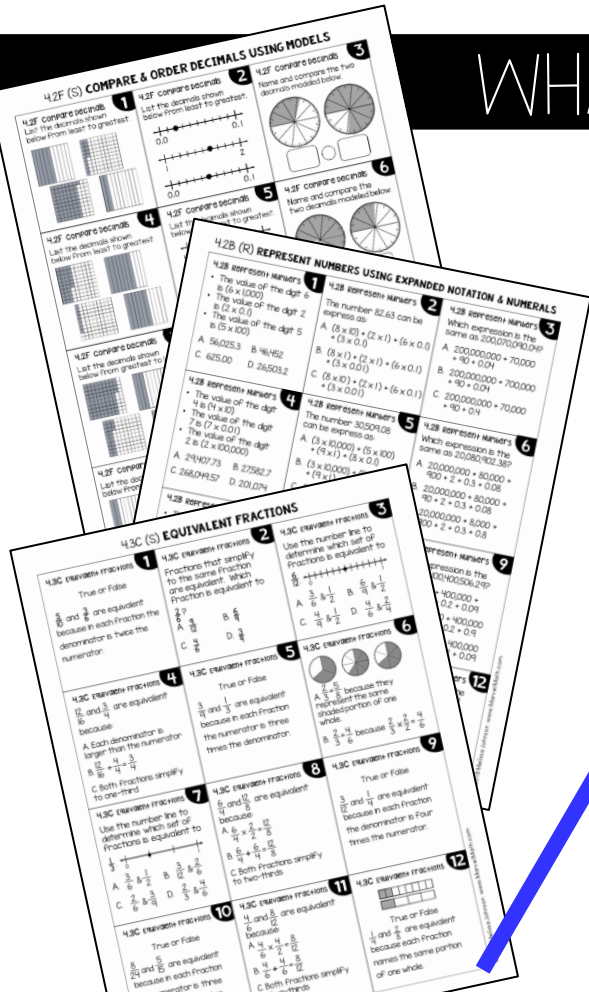


HOW CAN I USE THIS RESOURCE?

