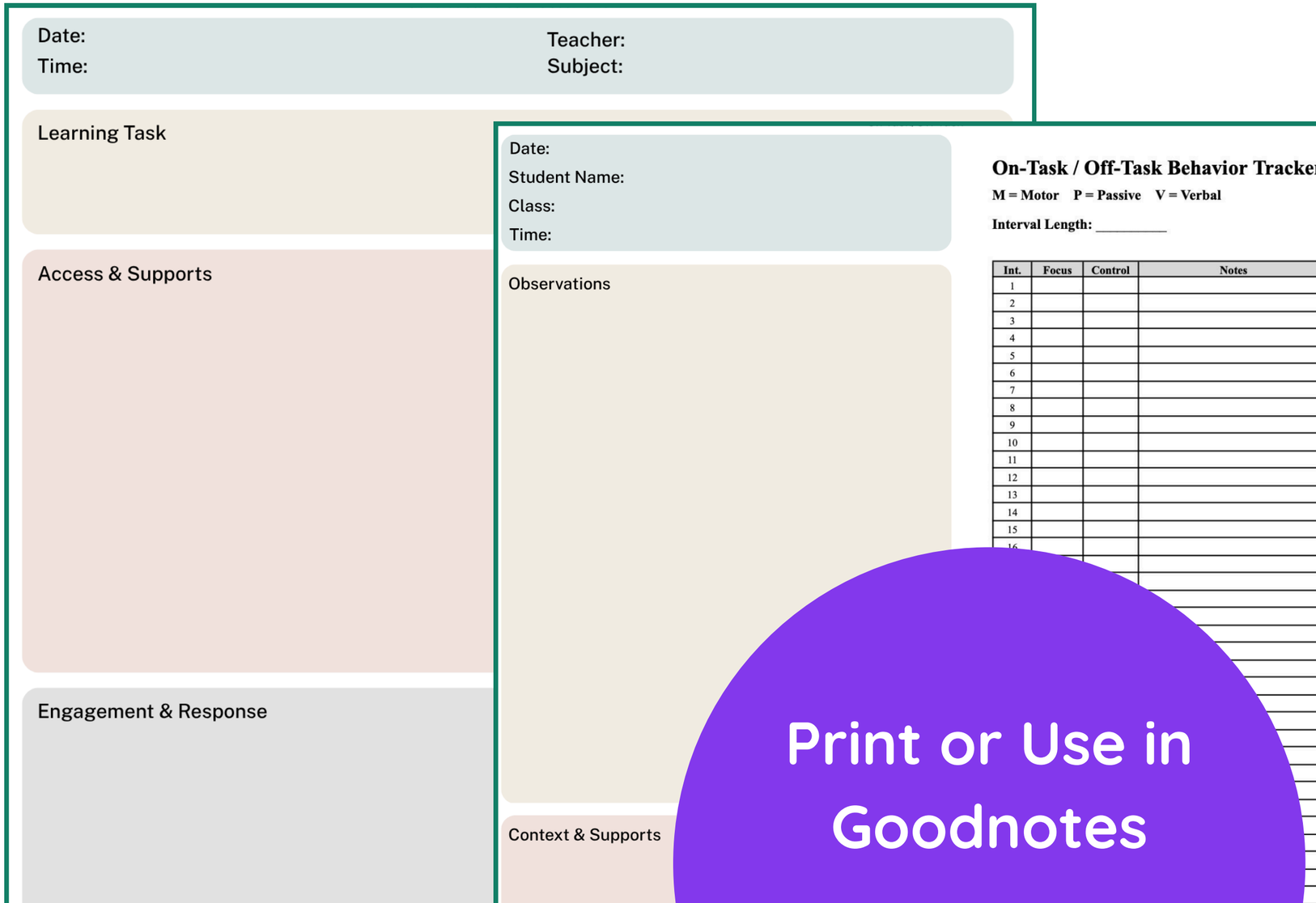
SPED OBSERVATION FORMS THAT HELP YOU KNOW WHAT TO LOOK FOR

Use focused forms to document access, participation, independence, supports, and patterns.



OBSERVE WHAT'S GETTING IN THE WAY OF LEARNING



Capture the demands of the lesson, how students access instruction, where barriers appear, and which supports seem to help.

TURN A CONCERN INTO SOMETHING YOU CAN OBSERVE

Date:
Time:
Subject:
Grade/Class:
Teacher:
Lesson/Objective:

Support Needed Codes

I = Independent
V = Visual cue
VR = Verbal reminder
R = Direction repeated/rephrased
M = Model/example
P = Peer support
A = Direct adult assistance

Initiation & Independence

	Direction/ Task Given	Time to Start	Support Needed	Sustained Work	Outcome
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

Initiation Patterns

When did the student start most easily?

When was initiation difficult?

Independence Patterns

What could the student do without supp

Where did adult prompting increase?

Use focused trackers when you need more than an impression of how a student is doing.

Date:
Student Name:
Class:
Time:

Observations

On-Task / Off-Task Behavior Tracker

M = Motor P = Passive V = Verbal

Interval Length: _____

Int.	Focus	Control	Notes
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
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31			
32			

Support Codes

I = Independent
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M = Model/example
P = Peer support
A = Direct adult assistance

Routine Sequence

	Step/Expectationn	Independent Response	Support Needed	Notes
1				
2				
3				
4				
5				

Transition Cues

Breakdown Points

DON’T JUST DOCUMENT THE SUPPORT. CHECK THE IMPACT.



Support Codes

I = Independent
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Routine Sequence

	Step/Expectationn	Independent Response	Support Needed	Notes
1				
2				
3				
4				
5				

Transition Cues

Breakdown Points

What Helped

Notes/Next Steps

Compare student performance with and without support, note independence, identify barriers, and decide what to try next.

PRINT IT. ANNOTATE IT. TAKE IT WITH YOU.



Use the PDF forms on paper or import them into Goodnotes and other PDF annotation apps for digital observation notes.



My name is Cathy White, Ed.D., and I'm the creator behind Pathwise Works. I've spent 25+ years in education, and I build frameworks and systems to help educators have **more time** to actually teach.

Work smarter, not harder!

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