓	✓	✓	✓	✓	✓	✓	✓							
Hannah	✓	✓	✓	✓	✓	✓	✓	✓	✓							

MARVEL Math

Data Analysis: 2.IOB #5

Organize a collection of data with up to four categories using pictographs and bar graphs with intervals of one or more.

The number of pages each student read is recorded in the table. Create a bar graph using this data.

Name of Student	Number of Pages Read
Dave	25
Mia	35
John	10
Eva	5



Small Group

Bree
Joseph
Liam
Avery

Met 3-9 for 15 min.

Used graph paper to build
bar graphs based on
class data

Record the **names of students**
who need **small group**
intervention on the key &
track your interventions

Quick & Easy Daily Assessment

Get the Year-Long Bundle

PLACE VALUE
2nd GRADE TEKS
Exit Slips MARVELmath

GEOMETRY
2nd GRADE TEKS
Exit Slips MARVELmath

Addition & Subtraction
2nd GRADE TEKS
Exit Slips MARVELmath

FRACTIONS
2nd GRADE TEKS
Exit Slips MARVELmath

GRAPHS & DATA
2nd GRADE TEKS
Exit Slips MARVELmath

Multiplication & Division
2nd GRADE TEKS
Exit Slips MARVELmath

MEASUREMENT
2nd GRADE TEKS
Exit Slips MARVELmath

ALL 2nd Grade TEKS EXIT SLIPS & DATA TRACKING SYSTEM Bundle

MARVELmath