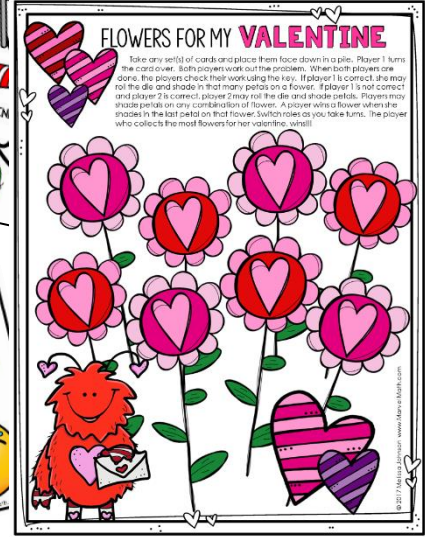
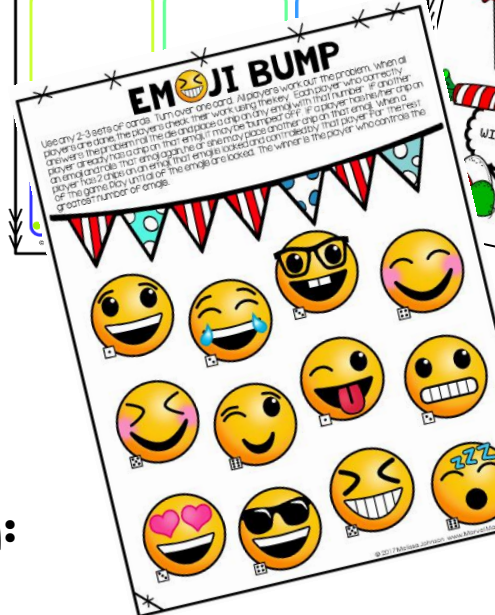
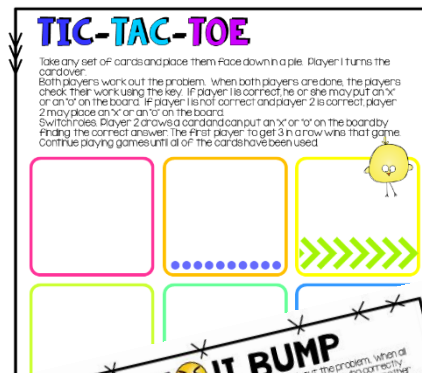
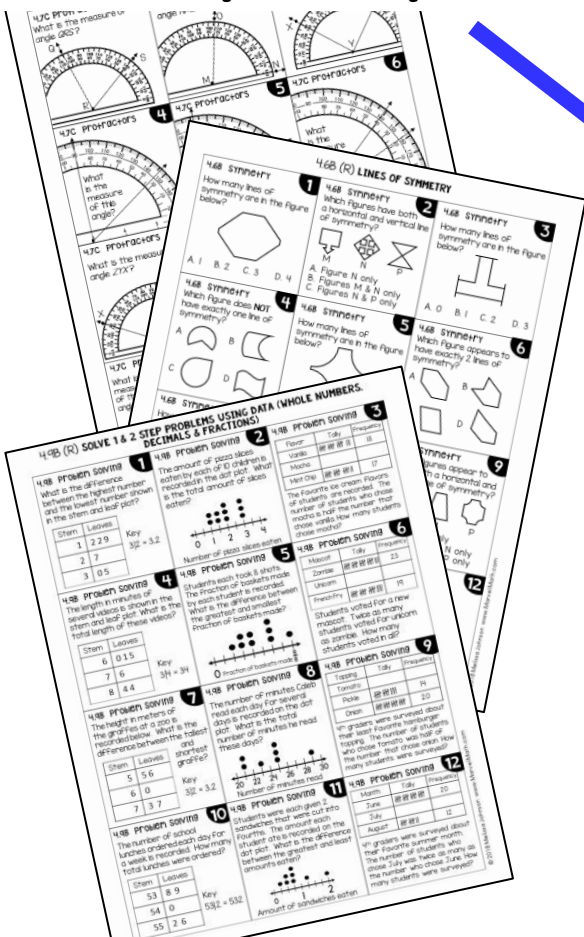
What you Need:	The Solution:
EXIT SLIPS	Pick 2 or 3 questions from one set and use them with one of the exit slip templates.
COMMON ASSESSMENT	Select questions from a variety of TEKS to build an end of unit assessment using the assessment template.
MATH STATION	Students use all of the questions for one of the TEKS (or 2-3 TEKS) and pair it with a game of their choice to make a fun, self-checking, TEKS-aligned workstation.
DAILY REVIEW	Pick 5 questions (each from different TEKS) and use them with the Daily Review template.
Small Group RETEACH or TUTORING	Use a set of questions to guide your small group lesson, or better yet use them with one of the game boards to play a game against your small group. Use your turn to “think aloud” and teach strategies to solve each problem.
HOLIDAY-THEMED ACTIVITIES	Use the question cards for 2-3 TEKS with one of the holiday or seasonal game boards to create stations that seamlessly fit into your curriculum.
STAAR REVIEW	Pick 2-3 questions a day to work through with the class to model test-taking strategies. Create screening assessments with the question cards to identify TEKS students still need to master. Set up review stations with game boards and the question cards, which are all STAAR formatted.

WHAT IS INCLUDED?

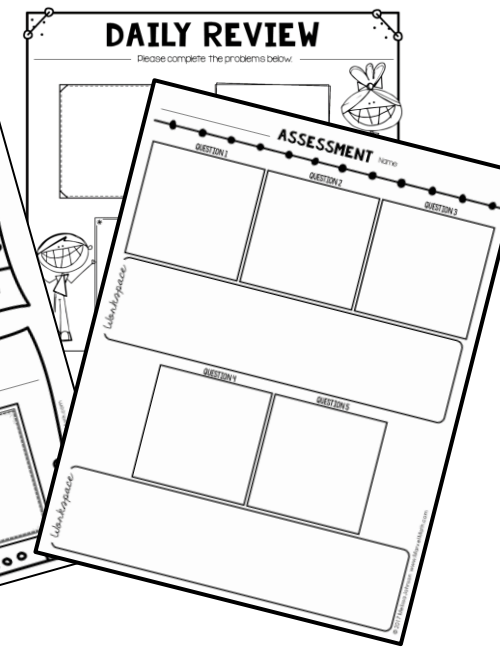
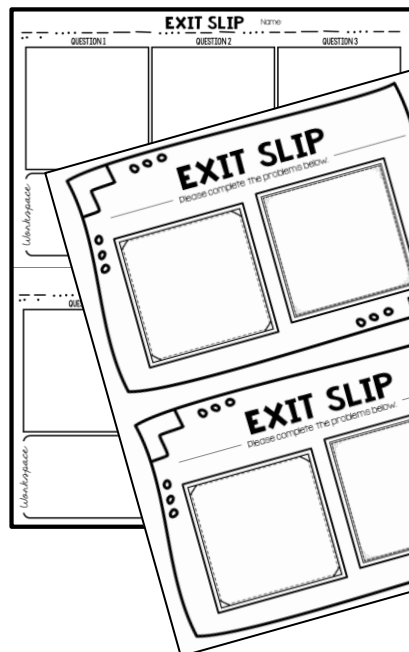
18 Fun & Engaging GAMES Every game comes in color and B&W



**492 TEKS Aligned
Questions
to cut apart & pair with:**



9 Assessment & Review Templates



ORGANIZATION TIPS

Here are some great ways to organize the cards for use at math stations!

Card Sets:

These cards **fit perfectly into library pockets!** I glued the TEKS labels on library card pockets, laminated them and then used a razor to cut open the pouch. The cards store easily in a plastic container so that you or students can pick the TEKS needed for practice and easily pair it with a gameboard.



Hanging Organizer:

I found that one easy way to store the game cards is in a jewelry organizer. I made 3 sets of cards for each of the TEKS and I made each set in a different color, so that the sets would stay organized. I store all 3 sets in the same pocket. If I gave a pair of students more than one set of cards for a game, I always gave them a different color for each set. This way the cards could be sorted easily and stored properly at the end of the game. I also had students put them back in order from #1 to #12 before returning the cards to the pocket. I took this photo before I created the "I can" TEKS statement cards, but those would work perfectly as labels that could be placed inside each pouch in front of the card sets.



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Here is a link to the jewelry organizer I ordered on Amazon:

https://www.amazon.com/gp/product/B00FOF4RS2/ref=oh_aui_search_detailpage?ie=UTF8&psc=1

MATH STATION IDEAS

I LOVE to use these cards to make **fun & engaging math stations for my students** that give them practice with **rigorous, TEKS-Aligned content**.

Once students have learned new math content, they need consistent review to maintain that knowledge.

With this system, the content can change regularly without the need to re-explain the station procedures. Every card set can be used with any game board. New game boards can be introduced as you have time throughout the year.

Click [HERE](#) to see the library pockets I used. Make sure you order the non-adhesive type. Click [HERE](#) to see the plastic bin I use to organize the cards. I use the "Narrow Short Stackable Storage Bin".

Make partner game kits for students to use at stations.

If you are interested in purchasing a set of spinners shown in the picture, they are available [HERE](#).



I used:

- Small plastic containers from Dollar Tree
- Dice
- 18 chips in each of 2 colors
- Spinners or paperclips

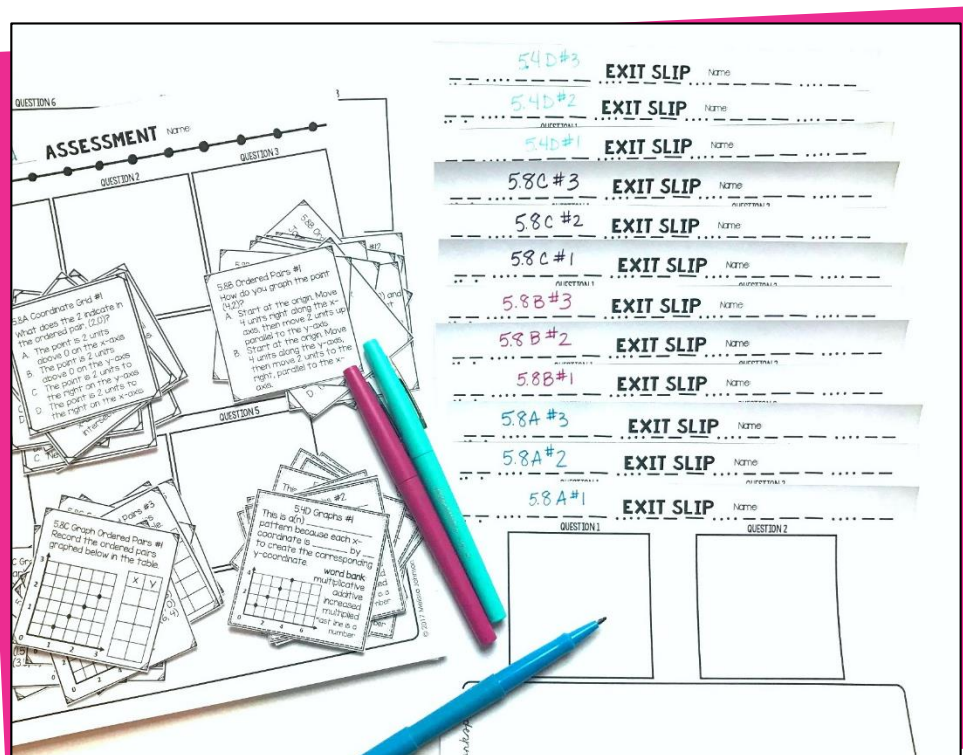
*Students will also need dry-erase markers

IDEAS FOR ASSESSMENTS

Here are some great ideas on how to use these cards for true TEKS-aligned assessments.

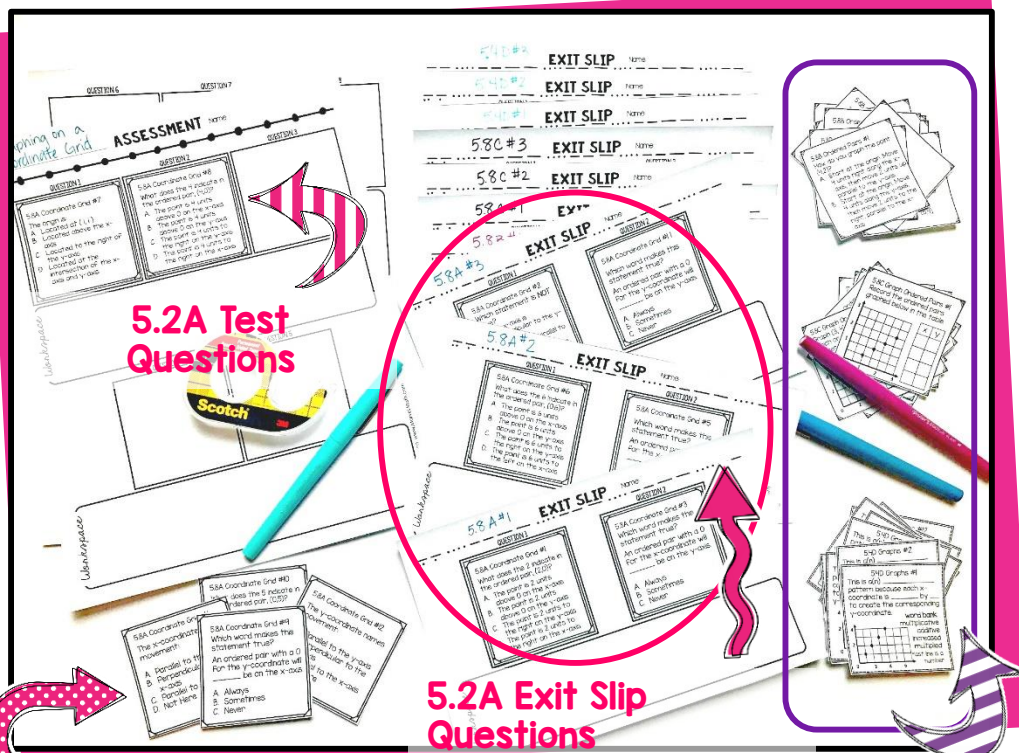
Planning your Formative Assessments to use throughout your unit:

The pictures below use the question cards from the 5th grade version of this product



Print out the exit slip templates you would like to use for your unit along with the template you want to use for the end of unit assessment. Print & cut out the cards for the TEKS being covered in the unit on plain white paper.

Decide which questions you want to use for exit slips and the unit assessment. Use glue or double stick tape to attach your questions. This is a quick & easy way for a PLC or grade level team to plan common assessments. For the exit slips, you can make individual student copies or use your document camera (i.e. elmo, ladybug, etc.) to project them for the class.



5.2A Test Questions

5.2A Exit Slip Questions

Questions for Other TEKS included in the Unit

USING CARDS FOR STATIONS & ASSESSMENT

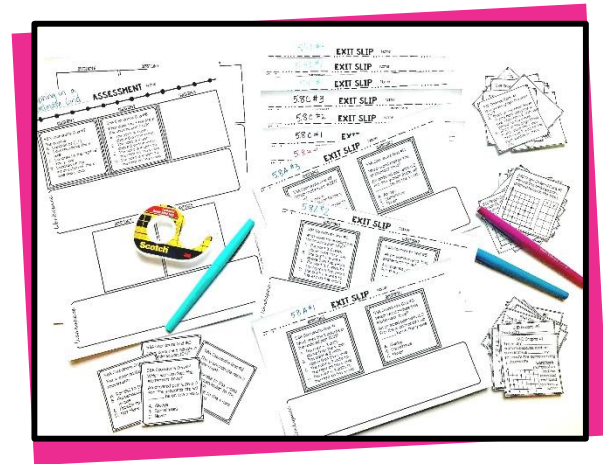
Is it okay for students to see the same question more than once?

Yes! Many teachers use this resource exclusively for math stations, but many teachers don't have ready-to-use TEKS-aligned questions to use for assessments and have used the ones in this resource. Students shouldn't be assessed using the same question they have seen before, but it is just fine for students to see the same question more than once in a reteach lesson, tutoring, or in a review game. How do students develop fluency in reading? They read the same book or passage over and over again. As the rigor and complexity of math content increases, it may take students several opportunities to master a problem. If you notice students are merely memorizing answers while playing games, require them to show their work or offer an explanation of the solution to the partner they are playing with.

Use questions for unit assessments first.

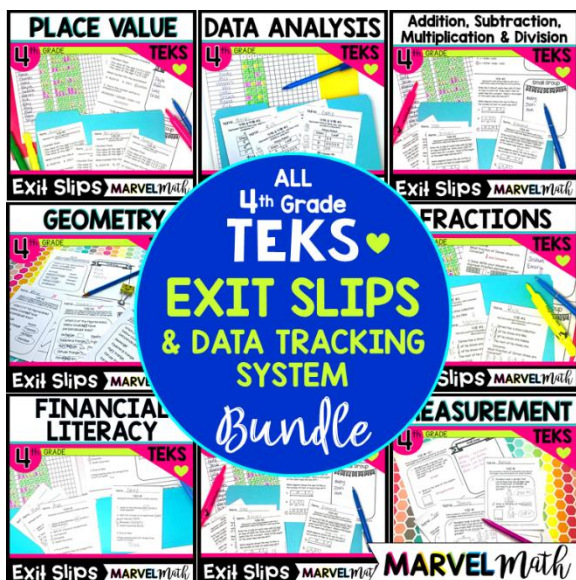
It is a good practice to **plan out your end of unit assessment and exit slips before you begin teaching each unit.** You may want to decide which problems you will use for exit slips and which ones will be used in your assessment first. That way you will know which ones are "safe" to use in small group reteach lessons. If you use the cards for games as review after your unit is over, you won't have to worry about students being exposed to those problems before your assessments.

After the unit, use the question cards for review games.



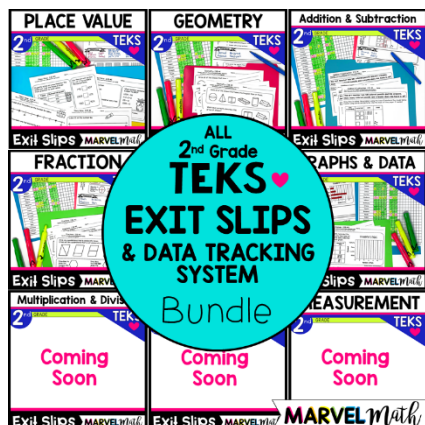
check out these PRE-MADE EXIT SLIPS

Check out the **best-selling bundles** below. Each bundle includes 4 exit slips for each of the supporting TEKS and 6 exit slips for each of the readiness TEKS. The questions are completely different than the ones in this resource. A **Data Tracking System** is also **included**.



they are also available for

2ND GRADE



3RD GRADE



5TH GRADE

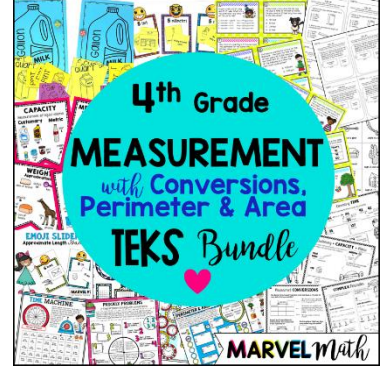
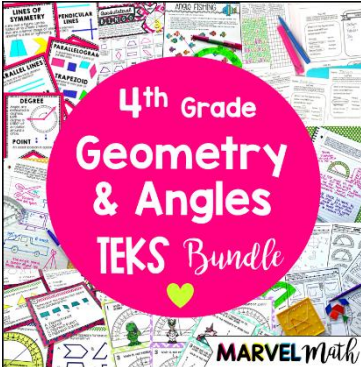
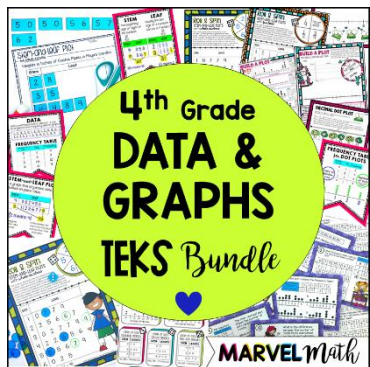
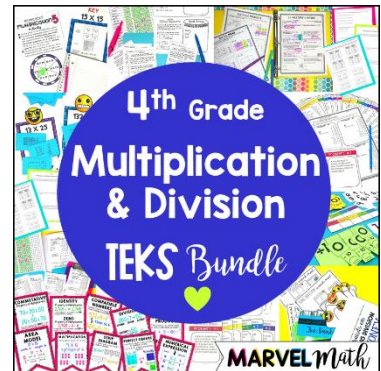
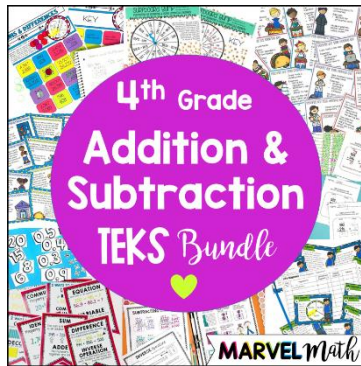
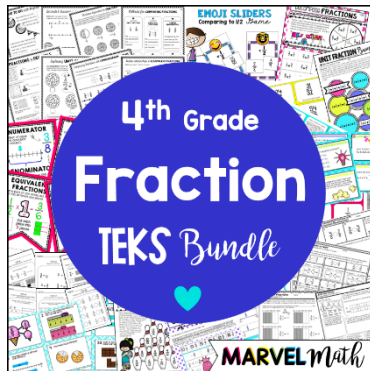
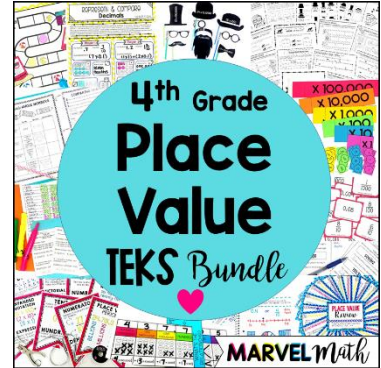


4TH GRADE MATH TEKS

units & bundles

BUNDLES WITH COMPLETE UNITS

Why I made them: I needed curricular units **based solely on the TEKS**, with more weight given to Readiness Standards than Supporting Standards. Every Unit has **3 layers of assessment with data tracking!** They also include so many **fun, hands on activities** that you and your students will truly look forward to math time!



BUYER REVIEW-

"I had to get this bundle as soon as I saw you posted it! This bundle is amazing, just like all of the others. The daily assessment with exit slips has helped me transform my instruction and my students really learn from your lessons. Thanks."

**FIND
THEM
HERE**

Thank You

I feel truly honored that you chose to purchase this resource from me. **I think of us as a team**, committed to bringing students math content that always **builds a strong foundation for future success**, and delivering that content in a **fun and engaging** way!



Melissa

To Do:

- ♥ **Have fun using this resource** in your classroom with your students!
- ♥ **Leave feedback** to earn credits to use toward other resources & to give other teachers ideas about how this resource worked for you. **I love hearing the creative ways you use my resources in your classroom!**
- ♥ **Check out my blog** for other great ideas and free resources!
www.MarvelMath.com
- ♥ **Follow me on TPT** to be the first to know when I create more math content.
- ♥ **E-mail me** if you have ideas for future resources or find a typo in a resource.
Melissa@marvelmath.com
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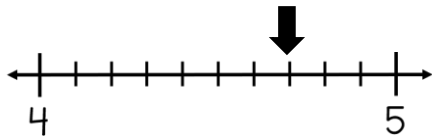
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4.2E (S) REPRESENT DECIMALS USING MODELS & MONEY

4.2E Represent+ Decimals

1

What decimal is the arrow pointing to on the number line?

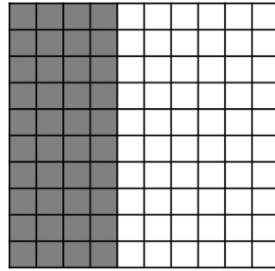


- A. 0.47 B. 4.5
C. 4.7 D. 0.45

4.2E Represent+ Decimals

2

Name the decimal represented in the model.



4.2E Represent+ Decimals

3

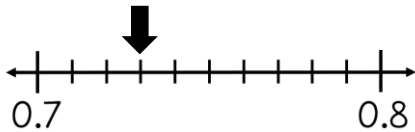
In the amount of money shown, which digit is in the hundredths place?



4.2E Represent+ Decimals

4

What decimal is the arrow pointing to on the number line?

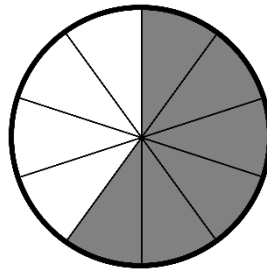


- A. 0.73 B. 1.0
C. 7.3 D. 0.78

4.2E Represent+ Decimals

5

Name the decimal represented in the model.



4.2E Represent+ Decimals

6

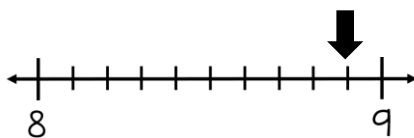
In the amount of money shown, which digit is in the tenths place?



4.2E Represent+ Decimals

7

What decimal is the arrow pointing to on the number line?

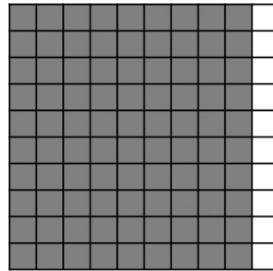


- A. 0.89 B. 17.0
C. 8.9 D. 8.7

4.2E Represent+ Decimals

8

Name the decimal represented in the model.



4.2E Represent+ Decimals

9

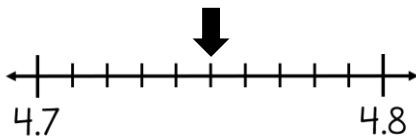
In the amount of money shown, which digit is in the hundredths place?



4.2E Represent+ Decimals

10

What decimal is the arrow pointing to on the number line?

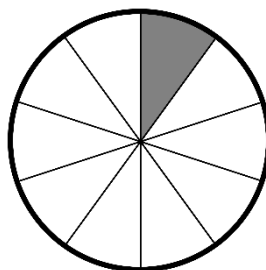


- A. 5.2 B. 4.75
C. 4.8 D. 0.48

4.2E Represent+ Decimals

11

Name the decimal represented in the model.



4.2E Represent+ Decimals

12

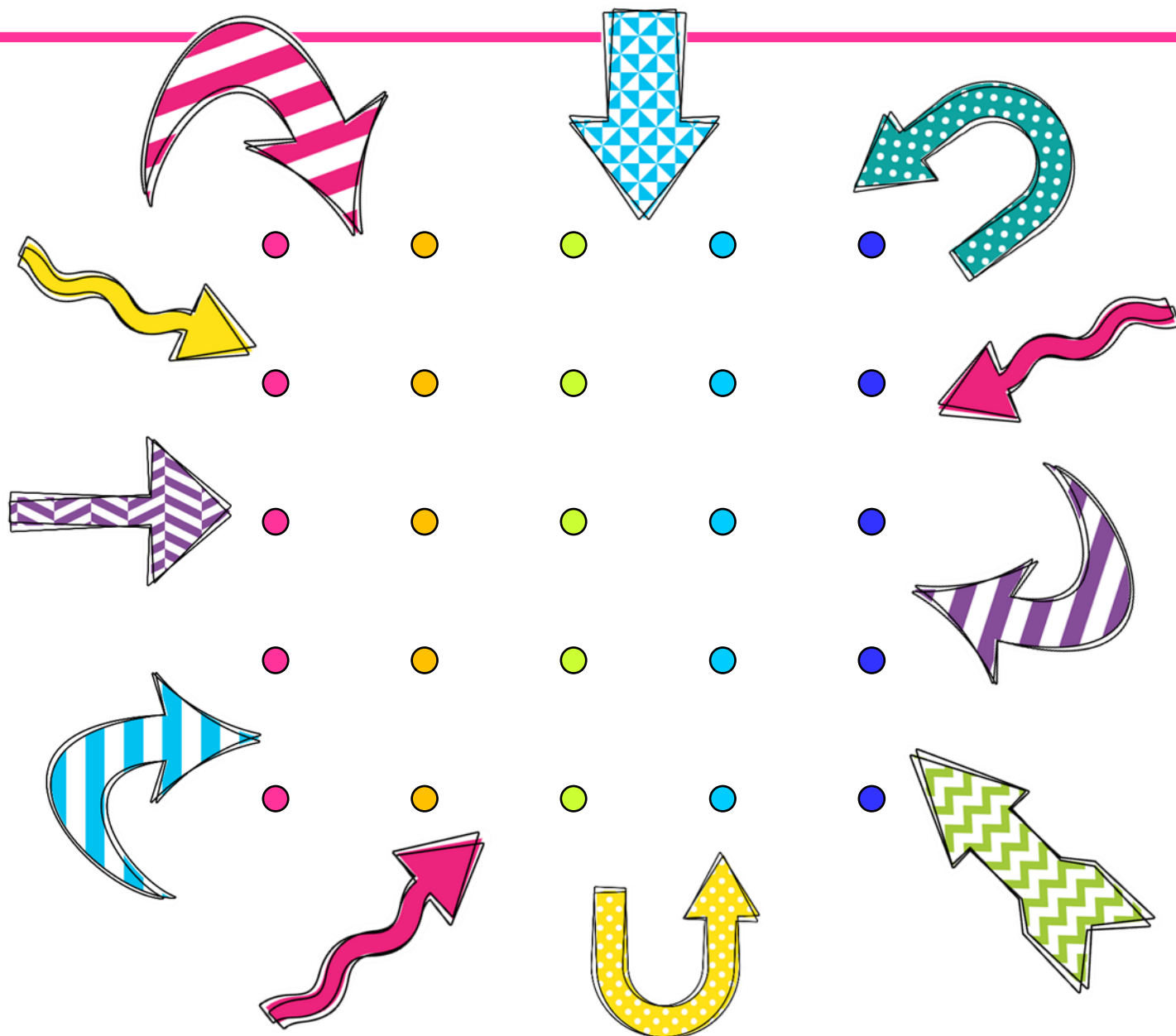
In the amount of money shown, which digit is in the tenths place?



DOTS & BOXES

Where will **YOU** draw your 1st line?

Take any set of cards and place them face down in a pile. Player 1 turns the card over. Both players work out the problem. When both players are done, the players check their work using the key. If player 1 is correct, she may draw a horizontal or vertical line between any 2 dots. If player 1 is not correct and player 2 is correct, player 2 may draw a line. Switch roles as you take turns. When a player closes a box, she may write her initials in the box, and gets to draw another line. Continue playing until all of the cards have been solved. The player with the most boxes, wins!!!



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